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### **DECLARATION cum CERTIFICATE**

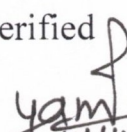
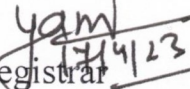
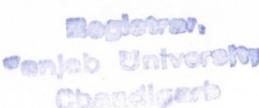
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

**Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:**

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni

  
Associate Director, IQAC

  
Director, IQAC

Verified   
Registrar   


# PANJAB UNIVERSITY, CHANDIGARH

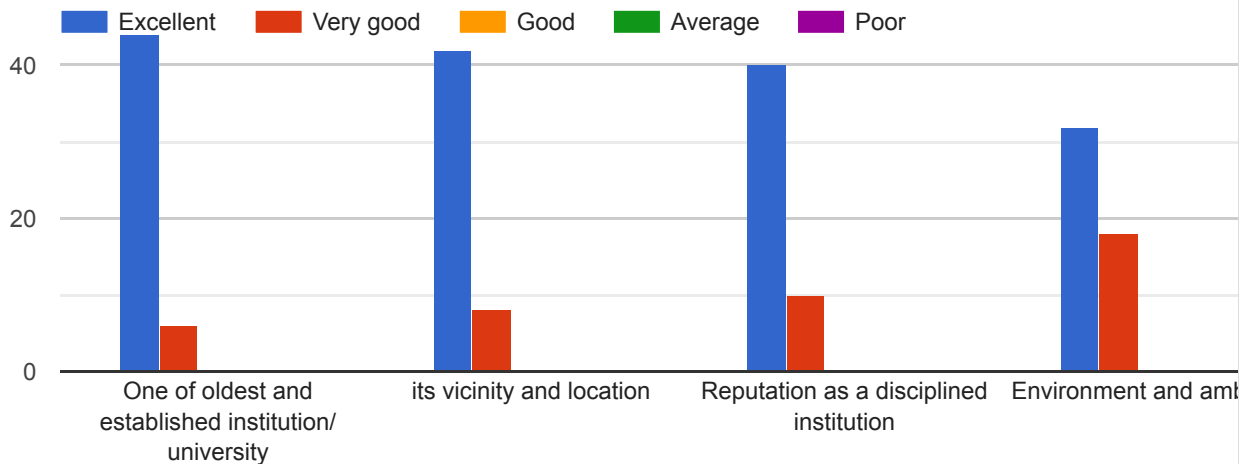
## FEEDBACK FROM PARENTS

50 responses

[Publish analytics](#)

### 1. Your ward has Chosen Panjab University because

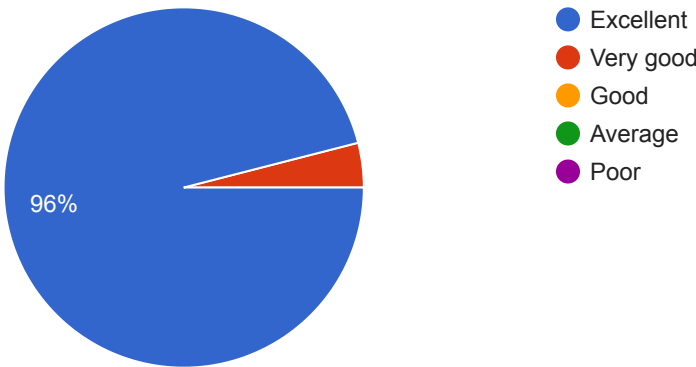
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### 2. Transparency in the evaluation/examination System

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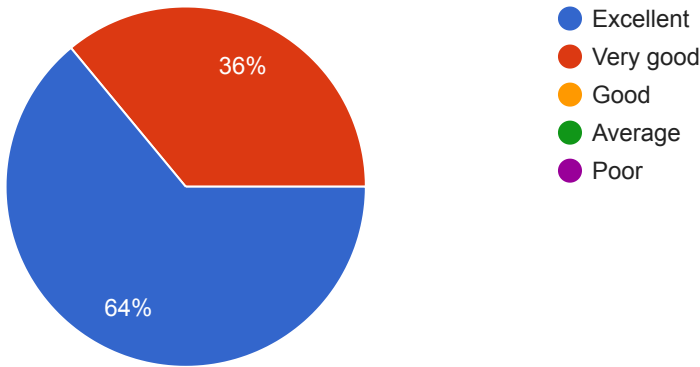
50 responses



3. Overall discipline in the institution

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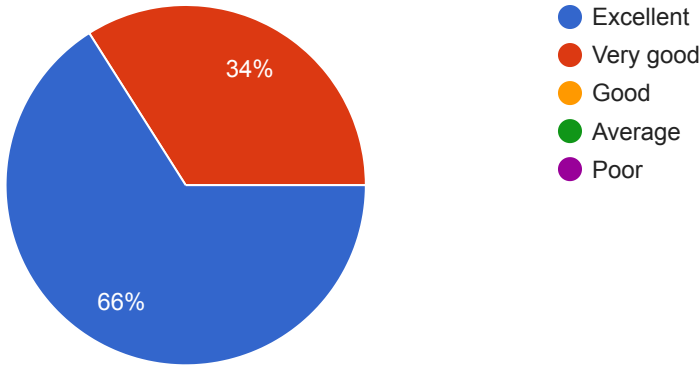
50 responses



4. Quality of Teaching in the institution

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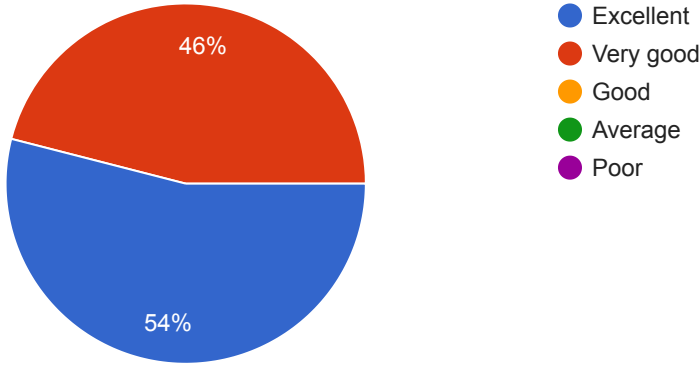
50 responses



5. Extracurricular/sport activities

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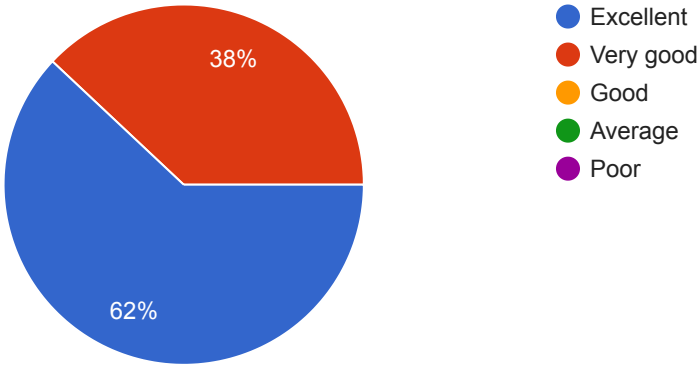
50 responses



6. Availability of text and reference books

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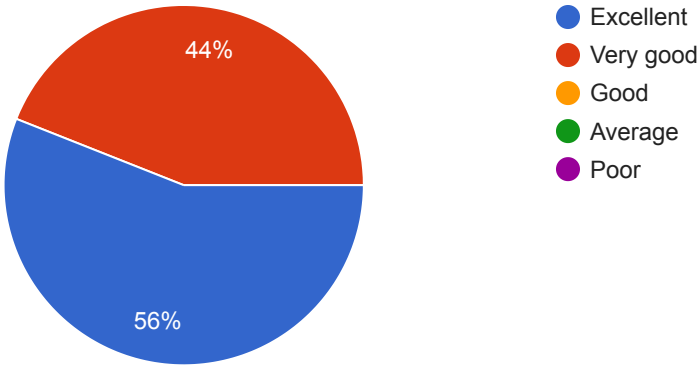
50 responses



7. Outcome of the course

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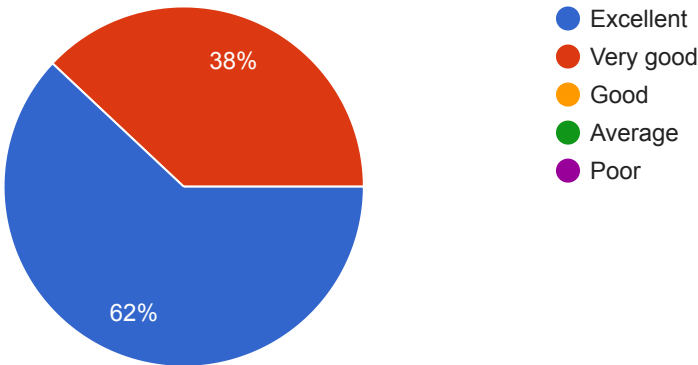
50 responses



8. Quality and relevance of the course to your word

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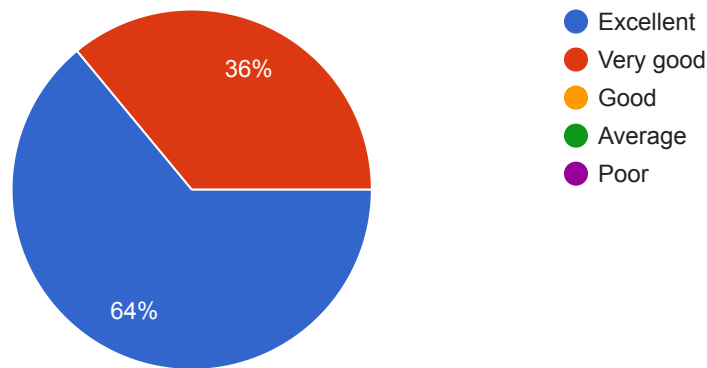
50 responses



## 9. Teaching learning process in the institution/department

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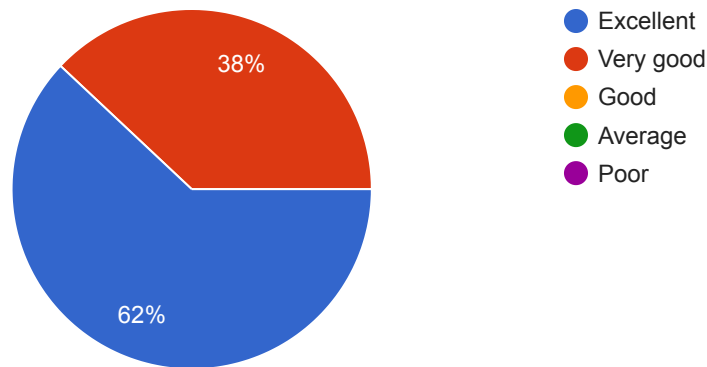
50 responses



## 10. Institution activities helpful in getting jobs and placement

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50 responses



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Google Forms



**PANJAB UNIVERSITY, CHANDIGARH**  
**FEEDBACK FROM PARENTS**

Year: 2017-18

Ward's Department: Sanskrit (MA.I)

Total feedback received : 5

	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has Chosen Panjab University because (can select more than one response)					
	a) One of oldest & established institutions/university	5	0	0	0	0
	(b) its vicinity and location	4	1	0	0	0
	(c) Reputation as a disciplined institution	5	0	0	0	0
	(d) Environment and ambience	5	0	0	0	0
	(e) Affordable fee structure	0	0	0	0	0
	(f) Recommended by an Alumni	0	0	0	0	0
2.	Transparency in the evaluation/examination System	0	4	1	0	0
3.	Overall discipline in the institution	0	5	0	0	0
4.	Quality of Teaching in the institution	0	4	1	0	0
5.	Extracurricular/sport activities	2	3	0	0	0
6.	Availability of text and reference books	0	3	2	0	0
7.	Outcome of the course	0	5	0	0	0
8.	Quality and relevance of the course to your word	4	1	0	0	0
9.	Teaching learning process in the institution/department	3	2	0	0	0
10.	Institution activities helpful in getting jobs and placement	0	3	2	0	0

  
Chairperson  
Deptt. of Sanskrit  
Panjab University  
Chandigarh



**PANJAB UNIVERSITY, CHANDIGARH**  
**FEEDBACK FROM PARENTS**

Year : **2017-2018**  
Ward's Department : **Sanskrit (MA.I)**

**Total feedback received : 5**

Total feedback received : 5						
Content	Excellent	Very good	Good	Average	Poor	
1. <b>Your ward has Chosen Panjab University because (can select more than one response)</b>						
a) One of oldest and established institutions/university	5	0	0	0	0	
(b) its vicinity and location	4	1	0	0	0	
(c) Reputation as a disciplined institution	5	0	0	0	0	
(d) Environment and ambience	0	0	0	0	0	
(e) Affordable fee structure	0	0	0	0	0	
(f) Recommended by an Alumni	0	0	0	0	0	

**Analysis:**

- All the parents were of the view that PU is one of the oldest, reputed and established University having excellent performance.
- 80% parents responded that they have selected the University because of its excellent location and 20% parents asked that the university is situated in very good location.

**Interpretation:** From the above analysis we infer that majority of parents accepted that location wise it is the best place and they are impressed by the environment, infrastructure, facilities provided to the students.

2.	<b>Transparency in the evaluation/examination System</b>	0	4	1	0	0
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**Analysis:** 80% students are strongly agree that the process of internal evaluation is fair and unbiased. They are fully satisfied with the internal marking. However 20% students are moderately agree.

**Interpretation:** From the above analysis it can be inferred that the students are fully satisfied with the evaluation system.

3.	<b>Overall discipline in the institution</b>	0	5	0	0	0
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**Analysis:** All the parents indicated that the discipline in the institute is very good

**Interpretation:** From the above analysis it can be inferred that majority of parents are satisfied with the discipline in the institution.

4.	Quality of Teaching in the institution	0	4	1	0	0
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**Analysis:** 80% of the parents indicated that brand image of the institution, discipline followed by the department, competitive examinations guidance, behavioural skills, communication skills and teaching style is very good. However 20% of the parents responded it as good.

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the quality of teaching.

5.	<b>Extracurricular/sport activities</b>	2	3	0	0	0
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**Analysis:** 40% of the parents rated that the Extracurricular/sport activities are very good in the department and students eagerly wait for such events to be organized. Remaining 60% of parents are normally felt it convincing regarding extracurricular/sports events.

**Interpretation:** From the above analysis we infer that majority of parents are impressed and satisfied.

6.	Availability of text and reference books	0	3	2	0	0
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[illegible]

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the availability of the text and reference books.

7.	<b>Outcome of the course</b>	0	5	0	0	0
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7.	<b>Outcome of the course</b>	0	5	9	10
<b>Analysis:</b> All the parents responded that their wards are able to get the expected depth of the course as well as					

course contents and are satisfied with the course outcomes. They found that the course content is interesting and challenging.

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the outcome of the course.

8.	<b>Quality and relevance of the course to your word</b>	4	1	0	0	0
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**Analysis:** 80% of parents agree that the quality of teaching is excellent and course content is interesting, challenging and a vast area of knowledge. However 20% of parents responded it as very good.

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the quality of education and all the skills developed in their wards during the course time.

9.	<b>Teaching learning process in the institution/department</b>	3	2	0	0	0
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**Analysis:** 60% of the parents responded that the teaching learning process is excellent and has improved the communication skills, behavioural skills, increase the level of confidence in their ward and conceptual knowledge. However 40% of parents responded it as very good.

**Interpretation:** From the above analysis we infer that majority of the parents rated the course in a positive and favourable way.

10.	<b>Institution activities helpful in getting jobs and placement</b>	0	3	2	0	0
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**Analysis:** 60% of the parents felt that the course accomplishment is very good and their wards met the corporate requirements in the curriculum. Only 40% of parents moderately agree over the activities of institution towards placement.

**Interpretation:** From the above analysis we infer that more than sixty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement.

  
Chairperson  
Deptt. of Sanskrit  
Panjab University  
Chandigarh



**PANJAB UNIVERSITY, CHANDIGARH**  
**FEEDBACK FROM PARENTS**

Year: 2017-18

Ward's Department: Sanskrit (MA.II)

Total feedback received : 6

	Content	Excellent	Very good	Good	Average	Poor
1.	Your ward has Chosen Panjab University because (can select more than one response)					
	a) One of oldest & established institutions/university	6	0	0	0	0
	(b) its vicinity and location	4	2	0	0	0
	(c) Reputation as a disciplined institution	5	1	0	0	0
	(d) Environment and ambience	0	0	0	0	0
	(e) Affordable fee structure	0	0	0	0	0
	(f) Recommended by an Alumni	0	0	0	0	0
2.	Transparency in the evaluation/examination System	4	2	0	0	0
3.	Overall discipline in the institution	0	6	0	0	0
4.	Quality of Teaching in the institution	5	1	0	0	0
5.	Extracurricular/sport activities	4	2	0	0	0
6.	Availability of text and reference books	0	5	1	0	0
7.	Outcome of the course	0	5	1	0	0
8.	Quality and relevance of the course to your word	4	2	0	0	0
9.	Teaching learning process in the institution/department	3	3	0	0	0
10.	Institution activities helpful in getting jobs and placement	0	5	1	0	0

  
Chairperson  
Dept. of Sanskrit  
Panjab University  
Chandigarh



as course contents and are satisfied with the course outcomes. They found that the course content is interesting and challenging. However 17% parents moderately agree upon course outcomes.

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the outcome of the course.

8.	<b>Quality and relevance of the course to your word</b>	4	2	0	0	0
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**Analysis:** 67% of parents agree that the quality of teaching is excellent and course content is interesting, challenging and a vast area of knowledge. However 33% of parents responded it as very good.

**Interpretation:** From the above analysis we infer that majority of parents are satisfied with the quality of education and all the skills developed in their wards during the course time.

9.	<b>Teaching learning process in the institution/department</b>	3	3	0	0	0
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**Analysis:** 50% of the parents responded that the teaching learning process is excellent and has improved the communication skills, behavioural skills, increase the level of confidence in their ward and conceptual knowledge. However 50% of parents responded it as very good.

**Interpretation:** From the above analysis we infer that majority of the parents rated the course in a positive and favourable way.

10.	<b>Institution activities helpful in getting jobs and placement</b>	0	5	1	0	0
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**Analysis:** 83% of the parents felt that the course accomplishment is very good and their wards met the corporate requirements in the curriculum. Only 17% of parents moderately agree over the activities of institution towards placement.

**Interpretation:** From the above analysis we infer that more than sixty percent of parents are satisfied with the institution activities of being helpful in getting jobs and placement.

  
Chairperson  
Deptt. of Sanskrit  
Panjab University  
Chandigarh



# PANJAB UNIVERSITY, CHANDIGARH

## FEEDBACK FROM PARENTS

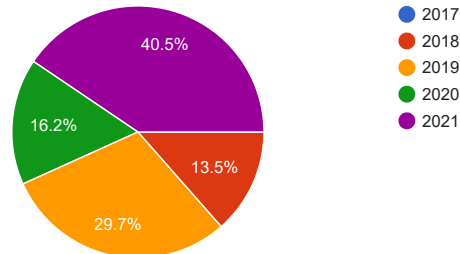
39 responses

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### Year of passing out

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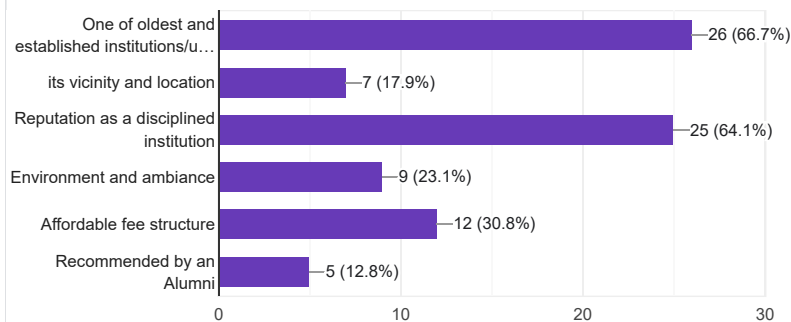
37 responses



### Your ward has Chosen Panjab University because (can select more than one response)

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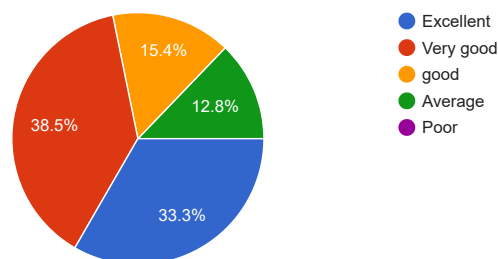
39 responses



### Transparency in the evaluation/examination System

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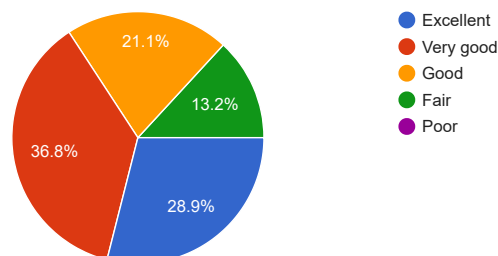
39 responses



### Overall discipline in the institution

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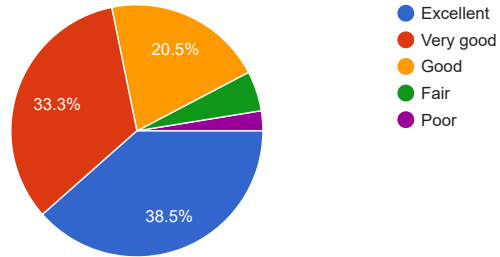
38 responses



### Quality of Teaching in the institution

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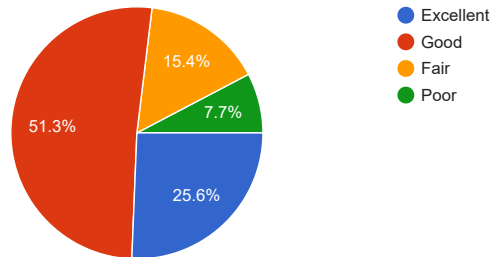
39 responses



### Extracurricular/sport activities

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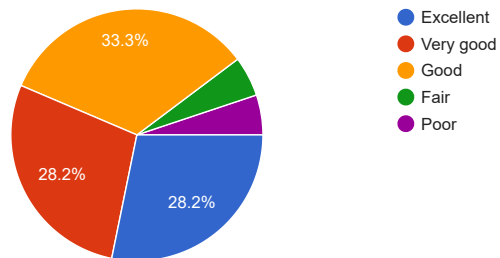
39 responses



### Availability of text and reference books

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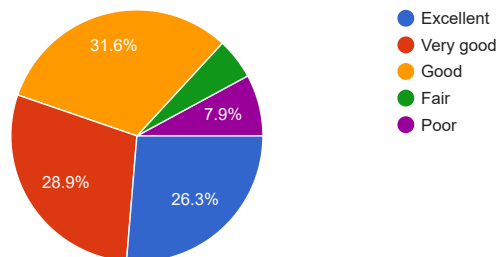
39 responses



### Outcome of the course

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38 responses

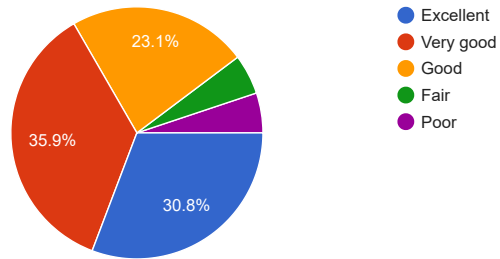




### Quality and relevance of the course to your word

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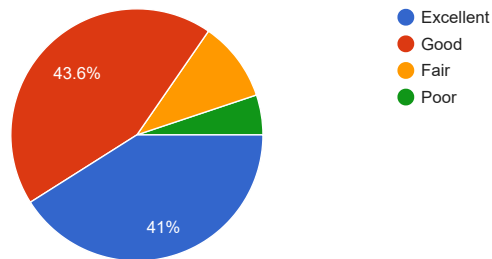
39 responses



### Teaching learning process in the institution/department

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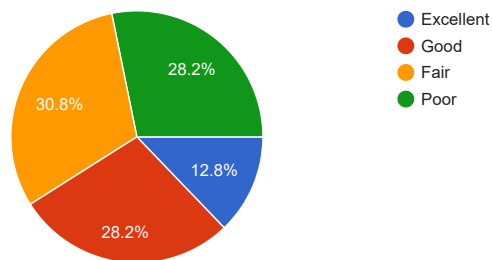
39 responses



### Institution activities helpful in getting jobs and placement

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39 responses



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### Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the chnaging methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

### Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibilty roles.

### Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

### Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

### Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.