

INTERNAL QUALITY ASSURANCE CELL 1st Floor, Room No. 217, Aruna Ranjit Chandra Hall PANJAB UNIVERSITY, CHANDIGARH Contact no. 0172-253(6151), 0172-2544022 Website: http://iqac.puchd.ac.in, Email. Id: iqac@pu.ac.in

DECLARATION cum CERTIFICATE

We certify that, the Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

- 1. Students
- 2. Teachers
- 3. Parents
- 4. Employers
- 5. Alumni

Associate Director, IQAC

James James James Director, IQAC

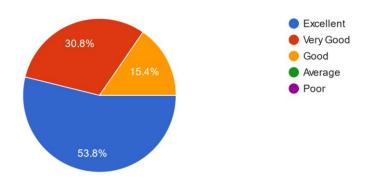
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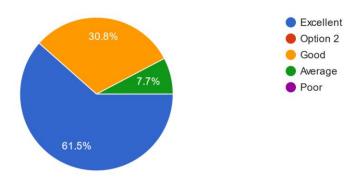
PARENTS FEEDBACK FORM (2018-19)

1. a) One of oldest and established institutions/university 13 responses

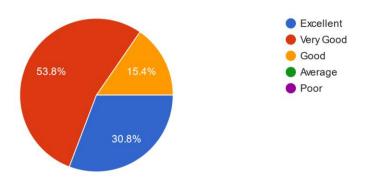


1. (b) its vicinity and location

13 responses

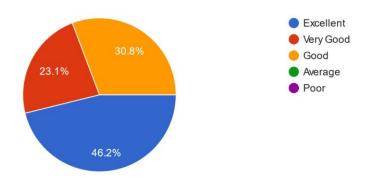


1. (c) Reputation as a disciplined institution



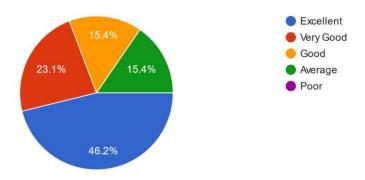
1. (d) Environment and ambiance

13 responses

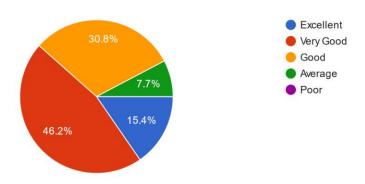


1. (e) Affordable fee structure

13 responses

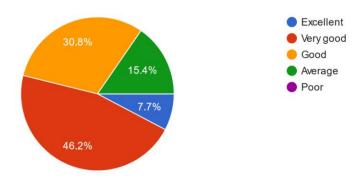


1. (f) Recommended by an Alumni



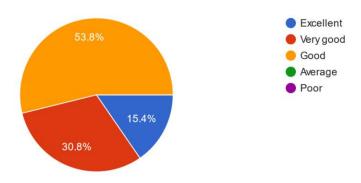
2. Transparency in the evaluation/examination System

13 responses

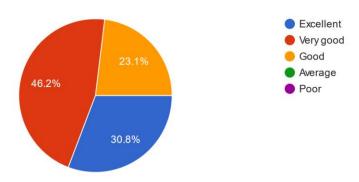


3. Overall discipline in the institution

13 responses

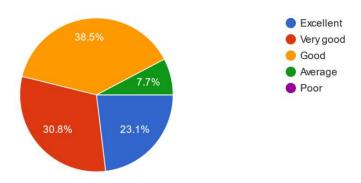


4. Quality of Teaching in the institution



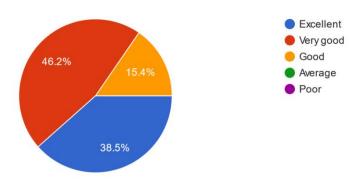
5. Extracurricular/sport activities

13 responses

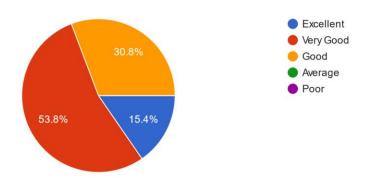


6. Availability of text and reference books

13 responses

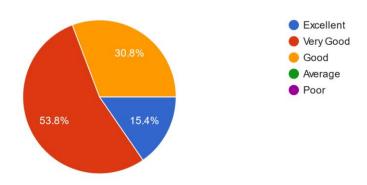


7. Outcome of the course

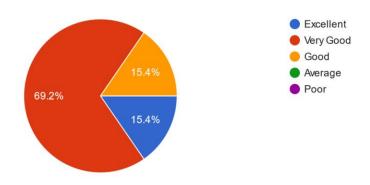


8. Quality and relevance of the course to your word

13 responses



9. Teaching learning process in the institution/department



PANJAB UNIVERSITY, CHANDIGARH FEEDBACK FROM PARENTS

Year:

2018-19

Ward's Department: Sanskrit (MA.I)

Total feedback received: 5

	Content	Excellent	good	Good	Average	Poor
	Vour ward has Chosen Panjab University because (car	a salect mor	e than or	ne respor	ise)	
	Your ward has Chosen Panjab University because (car	1 Select mor	Cina			1 0
1.	1 Our Trace	5	0	0	0	0
	a) One of oldest & established institutions/university	,	·		0	0
		4	1	0		0
	(b) its vicinity and location	5	0	0	0	
	(c) Reputation as a disciplined institution				0	0
	(c) Reputation as a series	5	0	0	0	-
	(d) Environment and ambiance	0	0	0	0	0
	(d) Environment and and		0	0	0	0
	(e) Affordable fee structure	0	4	1	0	0
	(f) Recommended by an Alumni (f) Recommended by an Alumni (g) Recommended by an Alumni	0			0	0
2.	Transparency in the evaluation examination	0	5	0		$\frac{1}{0}$
۷٠	Overall discipline in the institution	0	4	1	0	$\frac{1}{0}$
3.	Overall discipline in the institution Quality of Teaching in the institution	$\frac{1}{2}$	3	0	0	
4.	Quality of Teaching in the many		3	2	0	0
5.	· 1 · · · /on ort activities	0				
	Availability of text and reference books		5	0	0	0
6.	Avandomy	0	3	0	0	0
	Outcome of the course	4	1			
7	Outcome of the course Quality and relevance of the course to your word			0	0	(
8.	Quality and relevance	3	2	0		
	in the institution/department				0	
9.	Teaching learning process in the institution/department	0	3	2		
•	Institution activities helpful in getting jobs and					
10	Institution activities helpful in getting 3					
10.	placement					

Chairperson
Deptt. of Sanskrit
Panjab University
Chandigarh

PANJAB UNIVERSITY, CHANDIGARH FEEDBACK FROM PARENTS

Year

: **2018-2019**

Ward's Department : Sanskrit (MA.I)

Total feedback received: 5

	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has Chosen Panjab University because (car	n select moi	e than o	ne resp	onse)	
	a) One of oldest and established institutions/university	5	0	0	0	0
	(b) its vicinity and location	4	1	0	0	0
	(c) Reputation as a disciplined institution	5	0	0	0	0
	(d) Environment and ambiance	0	0	0	0	0
	(e) Affordable fee structure	0	0	0	0	0
	(f) Recommended by an Alumni	0	0	0	0	0
b)	All the parents were of the view that PU is one of the old excellent performance. 80% parents responded that they have selected the Univerparents asked that the university is situated in very good logeretation: From the above analysis we infer that majority of	rsity because ocation.	of its ex	ccellent	location as	nd 20%
	ace and they are impressed by the environment, infrastructu					
2.	Transparency in the evaluation/examination System	0	4	1	0	0
fully sa Interp	sis: 80% students are strongly agree that the process of interaction at internal marking. However 20% students a pretation: From the above analysis it can be inferred that into a system.	re moderate	ly agree.			
3.	Overall discipline in the institution	0	5	0	0	0
	sis: All the parents indicated that the discipline in the institution				0	0
	pretation: From the above analysis it can be inferred the			nts are	satisfied v	vith the
-	line in the institution.	iat majority	or pare	are are	Satisfica v	vitili tile
4.	Quality of Teaching in the institution	0	4	1	0	0
	vsis: 80% of the parents indicated that brand image o	_	tion di	scipline	_	_
depart very g	tment, competitive examinations guidance, behavioural ski good. However 20% of the parents responded it as good. pretation: From the above analysis we infer that majoring.	lls, commun	ication s	kills an	d teaching	style is
5.	Extracurricular/sport activities	2	3	0	0	0
stude	ysis: 40% of the parents rated that the Extracurricular/sport nts eagerly wait for such events to be organized. Remaining ding extracurricular/sports events. **Pretation:* From the above analysis we infer that majority of the content of the cont	g 60% of pare	ents are i	normally	felt it con	
6.	Availability of text and reference books		3	2	0	0
	ysis: 60% of the parents agreed that limited text books and					
librar availa	y, however sufficiently available in the Main library. ability of the books.	40% of par	ents fin	d bit di	ifficulty re	garding
1	pretation: From the above analysis we infer that majority	of parents are	e satisfie	d with th	ne availabi	lity of
	ext and reference books.					
7.	Outcome of the course	0	5	0	0	0
Anal	ysis: All the parents responded that their wards are able to	get the expe	ected dep	th of the	e course as	well as

course contents and are satisfied with the course outcomes. They found that the course content is interesting and challenging. Interpretation: From the above analysis we infer that majority of parents are satisfied with the outcome of the course. 0 **Ouality and relevance of the course to your word** 0 0 8. Analysis: 80% of parents agree that the quality of teaching is excellent and course content is interesting. challenging and a vast area of knowledge. However 20% of parents responded it as very good. Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality of education and all the skills developed in their wards during the course time. Teaching learning process in the institution/department Analysis: 60% of the parents responded that the teaching learning process is excellent and has improved the communication skills, behavioural skills, increase the level of confidence in their ward and conceptual knowledge. However 40% of parents responded it as very good. Interpretation: From the above analysis we infer that majority of the parents rated the course in a positive and favourable way. Institution activities helpful in getting jobs and placement 10. Analysis: 60% of the parents felt that the course accomplishment is very good and their wards met the corporate requirements in the curriculum. Only 40% of parents moderately agree over the activities of institution towards placement. Interpretation: From the above analysis we infer that more than sixty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement.

Chairperson
Deptt. of Sanskrit
Panjab University
Chandigarh

PANJAB UNIVERSITY, CHANDIGARH FEEDBACK FROM PARENTS

Year:

2018-19

Ward's Department: Sanskrit (MA.II)

Total feedback received: 7

	Content	Excellent	Very good	Good	Average	Poor		
1.	Your ward has Chosen Panjab University because (can select more than one response)							
	a) One of oldest & established institutions/university	7	0	0	0	0		
	(b) its vicinity and location	5	2	0	0	0		
	(c) Reputation as a disciplined institution	6	1	0	0	0		
	(d) Environment and ambiance	0	0	0	0	0		
	(e) Affordable fee structure	0	0	0	0	0		
	(f) Recommended by an Alumni	0	0	0	0	0		
2.	Transparency in the evaluation/examination System	5	2	0	0	0		
3.	Overall discipline in the institution	0	7	0	0	0		
4.	Quality of Teaching in the institution	6	1	0	0	0		
5.	Extracurricular/sport activities	4	3	0	0	0		
6.	Availability of text and reference books	0	5	2	0	0		
7.	Outcome of the course	0	5	2	0	0		
8.	Quality and relevance of the course to your word	5	2	0	0	0		
9.	Teaching learning process in the institution/department	4	3	0	0	0		
10.	Institution activities helpful in getting jobs and placement	0	6	1	0	0		

Chairperson Deptt. of Sanskrit Panjab University

Chandigarh

PANJAB UNIVERSITY, CHANDIGARH FEEDBACK FROM PARENTS

Year

: **2018-2019**

Ward's Department

: Sanskrit (MA.II)

Total feedback received: 7

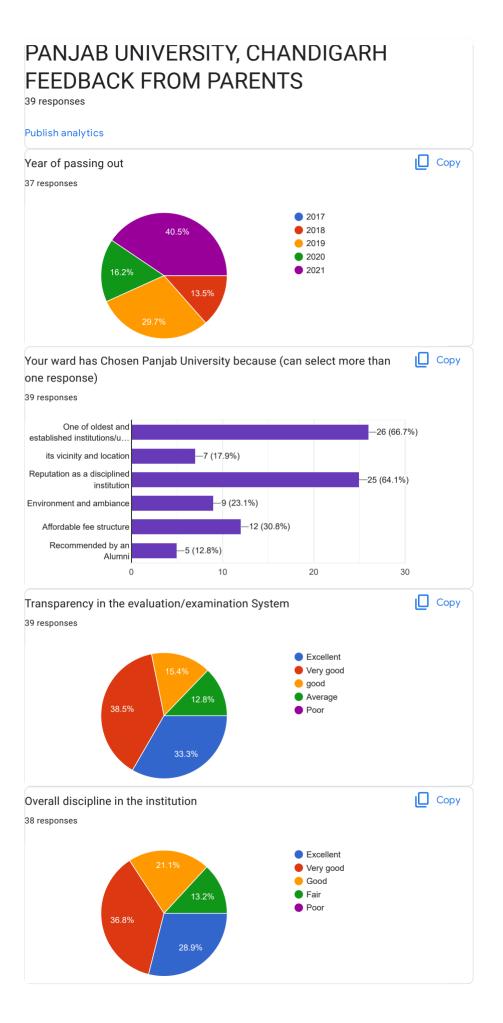
	Total feedback receive	eu . /				
	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has Chosen Panjab University because (can	select mor	e than o	ne resp	onse)	
	a) One of oldest and established institutions/university	7	0	0	0	0
	(b) its vicinity and location	5	2	0	0	0
	(c) Reputation as a disciplined institution	6	1	0	0	0
	(d) Environment and ambiance	0	0	0	0	0
	(e) Affordable fee structure	0	0	0	0	0
	(f) Recommended by an Alumni	0	0	0	0	0
Analysi	is:					
b)	All the parents responded that it is one of the oldest, repute performance. 71% parents responded that they have selected the University parents asked that the university is situated in very good locatation: From the above analysis we infer that majority of	sity because cation.	of its ex	cellent	location ar	nd 29%
	ice and they are impressed by the environment, infrastructu					
2.	Transparency in the evaluation/examination System	0	5	2	0	0
Analysi	is: 71% students are strongly agree that the process of inte	rnal evaluat	ion is fai	ir and u	nbiased. T	hey are
fully sat	tisfied with the internal marking. However 29% students ar	e moderatel	y agree.			
Interpr	retation: From the above analysis it can be inferred th	nat the stude	ents are	fully s	satisfied w	ith the
evaluati	ion system.					
3.	Overall discipline in the institution	0	7	0	0	0
Analysi	is: All the parents indicated that the discipline in the institu	ute is very go	ood			
Interpr	retation: From the above analysis it can be inferred that	at majority	of paren	its are	satisfied w	ith the
_	ne in the institution.					
4.	Quality of Teaching in the institution	0	6	1	0	0
Analysi	is: 86% of the parents indicated that brand image of	the institut	tion, dis	cipline	followed	by the
departm	nent, competitive examinations guidance, behavioural skill	ls, communi	cation s	kills and	d teaching	style i
very go	od. However 14% of the parents responded it as good.					
Interpr	retation: From the above analysis we infer that majority	of parents	are sati	sfied w	ith the qu	ality o
teaching						
5.	Extracurricular/sport activities	4	3	0	0	0
Analys	is: 57% of the parents rated that the Extracurricular/sport	activities are	very go	ood in th	ne departm	ent an
students	s eagerly wait for such events to be organized. Only 43	% of parent	s are no	rmally	felt it con	vincin
	ng extracurricular/sports events.					
Interpr	retation: From the above analysis we infer that majority of	parents are	impress	ed and s	satisfied.	
6.	Availability of text and reference books	0	5	2	0	0
Analys	is: 71% of the parents agreed that limited text books and re	eference boo	ks are a	vailable	in the dep	artmer
	however sufficiently available in the Main library. 2					
	ility of the books.	1			•	-
	retation: From the above analysis we infer that majority of	parents are	satisfied	l with th	ne availabil	ity of
_	and reference books.					•
me texi						
7.	Outcome of the course	0	5	2	0	0

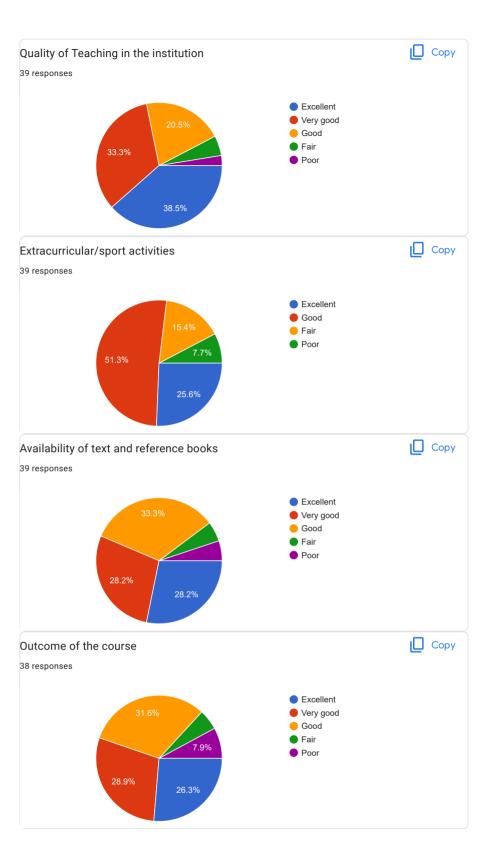
as course contents and are satisfied with the course outcomes. They found that the course content is interesting and challenging. However 29% parents moderately agree upon course outcomes. **Interpretation**: From the above analysis we infer that majority of parents are satisfied with the outcome of the course. 0 0 0 5 Quality and relevance of the course to your word 8. Analysis: 71% of parents agree that the quality of teaching is excellent and course content is interesting, challenging and a vast area of knowledge. However 29% of parents responded it as very good. Interpretation: From the above analysis we infer that majority of parents are satisfied with the quality of education and all the skills developed in their wards during the course time. Teaching learning process in the institution/department 9. Analysis: 57% of the parents responded that the teaching learning process is excellent and has improved the communication skills, behavioural skills, increase the level of confidence in their ward and conceptual knowledge. However 43% of parents responded it as very good. Interpretation: From the above analysis we infer that majority of the parents rated the course in a positive and favourable way. Institution activities helpful in getting jobs and placement 6 Analysis: 86% of the parents felt that the course accomplishment is very good and their wards met the corporate requirements in the curriculum. Only 14% of parents moderately agree over the activities of

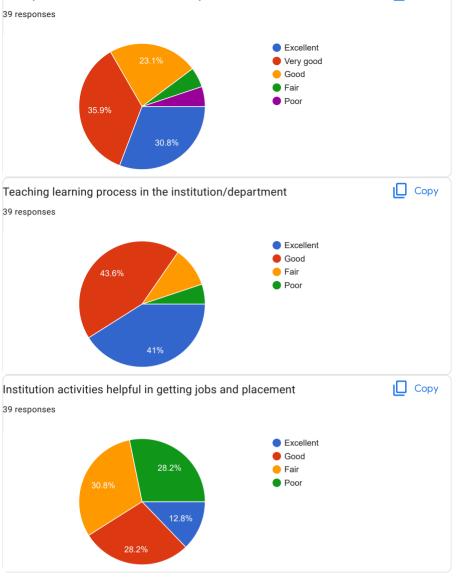
institution towards placement. Interpretation: From the above analysis we infer that more than sixty percent of parents are satisfied with the

institution activities of being helpful in getting jobs and placement.

Chairperson Deptt. of Sanskrit Panjab University Chandigarh







Quality and relevance of the course to your word

Сору

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Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the chnaging methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibilty roles.

Feedback of Employers

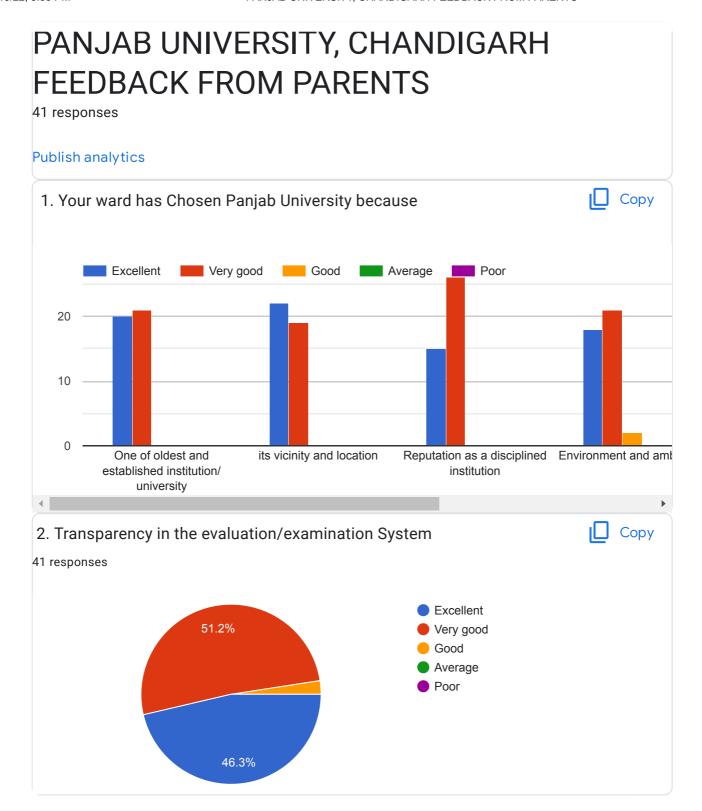
Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

Feedback of Alumni

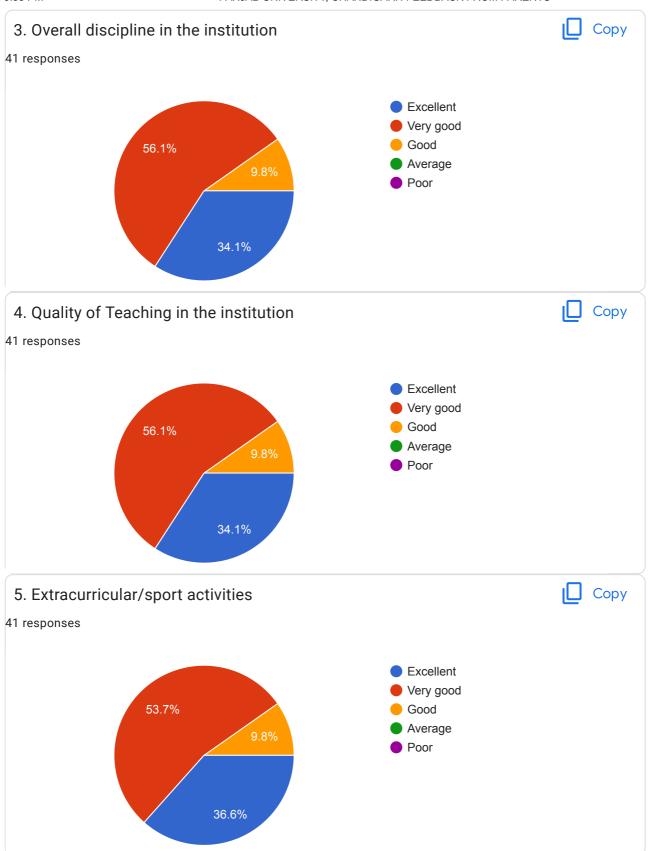
The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

Feedback of Parents

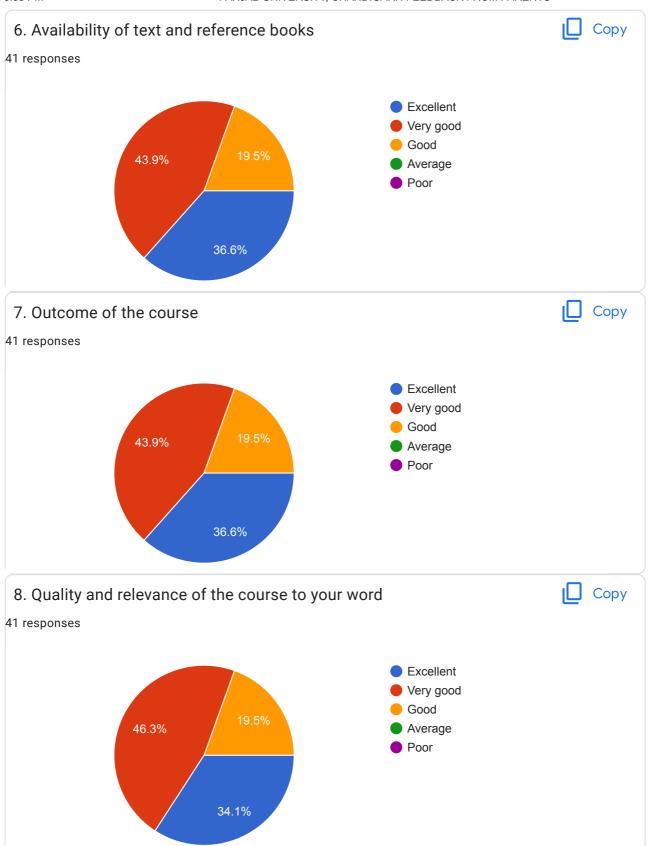
Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.



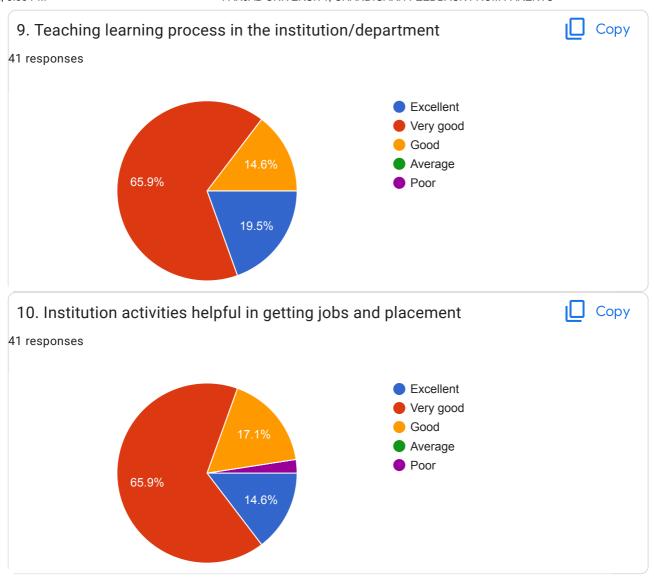












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