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DECLARATION cum CERTIFICATE

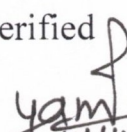
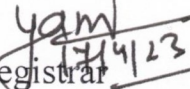
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni


Associate Director, IQAC


Director, IQAC

Verified 
Registrar 
Registrar,
Panjab University
Chandigarh

CENTRE FOR NANOSCIENCE & NANOTECHNOLOGY
(South Campus, Block-II, Sec-25)
Panjab University, Chandigarh-160014(INDIA)

Dr. Sunil Kumar Arora
Chairperson

Centre for Nanoscience & Nanotechnology
NSNT/

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Date: 27.10.2021

**Action Report for Feedback from the Parents of the Students for Session
2020-21 for IQAC cell**

The CNSNT received Feedback forms from the parents of the students. The majority of parents gave feedback on various aspects as satisfactory. Most of parents have considered ranking, quality of teaching as prime objective to consider Panjab University for higher education for their child. The grades have seen in terms of **Excellent** and **Very Good** for most of the options. The view of parents on different aspects reflects their faith on quality education of Centre for overall development of students in academics and positive aspects for higher education. The centre have followed teaching session through online-mode during COVID and provided virtual exposure for laboratory experiments. There is no negative feedback has been observed, which reflects the confidence of the parents on faculties of Centre who has facilitated the academic activities effectively for overall development of students. Since past, the Centre has continuously made efforts to revised syllabus in view of scope of improvement in curriculum. Centre is committed for facilitation of students and nature them for higher studies, however, Centre accept that the students need more hand-on-training based facilities and the Centre is making continuous efforts in this direction.


(Dr. Sunil Kumar Arora)

Chairperson
Chairperson
Centre for Nanoscience &
Nanotechnology (UIEAST)
Panjab University, Chandigarh



**Centre for Stem Cell Tissue Engineering and
Biomedical Excellence
(Pharmaceutical Extension Block-2nd Floor)
Panjab University, Chandigarh-160014**

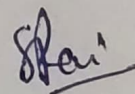
Parent's Feedback Report (2020-21)

Feedback from parents were gathered which included myriad of questions about the institution and their response regarding institution's vicinity and location, reputation as a disciplined institution, its environment and ambiance, affordable fee structure, transparency in the evaluation/examination system, overall discipline in the institution, quality of teaching in the institution, extracurricular/sport activities, availability of text and reference books, outcome of the course, quality and relevance of the course to their wards, teaching and learning process in the institution/department, institution activities which are being helpful in getting jobs and placement was collected.

Around 67% of parents submitted their feedback. Out of them 70%, of parents gave an excellent rating to the Institution that indeed it is one of oldest and established institutions/university, 20% gave very good rating and 10% felt that it is good. 30% parents gave an excellent rating to its vicinity and location; 40% felt it is very good and 10% gave a good rating and 20% didn't respond to the question. Almost one half of the parents gave an excellent rating to the reputation as a disciplined institution, 10% each gave very good and good rating and 30% didn't respond. 30% parents felt that it has an excellent environment and ambiance, 20% felt it was very good and 10% responded that it is good, but 40% didn't give any rating. 20% parents gave an excellent rating to the affordable fee structure, 20% felt it is very good and an equal percent felt that it is good. 40% parents gave a very good rating as recommended by an Alumni and 30% felt it is good. Three-tenth parents felt that the institution

Chairperson
Centre for Stem Cell Tissue Engineering
& Biomedical Excellence
Panjab University Chandigarh

has an excellent transparency in the evaluation/examination system; with 20% felt it very good and 40% gave a good rating. Around 40% parents felt that the overall discipline in the institution is excellent, 30% said it is very good and 20% felt it is good. 40% parents responded that there is excellent quality of teaching in the institution and equal percentage felt it is very good and 20% felt it is good. About 20% parents gave a very good rating for extracurricular/sport activities, almost half of them felt it is good with 20% felt it was average. 20% parents responded that the institution has an excellent availability of text and reference books, 40% gave very good rating and equal of them said it is good. Just 10% parents gave an excellent rating to the outcome of the course, 20% said it is very good, 30% said it is good and 30% felt it was average. 20% parents gave an excellent rating to the quality and relevance of the course to their wards with 20% gave very good rating and 60% gave a good rating. About 40% parents felt that the teaching learning process in the institution/department is excellent; 10% said it is very good and 40% felt it is good. Only 10% parents felt that the institution activities helpful in getting jobs and placement were excellent; with 40% gave good rating, with 10% said it is poor and 30% felt it was average.



Dr. Seemha Rai
Chairperson
Chairperson
Centre for Stem Cell Tissue Engine
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Panjab University Chandigarh

Student Feedback Report

It is a requirement of the new Code of Practice to collect and review feedback from students about the curriculum, about the Institute Parents feedback Alumni feedback and provide an annual report and upload on department Notice Board and IRB Portal.

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the Centre. For this purpose, a google form was created and sent to the following:-

1. Students
2. Parents
3. Alumni

FEEDBACK RECEIVED

The total no. of responses out of total students as follows:-

1. As many as 14 responses out of 23 total students have been received about Teachers feedback from the students.
2. As many as 14 responses out of 23 total students have been received about Institute feedback.
3. As many as 10 responses out of 23 total students have been received on Parents feedback.
4. Only 08 responses have been received from the Alumni

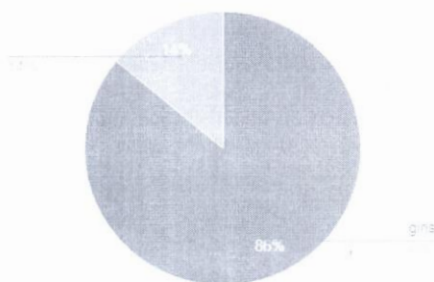
In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

STUDENT FEEDBACK

1. STUDENT PROFILE:

CHART-1: GENDER WISE CLASSIFICATION OF STUDENT RESPONDENT

GENDER WISE CLASSIFICATION OF STUDENT RESPONDENT



Verd.
12/10/22

TR Sahrawat
Chairperson
Centre for Systems Biology &
Bioinformatics (UIEAST)
Punjab University

Data was collected by sending Google form to the students of MSc. course. As explained earlier, total 14 responses have been collected from the student, out of which 86% were female and 14% were male.

CLASS-WISE (MSc-I & M.Sc.-II CLASSIFICATION OF STUDENT RESPONDENTS

CHART-2: CLASS-WISE CLASSIFICATION OF STUDENT RESPONDENTS

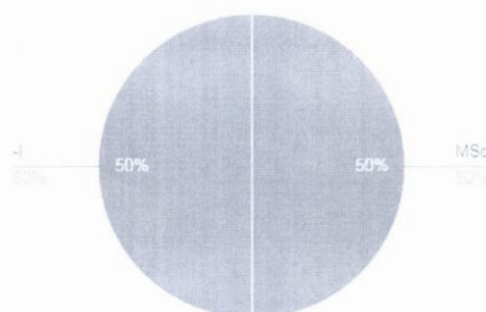


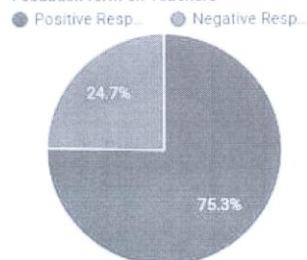
Chart-2 depicts the class-wise classification of student respondents. Both the, M.Sc. Ist Year students and , M.Sc. 2nd Year students were the contributors of the survey. 50% responses were received from. M.Sc. Ist Year, 50% responses were received from M.Sc. 2nd Year. Students

2. STUDENT FEEDBACK ON TEACHERS

An effort was made to access the student feedback on teachers. As many as 10 questions were asked to the student on the various aspects like teacher's regularity, class preparation, guidance and mentoring, etc. As many as 14 responses out of 23 total students have been received about Teachers feedback from the students.

Handwritten signature: V. R. Sahrawat
12/10/22
Chairperson
Centre for Systems Biology &
Bioinformatics (UIEAST)

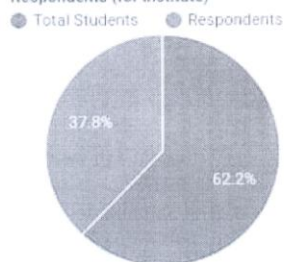
Chart representing total responses of Feedback form on Teachers



3. STUDENT FEEDBACK ON INSTITUTE

As many as 14 responses out of 23 total students have been received about Institute feedback. Which is a 61% student of total students submitted the online feedback. Out of them 90%, of students gave an excellent rating to the Institute. All the students want the Centre to improve Computer and Wet lab and Culture lab facilities.

Chart representing the Student Respondents (for Institute)



4. PARENTS FEEDBACK

Only 43% parents responded and submitted the online feedback. Out of these 90%, of parents gave an excellent rating to the Institution

Handwritten signature: 12/10/22
Printed text: Dr. R. S. Chauhan
 Centre for Systems Biology &
 Bioinformatics (UIEAST)
 Panjab University

MAJOR OBSERVATIONS AND RECOMMENDATIONS

1. It was noticed that, majority of student have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus.
2. It was observed that, majority of the students have said availability of the reference books is good.
3. It was found that, majority of students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should continue to maintain the regularity.
4. It was noticed that, majority of students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis.
5. It was observed that, around 92% students have said that, the teacher's presentation and communication skills were good. It was recommended to the teachers should continue maintaining and improving effectiveness of presentation and communication skills in classes
6. It was found that, over majority of students have said that, the teacher's knowledge on usage of ICT was good.
7. Time allotment for the interaction of students to get clarified their doubts and to boost their confidence. It was observed that, majority of students feel that the teachers have given good time for interactions.
8. It was found that, majority of students feel that, the teacher's internal assessment process was good..
9. Guidance and mentoring play a vital role in the development of students learning process. It was found that, over majority of students were satisfied with guidance and mentoring by the teachers.
10. It was observed that, majority of students feel the overall effectiveness of the teacher was good..There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.
11. Labs facilities need to be improved for the betterment of Students and Centre as well.

Keen Puri
12/10/22
O.P. Sahrawat
Centre for Systems Biology &
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Panjab University
Chandigarh

Department of Anthropology, Panjab University, Chandigarh

Teacher's Feedback Form Report

The following report presents analysis for the feedback forms filled by teachers of the Department of Anthropology, Panjab University, Chandigarh, for the session of 2020-2021. The questionnaire was intended to collect information relating to the satisfaction of the teacher with the curriculum, teaching, learning and evaluation. The information provided was gathered through the online mode of google forms with an aim for quality improvement of the Institution.

Analysis of data revealed that about 66.7% respondents viewed that the curriculum and syllabus to be excellent, clear, well-defined and based on the needs of the course, while 16.7% gave it the rating of very good and good each (Fig. 1-2).

1. Curriculum and Syllabus are need based.

6 responses

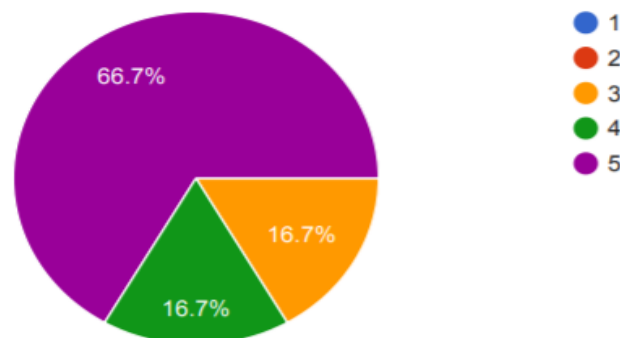


Figure 1: Curriculum and syllabus are need based

2. The course outcomes are well defined and clear.

6 responses

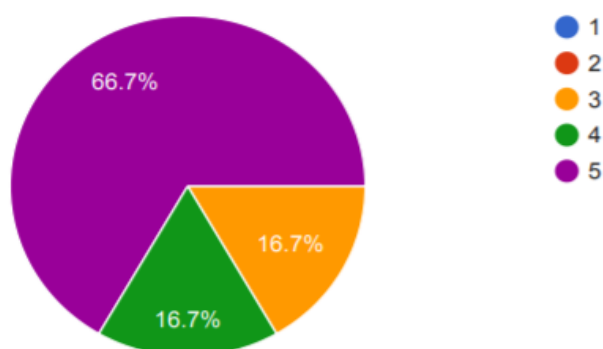


Figure 2: The course outcomes are well defined and clear

About 50% of the respondents found the reading material and digital resources available in the library of the institute are excellent and while 33% reported it as very good and 16.7% categorized it in good grade (Fig. 3). About 50% faculty members marked the course as excellent in terms of a balance between theory and application, while 16.7% graded it in very good and 33.3% in good grade (Fig. 4).

3. Sufficient number of relevant reading materials and digital resources are available in the Library.

6 responses

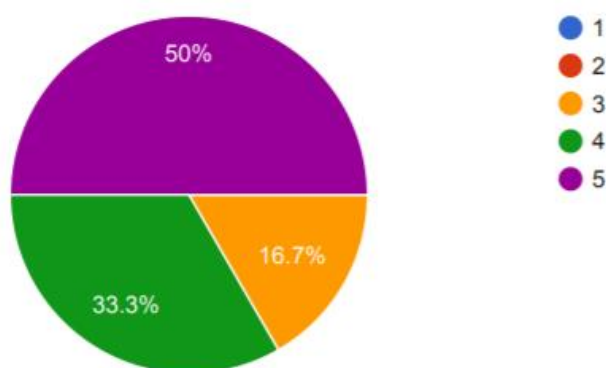


Figure 3: Sufficient number of relevant reading materials and digital resources in the library

4. The course has good balance between theory and application.

6 responses

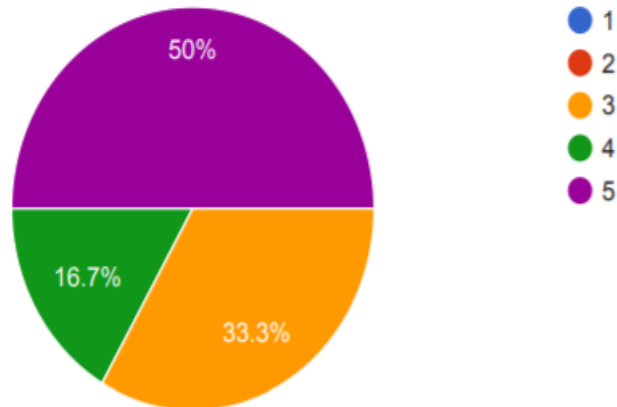


Figure 4: Course has good balance between theory and application

All the respondents agreed that the course/syllabus has increased their knowledge and perspective in that subject area (Fig. 5) along with providing the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum(excellent 50%, very good 33.3%, good 16.7%)(Fig. 6).

5. The course/syllabus increased my knowledge and perspective in the subject area.

6 responses

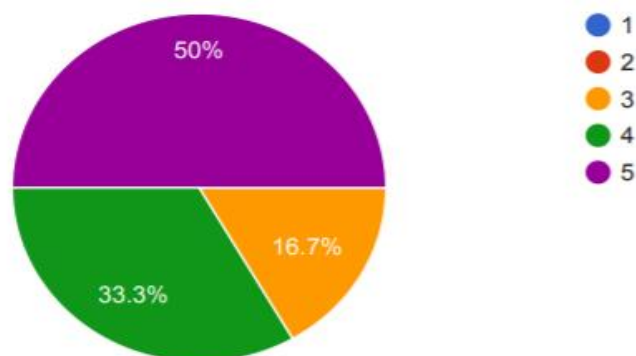


Figure 5: Increased knowledge and perspective by the course/ syllabus

6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

6 responses

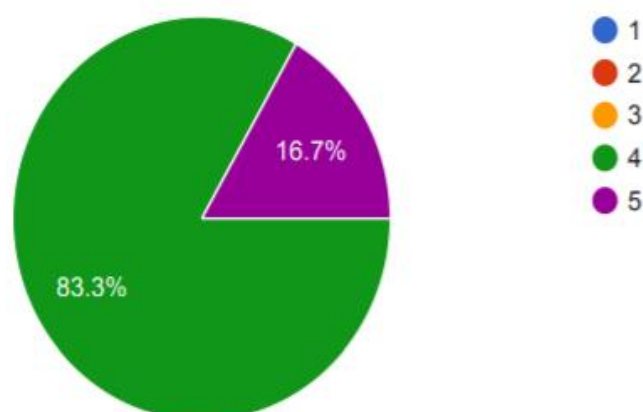


Figure 6: Freedom to propose, modify, suggest and incorporate new topics in syllabus

All the faculty (excellent 16.7%, very good 83.3%) appreciated the freedom provided to adopt new techniques/education tools/strategies in the teaching (Fig. 7) and were of the opinion that they are able to achieve the minimum required course outcome attainment level for their classes (Fig. 8).

7. I have the freedom to adopt new techniques/education tools/strategies in the teaching.

6 responses

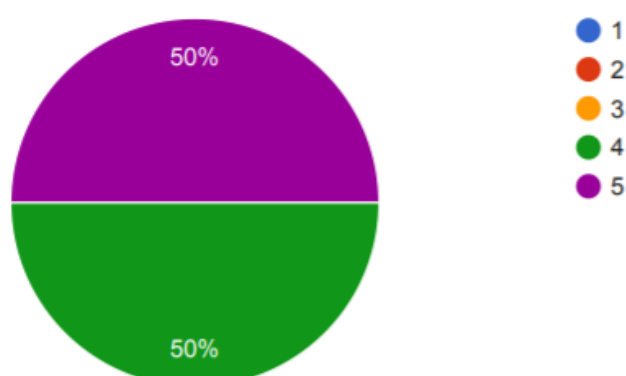


Figure 7: Freedom to adopt new techniques/ education tools/ strategies in the teaching

8. I am able to achieve the minimum required course outcome attainment level for my class.

6 responses

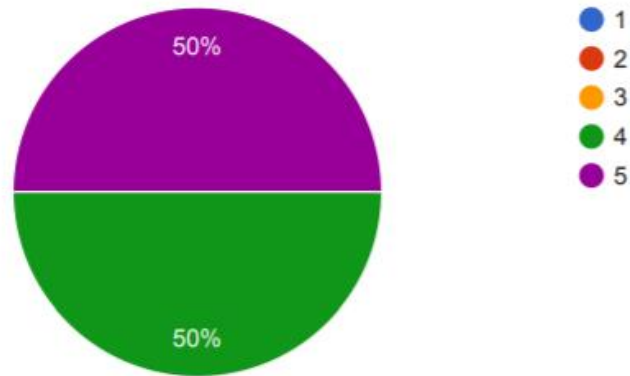


Figure 8: Achieve minimum required course outcome attainment level for the class

All teachers had taken sufficient steps to provide assistance to slow learners (Fig. 9) and contributed to the curriculum and / or syllabus revision (Fig. 10). A few respondents added additional comments to the feedback forms, stating that the syllabus needs to be revised and current topics must be added to the ongoing syllabus.

9. I have taken sufficient steps to provide assistance to slow learners.

6 responses

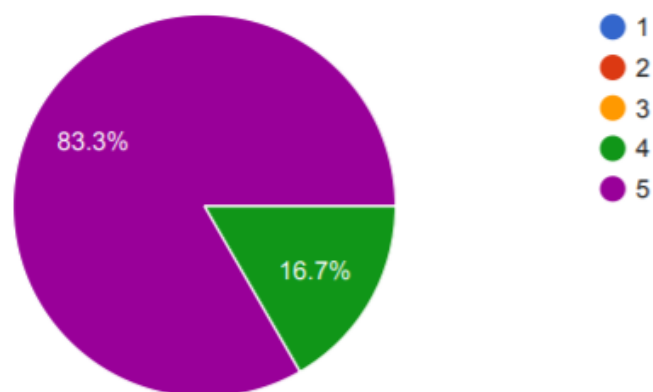


Figure 9: Sufficient steps taken to provide assistance to slow learners

10. I have contributed to the curriculum and / or syllabus revision.

6 responses

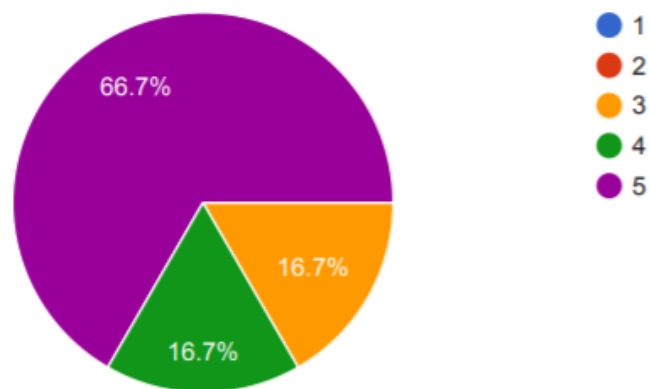


Figure 10: Contribution to the curriculum and/ or syllabus revision

Alumni Feedback Form Report

The following report presents an analysis for the feedback forms filled by alumni of the Department of Anthropology, Panjab University, Chandigarh. The questionnaire was intended to collect information relating to their experiences with the institute and how it has benefited them through the learning process. The information provided was gathered through the online mode of google forms with an aim to evaluate the perceptions of the alumni for the Institution. The passing out years of Alumni respondents ranged between 1975 to 2017, with maximum number of respondents were from session 2016-2017 (Fig. 1).

Year of Passing

18 responses

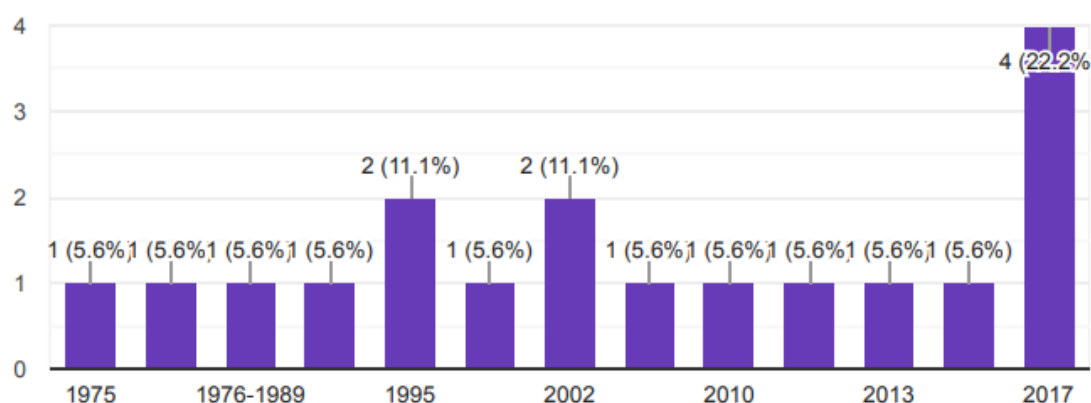


Figure 1: Year of Passing

The Alumni of the department have been associated with the major institutes with in India and across the globe. They have achieved significant positions such as Assistant Professors, Research Scientists, Coordinator, Director, Chairperson and a part of various government & non-government organisations. The teaching standard of the institute is considered to be excellent (31.6%); very good (57.9%) and good (10.5%) by the alumni (Fig. 2) and majority of the respondents (89.4%) agreed that the education imparted at the institute is currently useful and relevant to their current jobs (Fig. 3). The rating given to the curriculum/syllabus being up to the standard of the institute included excellent (31.6%), very good (42.1%) and good (26.3%) categories, thereby indicating that all the respondents accepted the syllabus to be well-defined and up to the standards of the institution (Fig. 4).

1. Teaching Standard.

19 responses

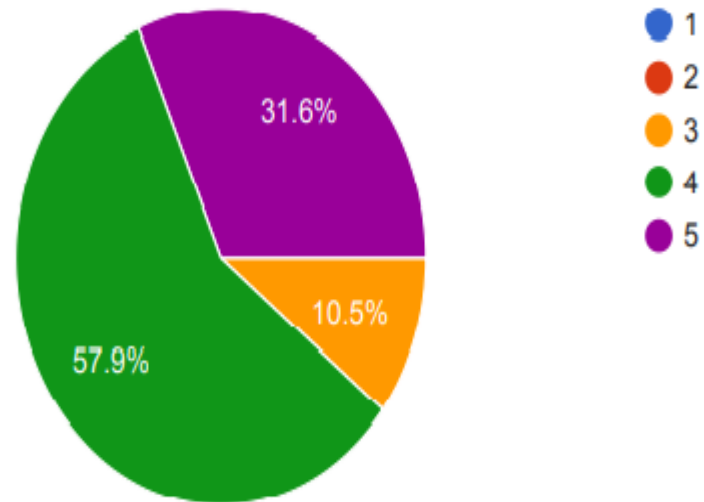


Figure 2: Teaching Standard

2. The education imparted at PU is useful and relevant in your present Job.

19 responses

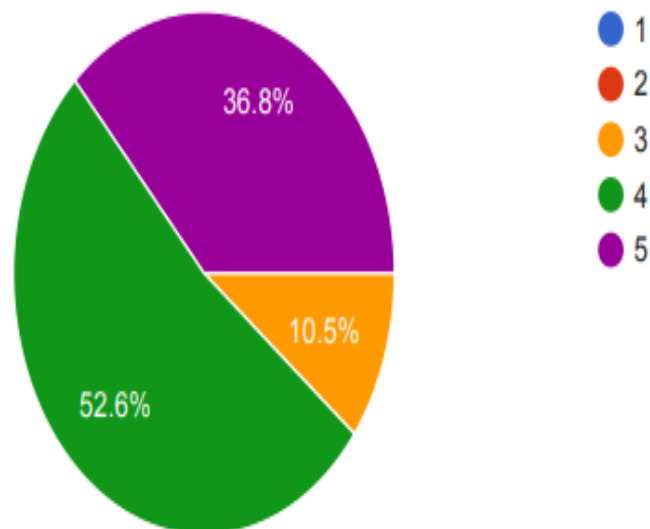


Figure 3: Relevance of education at PU in present job

3. Curriculum /syllabus is up to the standard of the institution.

19 responses

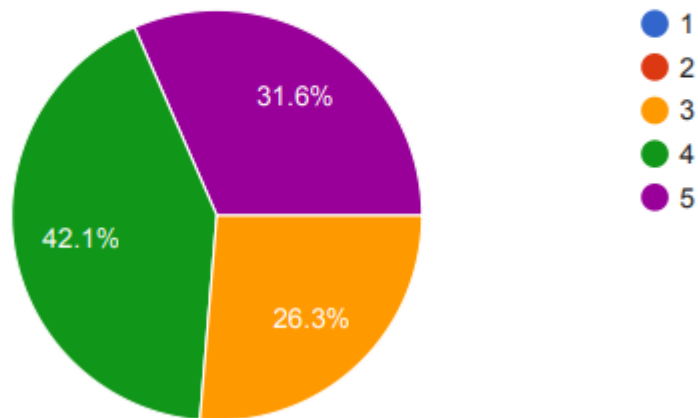


Figure 4: Curriculum/ Syllabus standard with regard to the institution

Other than the syllabus, co-curricular activities like sports facilities were rated to be good by 84.3% respondents, while only 15.8% considered it to be average (Fig. 5). All the respondents believed that the availability of the library facilities in Panjab University is pretty good and rated them as excellent (66.7%), very good (27.8%) and good (5.5%) (Fig. 6).

4. Sports Facilities of Panjab University.

19 responses

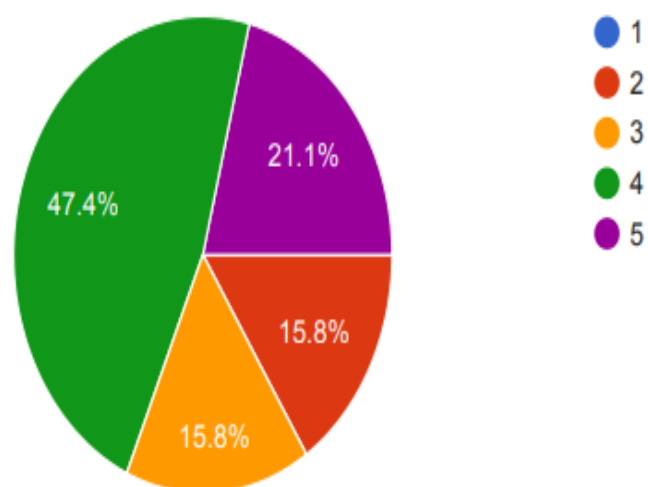


Figure 5: Sports facilities of Panjab University

5. Availability of Library facilities of Panjab University.

18 responses

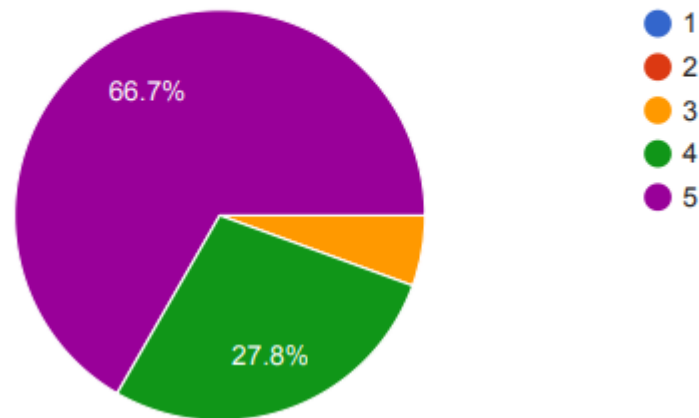


Figure 6: Availability of Library facilities of Panjab University

The Training and Placement cell received not very encouraging response or poor rating from maximum respondents (36.8%) followed by average rating (10.5%) indicating a need to initiate steps towards the betterment of the cell by enhancing the opportunities to provide on/off campus placement opportunities to the students of the University, so a head start to their career can be given (Fig. 7).

6. The Training and Placement Cell has provided ample On/Off-campus placement opportunities.

19 responses

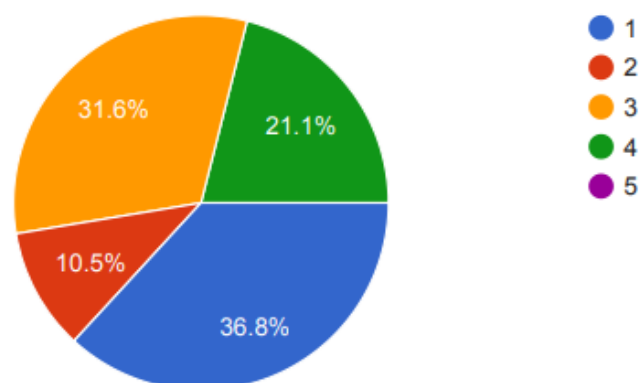


Figure 7: Opportunities by the Training and Placement cell

The teacher of the institution received an outstanding response from most of the alumni, who stated their perception about teachers to be excellent (31.6%) and very good (52.6%), while little proportion of respondents did not have very supportive view (Fig. 8). As far as the contribution of alumni to the development of department is concerned, approximately 10.5% respondents marked poor/average rating for their contribution to the development of the Department/Institute; while 57.9% and 15.8% respondents have stated to provide very good & excellent contributions respectively for their institutes (Fig. 9).

7. Your perception about the teachers

19 responses

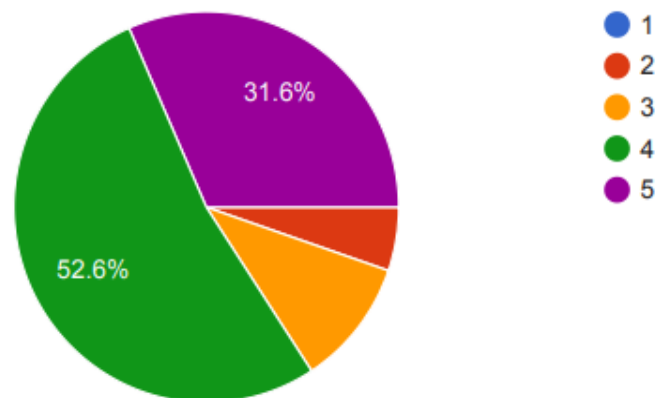


Figure 8: Perception about teachers

8. Your contribution to the development of the Department/institution

19 responses

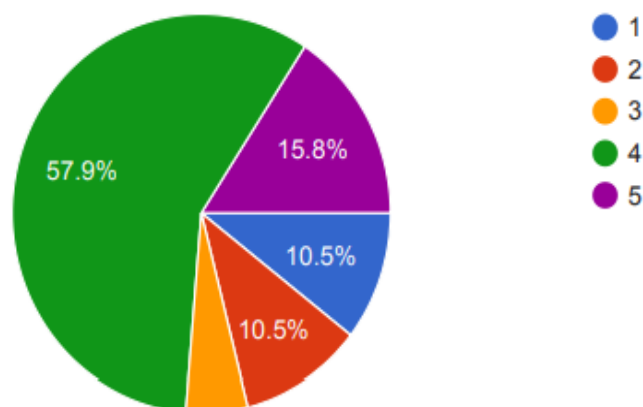


Figure 9: Contribution of Alumni to the Department/ Institution

Additional comments added by the respondents included:

1. The curriculum/ Syllabus should be updated and made more oriented towards job seeking opportunities.
2. Guest lectures by the faculty of different institutes to interact and know the standards of teaching outside Panjab University.
3. An urgent need to recruit faculty as the strength has gradually declined over the years.
4. Essential need for internship program during different degree courses especially in Master's program.
5. Regular Alumni meets by the departments to encourage the exchange of ideas gained through the individual experiences.
6. Enhance the standards of researches and taking them to the higher by collaborating with different institutes and laboratory worldwide.

Parents Feedback Form Report

The following report presents analysis for the feedback forms filled by the parents of the students of Department of Anthropology, Panjab University, Chandigarh. The questionnaire was proposed to collect information related to the views of parents regarding the institute and various concerned activities. The information provided was gathered through the online mode of google forms with an aim to evaluate the perceptions of parents for the Institution. According to all the parents the most common reason to get their ward admission in the institute is and for being one of the oldest and well-established institute (excellent 41.9%; very good 39.5%; good 18.6%) (Fig. 1).

The vicinity and location of the university has been rated excellent by 39.5% respondents and very good by 46.5% respondents (Fig. 2). The reputation of the institute for being disciplined attracted most of the parents (97.7%) to make their wards study in the University (Fig. 3). Likewise, the Environment and ambiance is a very significant factor which is appreciated by considerable proportion of the respondents (57.1%) (Fig. 4).

a) One of oldest and established institutions/university

43 responses

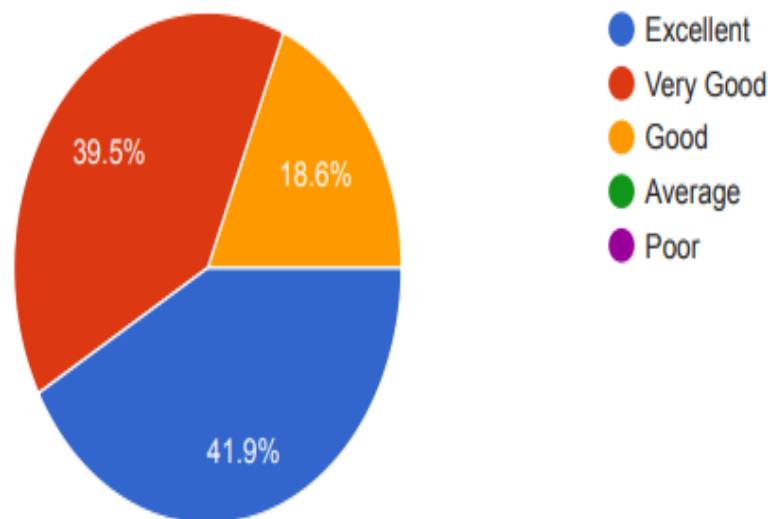


Figure 1: Oldest and Well-established Institute

(b) its vicinity and location

43 responses

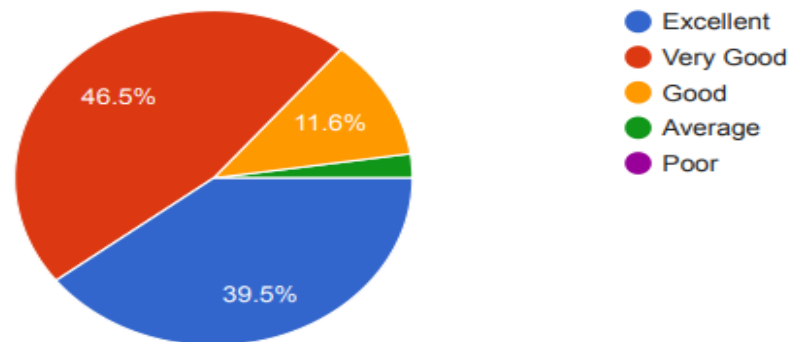


Figure 2: Vicinity and location

(c) Reputation as a disciplined institution

42 responses

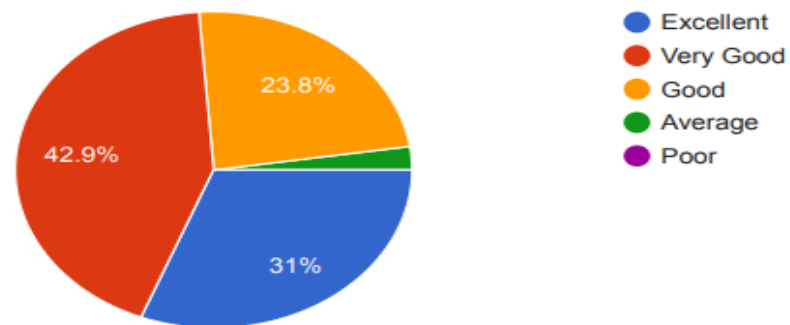


Figure 3: Reputation as a disciplined institute

(d) Environment and ambiance

42 responses

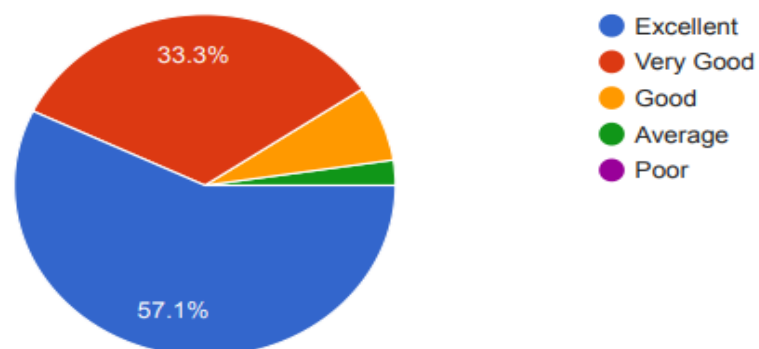


Figure 4: Environment and ambiance

A mixed respond was obtained for the fee structure, where 27.9% parents stated it to be excellent, 34.9% as very good, 20.9% as good, 14% rated it as average and around 2.3% rated it in poor category (Fig. 5). A considerable number of parents (82.9%) were recommended for the institute by the alumni of the University (Fig. 6). Most of the parents (93.1%) rated the transparency in the evaluation system between excellent and good, while the rest of the participants (6.9%) rated it as average or poor (Fig. 7).

(e) Affordable fee structure

43 responses

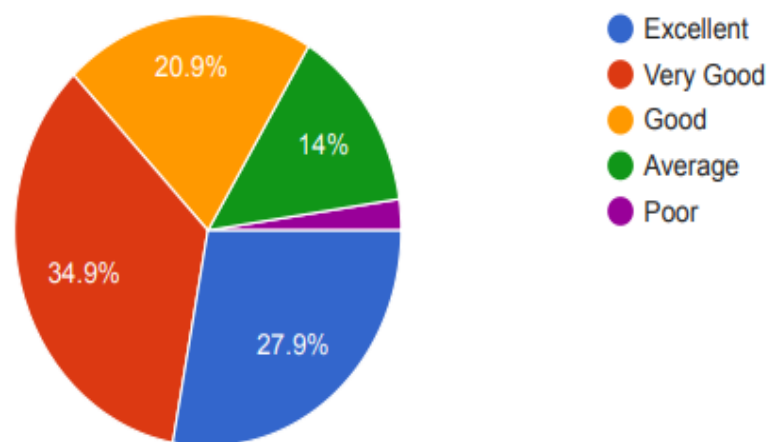


Figure 5: Affordable fee structure

(f) Recommended by an Alumni

41 responses

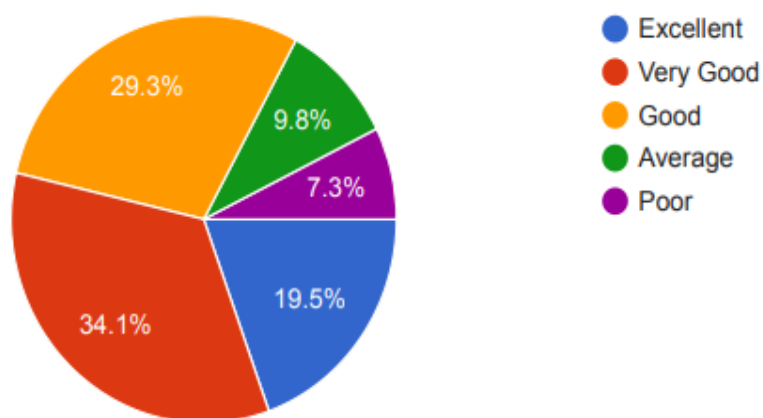


Figure 6: Recommendation by an Alumni

Q.No. 2. Transparency in the evaluation/examination System

43 responses

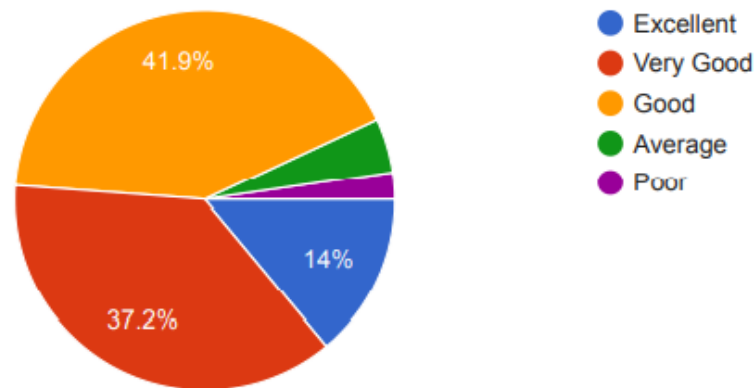


Figure 7: Transparency in the evaluation/ examination system

The overall discipline of the institute is one of the distinctive features of the institute as most of the parents (95.2%) rated the institute to be disciplined (Fig. 8). Equal number of respondents, i.e., 30.2% rated the quality of teaching at the institute as excellent, very good and good and only 7% stated it to be average (Fig. 9). Other than studies the extracurricular activities/ sports activities were rated to be good by 40.5%, very good by 23.8%, excellent by 16.7% and average by 14.3% of the respondents followed by poor by 4.7% (Fig. 10).

Q.No. 3. Overall discipline in the institution

42 responses

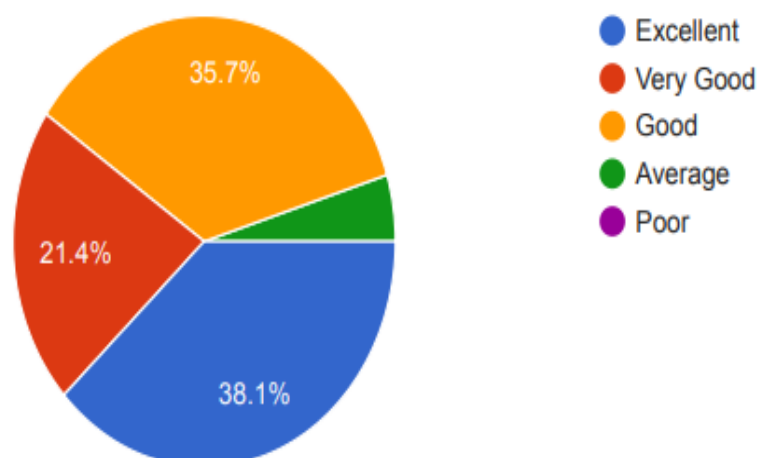


Figure 8: Overall discipline in the institution

Q.No. 4. Quality of Teaching in the institution

43 responses

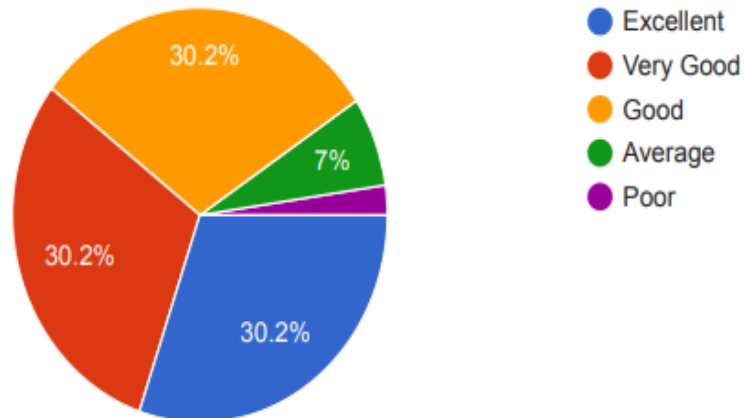


Figure 9: Quality of Teaching in the institution

Q.No. 5. Extracurricular/sport activities

42 responses

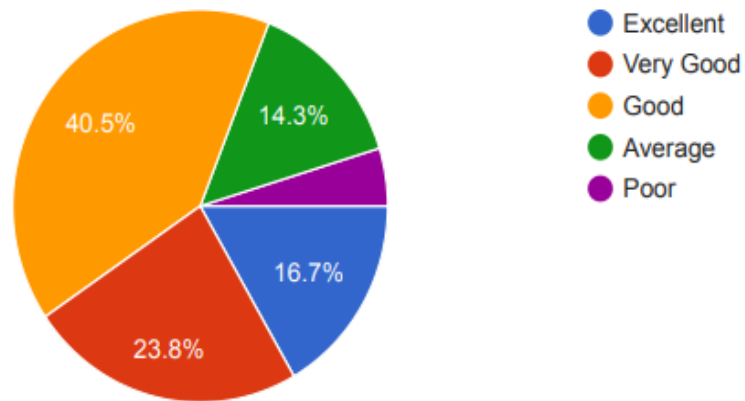


Figure 10: Extracurricular/ sports activities

All parents considered the availability of text and reference books at the institute to be great with no respondent rating it as poor (Fig. 11). From the responses of parents, it could be noted that the course provided by the institute to the wards have great outcomes as the rating was seen between excellent and average with no respondent categorising it to be poor for their ward (Fig. 12).

Q.No. 6. Availability of text and reference books

42 responses

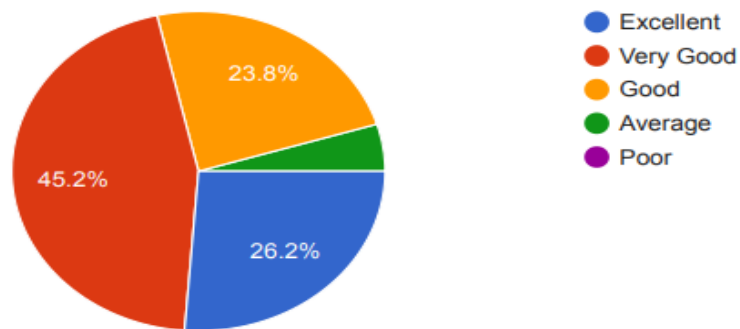


Figure 11: Availability of text and references book

Q.No. 7. Outcome of the course

42 responses

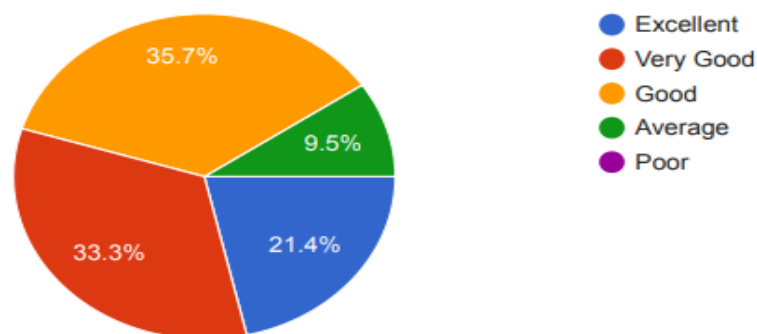


Figure 12: Outcome of the course

Q.No. 8. Quality and relevance of the course to your word

41 responses

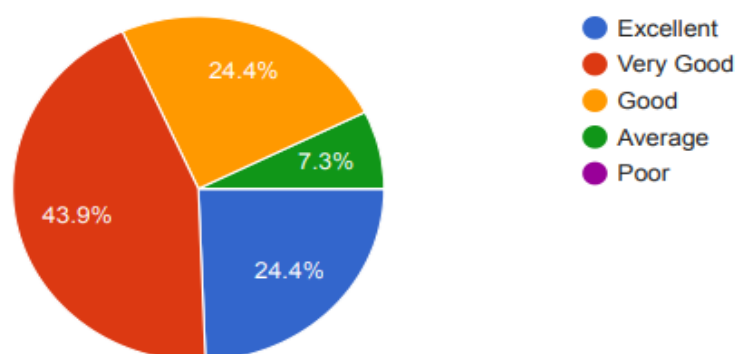


Figure 13: Quality and relevance of the course

All the parents exhibited that the course has great quality and relevance to their ward (Fig. 13). About 37.2% parents rated the teaching learning process in the institute/department as very good and excellent (25.6%), while 4.6% considered it to be average, but no parent rated it in poor category (Fig. 14).

Q.No. 9. Teaching learning process in the institution/department

43 responses

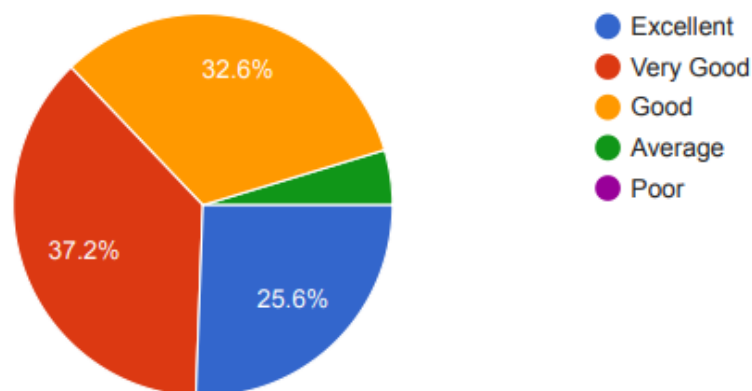


Figure 14: Teaching learning process in the institute

Q.No. 10. Institution activities helpful in getting jobs and placement

41 responses

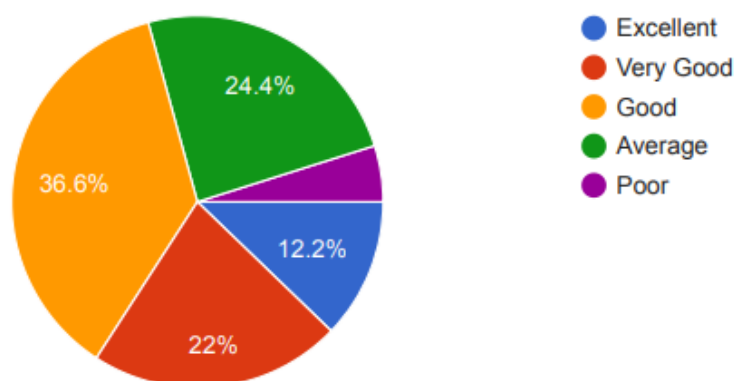


Figure 15: Institution activities in getting jobs and placement

The placement drives and activities initiated by the institute to provide the students with jobs and placement were considered to be good by 36.6% parents and average by 24.4% of parents (Fig. 15). Thus, it showed a mixed response indicating a need to put in efforts in the concerned area for the betterment of the students and the institute as well.

Students Feedback Form Report

The following report hold analysis for the feedback forms filled by students of Department of Anthropology, Panjab University, Chandigarh. The questionnaire was intended to collect information relating to the satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning. The information provided was gathered through the online mode of google forms with an aim to use the feedback for quality improvement of the programme of institution. The data was gathered among the students presently studying in the courses of B.Sc. (Honours) Anthropology, M.Sc. (Honours) Anthropology and Diploma in forensic science and criminology for their respective semesters.

Most of the students i.e 72% (29.3% strongly agree & 42.7% agree) agreed that the course work of the semester for the concerned subjects is completed on time and the rest (26.8%) gave it an average rating and only 1.2% disagreed to the statement (Fig. 1).

1. Course content is covered timely in the semester.

82 responses

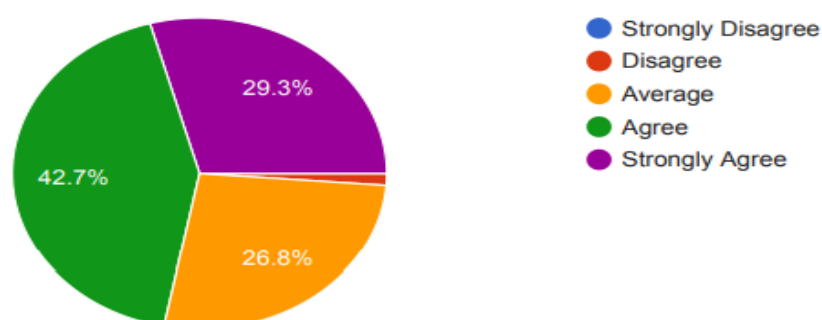


Figure 1: Course content covered timely

2. Recommended reading material is adequate and relevant.

82 responses

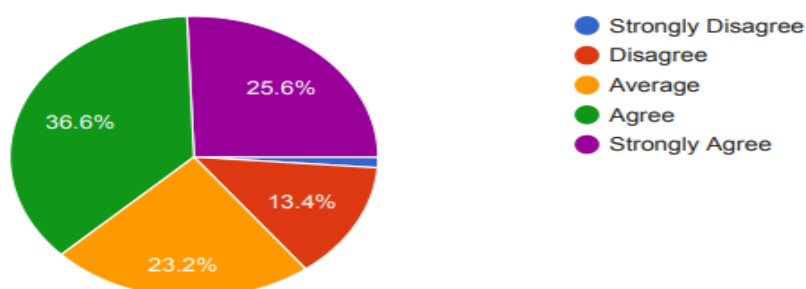


Figure 2: Relevant and adequate reading material

A considerable proportion (85.4%) of respondents stated that the reading material recommended in their syllabus and curriculum is adequate for their learning and has great relevance (Fig. 2). Maximum number of students (strongly agreed 21.3%, agreed 33.8%) were of the opinion that the availability of the prescribed books/ reading materials in the library is adequate, while 27.5% gave it an average rating and very negligible percentage (2.4%) of students strongly disagreed to this (Fig. 3).

3. The prescribed books/reading materials are available in the Library.

80 responses

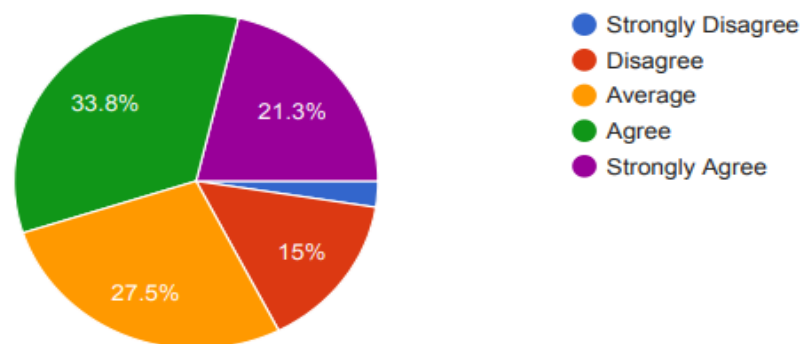


Figure 3: Availability of the prescribed books/ reading material in library

All the respondents mentioned that the class- tests/ mid-semester test is conducted on time and no negative response or disagreement to the statement was made by the students (strongly agree 33.3%, agree 55.6%, average 11.1%) (Fig. 4). A mixed response to the internet facilities was obtained with 37.2% agreeing to the adequate availability of the Wi-Fi facilities on the campus, while 34.6% gave these facilities an average rating; although some (12.8%) students also rated it to be outstanding and strongly agreed to the statement (Fig. 5).

4. Class tests/mid-semester test are conducted well in time.

81 responses

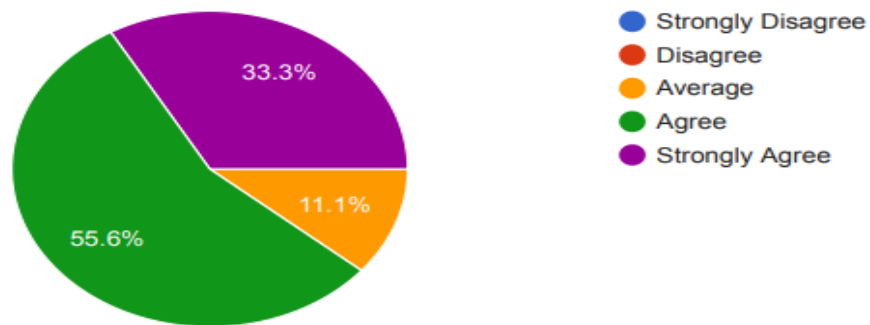


Figure 4: Class tests/ mid-semester test conducted well in time

5. Internet facility/Wi-Fi facilities are available in the campus.

78 responses

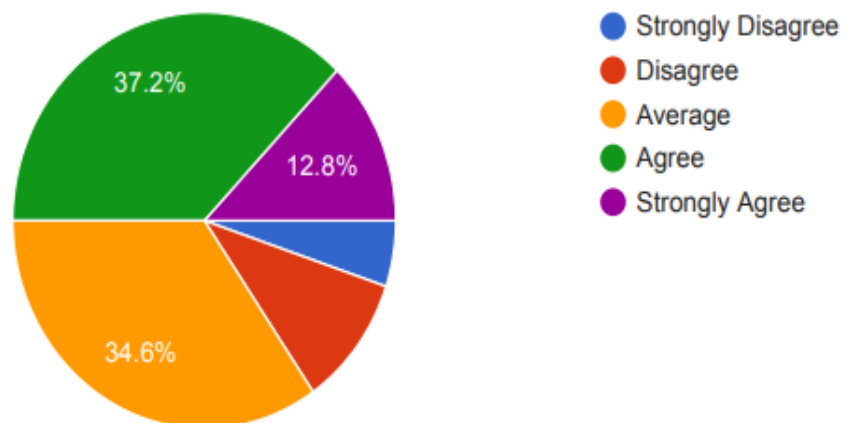


Figure 5: Internet facility/ Wi-Fi facilities available in the campus

About 87.7% respondents (20.7% strongly agree, 40.2% agree and 26.8% average) stated that the attendance records are displayed on time, while the rest of the students (12.3%) disagreed to the statement (Fig. 6). Approximately 66.6% students (16.2% strongly agree and 38.8% agree) believed that the facilities available for research in the department are worthy and satisfactory while 29.5% gave it average rating (Fig. 7). A substantial proportion of students agreed (38.8%) and strongly agreed (16.2%) that the scores for examinations and the internal assessment are displayed on the notice board of the department (Fig. 8).

6 Attendance records are displayed on time.

82 responses

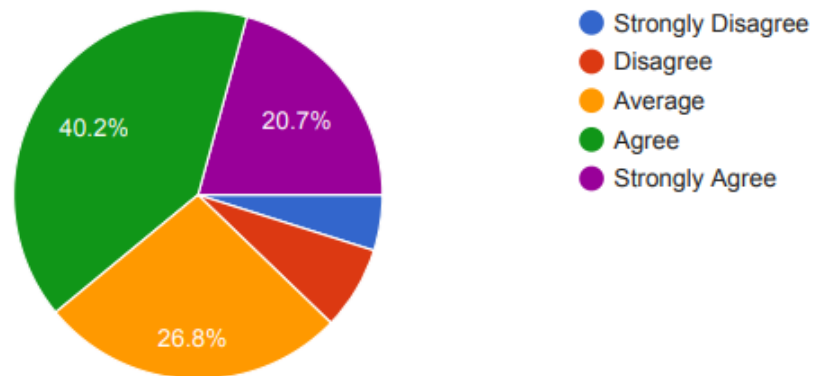


Figure 6: Attendance records displayed on time

7. Internal assessment/examination scores are displayed on the notice board.

80 responses

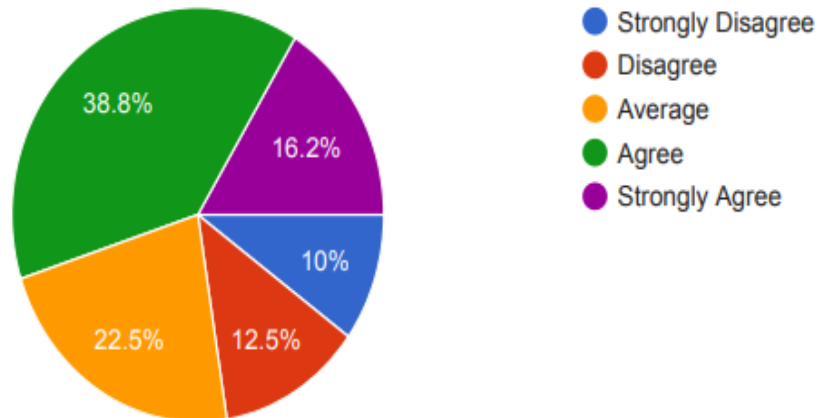


Figure 7: Internal assessment/ examination scores are displayed on the notice board

8. Research facilities are satisfactory.

78 responses

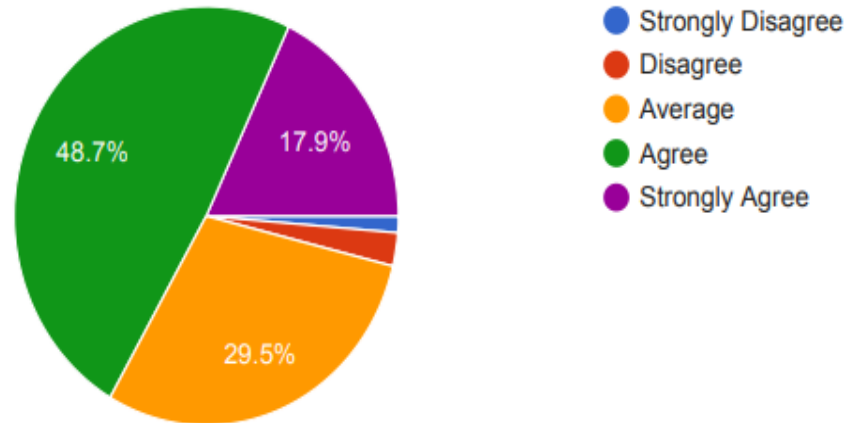


Figure 8: Satisfaction for the research facilities

Majority of the students (81.5%) accepted that the staff of the department (office staff/ technical staff/ library staff) is helpful and corporative, while 16% students gave it average rating (Fig. 9). The medical facilities and sports facilities within the campus are satisfactory, 15% of the students strongly agreed to the statement, 52.5% agreed to it, 23.7% gave it an average rating while only 8.8% of the respondents disagreed to the statement (Fig. 10).

9. Office staff/technical staff/library staff in the department are helpful

81 responses

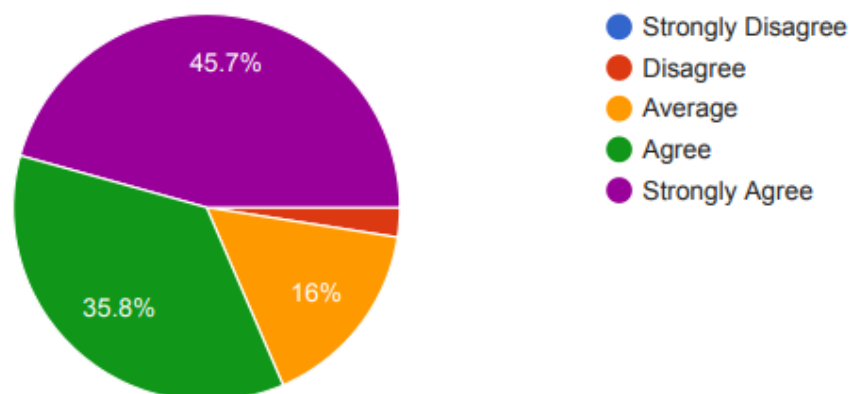


Figure 9: Office staff/ technical staff/ library staff of the department are helpful

10. Medical Facilities/sports facilities within the campus are satisfactory

80 responses

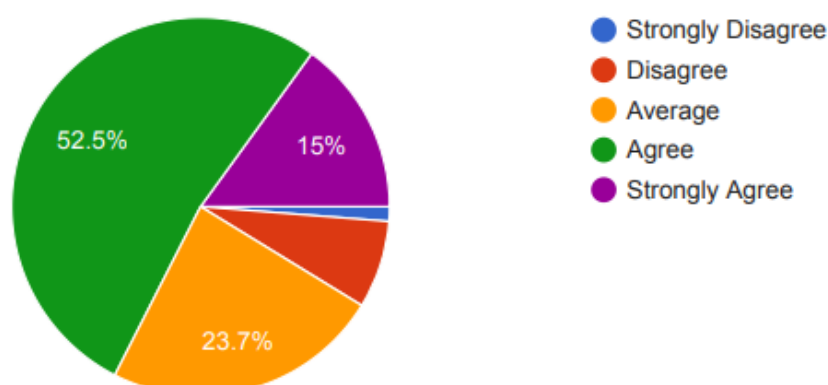


Figure 10: Medical facilities/ sports facilities within the campus

Regarding the cleanliness, hygiene and maintenance of the classroom/ toilets/ washrooms/ drinking water tanks/ and adequate power supply, 91.4% of the students were happy and satisfied and agreed with the statement in a positive note (Fig. 11). About 13.9% students believed that the building / classrooms are not accessible by differently abled persons, while 48.1% students agreed to the statement (Fig. 12). A mixed response was achieved from students regarding the functioning of the placement cell with 30% respondents disagreed for the placement cell being satisfactory, while 34.2% gave it an average rating and 28.9% agreed that the placement cell is satisfactorily functioning in the department (Fig. 13).

11. The classroom and Toilets/Washrooms/clean drinking water/adequate power supply are clean and well maintained

81 responses

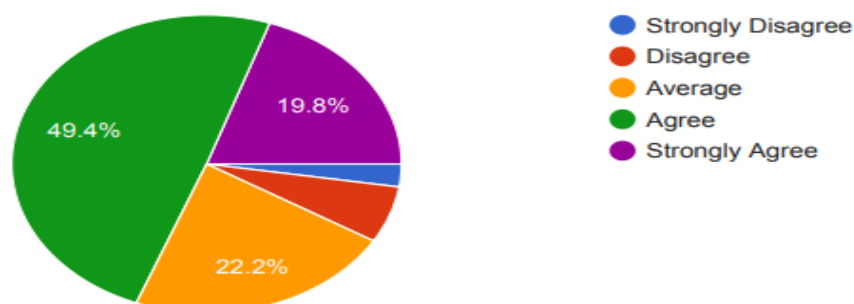


Figure 11: Maintenance and cleanliness of toilet/ clean drinking water/ adequate power supply

12. The building/classrooms are accessible to differently-abled persons

79 responses

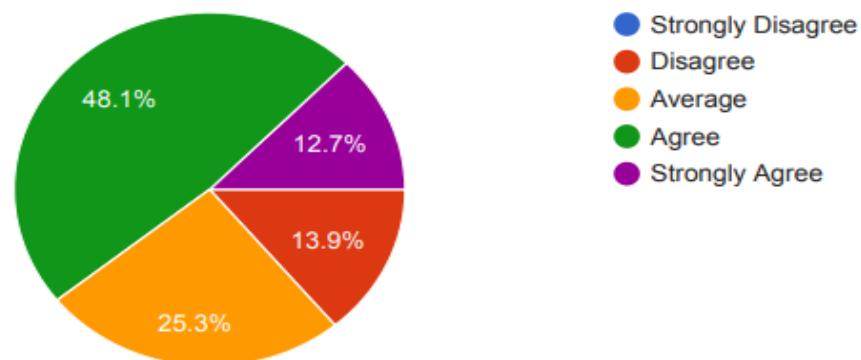


Figure 12: Building/ classroom accessibility to differently-abled persons

13. The functioning of the placement cell(s) is satisfactory

76 responses

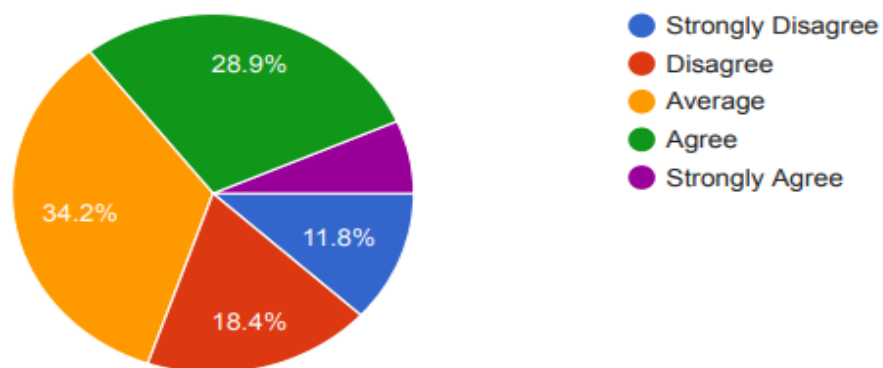


Figure 13: Functioning of the placement cell

About 71.3% of the students were aware about the grievance's redressal cell and sexual harassment cell of the University, while 22.5% showed mixed response by giving it an average rating and the rest 6.2% disagreed with the statement (Fig. 14). A highly positive response by 98.8% of the respondents (Fig. 15) was seen regarding the overall atmosphere of the university campus stating it to be conducive.

14. The grievances redressal cell and sexual harassment cell exist in the university

80 responses

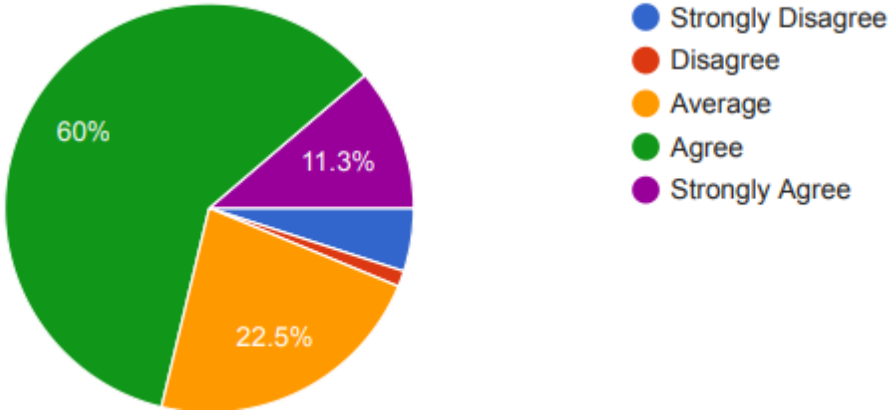


Figure 14: Grievance’s redressal and sexual harassment cell

15. The overall atmosphere in the University Campus is conducive

80 responses

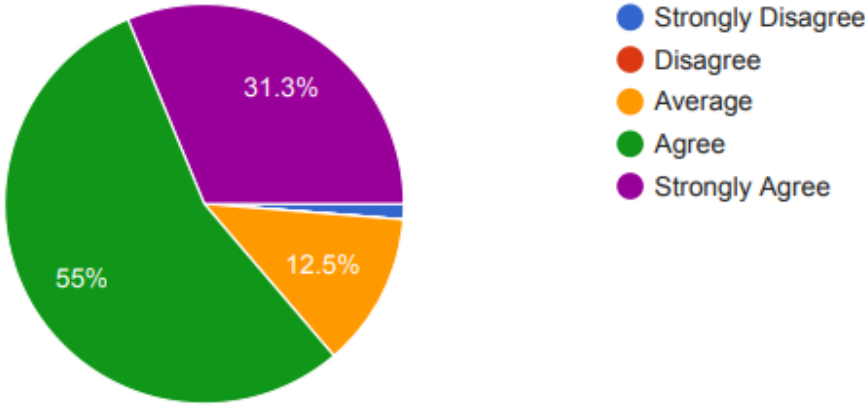
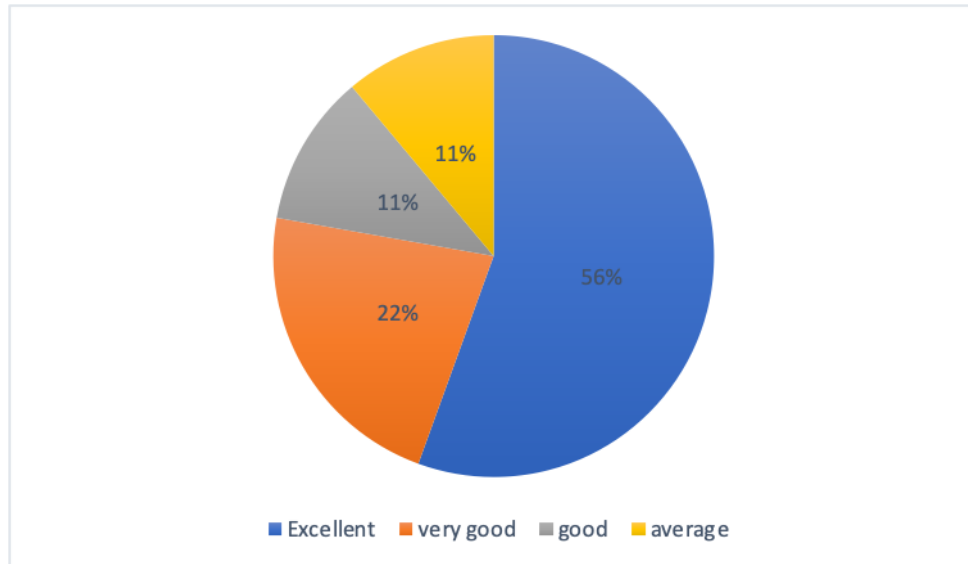


Figure 15: Overall conducive atmosphere of the university campus

PARENTS' FEEDBACK FORM

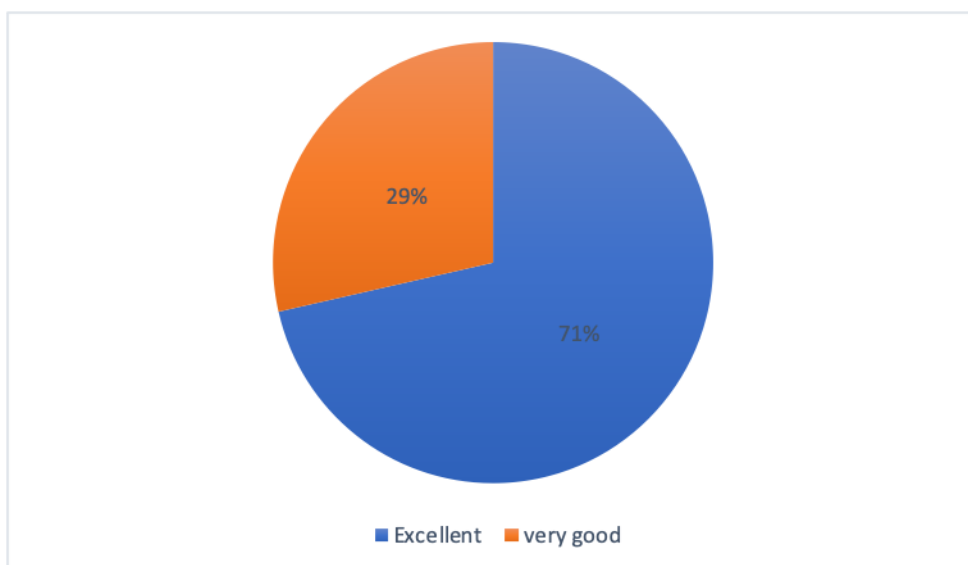
Total response = 9

a. One of oldest and established institutions/university



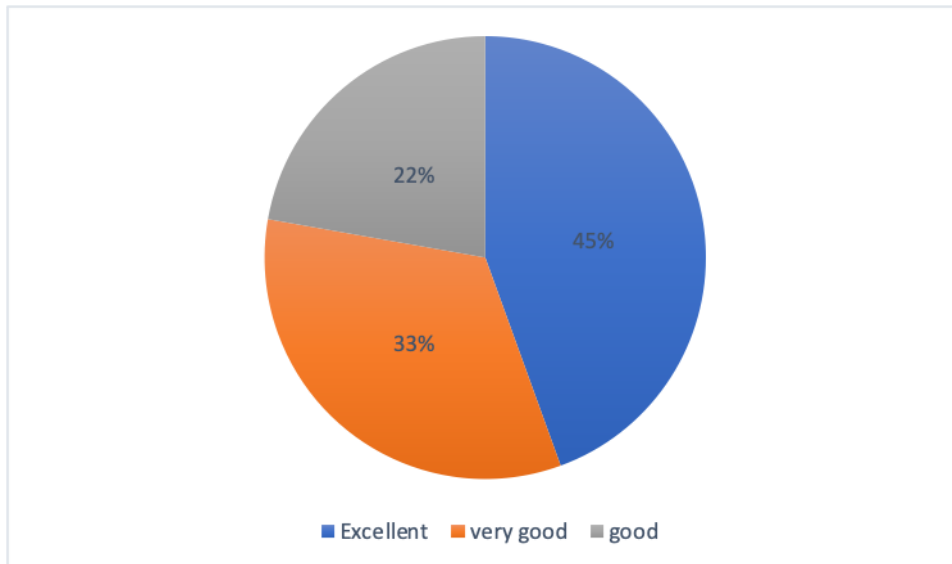
89% parents found that Panjab university is the oldest and established university (56% excellent, 22% very good, 11% good), and 11% parents found it average.

b. its vicinity and location



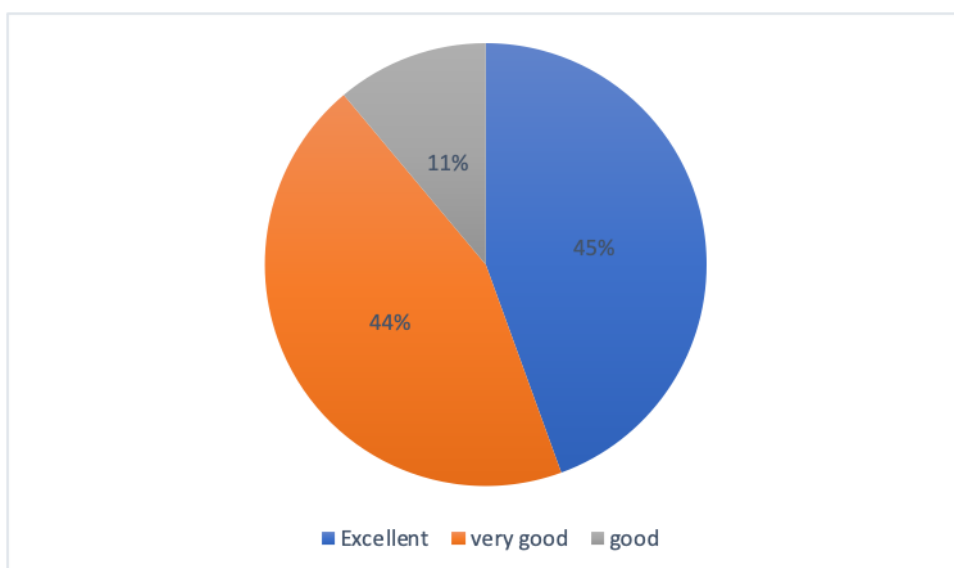
100% parents found that the vicinity as well as location of university is good (71% excellent location, 29% very good).

c. Reputation as a disciplined institution



100% parents found that Panjab University is a disciplined and reputed institute (45% excellent, 33% very good, 22% good).

d. environment and ambience



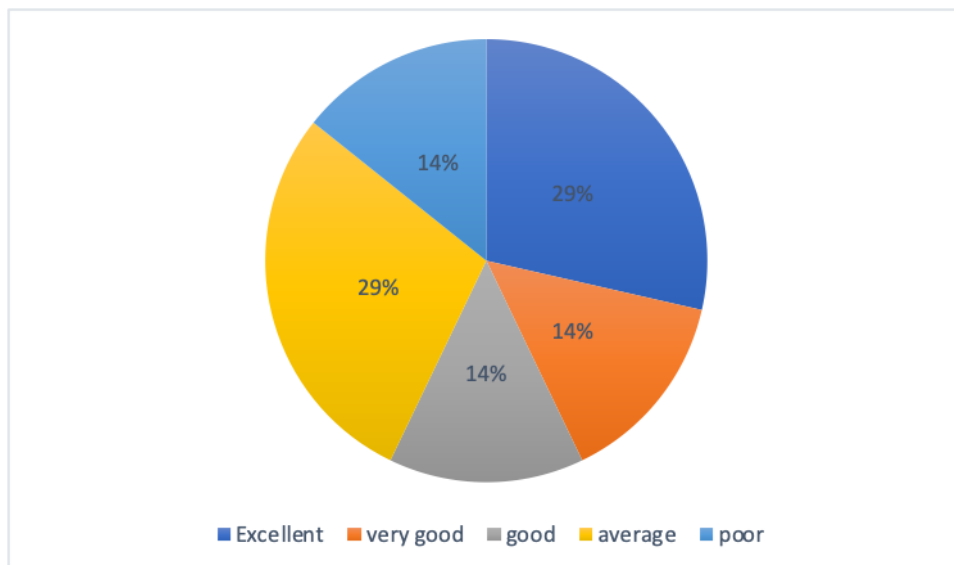
100% parents found that the ambience of university is very good (45% excellent, 44% very good, 11% good).

e. Affordable fee structure



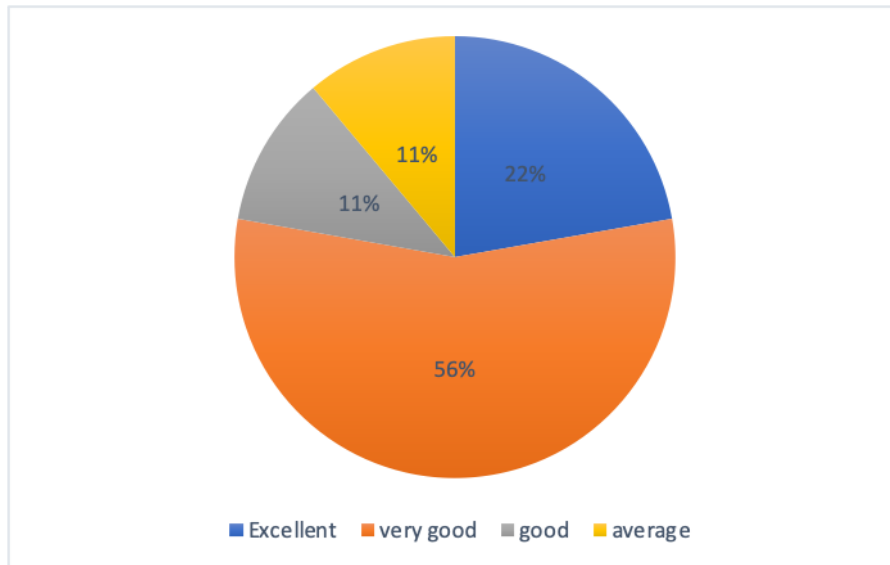
100% parents found that the fee structure of university is affordable (50% excellent, 37% very good, 13% good).

f. Recommended by an alumni



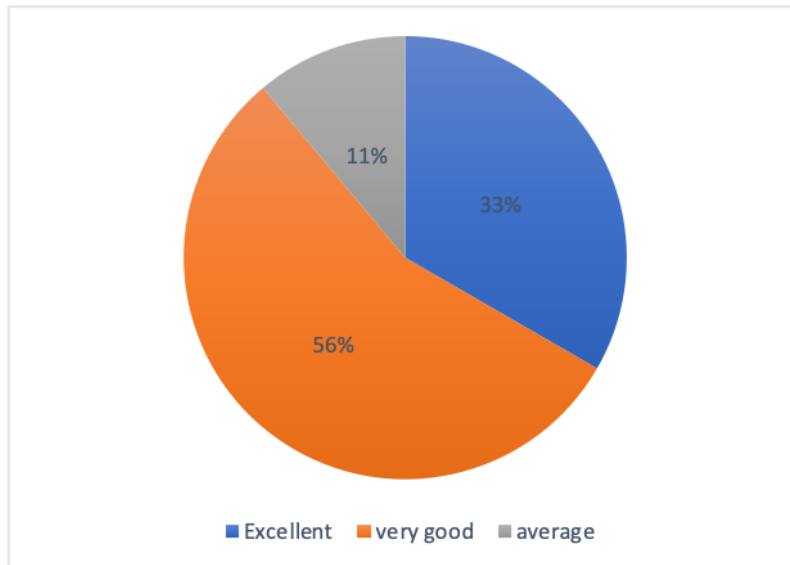
57% alumni recommend the university (29% excellent, 14% very good, 14% good), whereas 29% recommended it average, and 14% doesn't recommend it.

2. Transparency in the evaluation/examination System



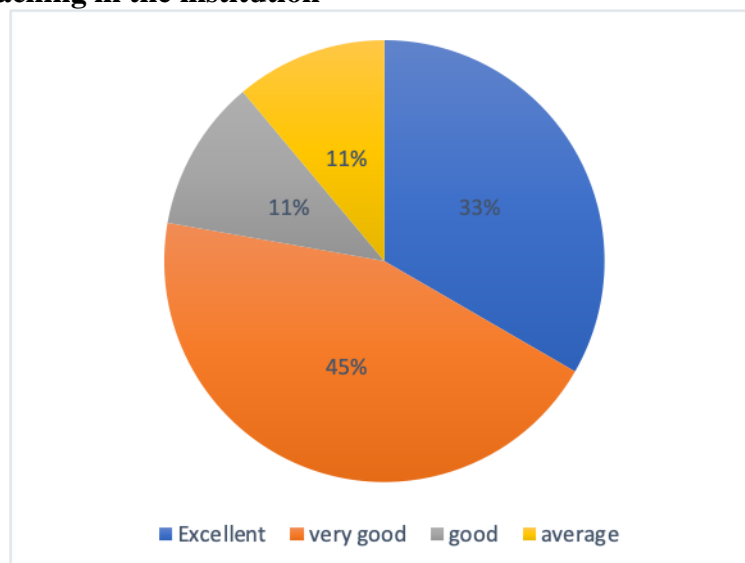
89% parents found that the examination/evaluation system of university if very good (56% very good, 22% excellent, 11% good), 11 % found it average.

3. Overall discipline in the institution



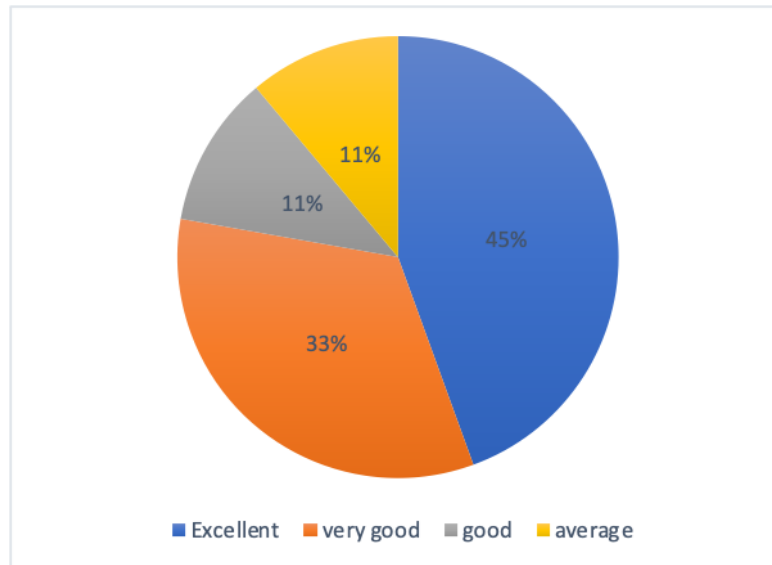
89% parents found that there is overall discipline within the institution (56% very good, 33% excellent), and 11 % found it average.

4. Quality of Teaching in the institution



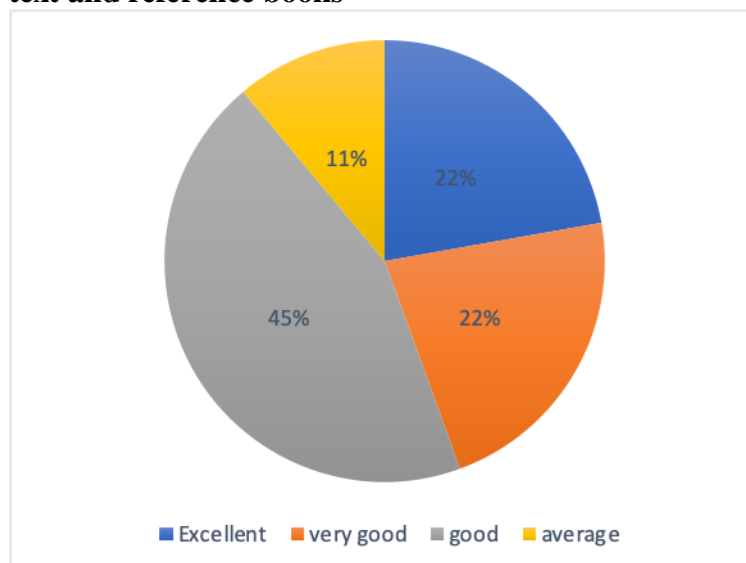
89% parents found that the quality of teaching in university is excellent (45% very good, 33% excellent, 11% good), and 11% found it average.

5.Extracurricular/sport activities



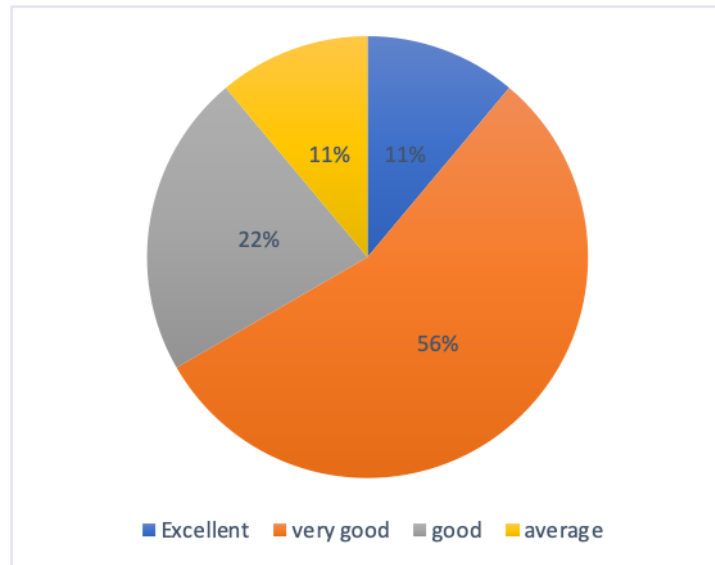
89% parents found that the extracurricular activities are excellent in the university (45% excellent, 33 % very good, 11% good), whereas 11 % found it average.

6.Availability of text and reference books



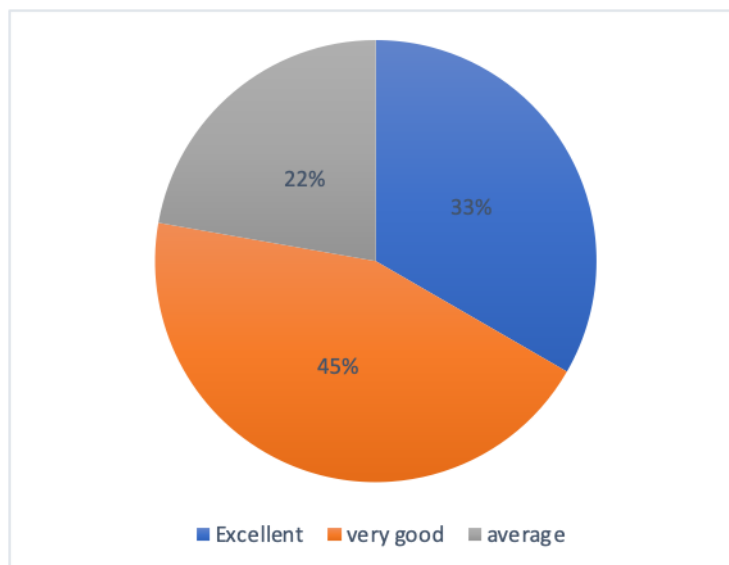
89% parents found that the availability of text and reference books is good (45% good, 22 % excellent, 22% very good), whereas 11% found it average.

7. Outcome of the course



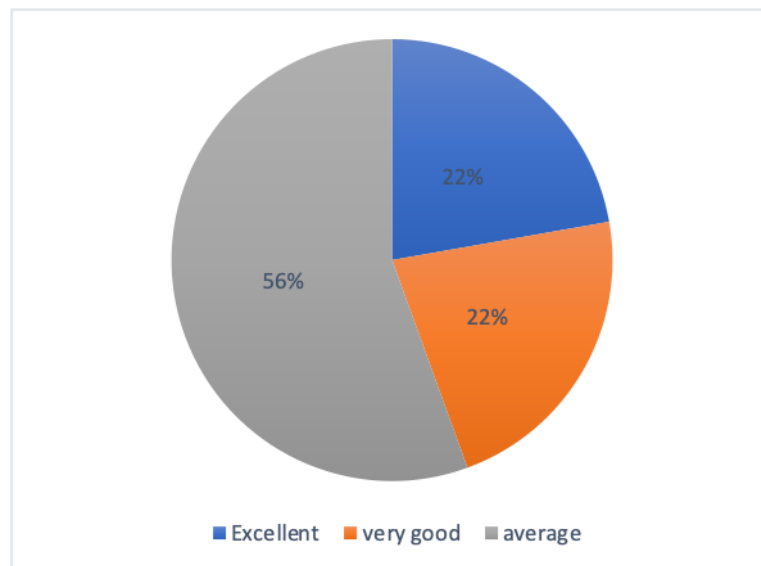
89% parents found that the outcome of the course is very good (56% very good, 22% good, 11% excellent), whereas 11% found it average.

8. Quality and relevance of the course to your word



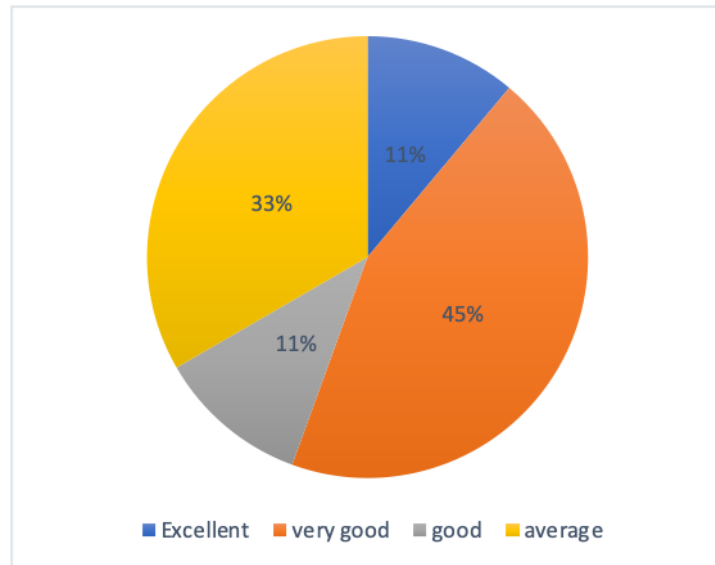
78% parents found that there is quality and relevance of the course to your word (45% very good, 33 % excellent), whereas 22% found it average.

9. Teaching learning process in the institution/department



44% parents found that the Teaching learning process in the institution/department is excellent (22% excellent, 22% very good), whereas 56% found it average.

10. Institution activities helpful in getting jobs and placement



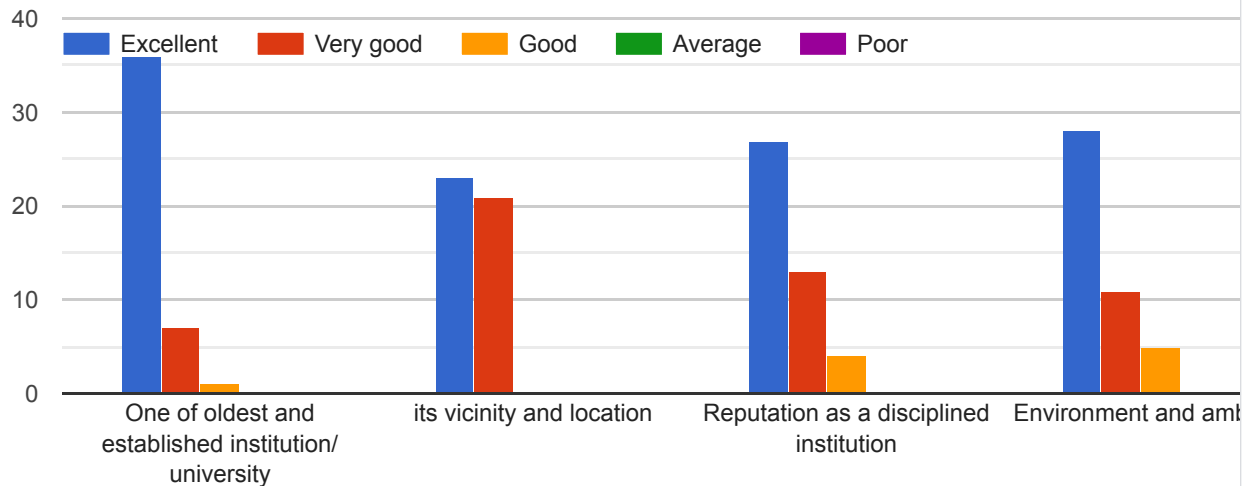
67% parents found that the institution activities are helpful in getting jobs and placement (45% very good, 11% excellent, 11% good), whereas 33% found it average.

PANJAB UNIVERSITY, CHANDIGARH FEEDBACK FROM PARENTS

44 responses

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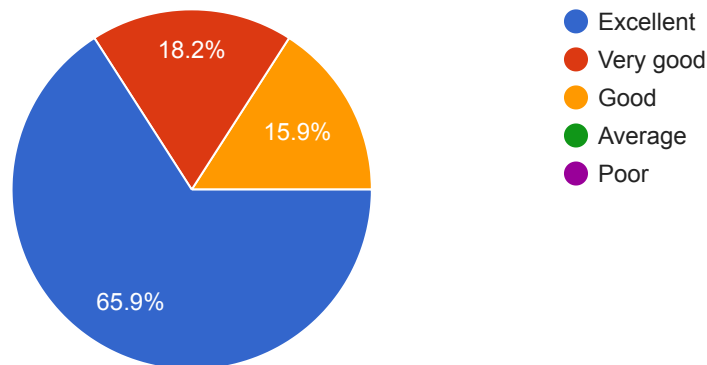
1. Your ward has Chosen Panjab University because

 [Copy](#)

2. Transparency in the evaluation/examination System

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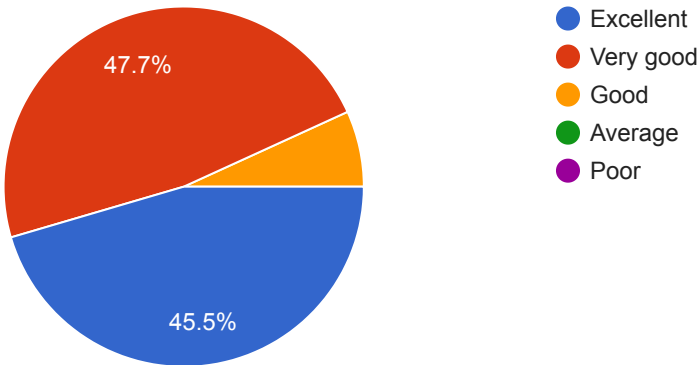
44 responses



3. Overall discipline in the institution

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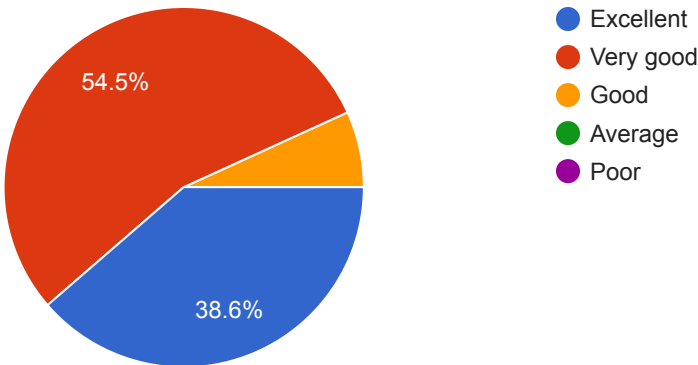
44 responses



4. Quality of Teaching in the institution

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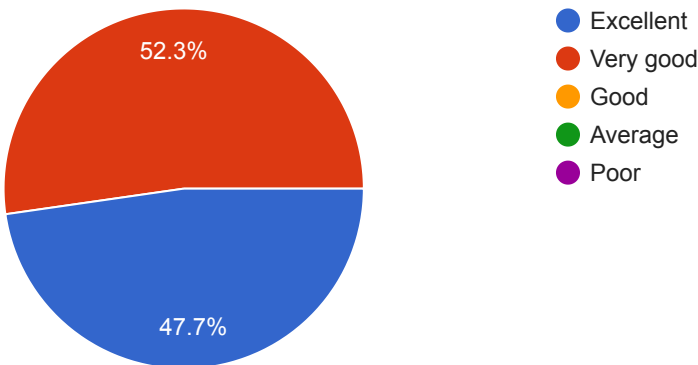
44 responses



5. Extracurricular/sport activities

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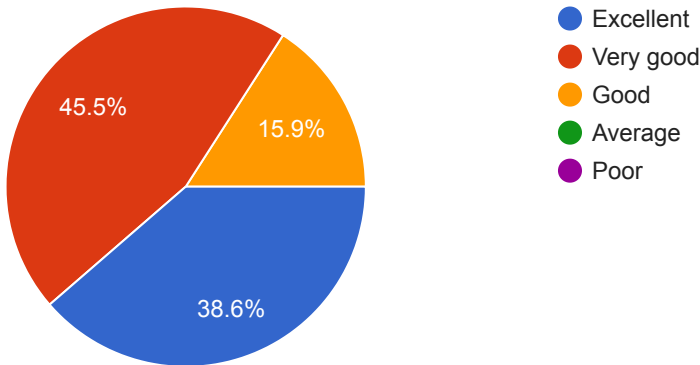
44 responses



6. Availability of text and reference books

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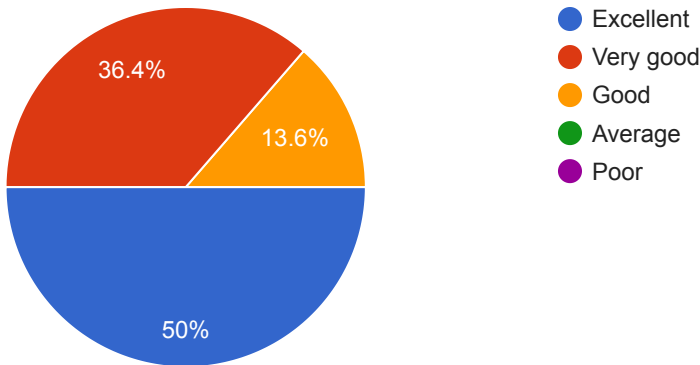
44 responses



7. Outcome of the course

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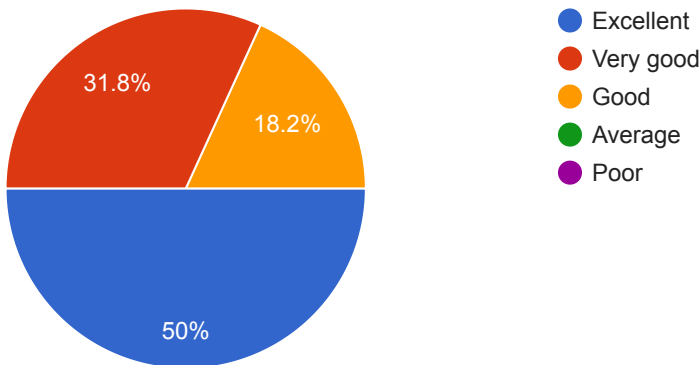
44 responses



8. Quality and relevance of the course to your word

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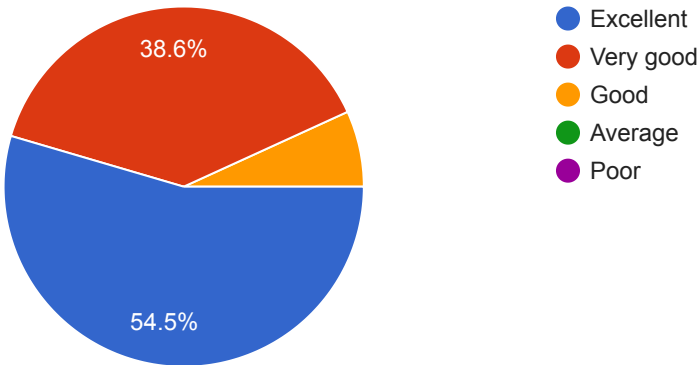
44 responses



9. Teaching learning process in the institution/department

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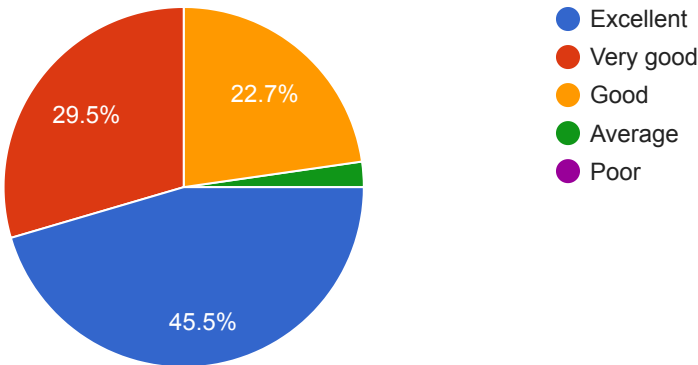
44 responses



10. Institution activities helpful in getting jobs and placement

 Copy

44 responses



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Google Forms



Timestamp	Username	Name of the Alumni	Name of the degree	Year of passing	Current employment	Designation and Address of Company /Institution	Are you satisfied with Teaching Standard of Department	Curriculum/ Syllabus is up to the standard of the	The Education imparted at PU is useful and relevant in your	Sports Facilities of Panjab University. [Row 1]	Availability of Library facilities of Panjab University. [Row 1]	The Training and Placement Cell has provided	Your perception about the teaching	Your contribution to the development of the	Any specific Suggestion for improvement	
2021/10/26 1:13:30 PM GMT+5:30	singhkiranedu@gmail.com	Kirandeep Singh	Ph. D.	1997	Professor and Chairperson,	Department of Education, Panjab University, Chandigarh	Excellent	Very Good	Very Good	Very Good	Excellent	Very Good	Excellent	Very Good	Recruitment of more faculty	
2021/10/26 2:07:10 PM GMT+5:30	santoshrajoria89@gmail.com	Dr. Santosh Kumari	Ph.D	2020	J.D. College of Education, Sri Muktsar Sahib	Assist. Proff	Very Good	Good	Very Good	Good	Very Good	Very Good	Very Good	Very Good	Skill based activities must be enhanced	
2021/10/26 2:27:52 PM GMT+5:30	jannatv85@gmail.com	Zannat Sharma	M.Ed	2014	Coaching Academy	UGC PLUGIN	Very Good	Very Good	Very Good	Good	Very Good	Poor	Average	Good	Improve placement strategies	
2021/10/26 2:50:01 PM GMT+5:30	rammehar2008@gmail.com	Dr. Ram Mehar	Ph. D. (Education)	1997	Teaching	Professor in Education, USOL Panjab University, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	NA	Option 1

2021/10/26 3:52:32 PM GMT+5:30	guneetbrar2012@gmail.com	Guneet Toor	Ph.D	2015	Assistant Professor	Assistant Professor, GHG Khalsa College of Education, Gurusar Sadhar	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Good	State of the Art institute	
2021/10/26 4:11:29 PM GMT+5:30	rammehar2008@gmail.com	Prof Ram Mehar	Ph. D. (Education)	1997	Teacher	Dr Ram Mehar Department of Education, USOL Room No 404, IIIrd Floor, University School of Open Learning, Panjab University Chandigarh. Pin-160014	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	No	Option 1

2021/10/26 4:26:44 PM GMT+5:30	kuljeetusol@gmail.com	Dr. Kuljeet Kaur Brar	Ph.D	2000	Teaching and Research	Assistant Professor ;USOL PU Chandigarh	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	More research orientated approach	
2021/10/26 8:35:58 PM GMT+5:30	divya.atraya992@gmail.com	Divya	M.A.	2020	-	-	Very Good	Very Good	Excellent	Good	Very Good	Good	Excellent	Good	-	
2021/10/26 8:36:47 PM GMT+5:30	kaurpawanpreet1@gmail.com	Pawanpreet Kaur	Masters in education	2020	Student	Toronto School of Management, Niagara college canada	Good	Good	Good	Average	Good	Average	Good	Good	-	Option 1
2021/10/26 9:22:39 PM GMT+5:30	rajbharmouri@gmail.com	Dr. Hem Raj	Ph.D. in Education	2018	Assistant Professor in Education	Assistant Professor , Minerva College of Education, Indora, Kangra, HP	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Overall status of our department is good	

2021/10/26 10:35:45 PM GMT+5:30	drkuldeepkaur@yahoo.in	Kuldeep Kaur	Ph.D. in Education	2009	Teaching	Department of Education, Panjab University, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Good	Please hold department wise alumni meets.	
2021/10/26 11:11:16 PM GMT+5:30	s2n2703@yahoo.com	Susheela Narang	Med, Phd	Phd Degree awarded in 2005	Working as principal in kenway college , Abohar	Principal, kenway College of Education, Abohar -152116 (Pb)b	Poor;Very Good	Very Good	Excellent	Very Good	Excellent	Good	Excellent	Very Good	Many but not writing here	Option 1
2021/10/26 11:16:01 PM GMT+5:30	drumesh0911@rediffmail.com	Dr. Umesh	M. Ed, Ph. D	2004	Principal in education college	Principal L. L. R. M college of education Dhudhike Moga	Good	Good	Good	Good	Very Good	Average	Good	Average	Need more link with colleges	
2021/10/26 11:44:06 PM GMT+5:30	BHABITSHARMA375@GMAIL.COM		M. A	2016	Research scholar	Panjab university Chandigarh	Very Good;Excellent	Very Good	Very Good	Very Good	Excellent	Good	Very Good	Very Good	No	
2021/10/27 8:43:31 AM GMT+5:30	manisha22rani@gmail.com	Manisha Rani	M.Ed.	2014	PhD scholar	Panjab University Chandigarh	Very Good	Good	Very Good	Good	Very Good	Good	Very Good	Good	No	

2021/10/27 9:27:31 AM GMT+5:30	onikapuri@gmail.com	ONIKA PURI	ONIKA PURI	2105	Teaching in SGRD college of Education/Halwar	6 Raja Garden Extn. Ferozepur Road	Very Good;Excellent	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Average	Satisfied with the all facilities	
2021/10/27 12:07:14 PM GMT+5:30	lspuchd@gmail.com	Latika Sharma	PhD	1997	Department of Education PU	Professor of Education, Panjab University Chandigarh	Good	Good	Good	Good	Very Good	Average	Very Good	Good	Internationalisation of courses, recruitment of teachers for running courses kept in abeyance and for new courses.	
2021/10/27 2:34:55 PM GMT+5:30	kulwinderkaurldh@yahoo.com	Kulwinder kaur	M.ed (G&C)	2015	Ph.D	Education department PU, Chandigarh	Very Good	Good	Very Good	Good	Very Good	Average	Very Good	Good	No	

2021/10/27 4:28:33 PM GMT+5:30	profjayran a@rediffmail.com	Dr Ajay kumar	PhD	2013	College teaching	Associate professor L. L. M. COLLEGE OF EDUCATION DHUDIKE MOGA	Good	Good	Very Good	Good	Good	Good	Very Good	Good	All good	Option 1
2021/10/27 4:50:26 PM GMT+5:30	avneet.nahal@yahoo.com	Dr. Avneet Kaur	PhD	2017	Assistant Professor	Khalsa College of Education, GT Road, Amritsar	Good	Good	Good	Good	Very Good	Good	Good	Good	None	

2021/10/27 4:51:18 PM GMT+5:30	vidhigujrani1@gmail.com	Dr. Vidhi Gujrani	Doctoral	2019	Let's Lead Educational Services	Director	Average	Average	Average	Poor	Good	Poor	Good	Average	Curriculum needs to be upgraded according to the present teaching standards so that the gap between the current teaching standards and theoretical knowledge is reduced	
2021/10/27 4:55:28 PM GMT+5:30	bedijasmeet.19@gmail.com	Jasmeet Bedi	Ph.D.	2021	Teaching	Assistant prof./ BCM College of education, urban estate, sector-	Good	Average	Average	Average	Good	Poor	Good	Poor	Try to make more efforts for the placement	
2021/10/27 5:00:09 PM GMT+5:30	anju.gdg@gmail.com	Anju Gandhi	PhD	2021	Teacher	PGT	Very Good	Very Good	Very Good	Good	Excellent	Good	Excellent	Very Good	.	

2021/10/27 5:01:19 PM GMT+5:30	satishnurp@gmail.com	Satish Kumar	PH. D.	2018	Asst Prof. Lovely Professional University, Punjab	Asst Prof, School of Education, Lovely Professional University	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA	
2021/10/27 5:08:13 PM GMT+5:30	urvashijagota18@gmail.com	URVASHI JAGOTA	Ph.D.	Pursuing	NA	RESEARCH SCHOLAR	Good	Good	Good	Good	Very Good	Good	Very Good	Good	NA	
2021/10/27 5:08:31 PM GMT+5:30	suman_sachdeva@yahoo.com	Dr. Suman Lata	Ph.D	2016	Vidya Valley School	Principal	Very Good	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Department class rooms must be properly allocated and computer lab of Department is not up to the	Option 1
2021/10/27 6:02:39 PM GMT+5:30	tanusharmapu@gmail.com	Tanu Sharma	Ph.D.	2020	Employed	Assistant Professor, Eternal University, Baru Sahib, Himachal	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Very Good	No suggestions	

2021/10/27 6:11:38 PM GMT+5:30	gurjot.pu@gmail.com	Gurjot Singh	M.Ed. and Ph.D.	2020	School Education Punjab	Master Cadre, GSSSS Behrampur Zimidari (Rupnaga	Excellent	Very Good	Excellent	Good	Excellent	Average	Excellent	Good	Thank you!	
2021/10/27 6:27:42 PM GMT+5:30	enusambyal88@gmail.com	Enu Sambyal	Ph.D	2021	Teaching	Assistant Professor at Chandigarh College of Education, Landran, Mohali	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Average	no	
2021/10/27 6:48:55 PM GMT+5:30	jasjitdelow@gmail.com	Jasjit Delow	Phd in education	2016	Teacher	In Manitoba school	Good	Good	Good	Good	Average	Good	Very Good	Very Good	More facilities should be provided for research and online library	

2021/10/27 7:28:56 PM GMT+5:30	anu.sek2010@gmail.com	Dr.Anuradha Sekhri	Ph.D	2016	Assistant Professor	Assistant professor , Institute for Development and Communication, panjab university Research centre, Sec 38 A Chandigarh	Good	Good	Very Good	Good	Good	Poor	Very Good	Good	ICT related infrastructure and practical training related to various new softwareâ€™s should be provided	Option 1
2021/10/27 7:31:18 PM GMT+5:30	satbirrupal@gmail.com	Satbir Rupal	Ph.D	2018	Teacher	Maths Mistress, GSSS School, Gakhai Dhaliwal, Jalandhar , Punjab	Very Good	Very Good	Good	Good	Excellent	Average	Excellent	Average	Training and placement cell should provide more employment opportunities	

2021/10/27 7:45:08 PM GMT+5:30	na_vl_eeen@yahoo.co.in	Dr. Navleen Kaur	Dr. Navleen Kaur	1993	Panjab University, Chandigarh	Dept. Of Community Education and Disability Studies, Panjab University, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Collaboration with multidisciplinary departments and teaching through blended mode.	
2021/10/27 8:04:30 PM GMT+5:30	shiwani.guleria@gmail.com	Shivani	Ph.D	2019	In college of Education	Assistant Professor N.C.College of Education, Israna, Panipat (HR)	Very Good	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Very Good	N.A	
2021/10/27 9:52:16 PM GMT+5:30	kinni.mks@gmail.com	Education	Ph.D	2021	Govt. Employee	Science Mistress, Govt. Sen. Sec.school Assabutt	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	No	

2021/10/27 10:05:02 PM GMT+5:30	forensic.subhash@gmail.com	Subhash Chandra Basu	PhD	2020	Self employed	Owner of Mellifluous world, Vidyapuri, Hilsa, Nalanda	Average	Average	Good	Excellent	Very Good	Good	Average	Good	Integrity and punctuality required for both students and faculties	
2021/10/27 10:51:38 PM GMT+5:30	harjindersingh.pu@gmail.com	Dr.Harjinder Singh	Ph.D	2018	Cordia Institutes	Asst.Prof esdor, Sanghol	Very Good	Good	Very Good	Good	Good	Good	Very Good	Good	Coordination	
2021/10/27 11:14:37 PM GMT+5:30	neetuhanda98156@gmail.com	Dr. Neetu Ohri	Ph.D	2016	Principal	Guru Nanak College of Education, Gopalpur, Ludhiana	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Everything was well organized, appropriate and according to the demand of society	Option 1
2021/10/27 11:55:15 PM GMT+5:30	kadnavneet2@gmail.com	Navneet Kad	M Ed	1996	Lecture	Lecturer Mathematics, GSSS Jodhpur Pakhar bathinda	Excellent	Excellent	Very Good	Good	Excellent	Average	Excellent	Poor	Newsletter about achievements of department can be shared among	

2021/10/28 7:58:52 AM GMT+5:30	Bhatla_sunita@rediffmail.com	Dr. Sunita Sagar	Ph.D	2017	Working in b.ed college	SRM College of Education	Very Good	Good	Good	Good	Average	Poor	Very Good	Average	Need to improve in library facility and curriculum should be practical	
2021/10/28 9:04:05 AM GMT+5:30	kmrarun@yahoo.com	Arun Bansal	Ph.D	2016	Panjab University	Sr. Programmer	Good	Good	Good	Good	Good	Good	Very Good	Poor	Current Students and Alumni need be used to their potential. Open up to scale	
2021/10/28 9:35:33 AM GMT+5:30	kaminishegal@gmail.com	Dr. Kamini Sehgal	Ph.D	2021	M.K. College of Education,	Assistant Professor and Shahpur, Jalandhar	Excellent	Very Good	Excellent	Very Good	Excellent	Good	Very Good	Excellent	Excellent	
2021/10/28 10:35:01 AM GMT+5:30	dr.bsingh7@gmail.com	Dr. Bharpur Singh	Ph.D	2019	Yes	Math Master, Govt. Girls Senior Secondary School, Gharuan	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Everything is very good.	

2021/10/28 10:49:48 AM GMT+5:30	jas.singh1990@gmail.com	Jasdeep Kaur	P.hd	2020	D.D Jain College of Education	Assistant Professor at kidwai Nagar Ludhiana	Very Good	Very Good	Very Good	Good	Excellent	Good	Excellent	Excellent	Enrichment of curriculum and follow up of inservice teachers.	
2021/10/28 10:50:58 AM GMT+5:30	hayer.aman73@gmail.com	Aman Deep	Ph. D	2021	Paradise College of Education Jalandhar	Principal Paradise College of Education Geeta Colony Kala Sanghian Road Jalandhar	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	It was really fruitful journey of learning Experience was very good on last day I was regretting for not getting graduation and postgraduation done from PU Department is giving very rich teaching learning environment Thanks for the same	

2021/10/28 10:52:27 AM GMT+5:30	anjaliarorasoni@gmail.com	Dr. Anjali Arora	Ph. D.	2019	D. D. Jain College of Education	Assistant Professor, Kidwai Nagar, Behind Mini Rose Garden, Ludhiana	Very Good	Good	Good	Good	Excellent	Average	Excellent	Excellent	There should be enrichment of the syllabi and it should be edited properly, multilingualism should be strengthened and above all follow up of the in-service teachers in affiliated colleges should be there in matters of Career Advancements and Promotions and Salaries for Job	
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2021/10/28 11:16:20 AM GMT+5:30	jagdishpkt@gmail.com	Dr. Jagdish Singh	Ph. D (Education)	2020	Assistant Professor in Education college	Assistant Professor , Sri Sai college of Education, Badhani - Pathankot (Punjab)	Very Good	Very Good	Excellent	Average	Excellent	Poor	Excellent	Average	Participation from old students should please be taken if the university or department organizes any learning activity. They should also be preferred while providing job opportunity in the university or in colleges under Panjab University. At least	
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2021/10/28 12:01:43 PM GMT+5:30	g.kundi@gmail.com	Geeta Kundi	PhD	2020	GHG Harparkash College of Education for Women, Sidwan Khurd	H.no. 66, Block F	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good	Good	Timely RMC should be held.	
2021/10/28 12:28:36 PM GMT+5:30	mrhravandana95@yahoo.com	Vandana Mehra	Ph D	1989	Panjab university chandigarh	Professor Department of Education	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Maintain the good work	
2021/10/28 12:39:02 PM GMT+5:30	jayabatra2@gmail.com	Dr. Jaya Batra	Ph.D.	2016	Assistant Professor in Pedagogy of Science in Malwa Central College of Education for Women, Ludhiana	Assistant Professor	Excellent	Excellent	Excellent	Very Good	Very Good	Very Good	Excellent	Excellent	All measures is being taken by the university to ensure quality education	

2021/10/28 12:41:54 PM GMT+5:30	vandanaagarwal2007@gmail.com	Vandana Aggarwal	Ph.D.	2010	Retired Associate Professor	Government College of Education, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	More facilities for students.	
2021/10/28 12:44:14 PM GMT+5:30	dhillongagan449@gmail.com	Gagandeep Kaur	M.Ed. and Ph.D	2013	Department of Education, Guru Nanak Dev University, Amritsar	Assistant Professor, GNDU, Amritsar	Very Good	Very Good	Very Good	Good	Good	Average	Very Good	Very Good	Library facilities should be improved	
2021/10/28 1:03:27 PM GMT+5:30	anu.sek2010@gmail.com	Prof Asha sethi	From matric to ph.D.	1957,	Director, unit of education and evaluation studies, IDC	Director, Research, unit of Education, IDC, Sec -38 A, Chandigarh	Good	Good	Good	Good	Good	Average	Very Good	Very Good	Adequacy of faculty is very important, and should be selected on open merit competition	Option 1
2021/10/28 1:10:43 PM GMT+5:30	anjali.sharma.as244@gmail.com	Anjali Sharma	Ph.d	2007	Assistant professor	Rayat college of Education, railmajra S.B.S nagar	Very Good	Good	Excellent	Good	Excellent	Good	Excellent	Very Good	Library should be improved	

2021/10/28 1:16:25 PM GMT+5:30	puneet916@gmail.com	Dr. Puneet Kaur	Doctorate	2018	TEACHING	Assistant Professor, D. D. JAIN COLLEGE OF EDUCATION	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very cooperative staff	Option 1
2021/10/28 1:19:50 PM GMT+5:30	shilpygupta18@gmail.com	Shilpy Gupta	Ph.D.	2021	Teaching	Assistant Professor Sardar patel college of education. Farrukh nagar	Very Good	Very Good	Very Good	Good	Very Good	Good	Very Good	Very Good	N.A.	
2021/10/28 1:43:22 PM GMT+5:30	ekta.mehta77@yahoo.com	Dr. Ekta Mehta	Ph.D.	2016	Assistant professor	Malwa central college of education, Ludhiana	Very Good	Very Good	Good	Good	Good	Good	Very Good	Good	Everything is fine	

2021/10/28 2:01:01 PM GMT+5:30	rajkgupta1955@gmail.com	Raj Kumari Gupta	M.Ed.	1979	retired from Dept. of Education, PU, Chd	Former Professor	Good	Good	Very Good	Good	Good	Average	Good	Good	syllabi must be current, volume should more than just providing possibility of setting a particular number of questions	
2021/10/28 2:32:07 PM GMT+5:30	meenuset hi.lec@gmail.com	Dr Meenu Sethi	Ph.D in Education	2019	Teaching	Assistant Professor , D.D.Jain College of Education, Ldh	Excellent	Very Good	Very Good	Good	Very Good	Average	Very Good	Very Good	Contribution should be there to uplift affiliated colleges	
2021/10/28 3:50:00 PM GMT+5:30	ramandee ppunihani@yahoo.co.in	Dr. Ramandeep Kaur	PhD	2020	Yes	Assistant Professor	Very Good	Very Good	Excellent	Very Good	Excellent	Very Good	Very Good	Good	More journals and books should be added in library	Option 1

2021/10/28 3:55:43 PM GMT+5:30	mail2jagmi nder@gmail.com	DR. JAGMIND ER KAUR	Ph.D.	2015	TEACHIN G	ASSISTAN T PROFESS OR, GHG HARPARK ASH COLLEGE OF EDUCATI ON FOR WOMEN, SIDHWA N KHURD	Average	Average	Average	Average	Average	Average	Average	Poor	--	
2021/10/28 5:27:29 PM GMT+5:30	rajni2529 @gmail.co m	Rajni Gupta	Ph.D	2021	Teacher	English Mistress in PSEB	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Excele nt	Excellen t	Every thing is good.	
2021/10/28 5:39:25 PM GMT+5:30	manumeh ar@gmail. com	Manu Chadha	M.Ed &PhD	1997 &2004	Associate Professor	Associate Professor at GHG KHALSA COLLEGE OF EDUCATI ON,GUR USAR SADHAR	Excellent	Excellent	Excellent	Very Good	Excellent	Good	Excele nt	Excellen t	Alumni meet departmen t wise should be organised.	Option 1

2021/10/28 5:49:11 PM GMT+5:30	drgurmitsingh18@gmail.com	Dr. Gurmit Singh	Ph.D.	2003	Teaching	Associate Professor, Malwa Central College of Education for Women, Ludhiana, Punjab	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Very Good	Very Good	Need to have regular interaction from the Alumni	Option 1
2021/10/28 9:49:44 PM GMT+5:30	tripta_parmar@yahoo.co.in	Dr Tripta Parmar	Ph.D	2010	Teaching	Principal, Sant Darbara Singh College of Education for Women Lapon Distt	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Keep going while guiding the students to attain their goals	
2021/10/28 10:35:16 PM GMT+5:30	gurpreetkaurlect@gmail.com	DR. GURPREET KAUR	PH.D.EDUCATION	2019	ASSISTANT PROFESSOR	DAV COLLEGE OF EDUCATION ABOHAR	Good	Good	Average	Good	Excellent	Average	Very Good	Very Good	Too much time, consumed in between of PRE RDC AND RDC	

2021/10/29 9:54:34 AM GMT+5:30	gaurav.pse@gmail.com	Gourav Mahajan	Ph D	2014	Ph. D.	Assistant Prof. , Govt College Dharams hala HP	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Arrange an Alumni Meet	
2021/10/29 9:56:17 AM GMT+5:30	mininam@yahoo.com	MEENA	LLB	2019	ASSISTANT PROFESSOR IN ECONOMICS	GOVT COLLEGE OF EDUCATION, CHANDIGARH	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NOTHING	
2021/10/29 12:35:10 PM GMT+5:30	vanitagupta1971@gmail.com	VANITA	Ph.D	2020	Officiating Principal	Officiating Principal, DASMESH GIRLS COLLEGE of EDUCATION, BADAL	Good	Good	Very Good	Very Good	Very Good	Average	Good	Good	There should be chapter wise seminar for Ph.D. Thedis	
2021/10/29 2:03:09 PM GMT+5:30	jatinder1633@gmail.com	Jatinder Grover	Ph. D.	2007	Professor	Department of Education, Panjab University, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Average	Excellent	Very Good	Syllabus should be updated regularly, quality research in relevant areas is to be done	Option 1

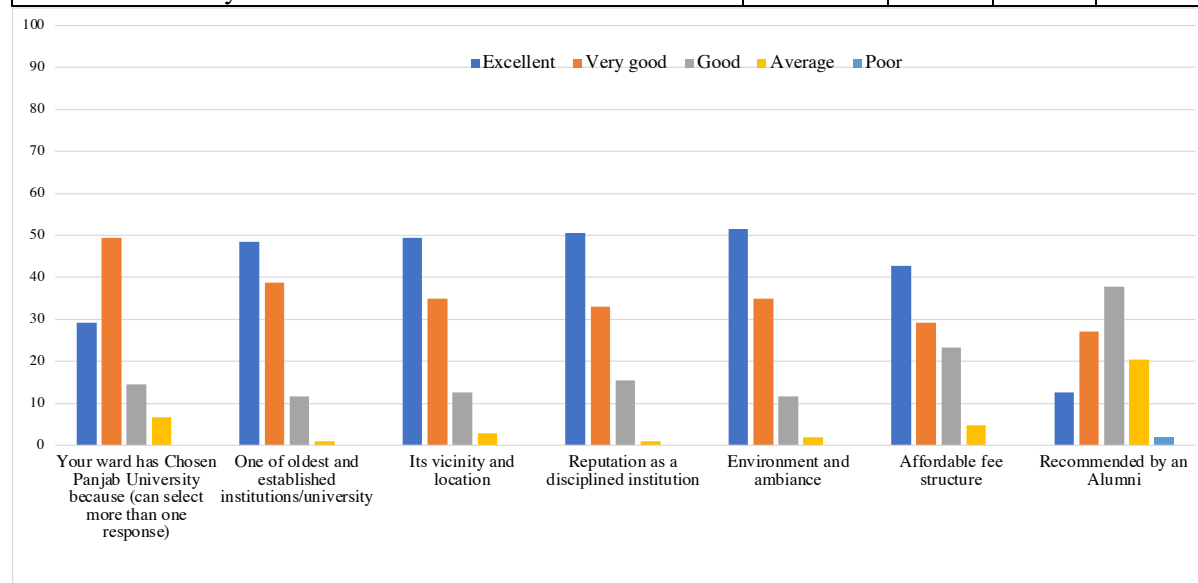
2021/10/29 3:29:38 PM GMT+5:30	brar.sandeep02@gmail.com	Sandeep Kaur	PhD	2020	Assistant Professor	Assistant Professor, SGGS College-26 Chandigarh	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Need to improve library facility	
2021/10/29 3:31:47 PM	sandhujs13@gmail.com	Jaswinder Singh Sandhu	Ph.D. (Education)	2021	School Education Punjab.	SOCIAL STUDIES MASTER	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	There is need of more	
2021/10/29 5:24:31 PM GMT+5:30	drseemachopra@gmail.com	Seema Chopra	M.Ed (General)	1984	Got retired as Associate Prof on 30.9.2021	Associate professor GHG Harparkash College of Education	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Credit Based system required. Value added courses should be	Option 1
2021/10/29 6:11:39 PM GMT+5:30	rohitbhandarichandigarh@gmail.com	Rohit Bhandari	Ph.D.	2011	Teaching	Assistant professor, Dev Samaj College of Education, Chandigarh	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Presentation Hall should be more spacious	
2021/10/29 8:00:38 PM GMT+5:30	gurbeer1982@yahoo.in	Gurbeer Singh	Ph.D. Education	2018	Punjab Govt. Teacher	Math master Govt senior secondary school	Very Good	Excellent	Very Good	Very Good	Excellent	Good	Very Good	Very Good	Thanks	

2021/10/29 8:13:25 PM GMT+5:30	avninder07@yahoo.com	Avninder Preet Singh	M.Ed., Ph.D.	2000, 2010	Teaching	Associate Professor, Malwa Central College of Education	Excellent	Very Good	Excellent	Good	Very Good	Average	Excellent	Good	Syllabus should be updated according to latest scenario.	
2021/10/30 9:21:19 AM GMT+5:30	arorapreeti573@yahoo.com	Gurpreet Kaur	Ph. D.	2019	Assistant Professor	DAV College of Education	Excellent	Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Good	PU is already growing.	Option 1
2021/10/30 9:26:25 PM GMT+5:30	anuagnihotri123@gmail.com	Dr. Anuradha Agnihotri	Ph.D	2002	Dev Samaj College of Education, Chandigarh	Dev Samaj College of Education, Sector 36-B, Chandigarh	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Proud to be an alumnus of the department	Option 1
2021/10/30 10:27:25 PM GMT+5:30	gshaan318@gmail.com	Gurjit Kaur	Ph.D.	2021	Teacher	Assistant Professor	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	
2021/10/31 10:50:51 AM GMT+5:30	pc91597@gmail.com	Dr. Parul Chauhan	Ph.D	2020	Senior Research Officer	Child Care Clinic	Very Good	Very Good	Excellent	Very Good	Good	Very Good	Very Good	Very Good	upgradation of library system required.	

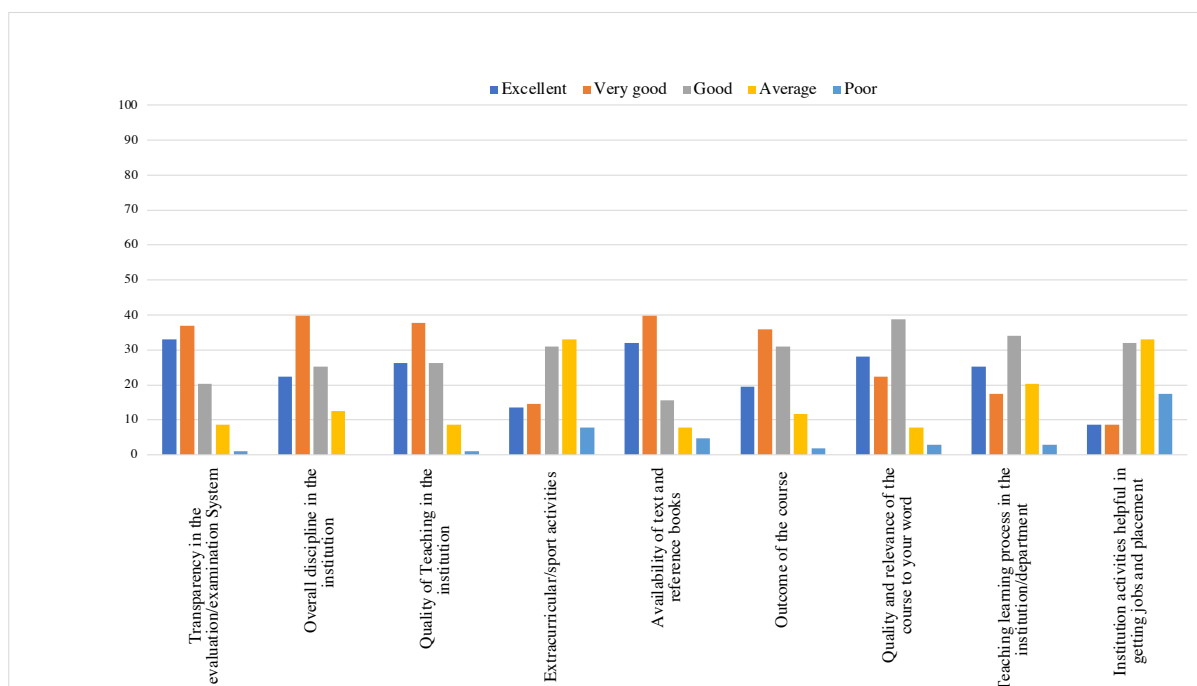
2021/10/31 10:37:10 PM GMT+5:30	yuvrajshanu12@yahoo.com	Dr. Jeevan Jyoti	Ph.D.	2019	Teaching	Assistant professor / D.A.V. College of Education for Women, Amritsar	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Good	Very good	Option 1
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Parents Feedback

Curriculum Evaluation Points	Response in %				
	Excellent	Very good	Good	Average	Poor
Your ward has Chosen Panjab University because (can select more than one response)	29.13	49.51	14.56	6.8	0
One of oldest and established institutions/university	48.54	38.83	11.65	0.98	0
Its vicinity and location	49.51	34.96	12.62	2.91	0
Reputation as a disciplined institution	50.49	33.01	15.53	0.97	0
Environment and ambience	51.46	34.95	11.65	1.94	0
Affordable fee structure	42.72	29.13	23.3	4.85	0
Recommended by an Alumni	12.62	27.18	37.87	20.39	1.94



Curriculum Evaluation Points	Response in %				
	Excellent	Very good	Good	Average	Poor
Transparency in the evaluation/examination System	33.01	36.89	20.39	8.74	0.97
Overall discipline in the institution	22.33	39.8	25.25	12.62	0
Quality of Teaching in the institution	26.22	37.86	26.21	8.74	0.97
Extracurricular/sport activities	13.59	14.56	31.07	33.01	7.77
Availability of text and reference books	32.04	39.81	15.53	7.77	4.85
Outcome of the course	19.42	35.92	31.07	11.65	1.94
Quality and relevance of the course to your word	28.16	22.33	38.83	7.77	2.91
Teaching learning process in the institution/department	25.24	17.48	33.98	20.39	2.91
Institution activities helpful in getting jobs and placement	8.74	8.74	32.04	33.01	17.47



The online feedback from the parents is collected on the current syllabus of the various programmes and analysed. We have received a total of 103 parent's feedback on the current content of the syllabus. Analysis of the total 103 feedback received from the parents was done and it was found that 51.46% parents marked Panjab University excellent in terms of its environment and ambiance, 49.51% marked excellent in category of vicinity and location. Transparency in the evaluation/examination system was marked very good by parents. For Overall discipline in the institution marked good by parents. According to parents, 77.67 % alumni have recommended Panjab University good and 20.39% has marked average.

In the category of Quality of Teaching in the institution 86.41% marked it good. The overall discipline in the institution, extracurricular/sport activities, availability of text and reference books and outcome of the course was marked good by 87.38%, 59.22% and 87.60% by parents respectively. In the category of teaching learning process in the institution/department 76.70% marked good and 23.30% marked average respectively, whereas institution activities helpful in getting jobs and placement, 49.48% marked good and 33.01% average respectively however marked 17.47% poor also.



DEPARTMENT OF PHILOSOPHY

**Arts Block No. IV, Panjab University,
Chandigarh 160014, India.**

E-mail: phildept@pu.ac.in

Lallan Singh Baghel
Chairperson

Report/Analysis of the Feedback Collected (2020-2021)

Student Feedback

Our Department of Philosophy collected feedbacks from its students as per the directions provided by the University.

It is understood from their responses that students are satisfied with the facilities as well as with the structure and content of the course provided by the department. The classes were held online and most students were content with the online classes and even with the online exams. There were a few issues regarding the sharing of notices to the students due to their physical absence for which WhatsApp groups were created and the issues were resolved.

Regarding the lack of internet access with some students, the online classes were recorded and the links were shared to the students to watch at a later time.

Faculty Feedback

As per the feedback from the faculty, it was observed both students and faculty adapted to the new dimension of technology and virtual interaction from lectures to mentoring. As the times of pandemic were challenging but also liberating for the academic culture. It was an opportunity for digital transformation and global relations. The faculty and instructors continued with remote instruction and took on additional unexpected tasks with remote instruction, as well as atypical contexts for their research and service.

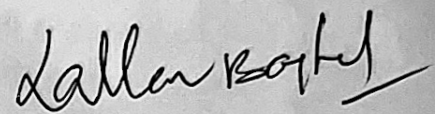
Alumni feedback

The alumni meet took place virtually proving an opportunity to connect bypassing the geographic barriers.

Parents' Feedback

The Department collected random feedback from the parents/guardians of the students through online mode as per the guidelines. The reports was prepared after thorough study of the feedback received. Majority of the parents found it a satisfying experience to send their wards to the department. They reported an increase in studying time of their wards. The topics of discussion during the family get togethers have reported to be more diverse with the insights by their ward. Most of them found their ward taking keen interest in the decision making of their house. Some parents reported encouraging incidents of their ward trying to apply the knowledge gained by them during the random family discussions.

The parents reported their largest worry to be about the job prospects of their wards.



Chairperson

Chairperson
Department of Philosophy
Panjab University
Chandigarh - 160014

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7.	Outcome of the course	0	17	5	0	0
Analysis: 77% of the parents responded that their wards are able to get the expected depth of the course as well as course contents and are satisfied with the course outcomes. They found that the course content is interesting and challenging. However 23% parents moderately agree upon course outcomes. Interpretation: From the above analysis we infer that majority of parents are satisfied with the outcome of the course.						
8.	Quality and relevance of the course to your word	14	8	0	0	0
Analysis: 64% of parents agree that the quality of teaching is excellent and course content is interesting, challenging and a vast area of knowledge. However 36% of parents responded it as good. Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality of education and all the skills developed in their wards during the course time.						
9.	Teaching learning process in the institution/department	6	16	0	0	0
Analysis: 73% of the parents responded that the teaching learning process is very good and has improved the communication skills, behavioural skills, increase the level of confidence in their ward and conceptual knowledge. However Interpretation: From the above analysis we infer that majority of the parents rated the course in a positive and favourable way.						
10.	Institution activities helpful in getting jobs and placement	0	12	7	3	0
Analysis: 55% of the parents felt that the course accomplishment is very good and their wards met the corporate requirements in the curriculum. 31% of parents moderately agree over the activities of institution towards placement. However on average of 14% parents agree to the above fact. Interpretation: From the above analysis we infer that more than fifty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement.						


 Chairperson,
 Department of Sanskrit
 Panjab University
 Chandigarh

Action Report for Feedback from the Parents of the Students for Session 2020-21

As per the information received from the Feed Back form given by the parents of the students, it is inferred that majority of the parents feel satisfied by the teaching imparted to their wards by all the teachers of the Department. Most of the parents have given the ranking in most of the queries as **Excellent** and **Very Good**. The response of the parents seems to be on the positive side which shows the faith in the Department, in the University and overall responsibility taken by the Department of Statistics for nurturing the career path of the students. Even during this time of Covid when mode of On-line teaching was followed, no major negative response is shown in any aspect directly related to the students. Some small issues pertaining to extracurricular activities / sports and the placement of the students need special attention of the Department and the Department is making continuous efforts in this direction. Hopefully as and when the Department is fully functional in the physical mode, all these issues will be sorted out. The Department of Statistics constantly tries to improve the teaching methodology by giving many examples and exposing students to the latest statistical tools for solving practical problems

**INSTITUTE OF EDUCATIONAL TECHNOLOGY AND VOCATIONAL
EDUCATION
PANJAB UNIVERSITY, CHANDIGARH**

Action taken report on parents feedback

The perception of parents regarding the University and the department is positive. Most of the parents are satisfied by functioning of the department. As revealed by the feedback proforma and parent teachers meeting.

Kalp - Toker
Chairperson
Institute of Educational Technology
& Vocational Education
Panjab University, Chandigarh

PANJAB UNIVERSITY CHANDIGARH FEEDBACK FROM PARENTS

Year: 2020-21

Ward's Department: Punjabi

Total feedback received:

	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has chosen Panjab University because (can select more than one response)					
	a) One of oldest and established institutions/ University	12	8	3		
	b) Its vicinity and location	12	5	6		
	c) Reputation as a disciplined institution	7	10	6		
	d) Environment and ambience	9	8	6		
	e) Affordable fee structure	2	8	8	4	1
	f) Recommended by an Alumni	6	5	9	3	

Analysis:

- a) Out of 23 parents 12 has given excellent, 8 has given very good and 3 has given good.
- b) Out of 23 parents 12 has given excellent, 5 has given very good and 6 has given good..
- c) Out of 23 parents 7 has given excellent, 10 has given very good and 6 has given good.
- d) Out of 23 parents 9 has given excellent, 8 has given very good and 6 has given good
- e) Out of 23 parents 2 has given excellent, 8 has given very good , 8 has given good, 4 has given average and 1 has given poor.
- f) Out of 23 parents 6 has given excellent, 6 has given very good , has given good and 3 has given average.

Interpretation: From the above analysis we infer that majority of parents accepted that location wise it is the best place and they are impressed by the environment, infrastructure, facilities provided to the students.

2.	Transparency in the evaluation/Examination System	3	8	12		
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Analysis: Out of 23 parents 3 has given excellent, 8 has given very good and 12 has given good.

Interpretation: From the above analysis it can be inferred that the parents are fully satisfied with the evaluation system.

3.	Overall discipline in the institution	4	10	8	1	
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Analysis: Out of 23 parents 4 has given excellent, 10 has given very good , 8 has given good and 1 has given average.

Interpretation: From the above analysis it can be inferred that majority of parents are satisfied with the discipline in the institution.

4.	Quality of Teaching in the Institution	5	11	7		
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Analysis: Out of 23 parents 5 has given excellent, 11 has given very good and 7 has given good.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality of teaching.

5.	Extracurricular/sport activities	2	4	6	6	5
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Analysis: Out of 23 parents 2 has given excellent, 4 has given very good ,6 has given good, 6 has given average and 5 has given poor.

Interpretation: From the above analysis we infer that 50% of the parents are not satisfied with extracurricular/sports activities in the Institution.

6.	Availability of text and reference books	5	11	2	5	
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Analysis: Out of 23 parents 5 has given excellent, 11 has given very good , 2 has given good and 5 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied but some parents are not very much satisfied.

7.	Outcome of the course	3	9	9	2	
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Analysis: Out of 23 parents 3 has given excellent, 9 has given very good , 9 has given good and 2 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the outcome of the course but some parents are not very much satisfied.

8.	Quality and relevance of the course of your ward	4	12	6	1	
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Analysis: Out of 23 parents 4 has given excellent, 12 has given very good , 6 has given good and 1 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality education and all the skills developed in their wards during the course time.

9.	Teaching learning process in the institution/Department	7	8	4	4	
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Analysis: Out of 23 parents 7 has given excellent, 8 has given very good , 4 has given good and 4 has given average.

Interpretation: From the above analysis we infer that majority of the parents rated the course in a positive and favourable way but some parents are not satisfied.

10.	Institution activities helpful in getting jobs and placement	5	4	4	5	5
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Analysis: Out of 23 parents 5 has given excellent, 4 has given very good , 4 has given good, 5 has given average and 5 has given poor.

Interpretation: From the above analysis we infer that more than sixty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement but less than 50% parents want to need improvement in Institutional activities in getting jobs and placement.

Chairperson
School of Punjabi Studies
Panjab University Chandigarh

PANJAB UNIVERSITY CHANDIGARH FEEDBACK FROM PARENTS

Year: 2020-21

Ward's Department: Punjabi

Total feedback received:

	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has chosen Panjab University because (can select more than one response)					
	a) One of oldest and established institutions/ University	12	8	3		
	b) Its vicinity and location	12	5	6		
	c) Reputation as a disciplined institution	7	10	6		
	d) Environment and ambience	9	8	6		
	e) Affordable fee structure	2	8	8	4	1
	f) Recommended by an Alumni	6	5	9	3	

Analysis:

- a) Out of 23 parents 12 has given excellent, 8 has given very good and 3 has given good.
- b) Out of 23 parents 12 has given excellent, 5 has given very good and 6 has given good..
- c) Out of 23 parents 7 has given excellent, 10 has given very good and 6 has given good.
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- e) Out of 23 parents 2 has given excellent, 8 has given very good , 8 has given good, 4 has given average and 1 has given poor.
- f) Out of 23 parents 6 has given excellent, 6 has given very good , has given good and 3 has given average.

Interpretation: From the above analysis we infer that majority of parents accepted that location wise it is the best place and they are impressed by the environment, infrastructure, facilities provided to the students.

2.	Transparency in the evaluation/Examination System	3	8	12		
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Analysis: Out of 23 parents 3 has given excellent, 8 has given very good and 12 has given good.

Interpretation: From the above analysis it can be inferred that the parents are fully satisfied with the evaluation system.

3.	Overall discipline in the institution	4	10	8	1	
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Analysis: Out of 23 parents 4 has given excellent, 10 has given very good , 8 has given good and 1 has given average.

Interpretation: From the above analysis it can be inferred that majority of parents are satisfied with the discipline in the institution.

4.	Quality of Teaching in the Institution	5	11	7		
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Analysis: Out of 23 parents 5 has given excellent, 11 has given very good and 7 has given good.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality of teaching.

5.	Extracurricular/sport activities	2	4	6	6	5
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Analysis: Out of 23 parents 2 has given excellent, 4 has given very good ,6 has given good, 6 has given average and 5 has given poor.

Interpretation: From the above analysis we infer that 50% of the parents are not satisfied with extracurricular/sports activities in the Institution.

6.	Availability of text and reference books	5	11	2	5	
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Analysis: Out of 23 parents 5 has given excellent, 11 has given very good , 2 has given good and 5 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied but some parents are not very much satisfied.

7.	Outcome of the course	3	9	9	2	
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Analysis: Out of 23 parents 3 has given excellent, 9 has given very good , 9 has given good and 2 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the outcome of the course but some parents are not very much satisfied.

8.	Quality and relevance of the course of your ward	4	12	6	1	
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Analysis: Out of 23 parents 4 has given excellent, 12 has given very good , 6 has given good and 1 has given average.

Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality education and all the skills developed in their wards during the course time.

9.	Teaching learning process in the institution/Department	7	8	4	4	
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Analysis: Out of 23 parents 7 has given excellent, 8 has given very good , 4 has given good and 4 has given average.

Interpretation: From the above analysis we infer that majority of the parents rated the course in a positive and favourable way but some parents are not satisfied.

10.	Institution activities helpful in getting jobs and placement	5	4	4	5	5
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Analysis: Out of 23 parents 5 has given excellent, 4 has given very good , 4 has given good, 5 has given average and 5 has given poor.

Interpretation: From the above analysis we infer that more than sixty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement but less than 50% parents want to need improvement in Institutional activities in getting jobs and placement.

Chairperson
School of Punjabi Studies
Panjab University Chandigarh

ACADEMIC YEAR 2020-21

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. The important suggestions given by the parents were taken into consideration for further actions taken are:

- ✓ University Institute of pharmaceutical sciences was chosen because it is one of oldest and established Institute in the field of Pharmaceutical sciences with a NIRF ranking of II.
- ✓ It has numerous research institutes in its vicinity and wonderful location.
- ✓ It is a Reputed and disciplined institution providing suitable Environment and ambiance
- ✓ Panjab University supports affordable fee structure
- ✓ Globally placed alumni are an asset. Also institute is highly recommended by the Alumni
- ✓ The evaluation/examination system followed is highly transparent.
- ✓ Extracurricular/sport activities provided by the institute helps grooming the overall personality of the students
- ✓ The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
- ✓ Placement cell of the Institution efficiently helps in getting jobs and placement to the outgoing students.


Coordinator, CSE


Director
UIET Panjab University
Chandigarh

ACADEMIC YEAR 2019-20

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. The important suggestions given by the parents were taken into consideration for further actions taken are:

- ✓ University Institute of pharmaceutical sciences was chosen because it is one of oldest and established Institute in the field of Pharmaceutical sciences with a NIRF ranking of II.
- ✓ It has numerous research institutes in its vicinity and wonderful location.
- ✓ It is a Reputed and disciplined institution providing suitable Environment and ambiance
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- ✓ The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
- ✓ Placement cell of the Institution efficiently helps in getting jobs and placement to the outgoing students.


Coordinator, CSE


Director
IIIT Panjab University
Mohali

ACADEMIC YEAR 2018-19

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. The important suggestions given by the parents were taken into consideration for further actions taken are:

- ✓ University Institute of pharmaceutical sciences was chosen because it is one of oldest and established Institute in the field of Pharmaceutical sciences with a NIRF ranking of II.
- ✓ It has numerous research institutes in its vicinity and wonderful location.
- ✓ It is a Reputed and disciplined institution providing suitable Environment and ambiance
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- ✓ The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
- ✓ Placement cell of the Institution efficiently helps in getting jobs and placement to the outgoing students.


Coordinator, CSE


Director
U I E T Panjab University
Chandigarh


ACADEMIC YEAR 2017-18

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. The important suggestions given by the parents were taken into consideration for further actions taken are:

- ✓ University Institute of pharmaceutical sciences was chosen because it is one of oldest and established Institute in the field of Pharmaceutical sciences with a NIRF ranking of II.
- ✓ It has numerous research institutes in its vicinity and wonderful location.
- ✓ It is a Reputed and disciplined institution providing suitable Environment and ambience
- ✓ Panjab University supports affordable fee structure
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- ✓ The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
- ✓ Placement cell of the Institution efficiently helps in getting jobs and placement to the outgoing students.


Coordinator, CSE


Director
U I E T, Panjab University
Chandigarh

ACADEMIC YEAR 2020-21

Analysis on Feedback from Parents: Action Taken Report

The suggestions given by the parents through the feedback form are given as below:

- University Institute of Engineering and Technology was chosen because it initiated in 2002, and has emerged as one of the premium engineering institutes of north India.
- Being a part of Panjab University, it provides a comprehensive environment for overall development of students.
- The faculty at the institute is highly educated, well trained and working on various environmental friendly industrial projects.
- The fee structure for an engineering course at Panjab University is reasonably low in comparison to other premium engineering institutes.
- The evaluation system of the students is based on continuous assessment throughout the semester as well as end semester examination.
- Students in UIET are encouraged to join various cultural clubs where they exhibit their talent as well as participate in different competitions.
- Panjab University houses number of playgrounds for various sports activities providing students with ample opportunities of participating in sports of their choice.
- The course structure of various departments at UIET is designed so as to provide students with best of academic and practical knowledge of their field.
- The institute has excellent training and placement cell, which help the students to get jobs in reputed companies.

Department of Electrical & Electronics Engineering
University Institute of Engineering & Technology
Panjab University, Chandigarh

ACADEMIC YEAR 2020-21

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. Parent's feedback has three main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

The parent's feedback form focuses on the issues like infrastructure of the college, security arrangements and safety measure in the college, learning experience of the student, assessment of the academic skills and knowledge of the college faculty, resources provided to students by the department, events and extra-curricular activities provided. The important suggestions given by the parents were taken into consideration for further actions taken are:

1. Parents are satisfied with the ranking of the university and department
2. Parents are also satisfied with the good infrastructure of the department and have found it to be safe and secure for their children.
3. Parents also found that the children have a good learning experience in the university as a result of the good knowledgeable faculties teaching the children.
4. Parents are satisfied with the counselors and the mentors provided by the college.
5. Panjab University supports affordable fee structure.
6. Also institute is highly recommended by the Alumni
7. The evaluation/examination system followed is highly transparent.
8. Extracurricular / sport activities provided by the institute help grooming the overall personality of the students.
9. The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
10. Parents also felt that the placements and internship opportunities by the university needed improvement.
11. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.


6/7/22
Department of Electrical & Electronics
U.I.E.T. Panjab University
Chandigarh



University Institute of Hotel and Tourism Management (UIHTM)

Punjab University, Chandigarh

Tel: 0172-2541969, 2534498

E-mail: uihmt@pu.ac.in, web: <http://uihmt.puchd.ac.in/>



MINUTES OF THE MEETING

A meeting of the joint Academic and Administrative committees of UIHTM was held on 25.06.2021 at 11.00 am in the office of the Director UIHTM to discuss about the feedback survey forms, which were dully filled up by various stakeholders of the department.

The following members were present:-

1. Dr. Anish Slath, Director, UIHTM
2. Dr. Prashant K. Gautam, Professor, UIHTM
3. Dr. Arun Singh Thakur, Asstt. Prof., UIHTM
4. Dr. Jaswinder Kumar, Asstt. Professor, UIHTM
5. Dr. Neeraj Aggarwal, Asstt. Professor, UIHTM
6. Mr. Jaswinder Singh, Asstt. Professor, UIHTM

Chairman

Director (UIHTM) welcomed all the committee members and apprised them that an online feedback survey was conducted w.e.f. 15.06.2021 to 18.06.2021 from the various stakeholders of the department. Following suggestions have been received from various stakeholders:-

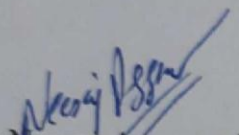
1. **Alumnis' Suggestions and action taken:-** In the feedback survey alumni suggested for open culture meet-ups with hotel industry elites for future placements and better understanding of growing industry. It was also suggested that alumni meet should be organised annually so that old students can keep in touch with the department and its activities. After detailed discussions, committee members recommended that:
 - More industrial tour should be organized on regular basis.
 - Department placement cell should be strengthened by appointing a team of experienced teachers and senior students.
 - Alumni meet should be organised on regular basis so that old students can keep in touch with the department.
2. **Parents' Suggestions and action taken:-** In the feedback survey, Parents have given various suggestions like-Offline teaching should be considered, Industrial exposure and practical trainings need to be reinforced, student's must get to experience the hard work and the grind of the hospitality sector, for better learning and exposure the university must open, as online classes are not that effective in this field and students need more of practical and skilled knowledge in this Field. After detailed discussions, committee members recommended that:-
 - A request letter be written to Higher Authorities to allow to conduct offline classes at UIHTM.
 - After getting permission to restart the offline classes, all other activities like practical training, industrial training, and industrial tours will be reinforced.
3. **Teachers' Suggestions and action taken:** The survey shows that Teachers are well satisfied in context of the curriculum they are teaching to the students, the course outcomes, sufficient number of reading materials in the library, the up-to-date syllabus, their involvement in developing the course syllabus and curriculum and the overall environment of the institute. After detailed discussions, committee members recommended that:-

- The P.U. main library should give access of online journals to all faculty members of the department.
- As our subjects are special and different from other common subjects so it is suggested, P.U. Main library should procure an e-books module of Hotel and Tourism related books through UIHTM library budget head.
- Departmental Library should be strengthened by procuring more printed copies of Journals, text books and reference books.

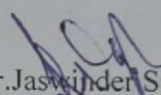
4. **Students' suggestions and action taken:** Survey shows that most of the students are satisfied with the learning environment, infrastructure, curriculum and syllabus, teaching skills, research activities and outdoor activities conducted by the institute. It also indicates that the university is bit lacking in timely announcement of examination results. After detailed discussions, committee members recommended that:-

- A faculty member should be appointed who will look into the examination related matters of UIHTM students.

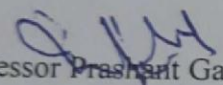
The meeting was ended with a vote of thanks to the Chair.

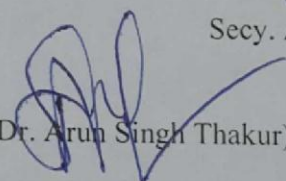

(Dr. Neeraj Aggarwal)

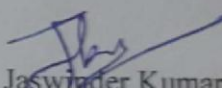
Secy. Administrative Committee

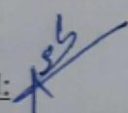

(Mr. Jaswinder Singh)

Secy. Academic Committee


(Professor Prashant Gautam)


(Dr. Arun Singh Thakur)


(Dr. Jaswinder Kumar)

Confirmed: 

Director (UIHTM)

ACADEMIC YEAR 2020-21

Analysis on Feedback from Parents: Action Taken Report

The Feedback was obtained from Parents through feedback forms. The important suggestions given by the parents were taken into consideration for further actions taken are:

- ✓ University Institute of pharmaceutical sciences was chosen because it is one of oldest and established Institute in the field of Pharmaceutical sciences with a NIRF ranking of II.
- ✓ It has numerous research institutes in its vicinity and wonderful location.
- ✓ It is a Reputed and disciplined institution providing suitable Environment and ambiance
- ✓ Panjab University supports affordable fee structure
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- ✓ The evaluation/examination system followed is highly transparent.
- ✓ Extracurricular/sport activities provided by the institute helps grooming the overall personality of the students
- ✓ The Quality and relevance of the course is highly appreciable. It prepares the students for facing every kind of professional challenges.
- ✓ Placement cell of the Institution efficiently helps in getting jobs and placement to the outgoing students.