



INTERNAL QUALITY ASSURANCE CELL
1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH
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DECLARATION cum CERTIFICATE

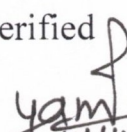
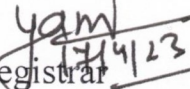
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni


Associate Director, IQAC


Director, IQAC

Verified 
Registrar 
Registrar,
Panjab University
Chandigarh

PANJAB UNIVERSITY CHANDIGARH
TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN

Year: 2018-19

Department: Sanskrit

This questionnaire is intended to collect information relating to your satisfaction with the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the Institution
Directions :

For each item. Please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5.

[1- Poor; 2- Average; 3- Good; 4- Very Good; 5- Excellent]

Sr. No.	Curriculum, Teaching, Learning and evaluation	1	2	3	4	5
1.	Curriculum and Syllabus are need based.					✓
2.	The course outcomes are well defined and clear.					✓
3.	Sufficient number of relevant reading materials and digital resources are available in the Library.					✓
4.	The course has good balance between theory and application.					✓
5.	The course/syllabus increased my knowledge and perspective in the subject area.					✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					✓
7.	I have the freedom to adopt new techniques/education tools /strategies in the teaching.					✓
8.	I am able to achieve the minimum required course outcome attainment level for my class.					✓
9.	I have taken sufficient steps to provide assistance to slow learners.					✓
10.	I have contributed to the curriculum and / or syllabus revision.					✓

Additional Comments / suggestions:


Chairperson
Deptt. of Sanskrit
Panjab University
Chandigarh

All the teachers have given Very Good to Excellent ranking to the curriculum and the syllabi being followed in the Department. The teachers acknowledge that present teaching has really added to their vision and given them ample opportunities to suggest new contents for further progress of the students and the department. All the teachers are also making efforts to have good interaction with all the students and to the slow learners as well. The Department of Statistics is making constant efforts to reach excellent level in teaching and research.



Questions Responses 31 Settings

31 responses



Accepting responses



Summary

Question

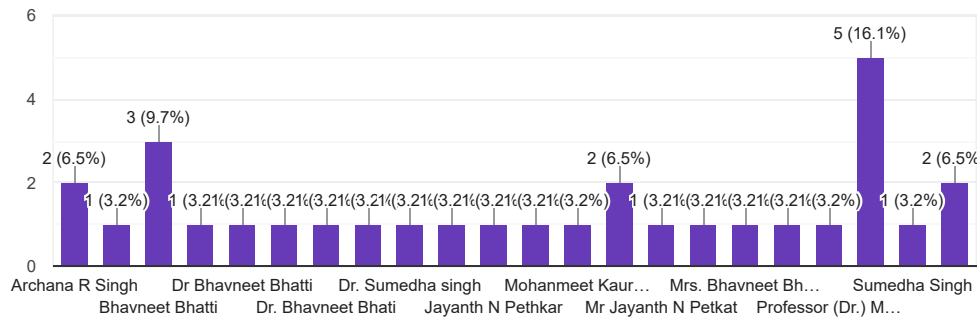
Individual

Name of the Teacher



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31 responses

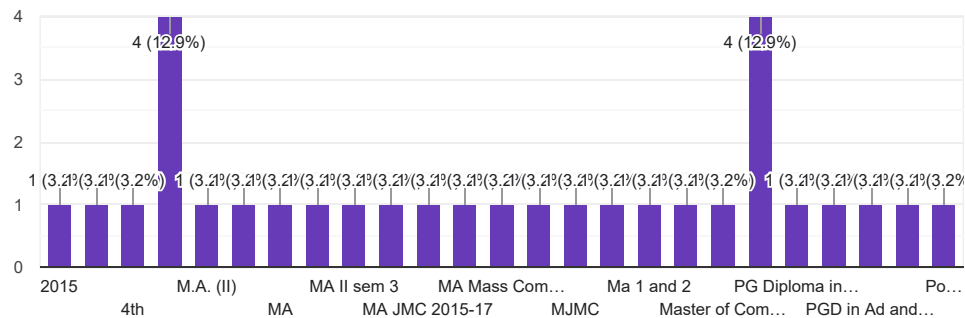


Class & Semester



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31 responses

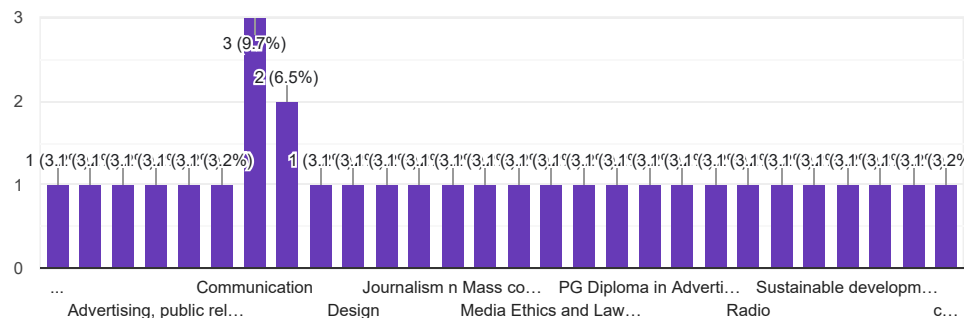


Subject title



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31 responses



For each item, please indicate your level of satisfaction with the following statement by choosing (✓) a score between 1 and 5.

The teacher completes the entire syllabus in time



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University Centre for Instrumentation & Microelectronics



Panjab University, Chandigarh-160 014 (INDIA)
(Established under the Panjab University Act VII of 1947 enacted by the Govt. of India)

Director

Ref. No. UCIM/.....

Dated.....

Feedback action taken report in year 2018-19

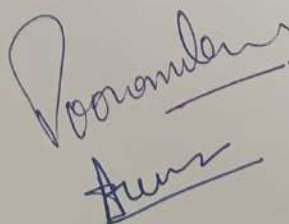
Feedback is taken from students /Stakeholders for session 2017-18 twice
(Semester wise) as per university guidelines.

Suggestions (Feedback given by the students) was discussed in Joint Academic &
Administrative Committee (JAAC) of UCIM /CIL/SAIF and appropriate steps were
taken unanimously to :

- a) Syllabus of M.Sc. (Instrumentation), subject -Advanced Fabrication
Techniques was modified and syllabus of subject –Instrumental Methods of
Analysis was elaborated.
- b) Scheme of Examination for M.Sc. (Instrumentation) and M.Tech
(Instrumentation) was modified and examiners are to set 9 questions in the
paper having one compulsory question.

Modifications done in the syllabus were got approved by the Board of Studies
(BoS) of UCIM /CIL/SAIF in 2018.


Harinder Gul


Anur

Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the chnaging methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibilty roles.

Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.

Teacher's Feedback about Curricular Design: Action Taken Report

1. The course has good balance between theory and application.
2. Curriculum and Syllabus are need based.
3. Sufficient number of relevant reading material and digital resources are available in the Library.
4. The course outcomes are well defined and clear.
5. The course/syllabus increased my knowledge and perspective in the subject area.
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
7. I have the freedom to adopt new techniques/education tools/strategies in the teaching.
8. I am able to achieve the minimum required course outcome attainment level for my class.
9. I have taken sufficient steps to provide assistance to slow learners.
10. I have contributed to the curriculum and/or syllabus revision.

PANJAB UNIVERSITY, CHANDIGARH TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN

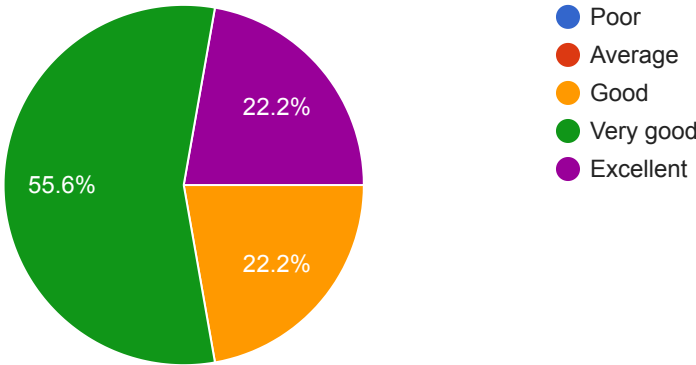
9 responses

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1. Curriculum and Syllabus are need based.

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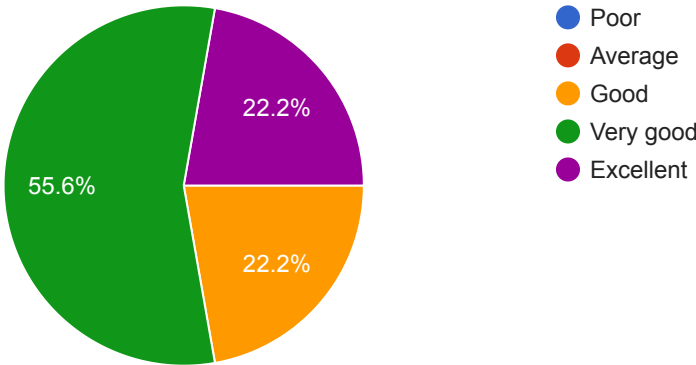
9 responses



2. The course outcomes are well defined and clear.

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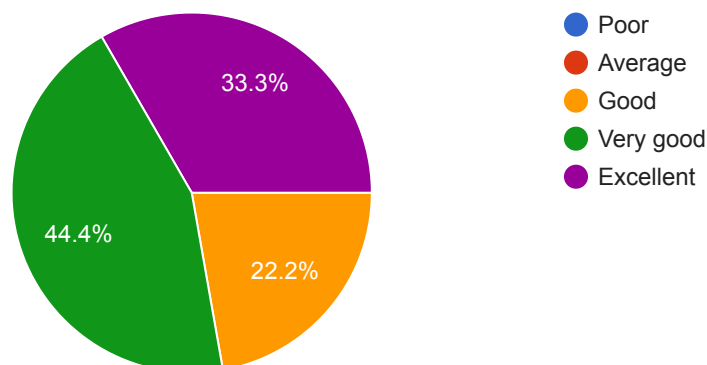
9 responses



3. Sufficient number of relevant reading materials and digital resources are available in the Library.



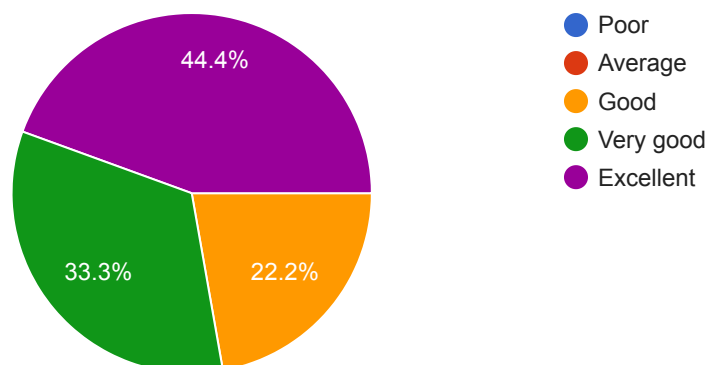
9 responses



4. The course has good balance between theory and application.



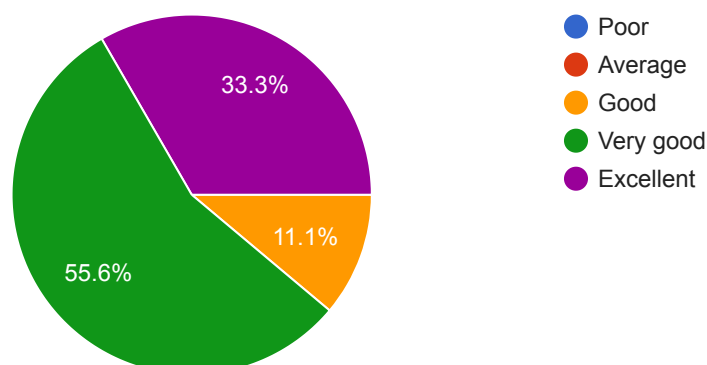
9 responses



5. The course/syllabus increased my knowledge and perspective in the subject area.



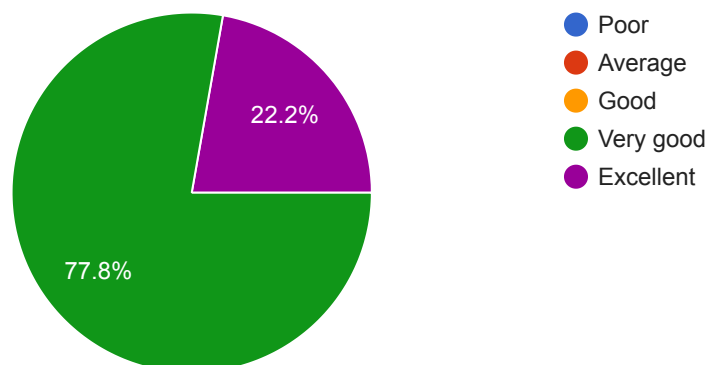
9 responses



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.



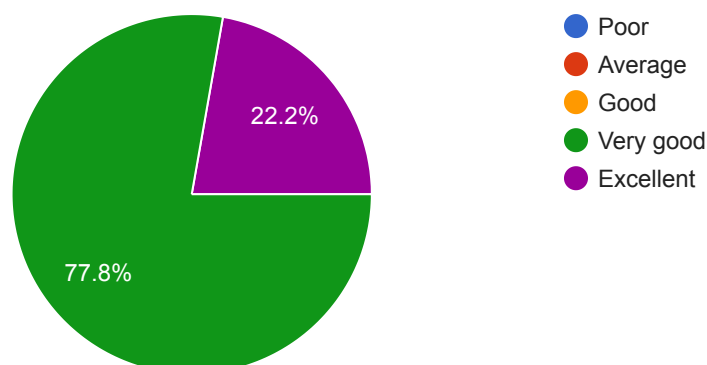
9 responses



7. I have the freedom to adopt new techniques/education tools /strategies in the teaching.



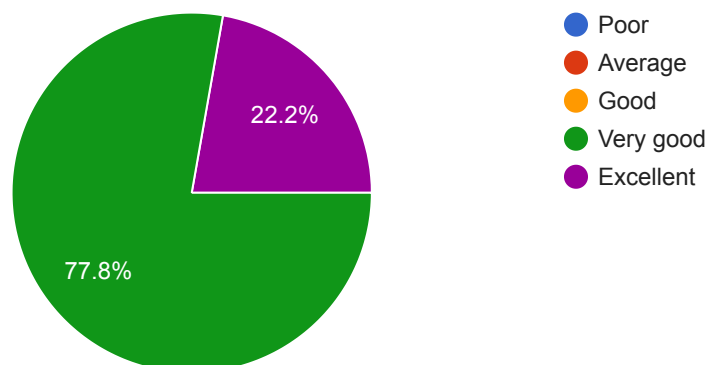
9 responses



8. I am able to achieve the minimum required course outcome attainment level for my class.



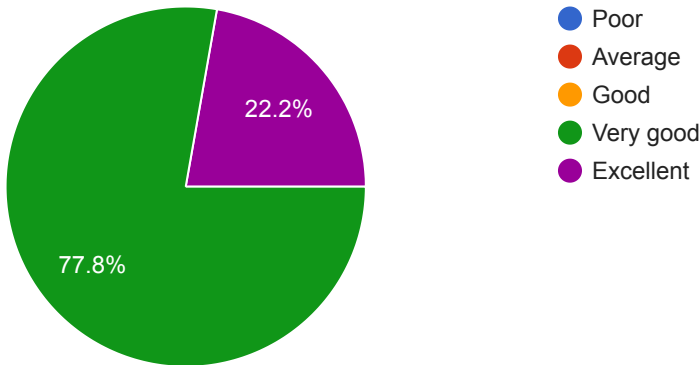
9 responses



9. I have taken sufficient steps to provide assistance to slow learners.

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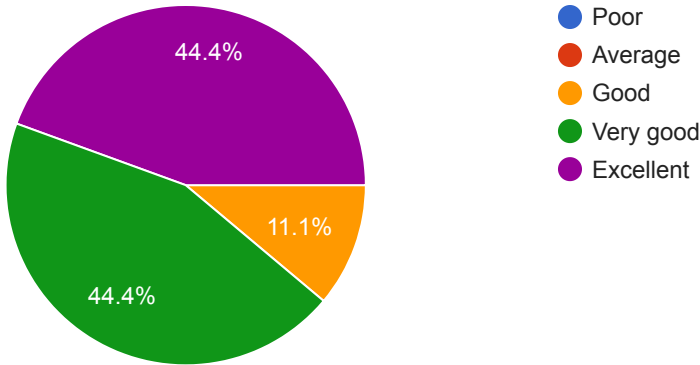
9 responses



10. I have contributed to the curriculum and / or syllabus revision.

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9 responses



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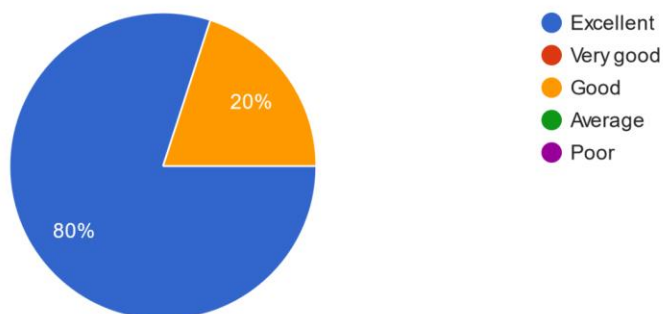
Google Forms



TEACHER'S FEEDBACK ABOUT CURRICULAR DESIGN (2018-19)

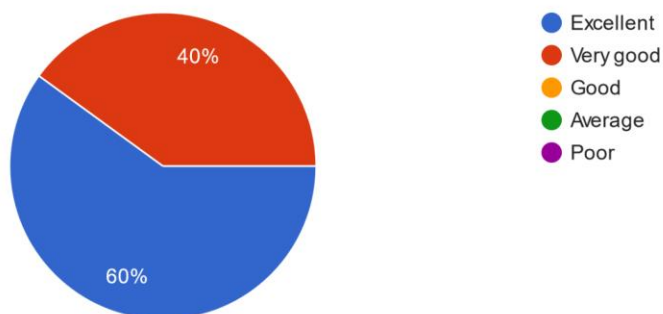
1. Curriculum and Syllabus are need based.

5 responses



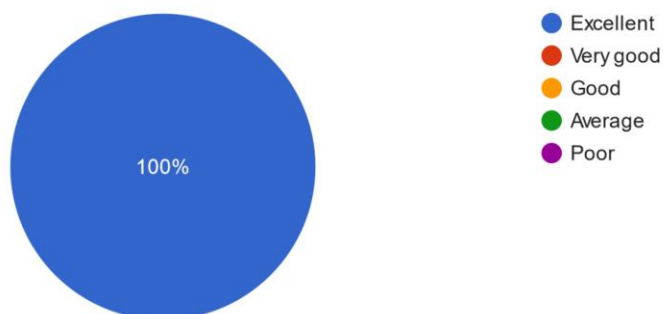
2. The course outcomes are well defined and clear.

5 responses



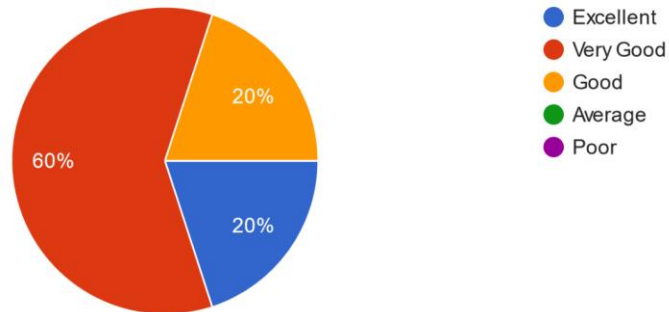
3. Sufficient number of relevant reading materials and digital resources are available in the Library.

5 responses



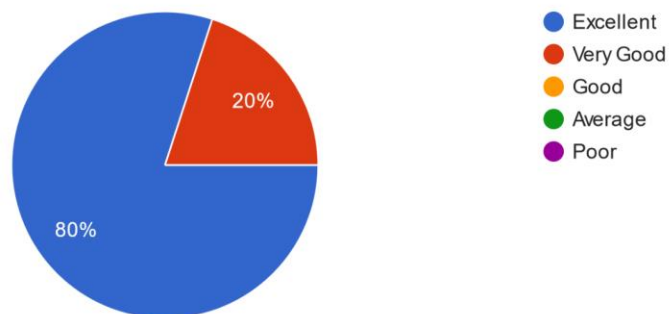
4. The course has good balance between theory and application.

5 responses



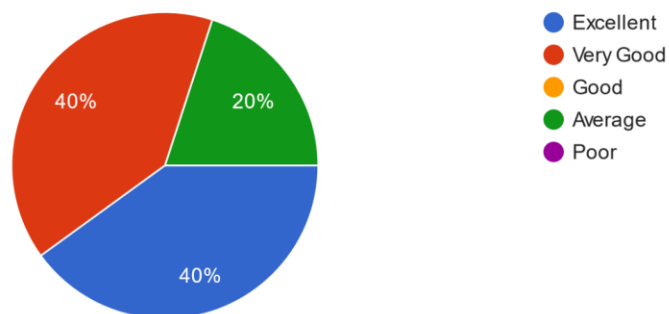
5. The course/syllabus increased my knowledge and perspective in the subject area.

5 responses



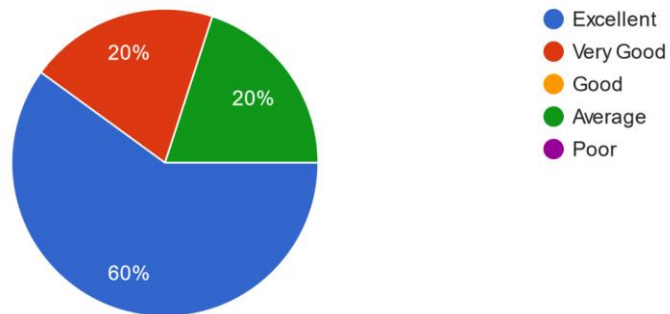
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

5 responses



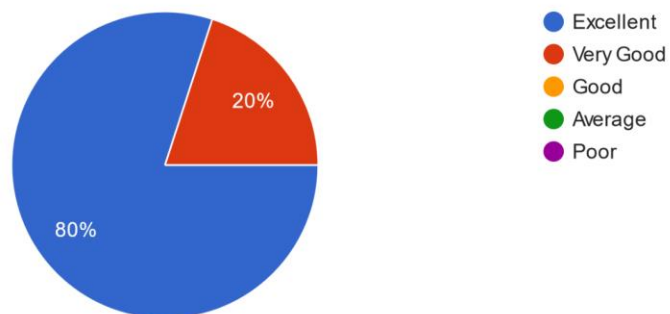
7. I have the freedom to adopt new techniques / education tools/strategies in the teaching.

5 responses



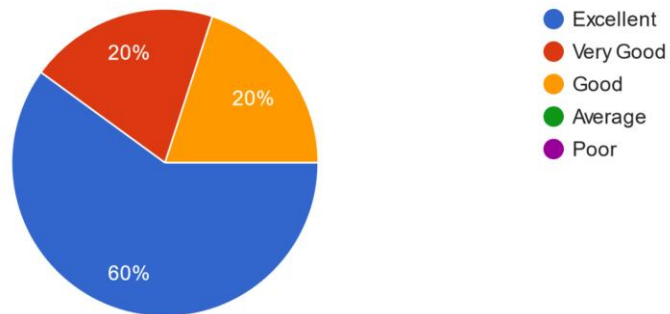
8. I am able to achieve the minimum required course outcome attainment level for my class.

5 responses



9. I have taken sufficient steps to provide assistance to slow learners.

5 responses



10. I have contributed to the curriculum and / or syllabus revision.

5 responses

