



INTERNAL QUALITY ASSURANCE CELL
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PANJAB UNIVERSITY, CHANDIGARH
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Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in


DECLARATION cum CERTIFICATE

We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni


Associate Director, IQAC


Director, IQAC

Verified


Registrar

Registrar,
Panjab University
Chandigarh

Department of Gandhian and Peace Studies,
Panjab University, Chandigarh

Ref. No. 300/GPS/C19

Dated:13/5/2020

Academic Year 2019-20

Report of the Feedback received from the Students and Action Taken

Students Feedback:

On the basis of the feedback received from the outgoing batch of the Session 2019-20, following observations came out of the feedback received:

1. More books be available in the books recommended and in the further reading lists
2. Library timings be increased upto late night.
3. 1-2 workshops related to research methodology be organized.
4. Special Lectures/Workshops be organized.

Action Taken Report

On the basis of the feedback received from the students, the faculty members in the online meeting held via Google Meet on 13/5/2020, recommended the following points can be considered as:

1. More books will be added in both the lists as per the available books in the Departmental library.
2. If the University authorities allows then the timing will be increased upto 8pm under the 'Earn While Learning' grant and for the extra time new staff member requirement be forwarded to the concerned authority.
3. 1 workshop and some special lectures and commemorative days will also be organized in the coming days.
4. Requirements for the more funds will be forwarded to the FDO for the field project visits.



(Chairperson)



Chairperson
Department of Gandhian and Peace Studies
Panjab University, Chandigarh

**DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
PANJAB UNIVERSITY, CHANDIGARH**

Report of Feedback collected (2019-2020)

The department collected the structured feedback as per the format provided by the University from the students and it was found that the students are overall satisfied with the course contents, and teaching techniques. The department installed LED Projector and interactive board which enhanced the quality of teaching and learning thereby making the students happy. Moreover, a proposal was sent to the authorities for budgetary provision for purchase of smart television for teaching & learning as one of the old projector is not working properly.

On the basis of the last year's feedback from the faculty, the department procured the technical tools as per the requirement of the updated curriculum. Moreover, the newly designed syllabi was got approved from the Board of Studies.

The Alumni of the department during their occasional visits were happy to see the department growing on academic front. On the basis of the feedback from the alumni, the first alumni meet was organised with grand success.


Chairperson

Chairperson
Deptt. of Library & Inf. Science
Panjab University
CHANDIGARH-160014



DEPARTMENT OF PHILOSOPHY

Arts Block No. IV, Panjab University,
Chandigarh 160014, India.

E-mail: phildept@pu.ac.in

Lallan Singh Baghel
Chairperson

Report/Analysis of the Feedback Collected (2019-2020)

Student Feedback

In the pursuit of providing the best education to the students and to understand their concerns, students were asked for feedbacks. After thorough analysis of their feedback, it was found that most of the students were satisfied with their course, classes and facilities. Students brought forth some issues regarding time table, the fact that back to back classes become hectic and tiring for them. Keeping in view this issue, department started exclusive meetings to set up the time tables with special lectures/presentations in between classes to make their learning and classes more interesting.

Faculty feedback

The faculty feedback summarises the collective effort of students scholars and the faculty itself to cultivate academic excellence, and new ideas to ground philosophical education. Understanding contemporary trends can provide important insights to help retain interest and shed light on how the department of philosophy is fulfilling its mission to educate and innovate.

Alumni feedback

The alumni of the department intermittently visited the department and showed their interest in the development of future practices and initiatives aimed to advance scholastic activities.

Parents' Feedback

The Department Conducted a feedback collection activity whereby the feedback of the parents of students, Selected Randomly, through online mode and as per the guidelines provided thereof. On analysing the results of the said feedback collection it was interesting to note that: Most of the parents are satisfied by the decision of their ward to adopt the current course of study. They found a noticeable change in the behaviour of their ward which seemed more responsible as compared to earlier one. The wards interest in day-to-day decisions of their family matters has increased as per them. They value their wards suggestions and found that the student is often trying to apply the lessons learnt during the course of teaching during the occasional arguments and discussions in family events. The major suggestion offered was to link the course to the future job prospectives of their ward. Some parents suggested inviting parents to the students' presentation sessions held in the department.



Chairperson

Chairperson
Department of Philosophy
Panjab University
Chandigarh - 160014

DEPARTMENT OF PHYSICS
PANJAB UNIVERSITY, CHANDIGARH-160 014 (INDIA)



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Action taken report on Student feedback

Feedback from students is received from students on a regular basis. Based on the suggestions received, following actions are taken:

1. Revision/Insertion/Omission of a few topics in the courses
2. Problem solving sessions are organized
3. NET examination guidance sessions are organized for M.Sc. students

Chairperson

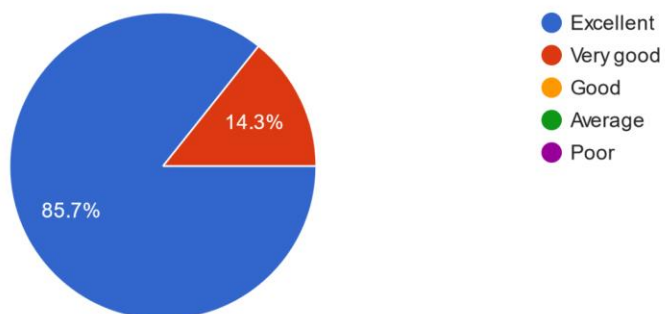
28.02.20
Chairperson
Department of Physics
Panjab University
Chandigarh-160014

Shan Kumar

TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN (2019-20)

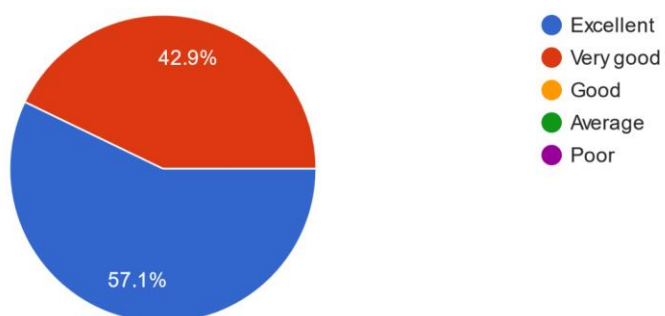
1. Curriculum and Syllabus are need based.

7 responses



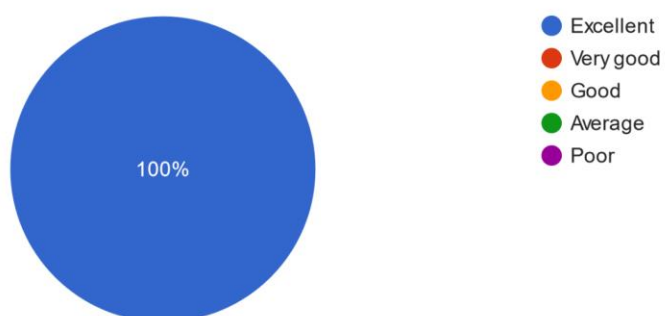
2. The course outcomes are well defined and clear.

7 responses



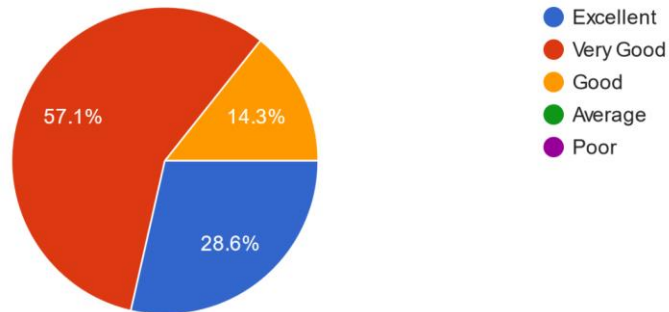
3. Sufficient number of relevant reading materials and digital resources are available in the Library.

7 responses



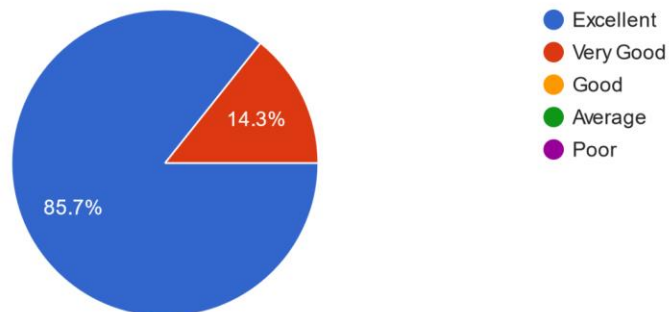
4. The course has good balance between theory and application.

7 responses



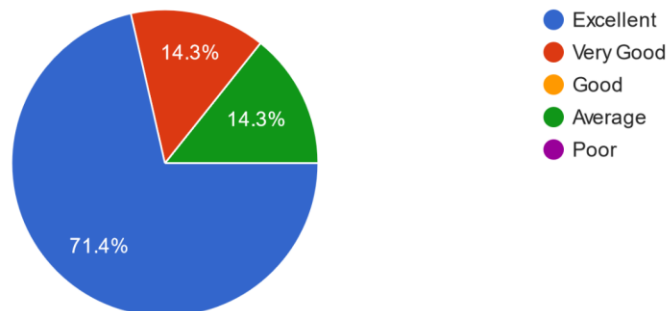
5. The course/syllabus increased my knowledge and perspective in the subject area.

7 responses



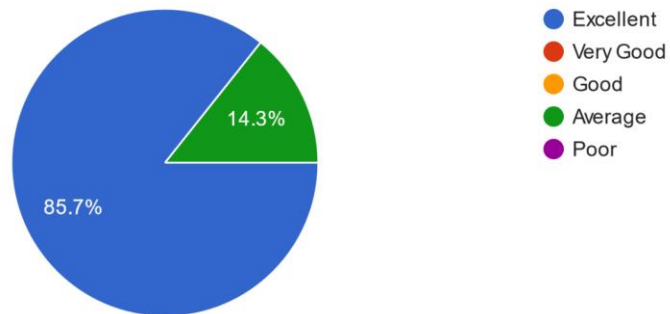
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

7 responses



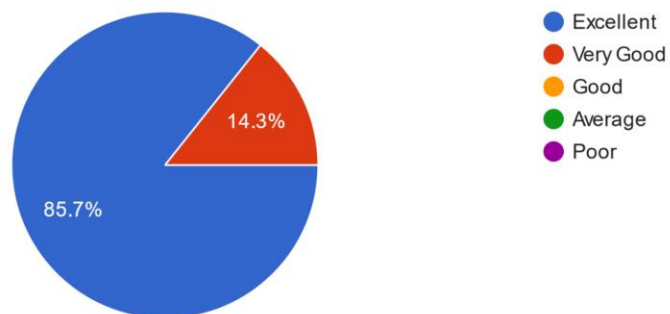
7. I have the freedom to adopt new techniques / education tools/strategies in the teaching.

7 responses



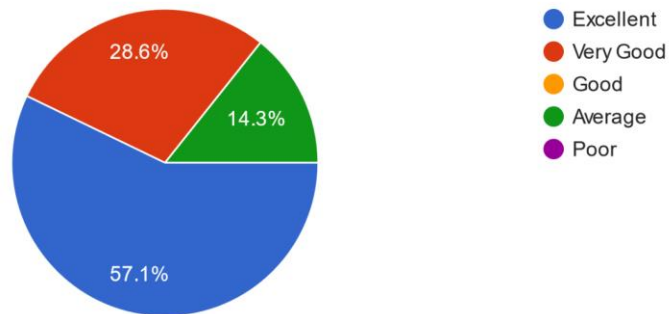
8. I am able to achieve the minimum required course outcome attainment level for my class.

7 responses



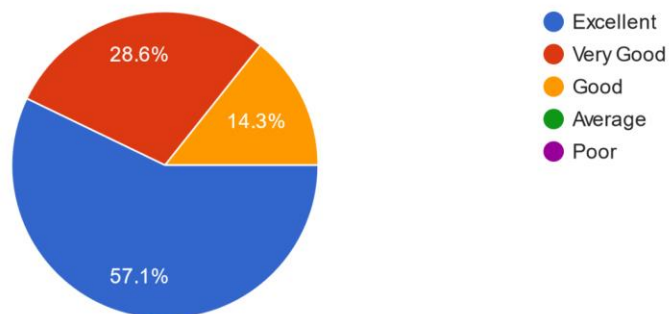
9. I have taken sufficient steps to provide assistance to slow learners.

7 responses



10. I have contributed to the curriculum and / or syllabus revision.

7 responses



PANJAB UNIVERSITY CHANDIGARH
TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN

Year: 2019-20
Department: Sanskrit

This questionnaire is intended to collect information relating to your satisfaction with the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the Institution

Directions :

For each item. Please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5.

[1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent]

Sr. No.	Curriculum, Teaching, Learning and evaluation	1	2	3	4	5
1.	Curriculum and Syllabus are need based.					✓
2.	The course outcomes are well defined and clear.					✓
3.	Sufficient number of relevant reading materials and digital resources are available in the Library.					✓
4.	The course has good balance between theory and application.					✓
5.	The course/syllabus increased my knowledge and perspective in the subject area.					✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					✓
7.	I have the freedom to adopt new techniques/education tools /strategies in the teaching.					✓
8.	I am able to achieve the minimum required course outcome attainment level for my class.					✓
9.	I have taken sufficient steps to provide assistance to slow learners.					✓
10.	I have contributed to the curriculum and / or syllabus revision.					✓

Additional Comments / suggestions:


Chairperson
Deptt. of Sanskrit
Panjab University
Chandigarh

Institute of Forensic Science & Criminology

Panjab University, Chandigarh

Feedback Reports and Action taken (2016-21)

Teacher's Feedback Report

The following report analyses feedback forms completed by teachers at the Institute of Forensic Science & Criminology, Panjab University, Chandigarh, during the 2016-2017, 2017-18, 2018-19, 2019-2020, 2021-2022 academic year. The questionnaire approved by IQAC/Panjab University were distributed to the students/parents/employers/teachers through offline as well as online mode to gather the feedback and related information which will help the Institution in improving its quality in term of every aspect like about the teacher's satisfaction with the curriculum, teaching, learning, and evaluation, employer satisfaction etc.

Indicator: Score for Level of satisfaction between 1 and 5. [1. Strongly Disagree, 2. Disagree, 3. Average, 4. Agree, 5 Strongly Agree.]

The detailed reports and its analysis are as under:

Teacher's Feedback Report

Course: M.Sc. (Forensic Science) 2 Yrs Course

Name of the Teacher: Dr. Vishal Sharma

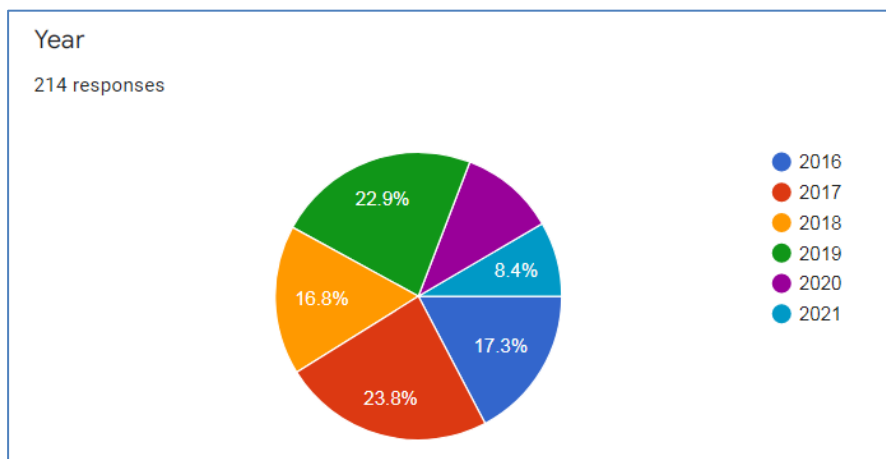


Figure 1: Responses received from year 2016 to 2021

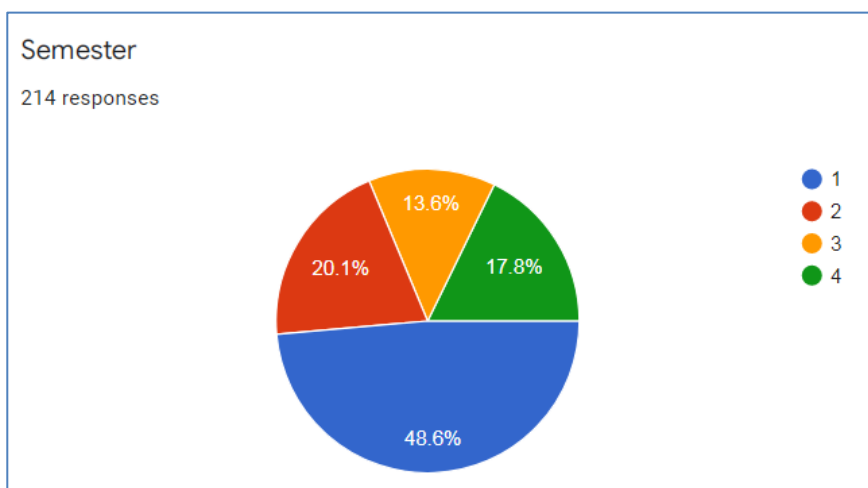


Figure 2: Responses from even and odd sem. Students (distribution)

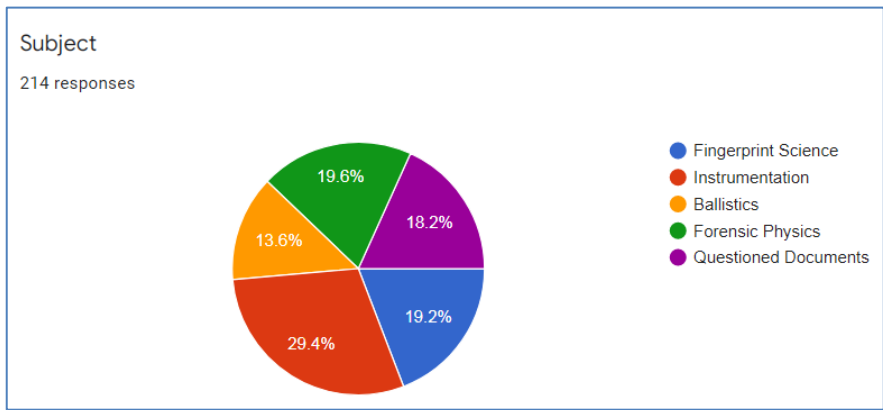
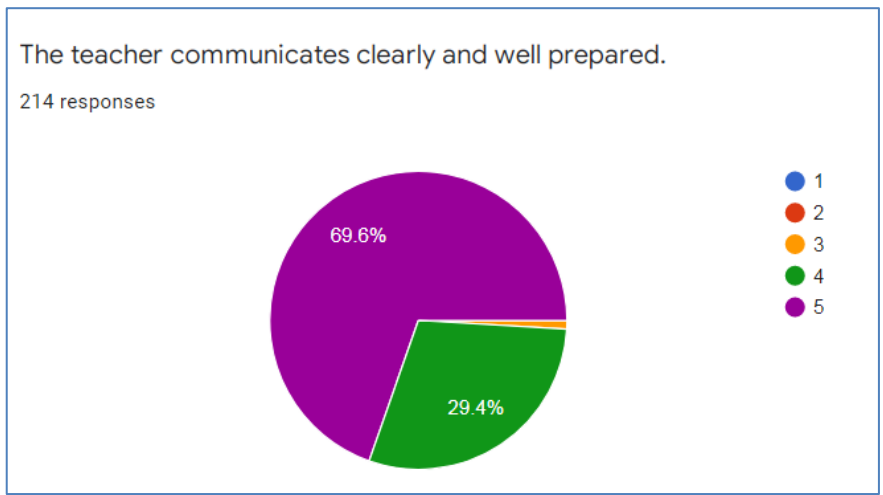
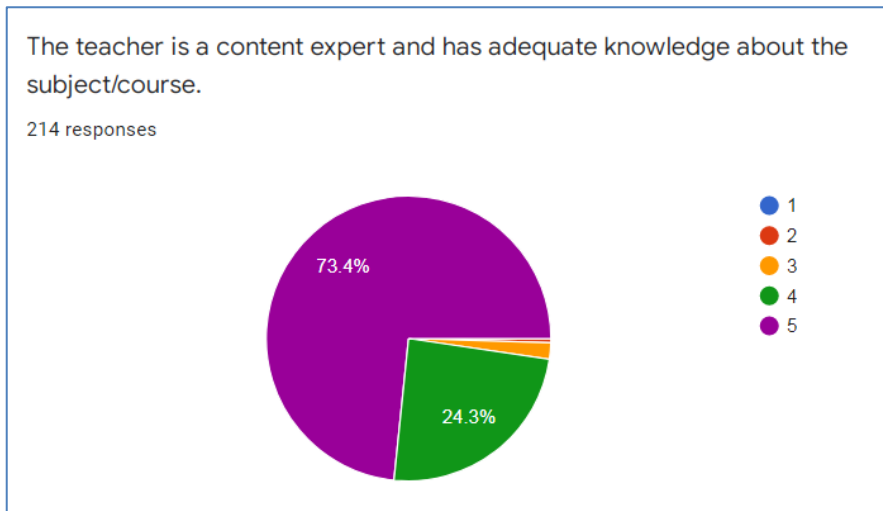
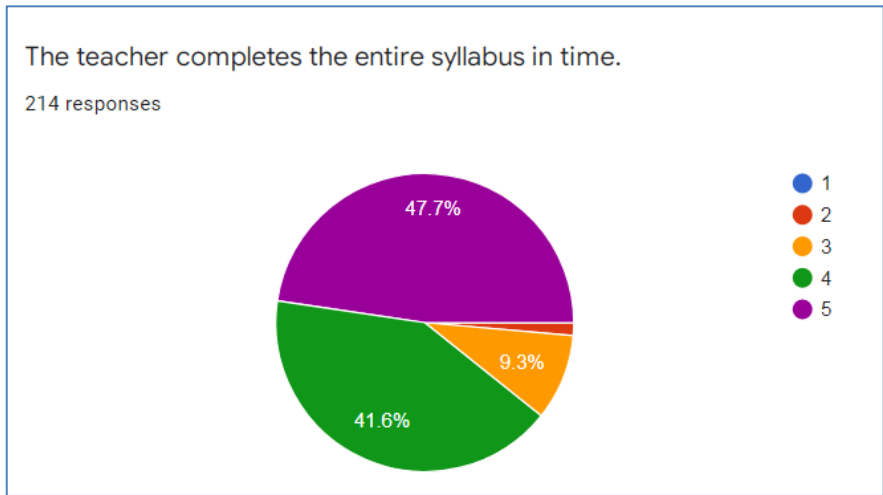
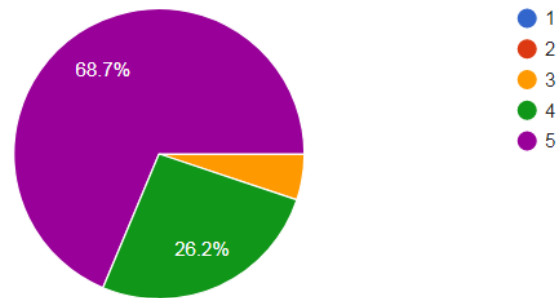


Figure 3: Course wise distribution of responses collected.



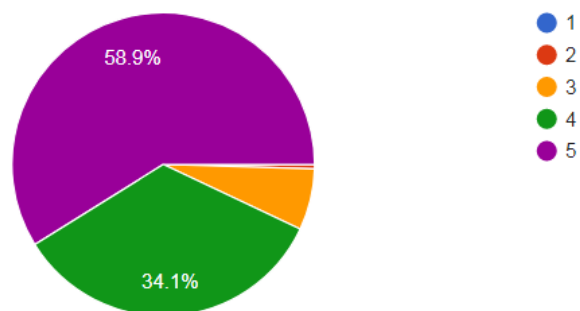
Teacher inspires me by his/her teaching.

214 responses



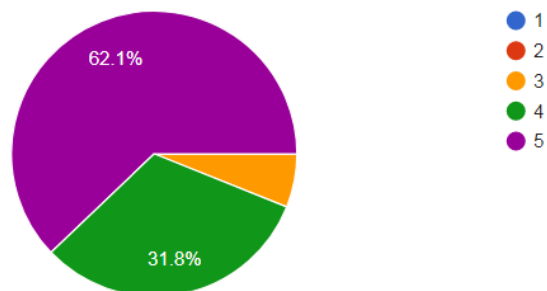
The teacher is punctual in the class.

214 responses



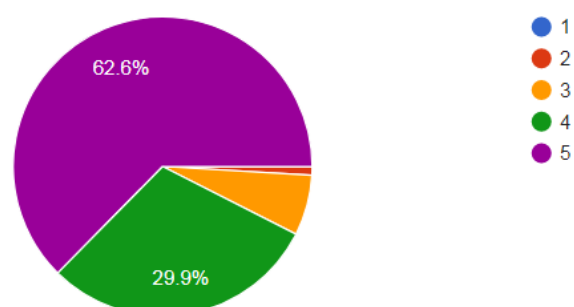
The teacher encourages participation and discussion in the class.

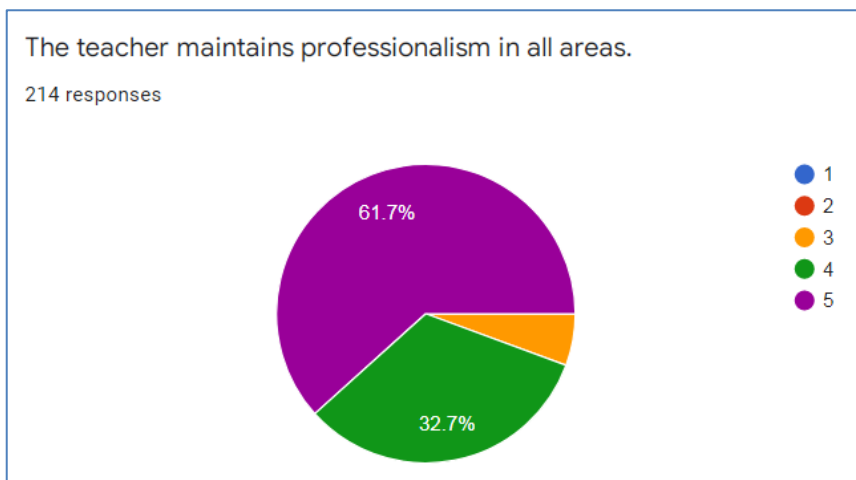
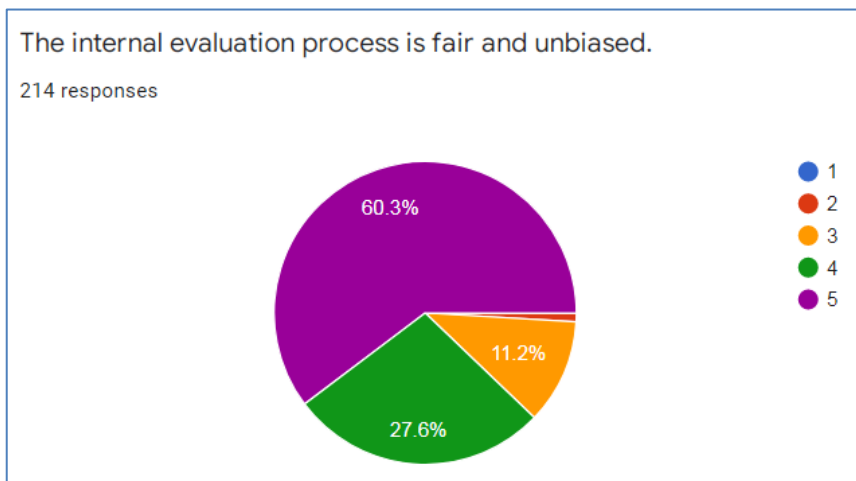
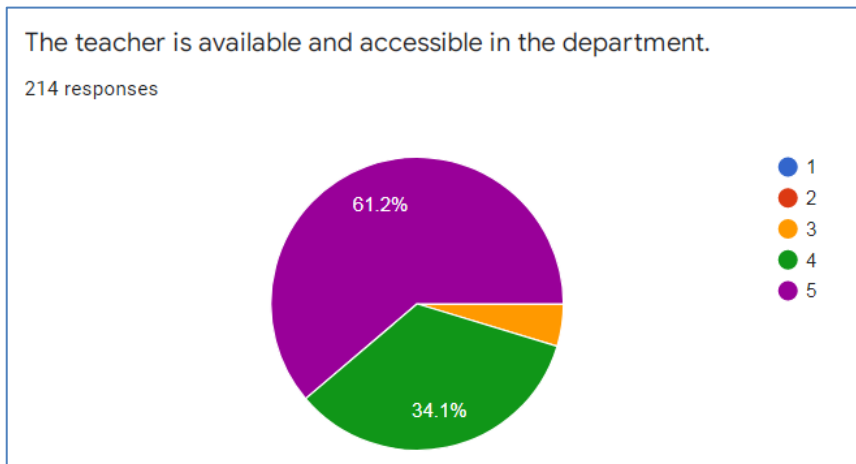
214 responses



The teacher uses teaching aids, handouts, give suitable references.

214 responses





Action Taken Report:

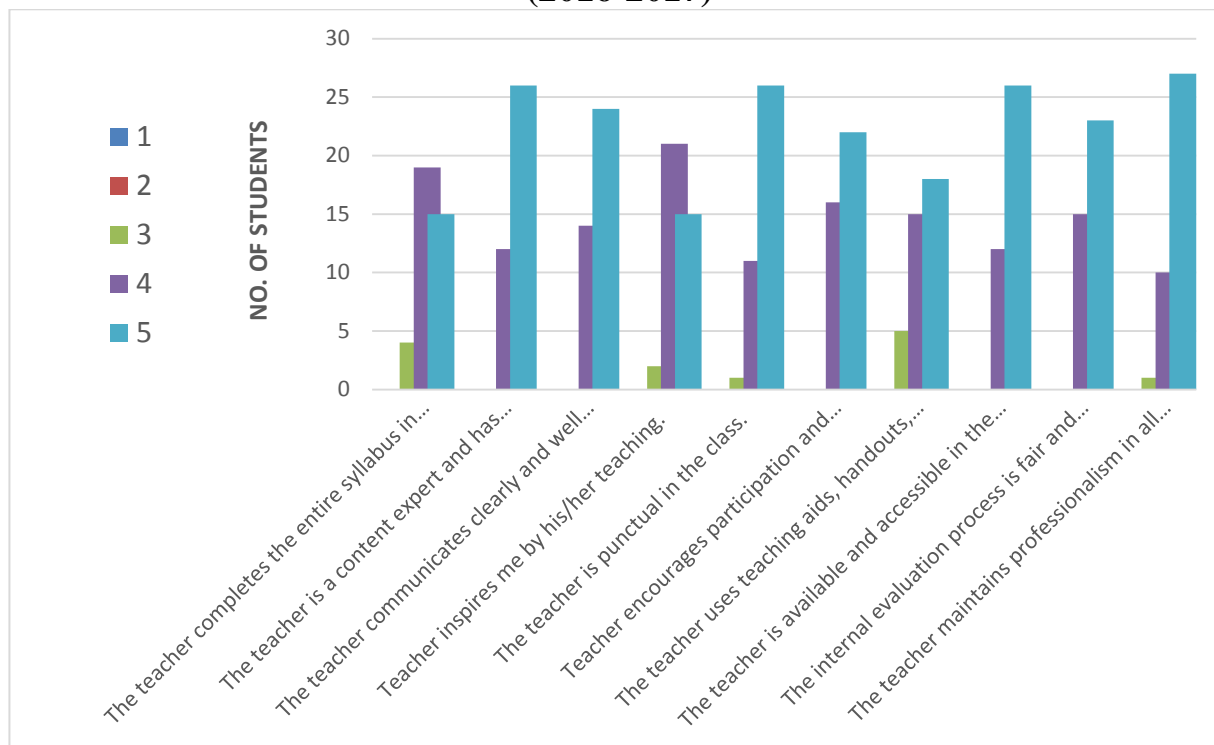
Students' problems and questions, such as providing study material, notes, extended discussion after class hours, group interactions, and providing e-resources, e-books, etc., have been addressed on a regular basis. They were allowed to record my online lectures for better understanding and help especially to slow learners.

Name of the Teacher: Dr. Shweta Sharma

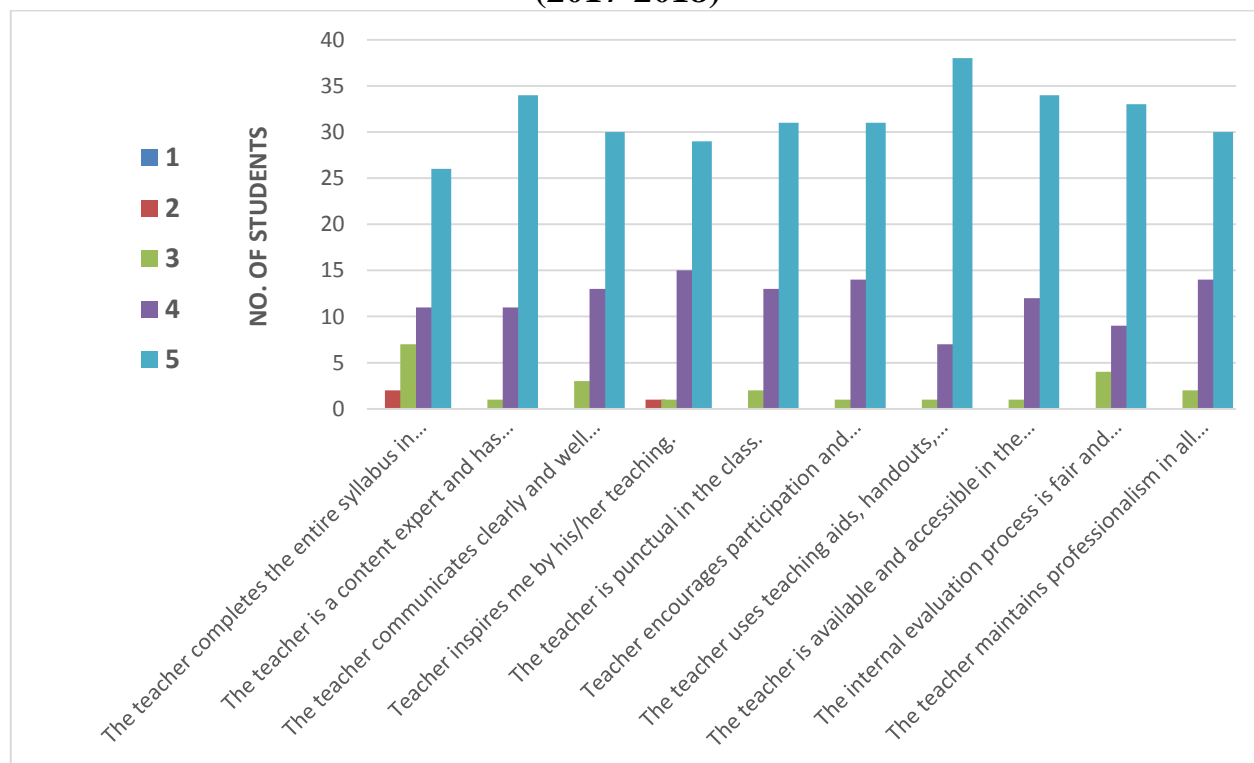
Subject title - Forensic Chemistry, Forensic Explosive
Forensic toxicology, General forensic science

Class – M.Sc. 1 and 2
Semesters – I, II, III, IV

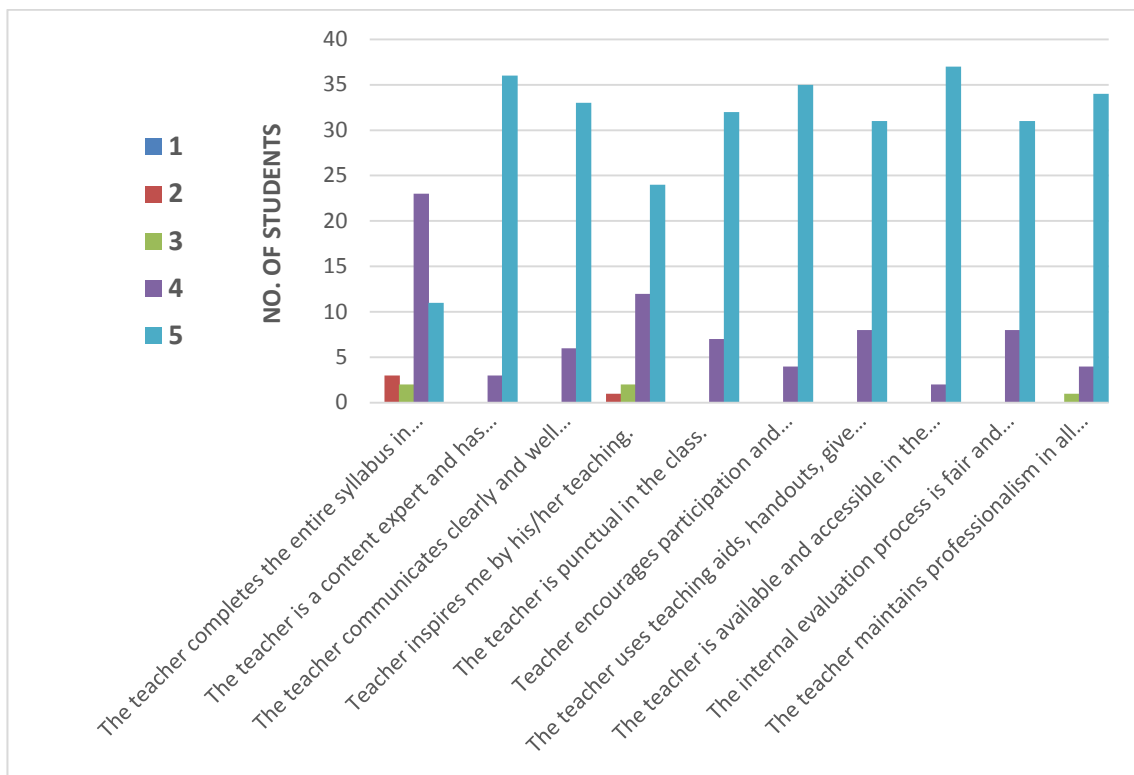
1-Strongly disagree, 2-disagree, 3-neither agree or disagree, 4-agree, 5-strongly agree
(2016-2017)



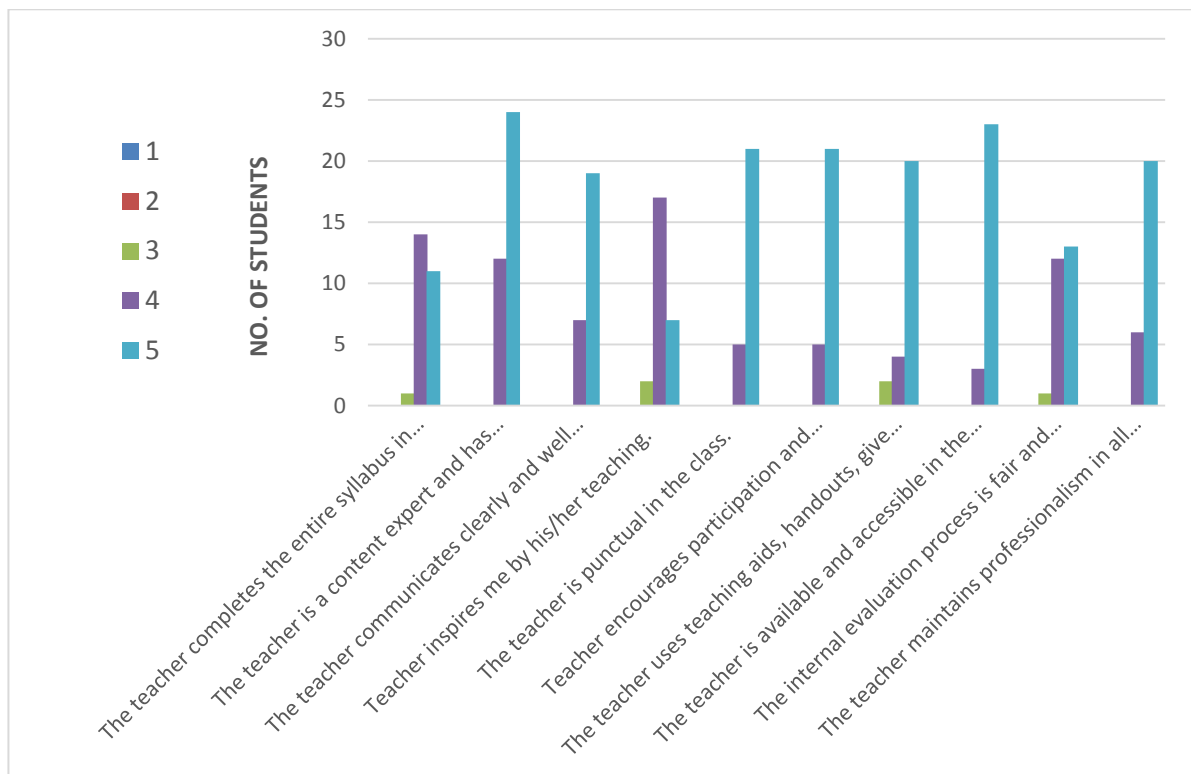
(2017-2018)



(2018-2019)

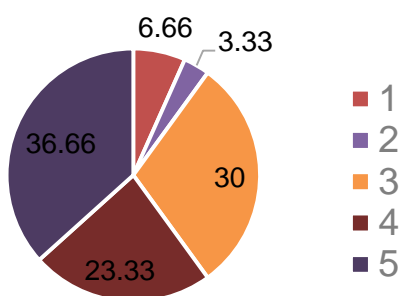


(2019-2020)

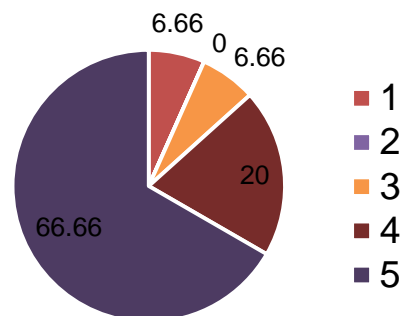


(2020-2021)

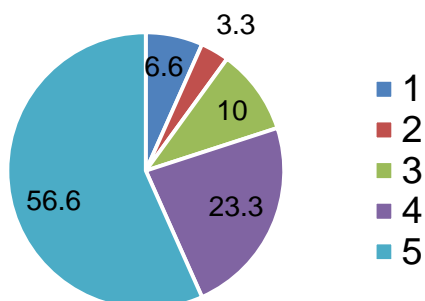
The teacher completes the entire syllabus in time



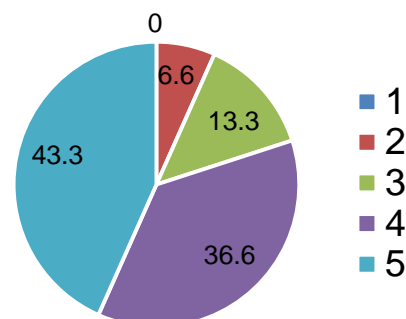
The teacher has subject knowledge



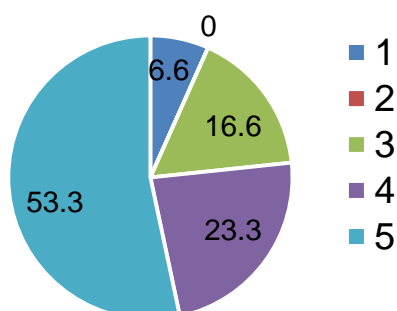
The teacher communicates clearly and inspires me by his/her teaching



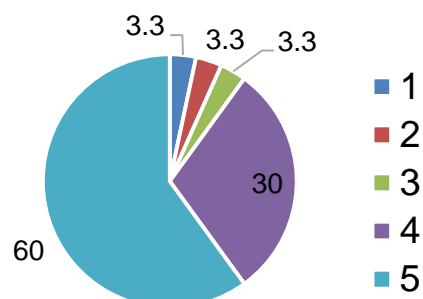
The teacher is punctual in the class



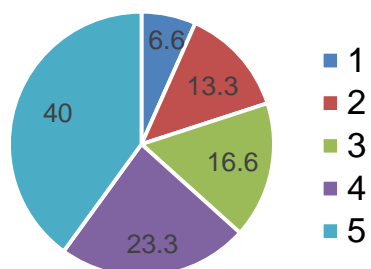
The teacher comes well prepared for the class



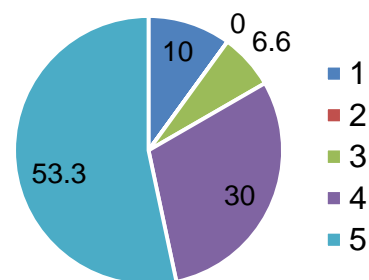
The teacher encourages participation and discussion in class



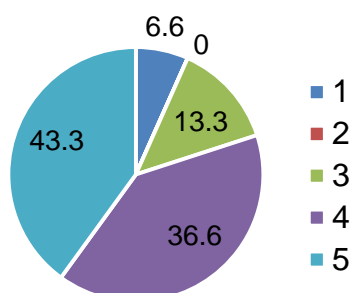
The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.



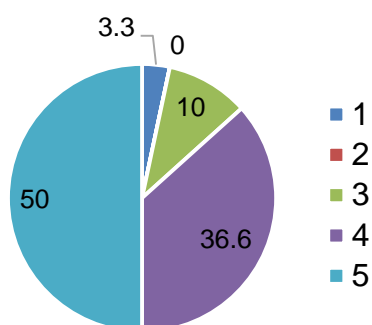
The teacher's attitude towards students is friendly and helpful



The teacher is available and accessible in the Department



The evaluation process is fair and unbiased



Action Taken Report:

The problem and queries of the student's viz. providing notes, extended discussion, group interactions and providing extended resources have been resolved time to time.

Name of the Teacher: Dr. Jagdish Rai

Teacher's Feedback on Curricular Design:

This questionnaire was intended to collect information relating to the satisfaction of the teachers with the curriculum, teaching, learning and evaluation. The information provided by the teachers are used as important feedback for quality improvement of the Institution

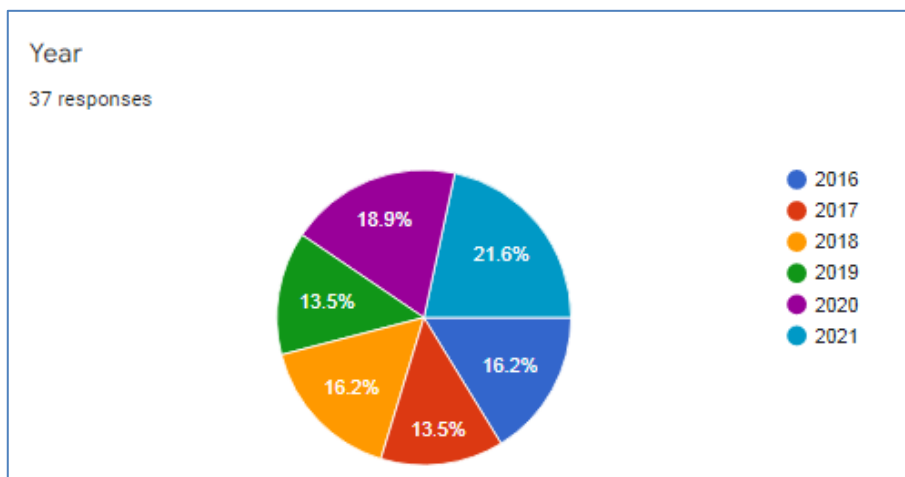
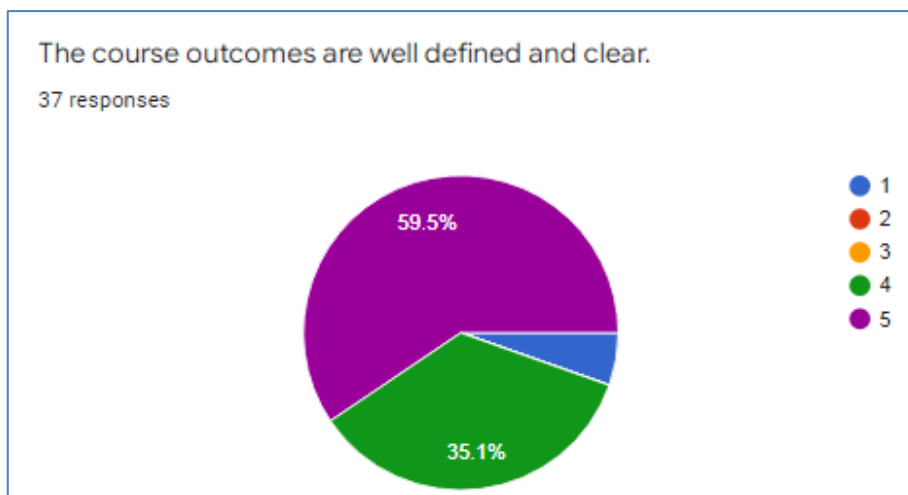
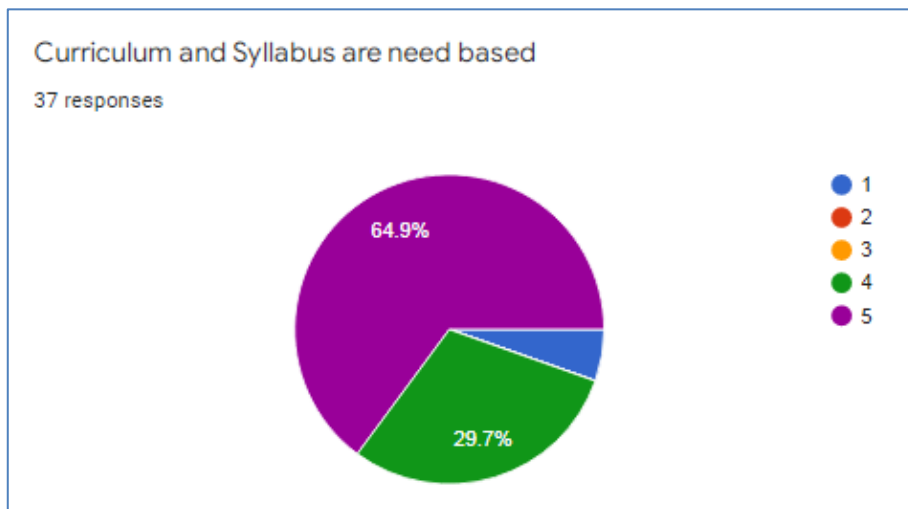
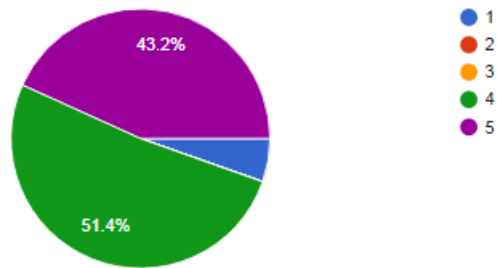


Figure: Batch wise (Year) distribution of responses received.



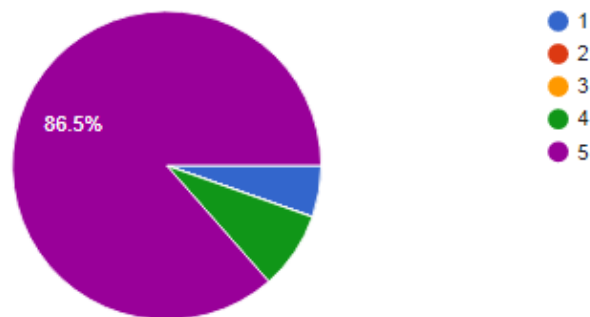
Sufficient number of relevant reading materials and digital resources are available in the Library.

37 responses



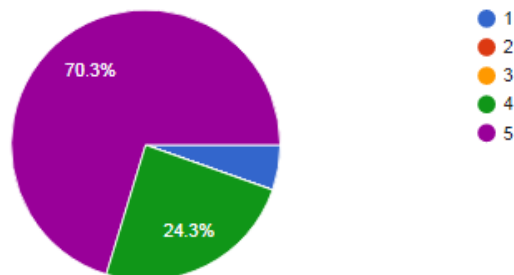
The course has good balance between theory and application.

37 responses



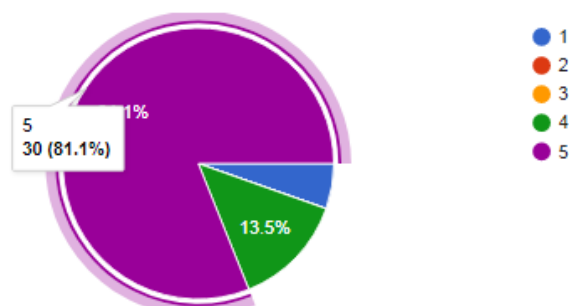
The course/syllabus increased my knowledge and perspective in the subject area.

37 responses



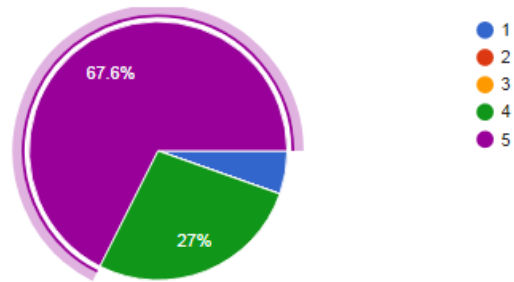
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

37 responses



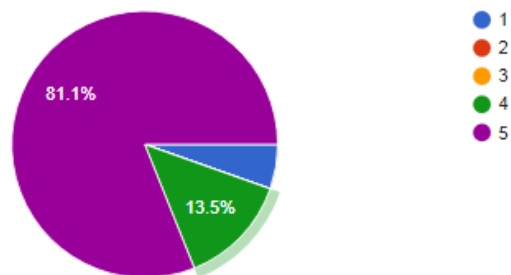
I have the freedom to adopt new techniques/education tools/strategies in the teaching.

37 responses



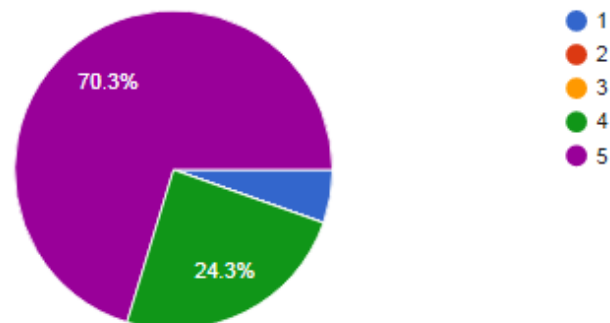
I am able to achieve the minimum required course outcome attainment level for my class.

37 responses



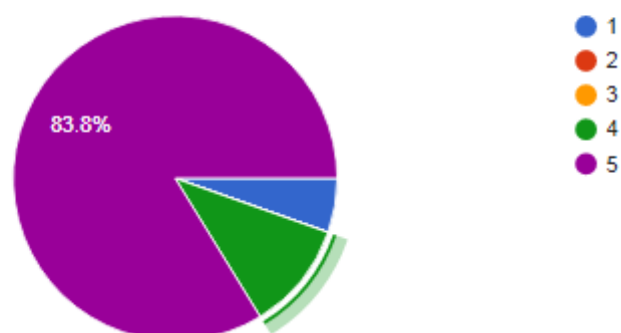
I have taken sufficient steps to provide assistance to slow learners.

37 responses



I have contributed to the curriculum and / or syllabus revision

37 responses

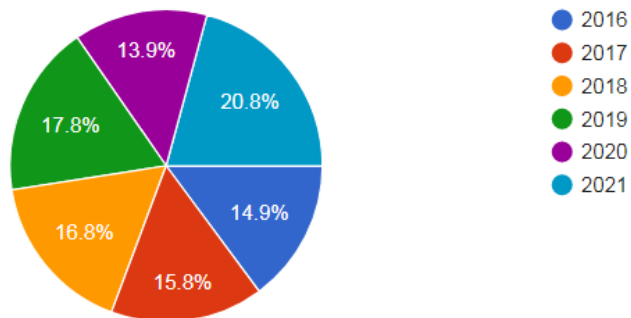


Students's Feedback about Institute:

The current questionnaire is intended to collect information relating to the student's satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided is used as important feedback for quality improvement of the programme of institution.

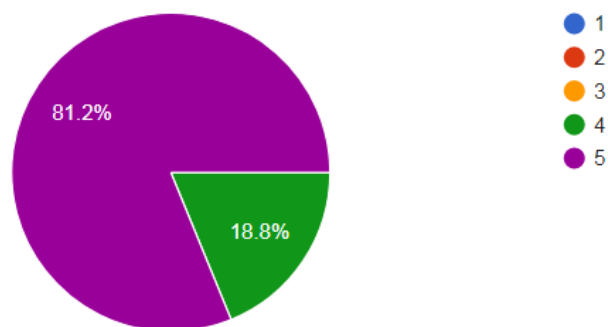
Year (BATH START YEAR)

101 responses



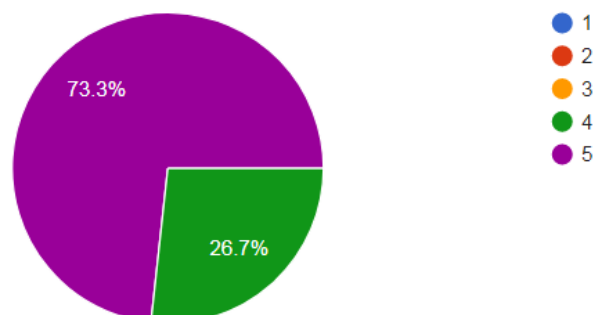
Course content is covered timely in the semester.

101 responses



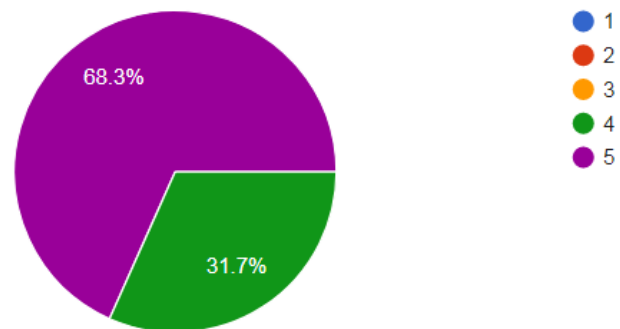
Recommended reading material is adequate and relevant.

101 responses



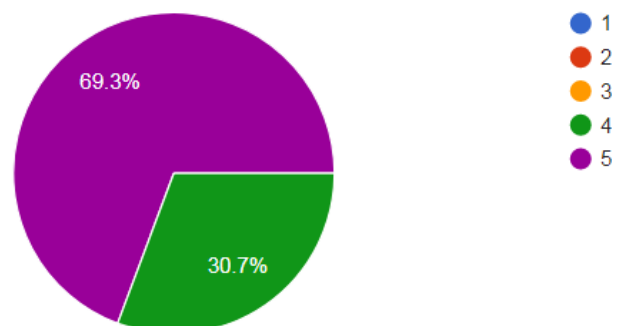
The prescribed books/reading materials are available in the Library.

101 responses



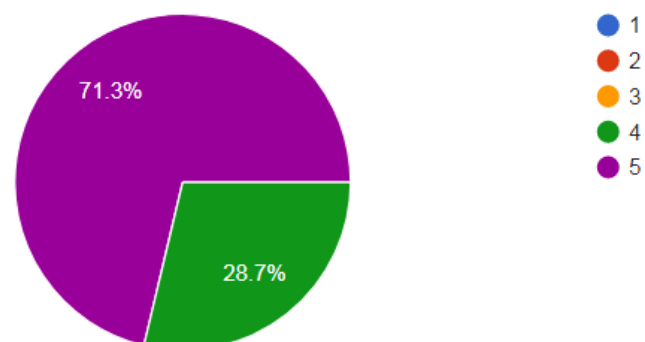
Class tests/mid-semester test are conducted well in time.

101 responses



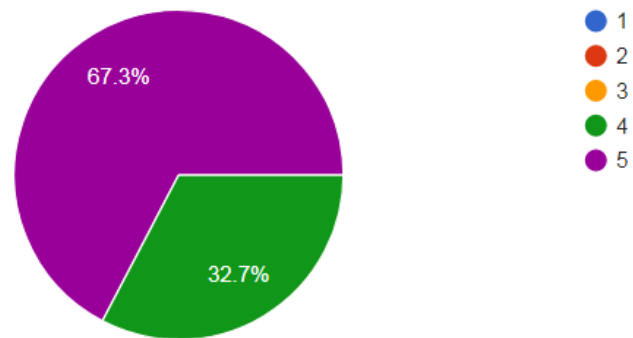
Internet facility/Wi-Fi facilities are available in the campus.

101 responses



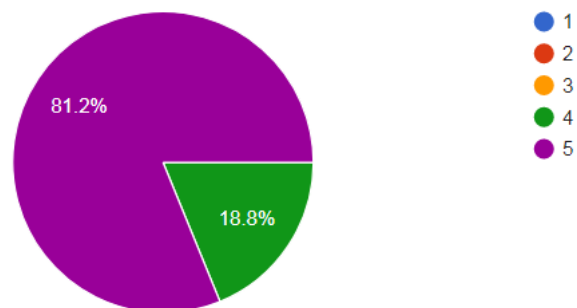
Attendance records are displayed on time.

101 responses



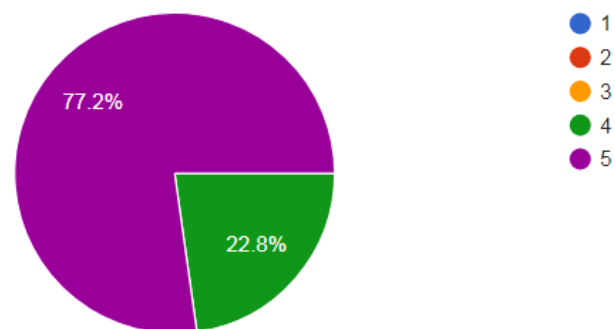
Internal assessment/examination scores are displayed on the notice board.

101 responses



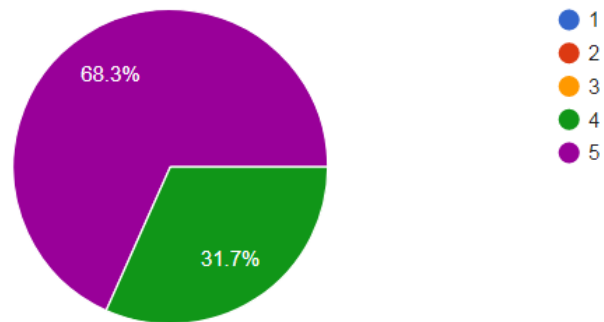
Research facilities are satisfactory.

101 responses



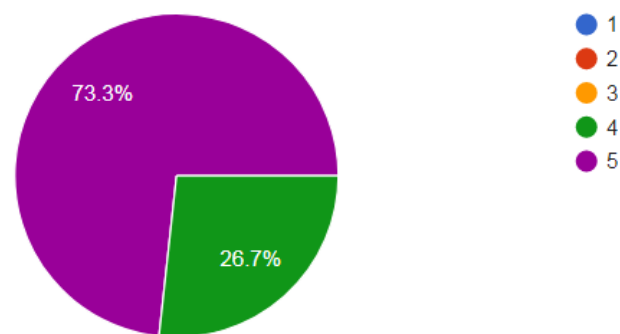
Office staff/technical staff/library staff in the department are helpful.

101 responses



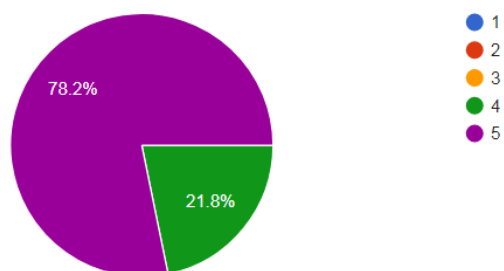
Medical Facilities/sports facilities within the campus are satisfactory.

101 responses



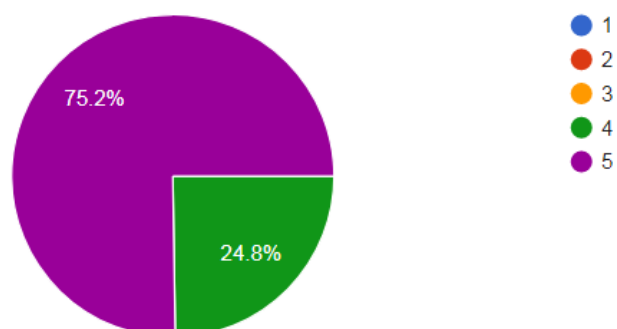
The classrooms and Toilets/Washrooms/Clean drinking water/adequate power supply are clean and well maintained.

101 responses



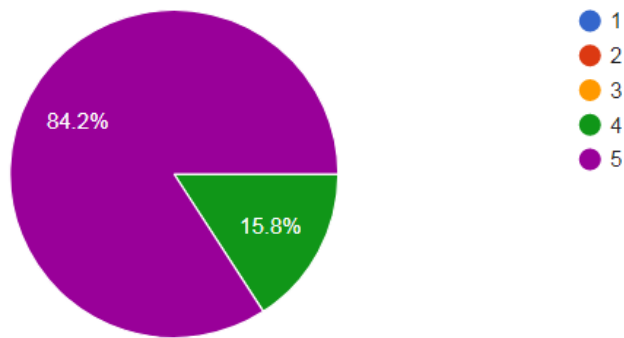
The buildings/classrooms are accessible to differently-abled persons.

101 responses



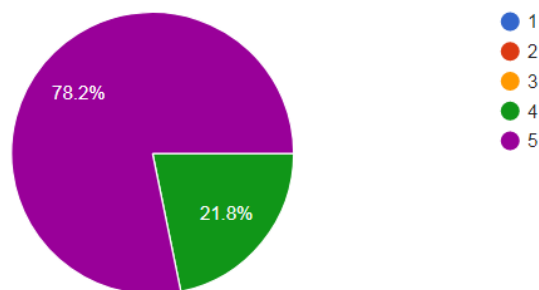
The functioning of the placement cell(s) is satisfactory.

101 responses



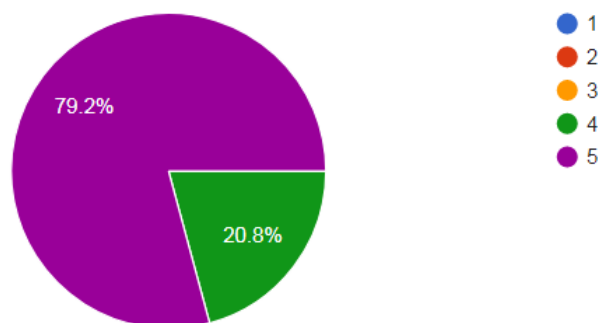
The grievances redressal cell and sexual harassment cell exist in the university.

101 responses



The overall atmosphere in the University Campus is conducive

101 responses



Employer's Feedback about Students:

Feedback obtained from the administrator/Scientists working in the following Organizations in the country:

CFSL, MHA GOI Chandigarh

Directorate of Forensics Services, Himachal Pradesh, Shimla, Junga

Central forensic science laboratory, cha

REGIONAL FORENSIC LABORATORY, NORTHERN RANGE

Central Forensic Science Laboratory, Chandigarh

Regional Forensic Laboratory

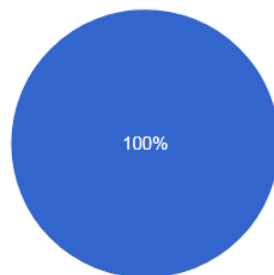
CSIR-Indian Institute of Integrative Medicine

Forensic Science Laboratory Punjab

Forensic Science Laboratory, Panjab

Are you satisfied with the students/s work performance in area.....

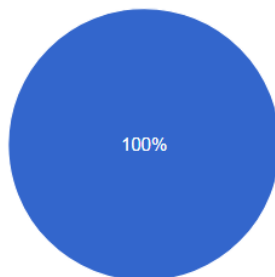
15 responses



● YES
● NO

1. Good Technical knowledge in the area of work.

15 responses



● YES
● NO

2. Curriculum provided has sufficient knowledge in the area of work.

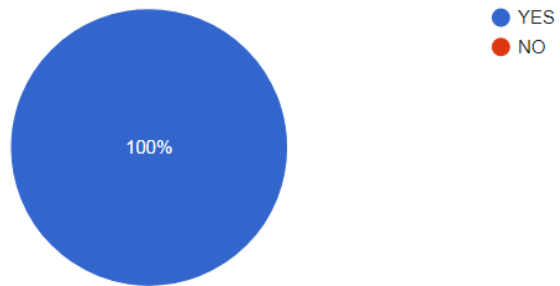
15 responses



● YES
● NO

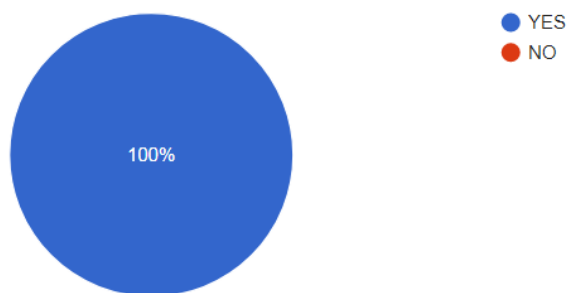
3. Have general communication skills.

15 responses



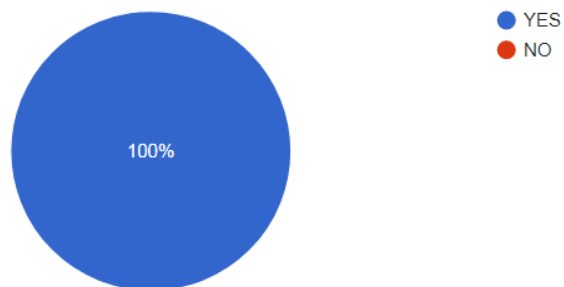
4. Working as part of a team.

15 responses



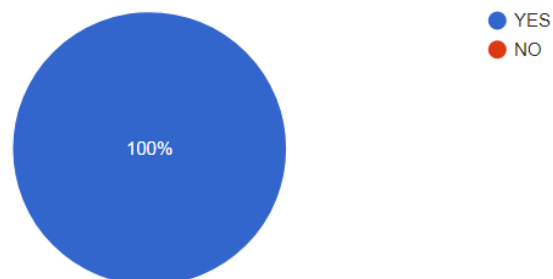
5. Creative in response to workplace challenges.

15 responses



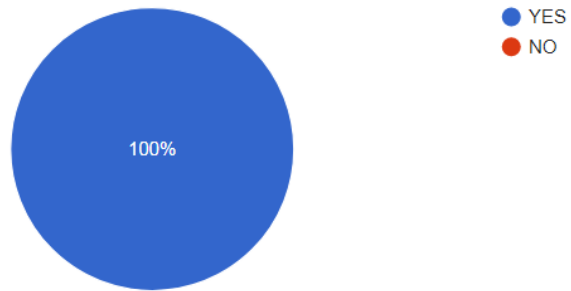
6. Self-Motivated and taking an appropriate level of responsibility.

15 responses



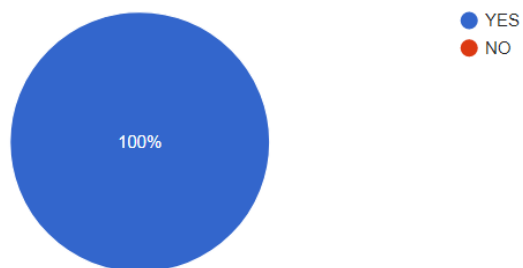
7. Using technology and equipment at the workplace.

15 responses



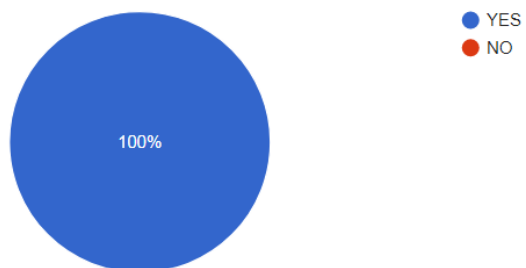
8. Ability to Manage and have leadership qualities.

15 responses



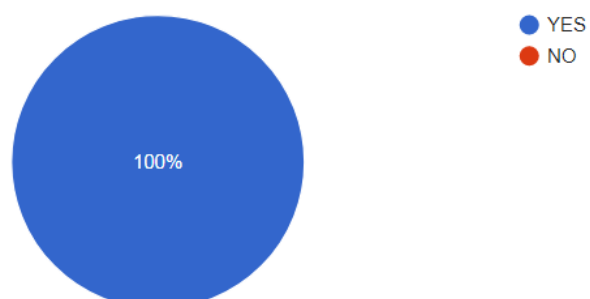
9. Have Innovativeness, creativeness and open to new ideas.

15 responses



10. Maintain relationship with seniors/peers/subordinates.

15 responses



How could our programs be improved? What specific comments do you have regarding the curriculum

15 responses

Digital Forensics

Practical demonstrations to PG students by visiting Forensic labs

No

The frequency of actual laboratory workings should be increased by way of trainings in CFSLS/SFSLs/RFSLs.

Curriculum is satisfactory. However, it should be revised and updated as technology changes.

Collaboration with other Laboratories and Universities

more practical training may be included in the curriculum

Kindly select the student for specialization with respect to his/her graduation subjects.

By interaction with students by organising seminars, symposiums and conferences

more practical training may be included in the curriculum

Kindly select the student for specialization with respect to his/her graduation subjects.

By interaction with students by organising seminars, symposiums and conferences

More emphasis on statistical analysis and research methodologies.

N.A.

By involving the student in practical work of actual case.

New filed introduction.

No comment

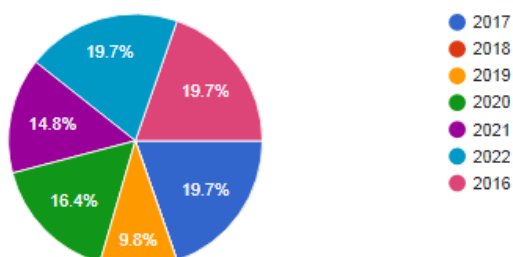
It's already fine

All the valuable feedback which we got are incorporated for the overall improvement of our Institution.

Feedback from Parents:

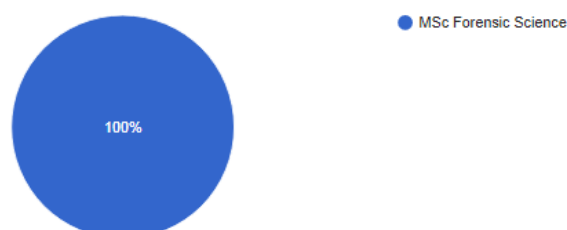
Year of passing

61 responses



Name of Degree

61 responses

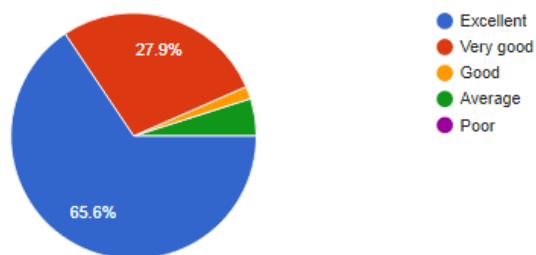


1. Your ward has Chosen Panjab University because (can select more than one response)

11 responses

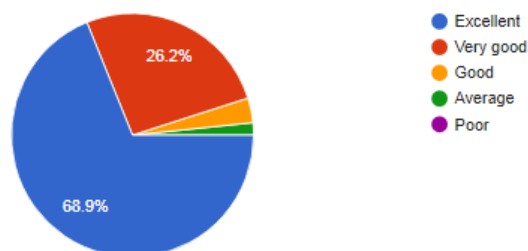
a) One of oldest and established institutions/university

61 responses



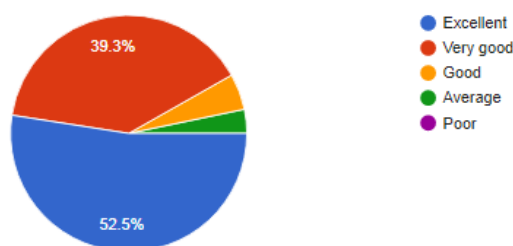
(b) its vicinity and location

61 responses



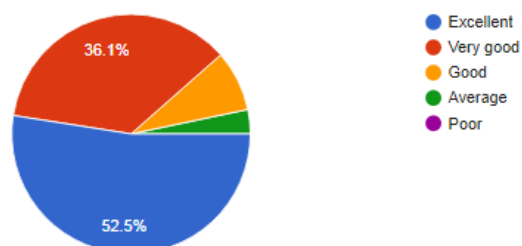
(c) Reputation as a disciplined institution

61 responses



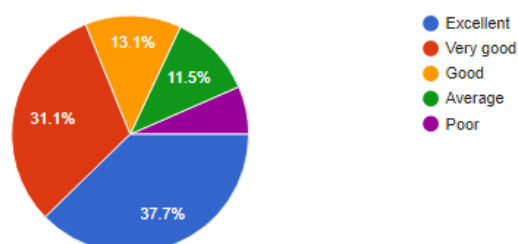
(d) Environment and ambiance

61 responses



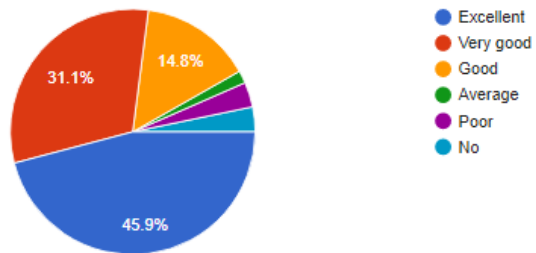
(e) Affordable fee structure

61 responses



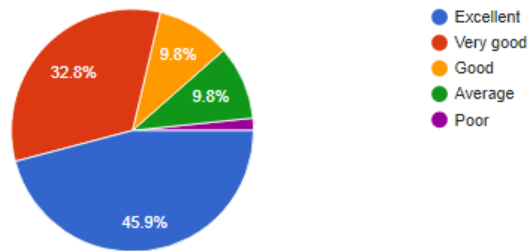
(f) Recommended by an Alumni

61 responses



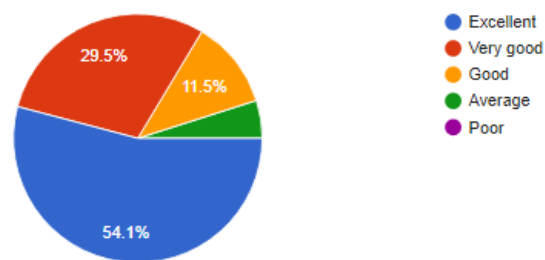
2. Transparency in the evaluation/examination System

61 responses



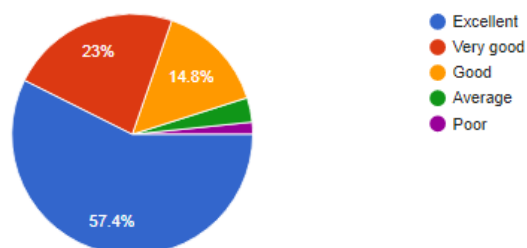
3. Overall discipline in the institution

61 responses



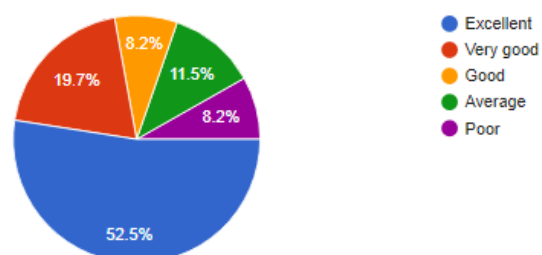
4. Quality of Teaching in the institution

61 responses



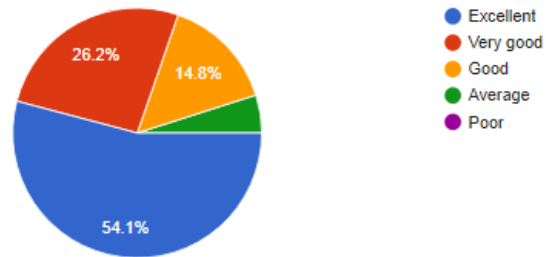
5. Extracurricular/sport activities

61 responses



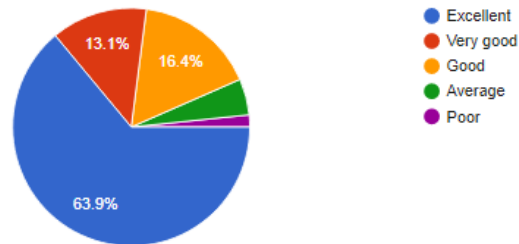
6. Availability of text and reference books

61 responses



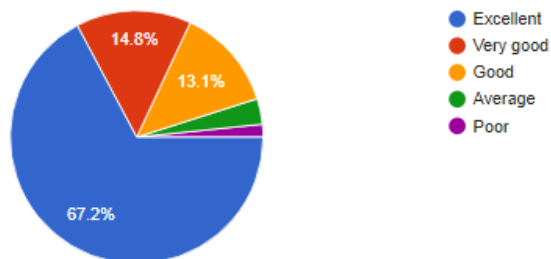
7. Outcome of the course

61 responses



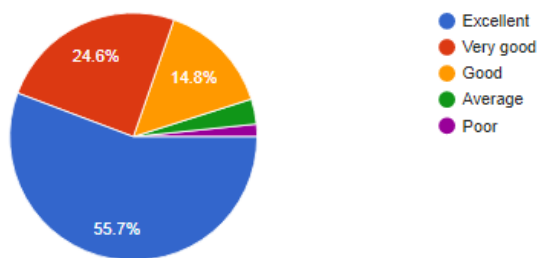
8. Quality and relevance of the course to your word

61 responses



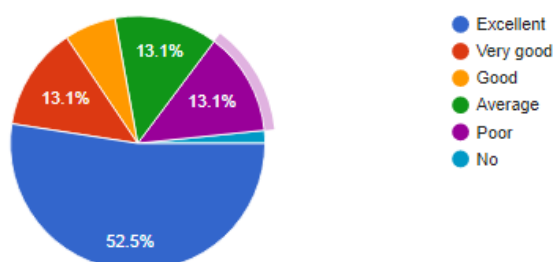
9. Teaching learning process in the institution/department

61 responses



10. Institution activities helpful in getting jobs and placement

61 responses



University Centre for Instrumentation & Microelectronics



Panjab University, Chandigarh-160 014 (INDIA)
(Established under the Panjab University Act VII of 1947 enacted by the Govt. of India)

Director

Ref. No. UCIM/.....

Dated.....

Feedback action taken report in year 2019-20

Feedback is taken from students /Stakeholders for session 2018-19 twice
(Semester wise) as per university guidelines.

Suggestions (Feedback given by the students) was discussed in Joint Academic & Administrative Committee (JAAC) of UCIM /CIL/SAIF and appropriate steps were taken unanimously to :

- Syllabus of M.Sc. (Instrumentation), subject -Advanced Fabrication Techniques was modified and Practical element was introduced.
- Books for MSc. (Instrumentation) and M.Tech (Instrumentation) were segregated in essential and reference books.
- Scheme of Examination for MSc. (Instrumentation) and M.Tech (Instrumentation) was modified and examiners are to set 7 questions with sections A & B of the syllabus.

Modifications done in the syllabus were got approved by the Board of Studies (BoS) of UCIM /CIL/SAIF in 2019.

Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the changing methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibility roles.

Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.

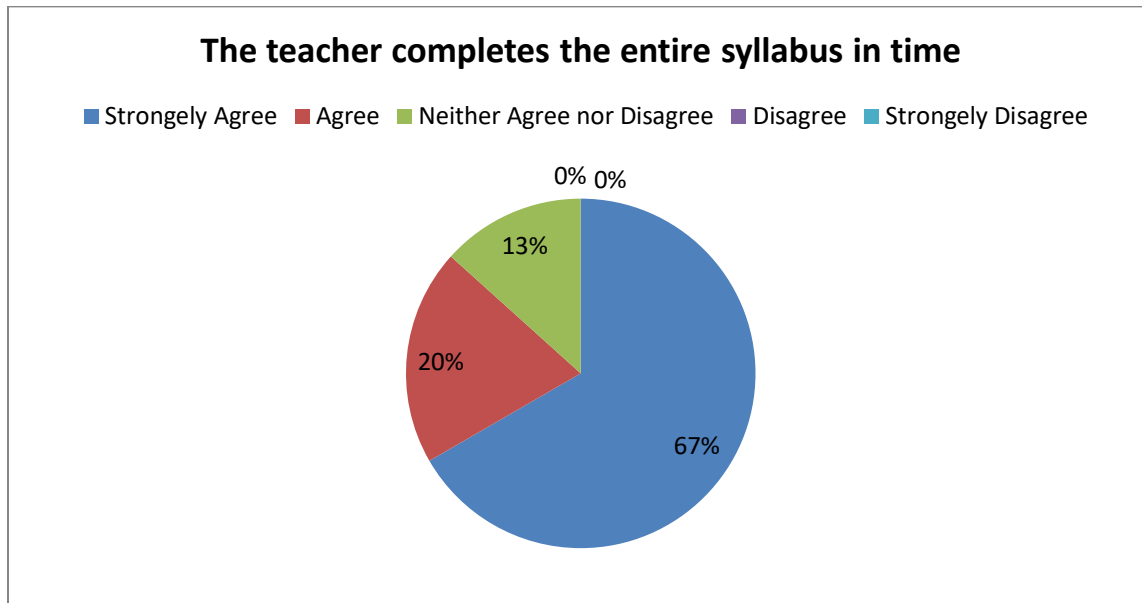
Academic Year 2019-20

Students Feedback Analysis Report

OVERALL FEEDBACK OF TEACHERS FROM STUDENTS

The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers

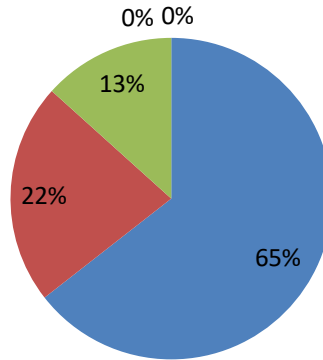
1. The teacher completes the entire syllabus in time.



2. The teacher is a content expert and has adequate knowledge about the subject/course.

The teacher is a content expert and has adequate knowledge about the subject/course

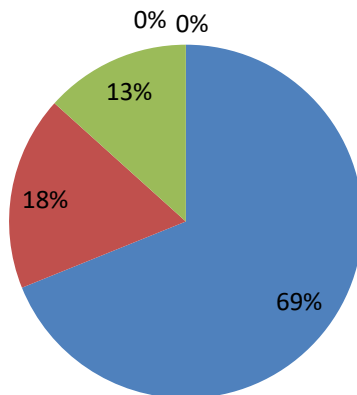
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



3. The teacher communicates clearly and well prepared.

The teacher communicates clearly and well prepared

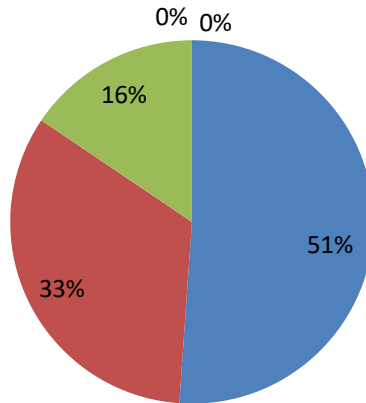
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



4. Teacher inspires me by his/her teaching.

Teacher inspires me by his/her teaching

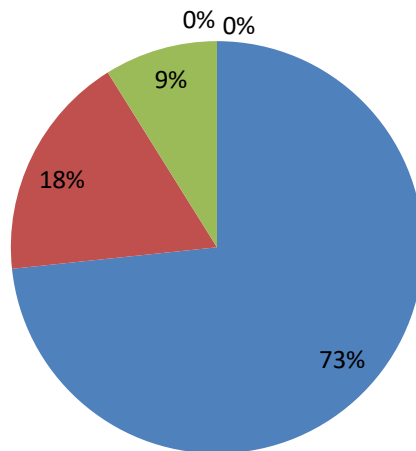
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



5. The teacher is punctual in the class.

The teacher is punctual in the class

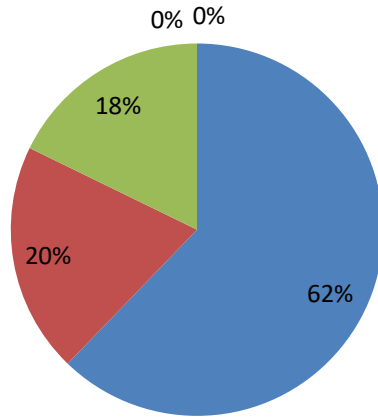
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



6. The teacher encourages participation and discussion in the class.

The teacher encourages participation and discussion in the class

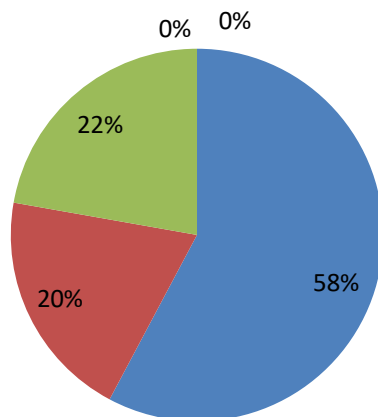
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



7. The teacher uses teaching aids, handouts, give suitable references.

The teacher uses teaching aids, handouts, give suitable references

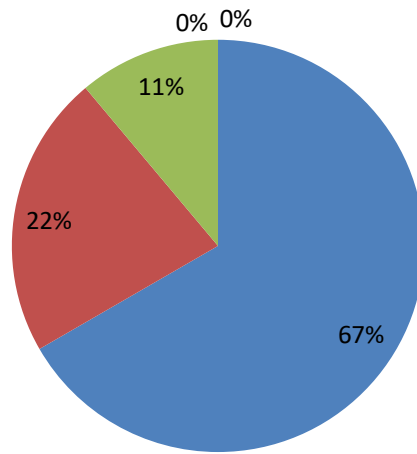
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



8. The teacher is available and accessible in the department.

The teacher is available and accessible in the department

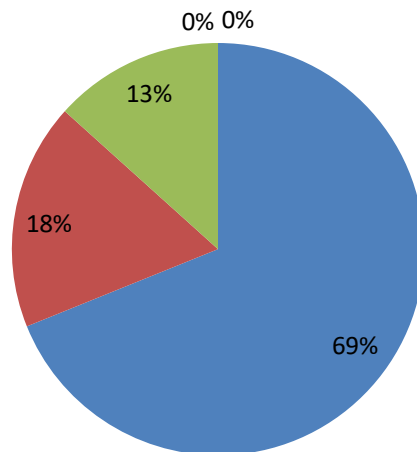
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



9. The internal evaluation process is fair and unbiased.

The internal evaluation process is fair and unbiased

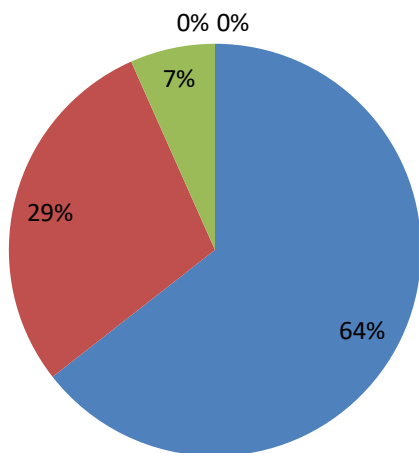
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



10. The teacher maintains professionalism in all areas.

The teacher maintains professionalism in all areas

■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree

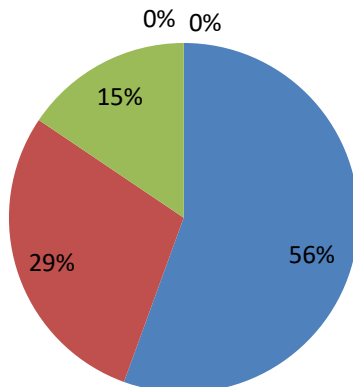


STUDENTS' FEEDBACK ANALYSIS ABOUT INSTITUTE (2019-20)

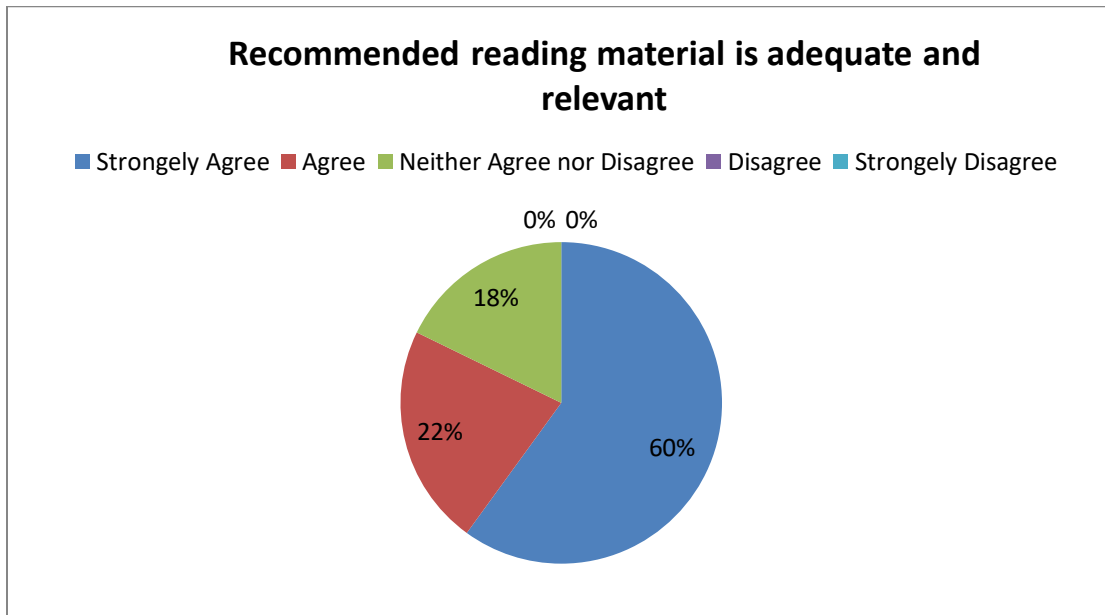
1. Course content is covered timely in the semester.

Course content is covered timely in the semester

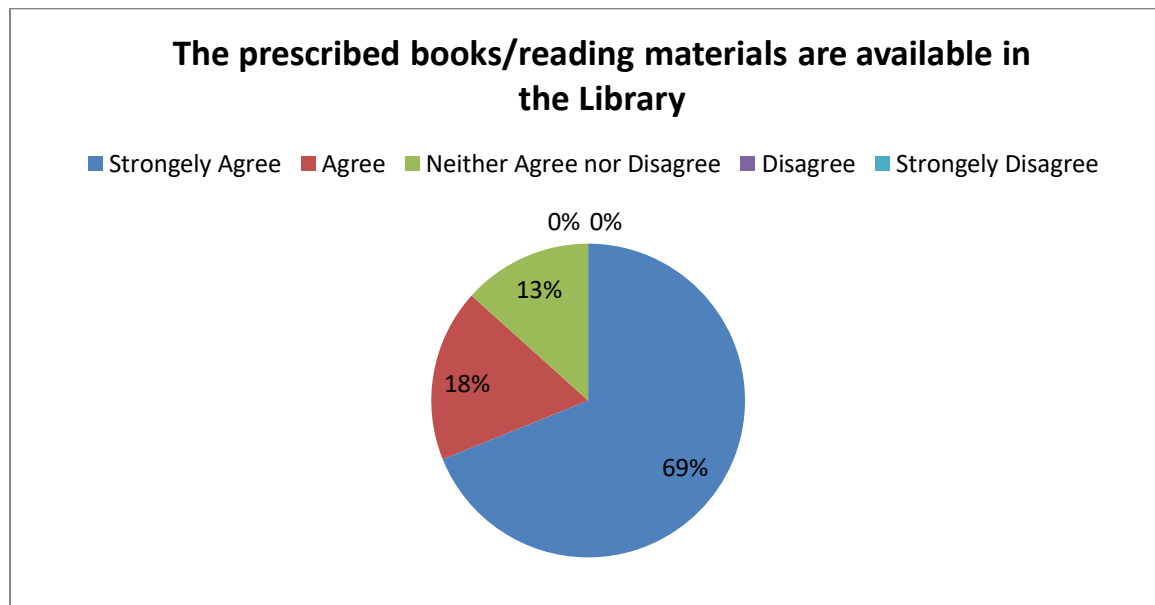
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



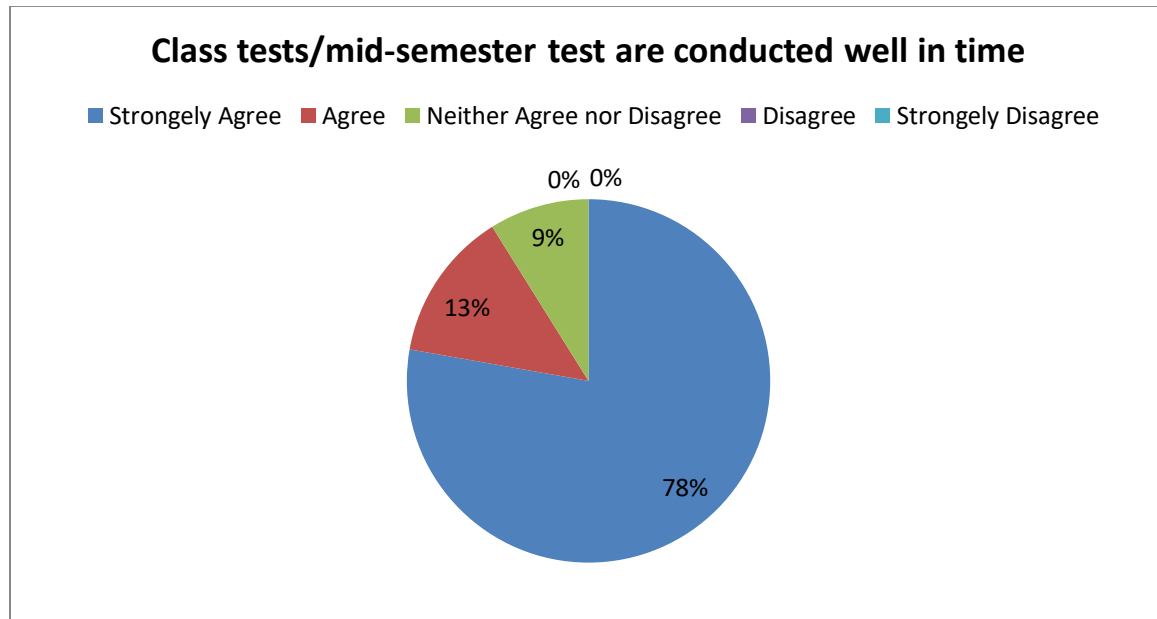
2. Recommended reading material is adequate and relevant.



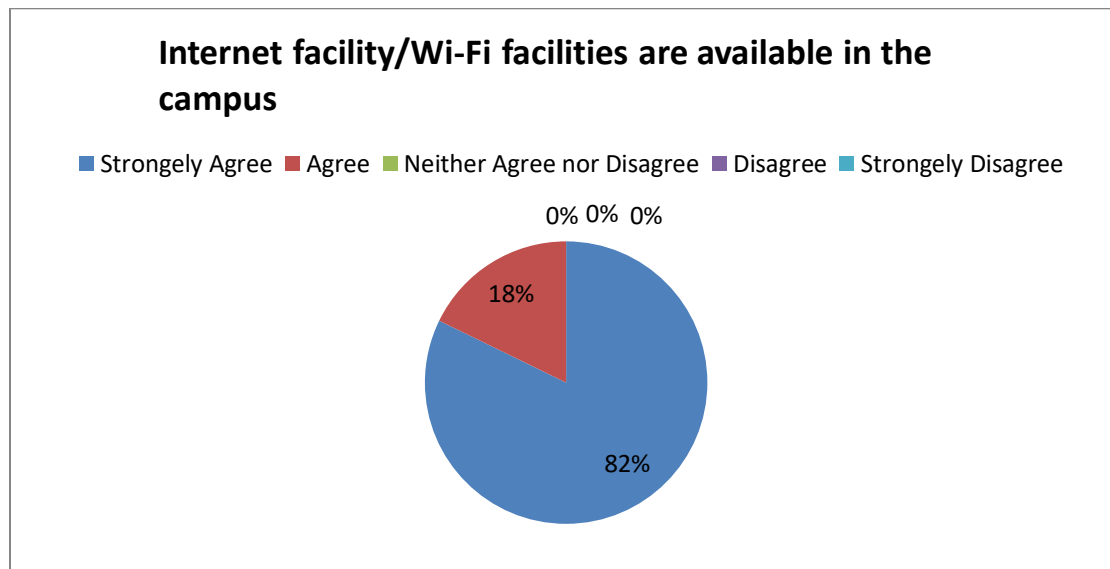
3. The prescribed books/reading materials are available in the Library.



4. Class tests/mid-semester test are conducted well in time.



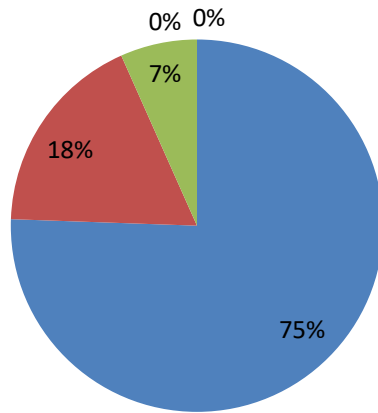
5. Internet facility/Wi-Fi facilities are available in the campus.



6. Attendance records are displayed on time.

Attendance records are displayed on time

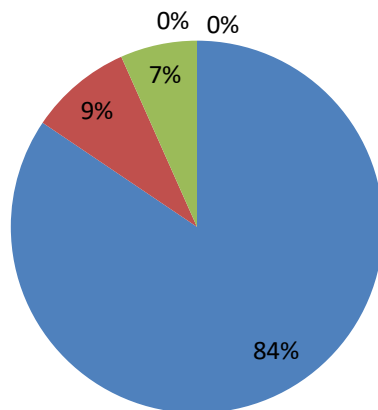
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



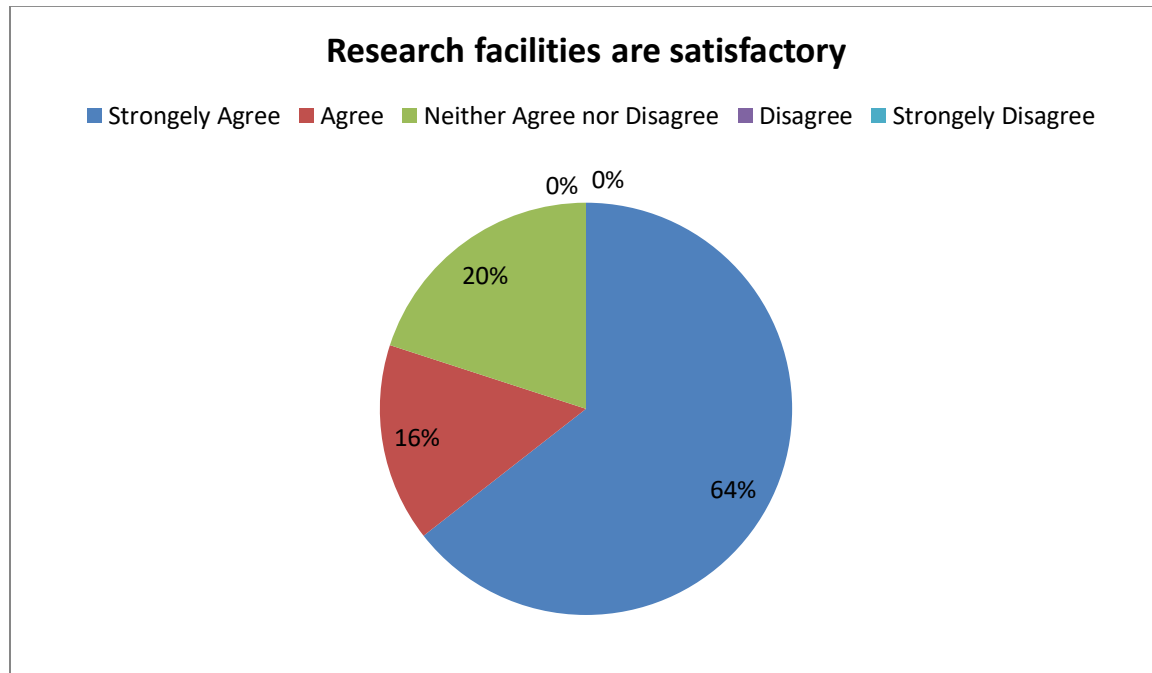
7. Internal assessment/examination scores are displayed on the notice board.

Internal assessment/examination scores are displayed on the notice board

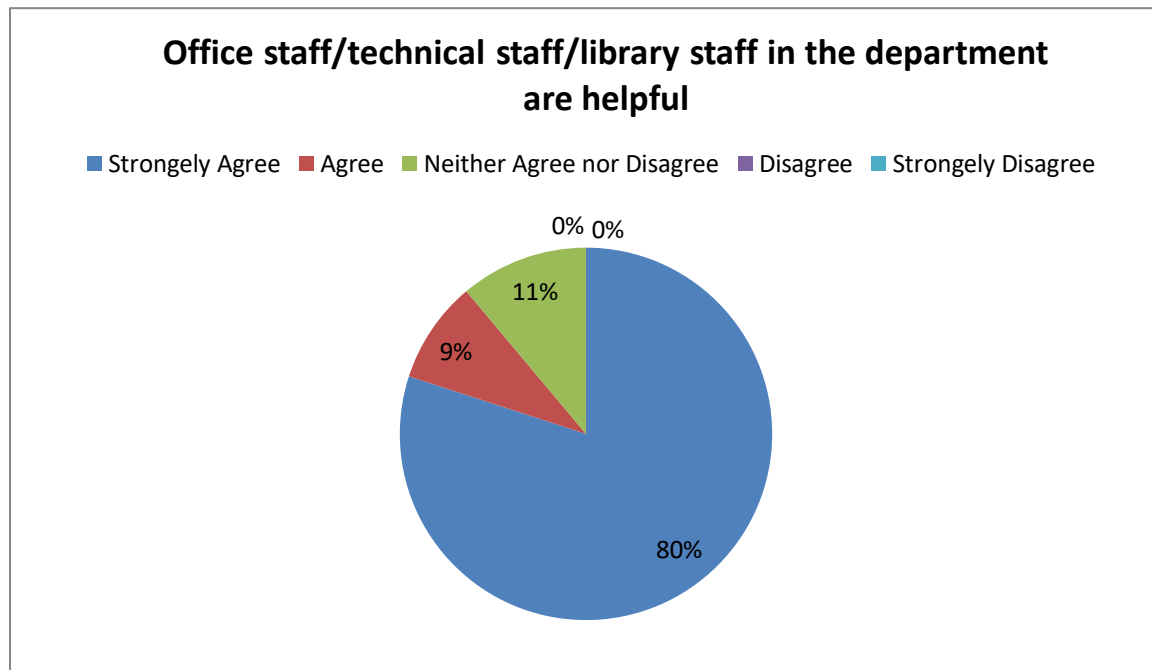
■ Strongly Agree ■ Agree ■ Neither Agree nor Disagree ■ Disagree ■ Strongly Disagree



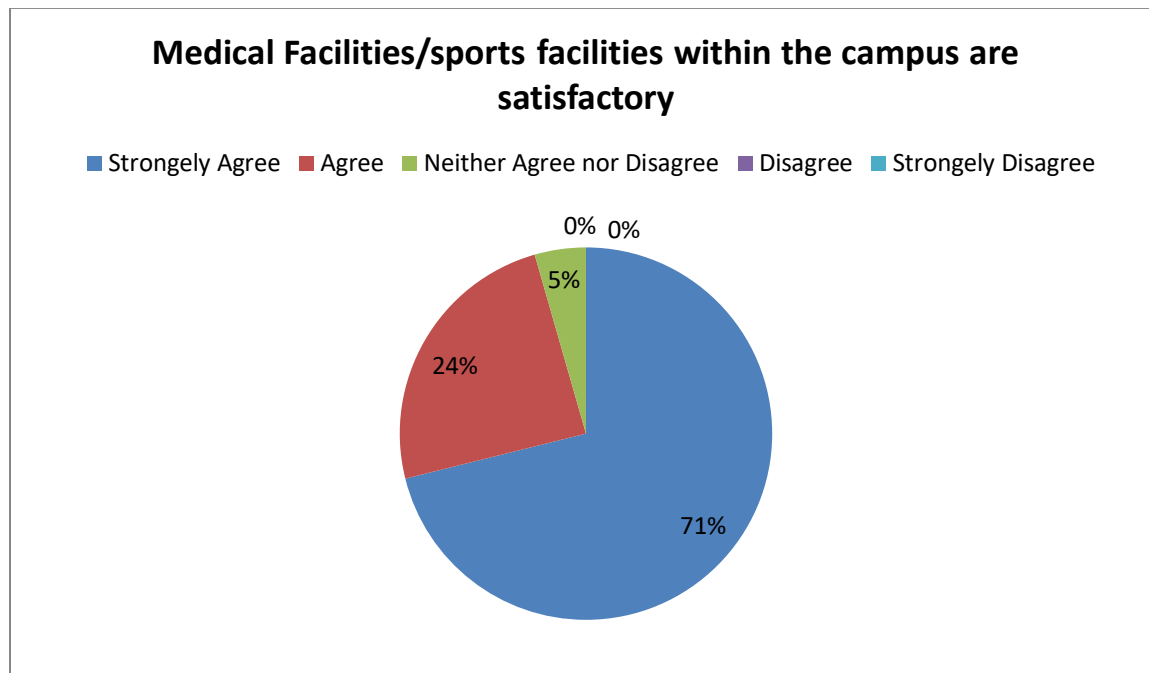
8. Research facilities are satisfactory.



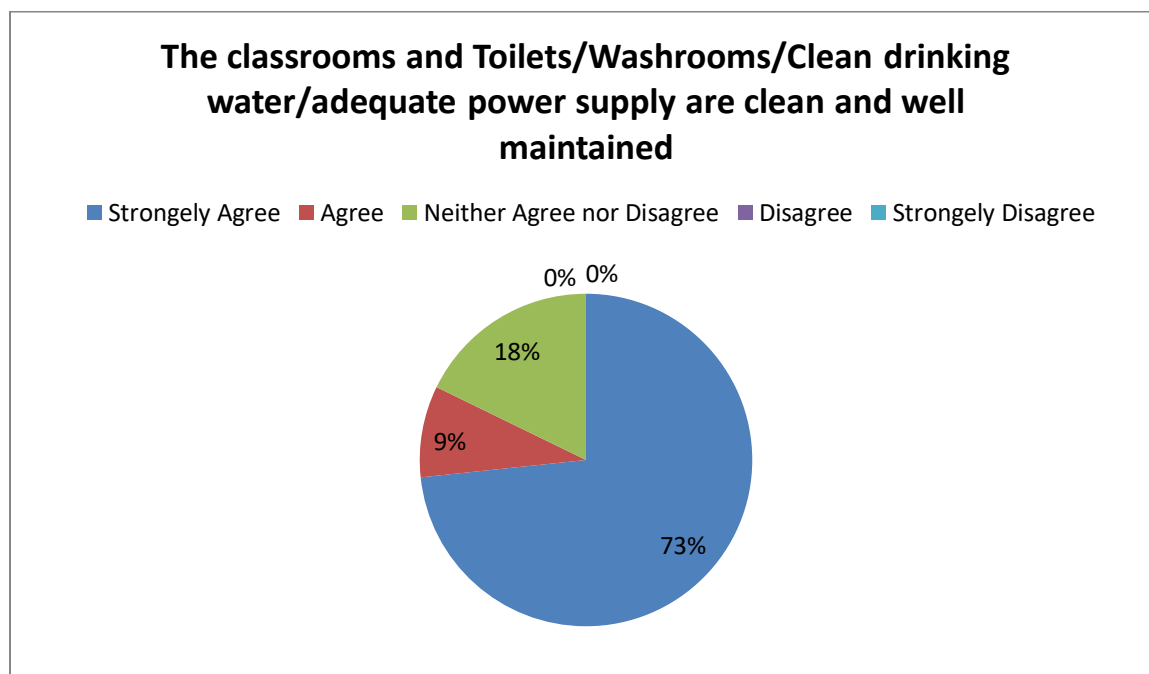
9. Office staff/technical staff/library staff in the department are helpful.



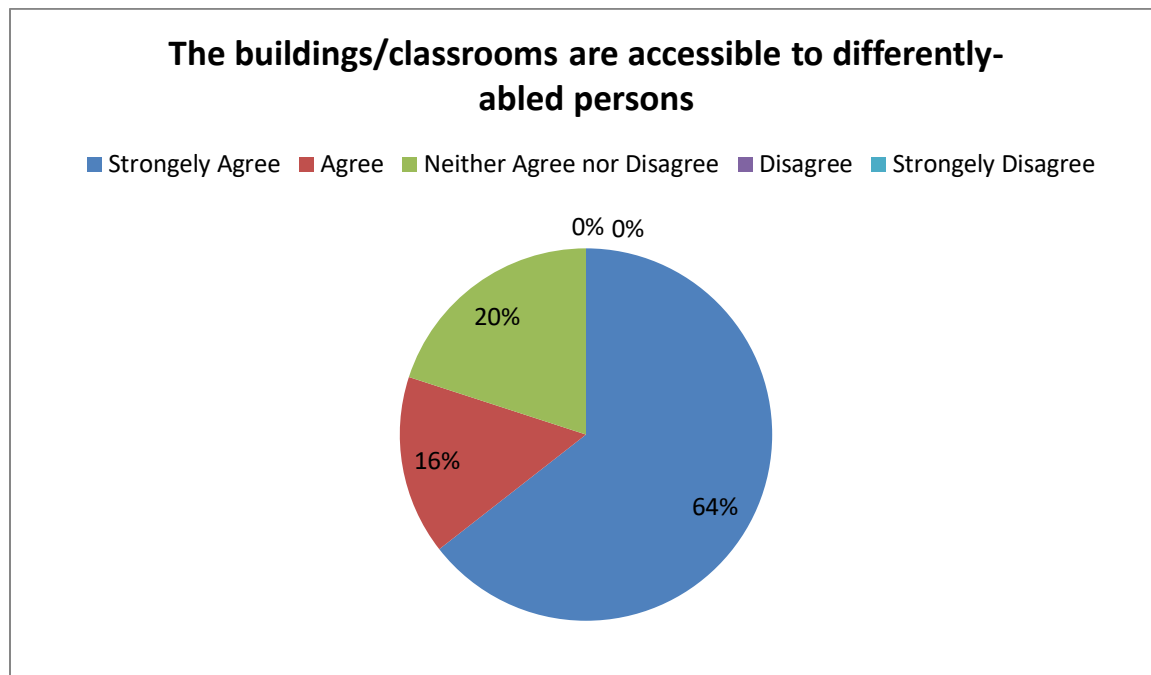
10. Medical Facilities/sports facilities within the campus are satisfactory.



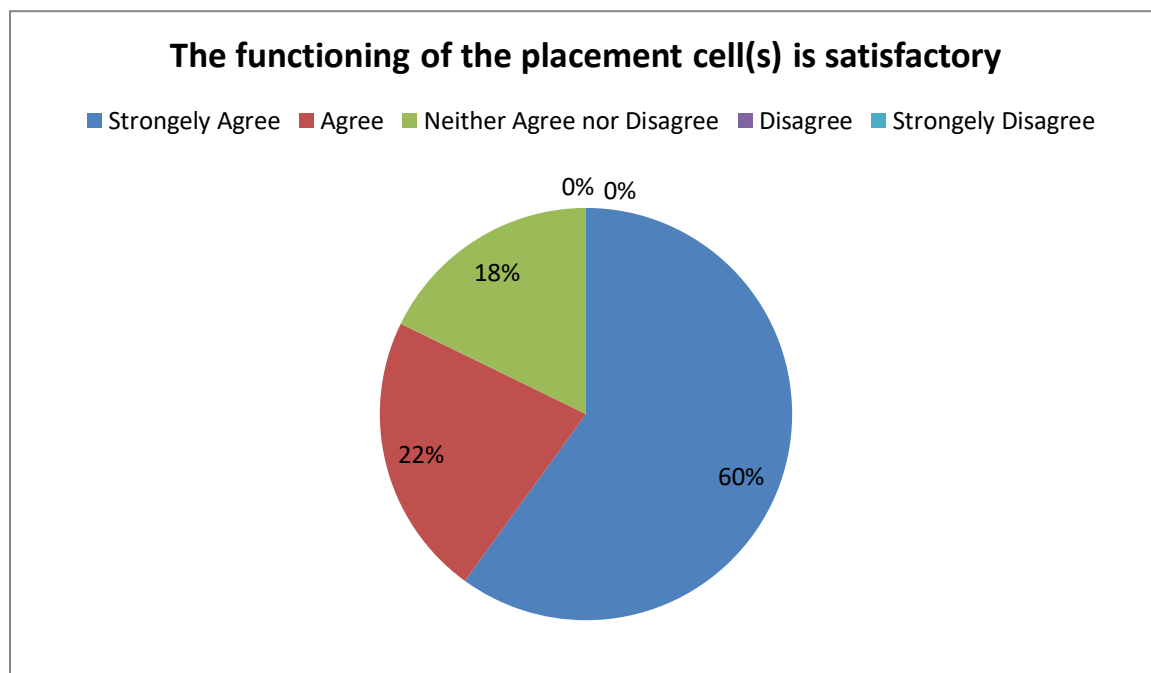
11. The classrooms and Toilets/Washrooms/Clean drinking water/adequate power supply are clean and well maintained



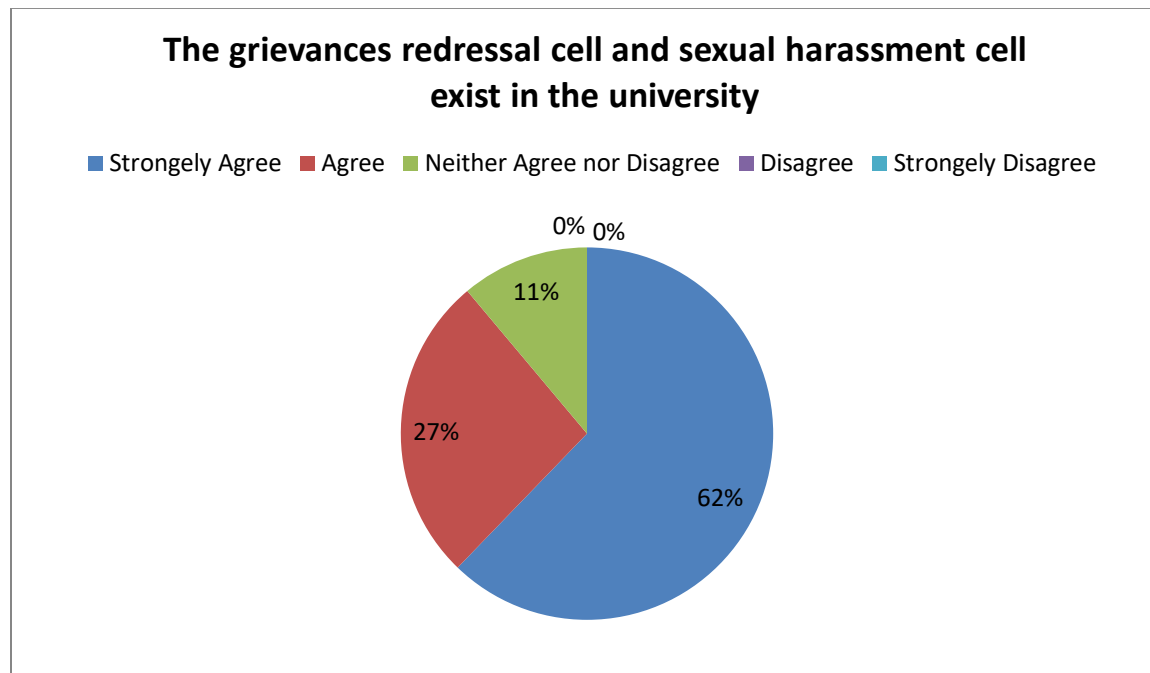
12. The buildings/classrooms are accessible to differently-abled persons



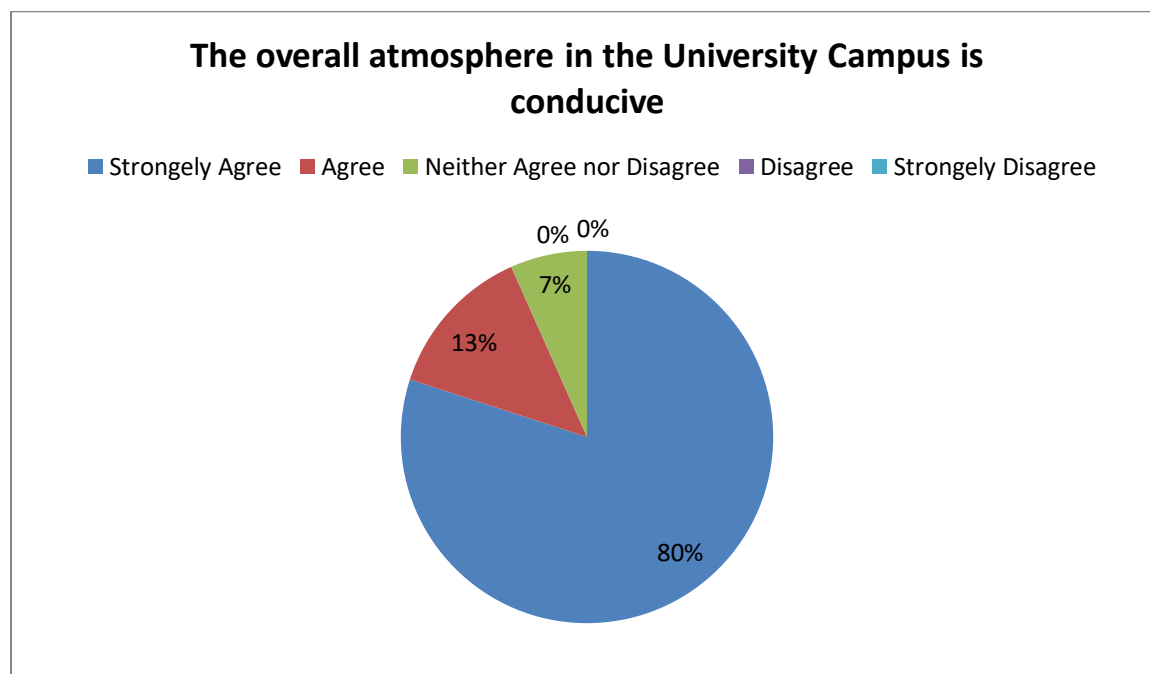
13. The functioning of the placement cell(s) is satisfactory



14. The grievances redressal cell and sexual harassment cell exist in the university



15. The overall atmosphere in the University Campus is conducive



Students Feedback Analysis: Action Taken Report

The following actions were taken on the basis of analysis of exit feedback survey collected and analyzed:

Overall Feedback	Action Taken
The overall feedback of students across all 10 criterions to assess teaching-learning effectiveness has been above satisfactory.	Each student is assigned a mentor to guide the students so that they have an enriched learning experience. Mentors regularly hold meetings with the students allocated to them so that students concerns related to the course, placements, internships, examinations are addressed forthwith. The teachers are regularly using ICTs , including group discussions for more effective learning experience. Pre-read class material is also circulated. Teachers share the updated references for each subject. Teachers instil inspiration among students by organising field trips, internships and special lectures on human rights and social justice issues.

Teacher's Feedback about Curricular Design: Action Taken Report

1. The course has good balance between theory and application.
2. Curriculum and Syllabus are need based.
3. Sufficient number of relevant reading material and digital resources are available in the Library.
4. The course outcomes are well defined and clear.
5. The course/syllabus increased my knowledge and perspective in the subject area.
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
7. I have the freedom to adopt new techniques/education tools/strategies in the teaching.
8. I am able to achieve the minimum required course outcome attainment level for my class.
9. I have taken sufficient steps to provide assistance to slow learners.
10. I have contributed to the curriculum and/or syllabus revision.

PANJAB UNIVERSITY, CHANDIGARH TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN

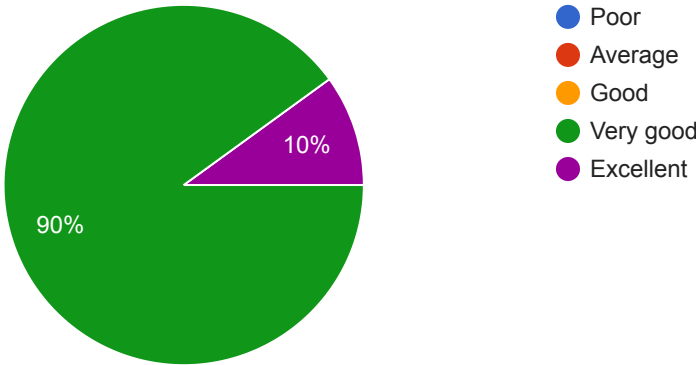
10 responses

[Publish analytics](#)

1. Curriculum and Syllabus are need based.

 [Copy](#)

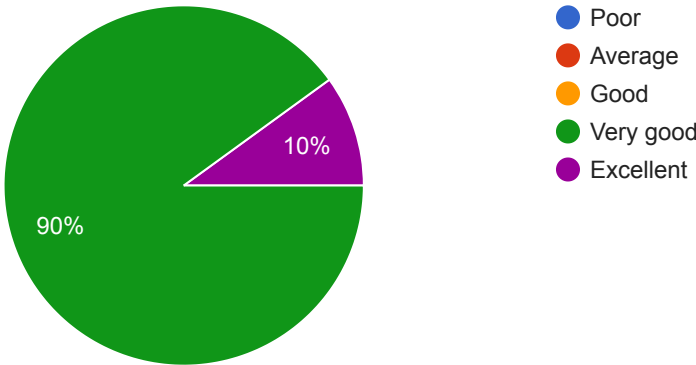
10 responses




2. The course outcomes are well defined and clear.

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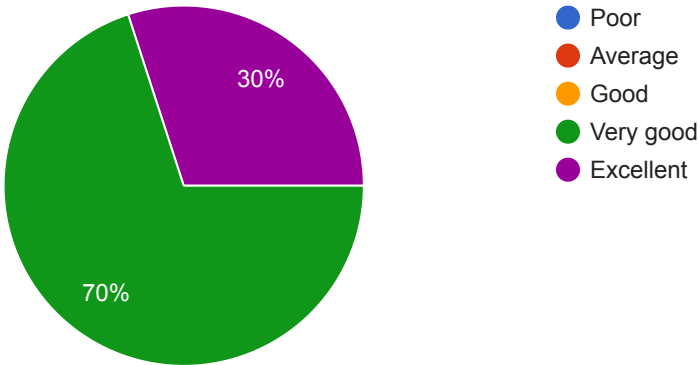
10 responses




3. Sufficient number of relevant reading materials and digital resources are available in the Library.

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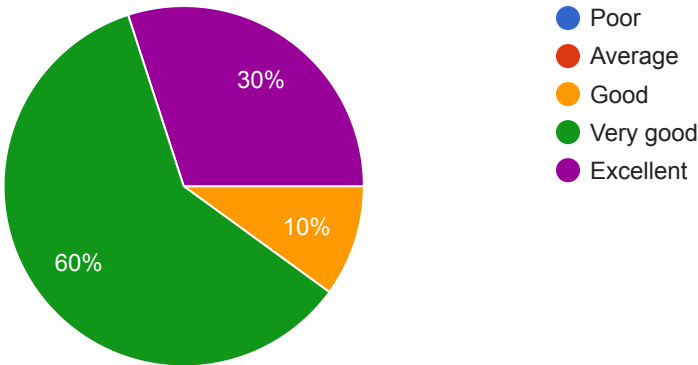
10 responses




4. The course has good balance between theory and application.

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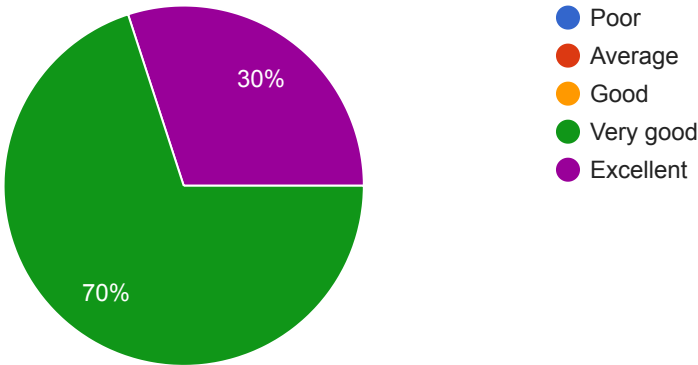
10 responses



5. The course/syllabus increased my knowledge and perspective in the subject area.

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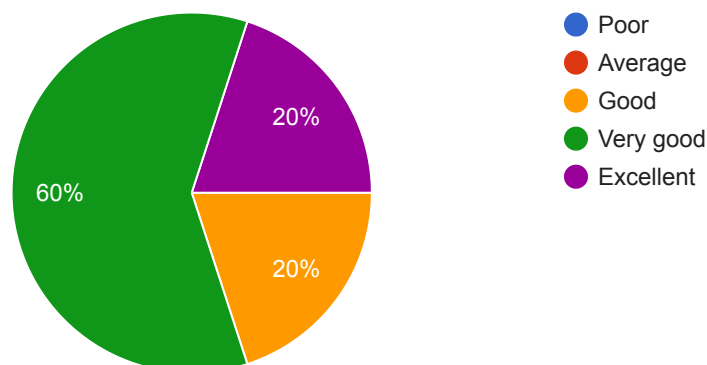
10 responses



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.



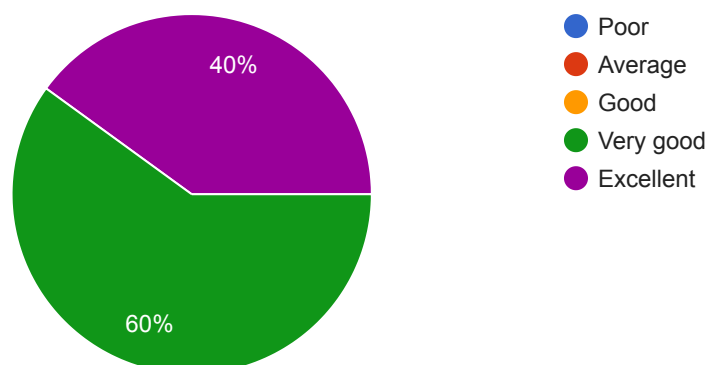
10 responses



7. I have the freedom to adopt new techniques/education tools /strategies in the teaching.



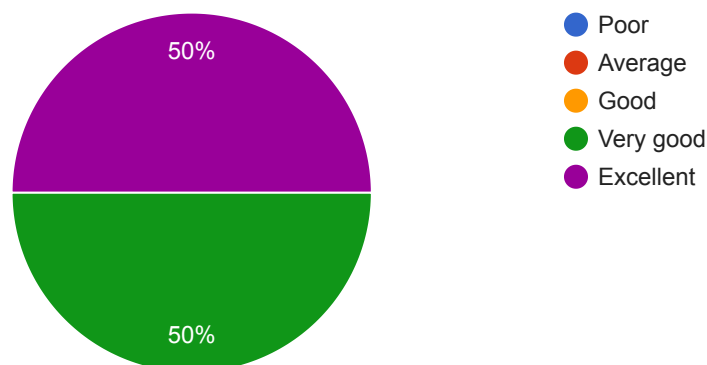
10 responses




8. I am able to achieve the minimum required course outcome attainment level for my class.



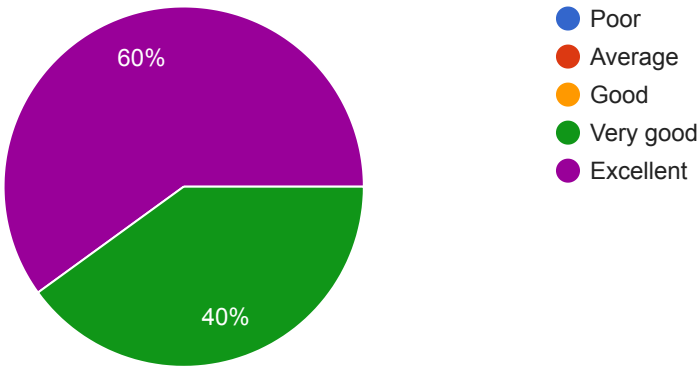
10 responses




9. I have taken sufficient steps to provide assistance to slow learners.

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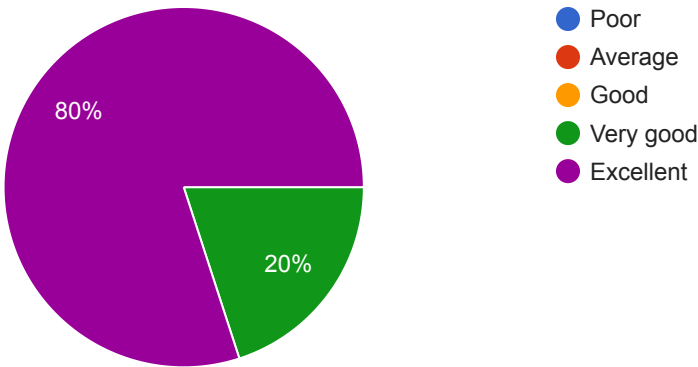
10 responses



10. I have contributed to the curriculum and / or syllabus revision.

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10 responses



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