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### **DECLARATION cum CERTIFICATE**

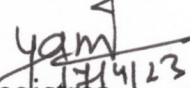
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

**Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:**

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni

  
Associate Director, IQAC

  
Director, IQAC

Verified  
  
Registrar  
17/4/23  
Registrar,  
Panjab University  
Chandigarh

**DEPARTMENT OF LIBRARY & INFORMATION SCIENCE  
PANJAB UNIVERSITY, CHANDIGARH**

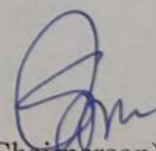
**Action Taken Report: Employer Feedback**

**Academic Year 2021-22**

Department of Library and Information Science is actively collaborating with the Placement Cell (CPC) of the Panjab University. Training and Placement Cell (T&PC) of the department is working towards making them aware regarding the technology & techniques and best practice being adopted by the libraries.

Feedback taken from employer was overall good. CPC is organising various soft skills workshops, seminar and training programmes to enhance the technical knowledge, communication skills, leadership qualities among the students. It is using social media platform to circulate employment opportunities to fulfil the students' job requirements. In the previous five years, a good number of students have been absorbed by government and private sector organisation.

The curriculum of the department has been reframed with inclusion of more technology oriented topics. The syllabi now include two full papers dedicated to ICT skills and Library technologies to enhance the communication skill and leadership qualities. The department is organising Soft Skill training programs in association with various agencies including Central Placement Cell (CPC). It is expected that the performance of the students in these areas will further improve.



(Chairperson)

Chairperson  
Deptt. of Library & Inf. Science  
Panjab University  
CHANDIGARH-160014



## **DEPARTMENT OF PHILOSOPHY**

**Arts Block No. IV, Panjab University,**  
**Chandigarh 160014, India.**

**E-mail: [phildept@pu.ac.in](mailto:phildept@pu.ac.in)**

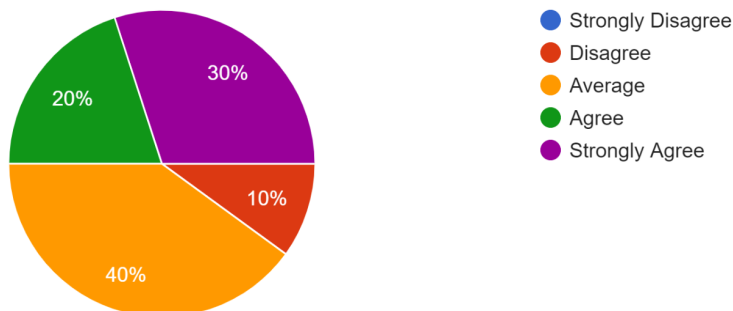
**Lallan Singh Baghel**  
**Chairperson**

### **FEEDBACK GRAPHS**

The graphs below present the feedback from Masters students and express the agendas that are best served and those issues that require further actions. A brief analysis has been carried out as per the received responses.

**1.**

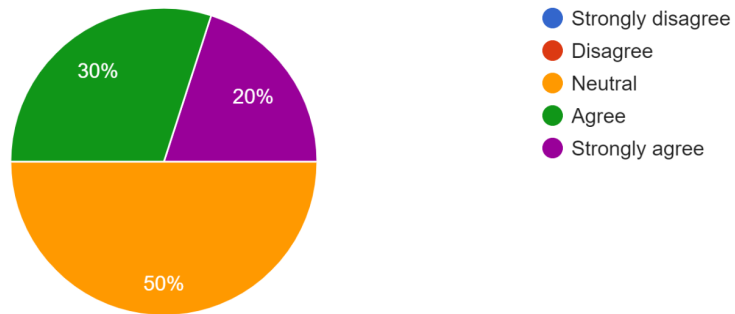
Wifi/Internet facilities are available in the campus and works uninterruptedly  
10 responses



2.

Research Facilities are satisfactory

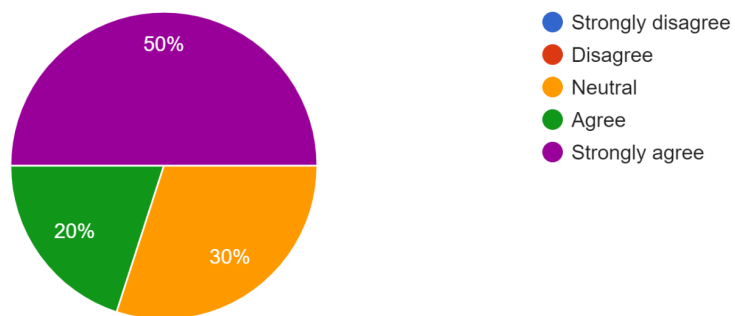
10 responses



3.

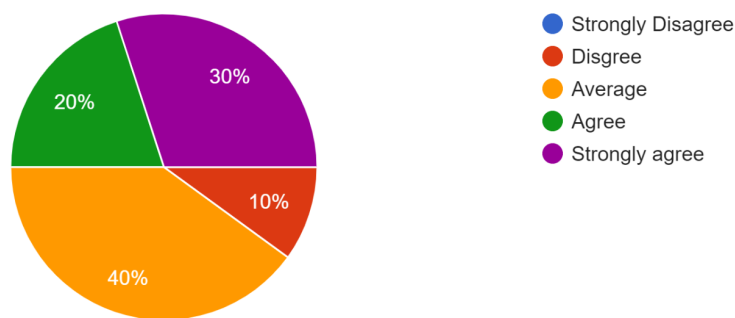
Office staffs are helpful

10 responses



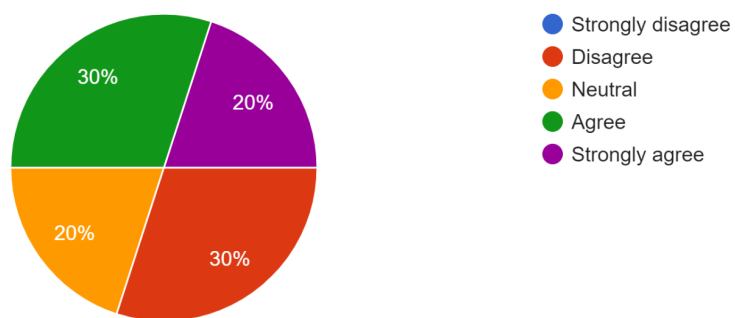
4.

Attendance records are displayed and notified on time  
10 responses



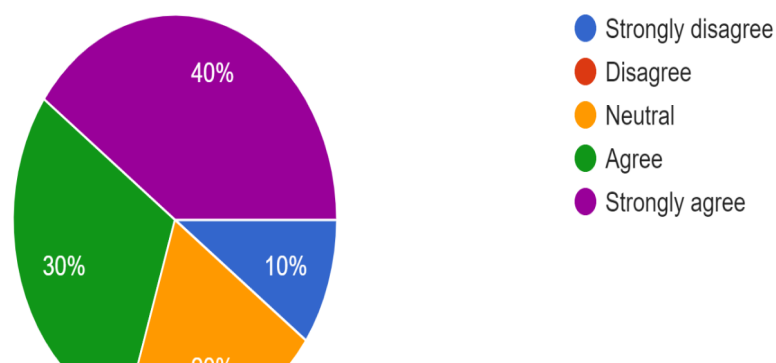
5.

Medical facilities/Sports facilities within the campus are satisfactory  
10 responses



6.

Faculty members are helpful in every possible ways  
10 responses



## Report/Analysis of the Feedback Collected (2021 - 2022)

### Student feedback

Department of Philosophy, Panjab University collected the structured feedback from its students as per the feedback format provided by the University. Overall the students are satisfied with the facilities as well as with the structure and content of the course provided by the department. Students had some issues with the fans and water cooler which would be duly taken care of by the department. The issues that students raised regarding the lighting system have been fixed.

Students are also satisfied with the books available within the department library. Regarding lectures (official as well as unofficial) conducted by the department, students have shown their contentment and admiration.

### Faculty feedback

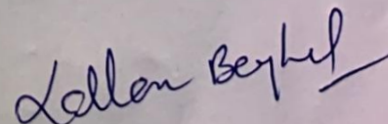
Obtaining sufficient feedback from faculty members on students' scholastic evaluations says the students are enthusiastic about the academic and clerical tasks of the department like informal weekly seminars, workshops, and reading-writing clubs. Student input will help ensure that the results are not just beneficial to guiding the future of the students but will also be authentic to the Department of Philosophy.

### Alumni Feedback

The Alumni of the Department promote and foster mutually beneficial interaction between the Alumni and the present students of the Department and between the Alumni themselves. The alumni of the department encourage the students to take an active and abiding interest in the academic and clerical work and infrastructural progress of the Department of Philosophy.

### Parents' Feedback

The Department collected Feedback from the parents/guardians of students through Online Mode as per the prescription. As per the report of the results collected thereby, we have observed that most of the parents found a positive change in the behaviour of their wards. They reported the development of a passion to study as observed by the long sitting hours of their ward, over studies. It was encouraging to note that majority of parents found their ward behaving more responsibly and participating in the day to day decisions of the household. A significant number of parents show worries over the job prospective of their wards. All most all the parents felt the need of career counseling to be organised by the departments. The parents gave high rating to the department regarding the satisfaction with their decision to choose the subject.



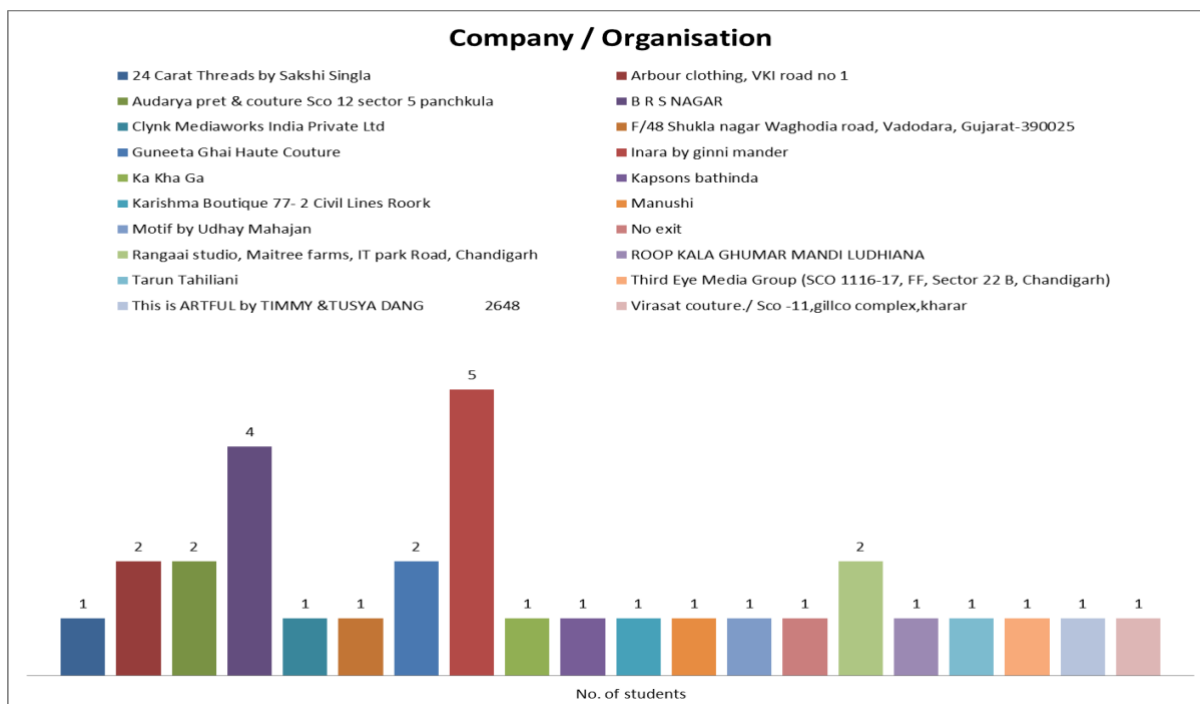
Chairperson

Chairperson  
Department of Philosophy  
Panjab University  
Chandigarh - 160014

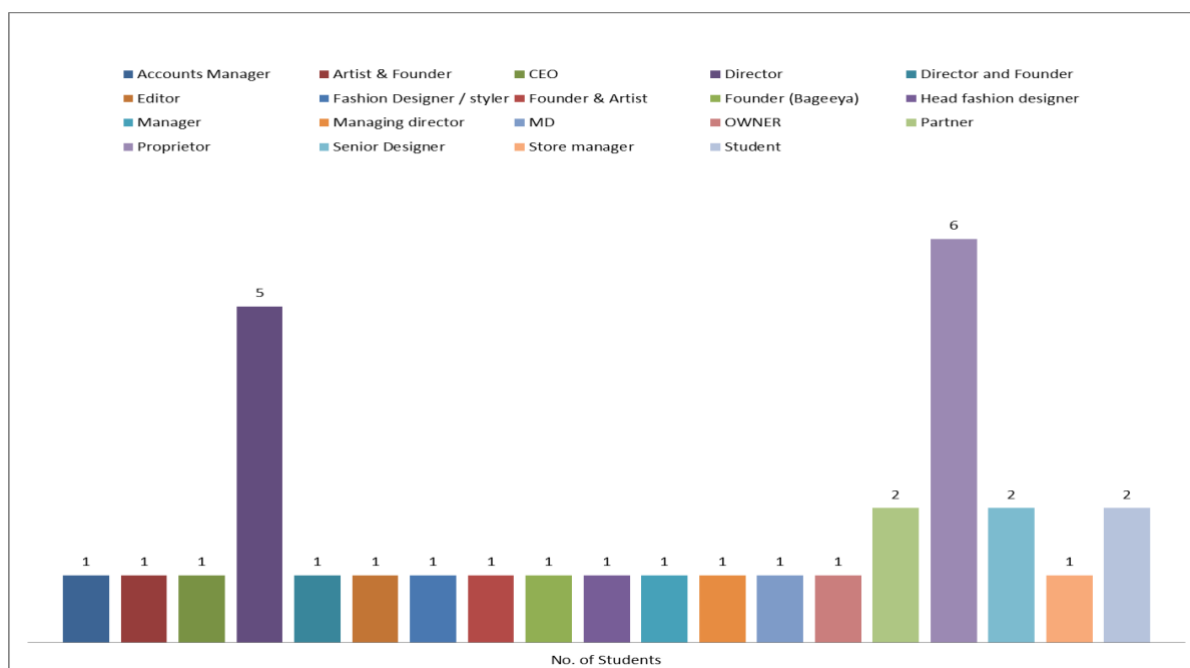


**EMPLOYER'S (Industrial Mentors) FEEDBACK FORM**  
**Session - 2021-2022**

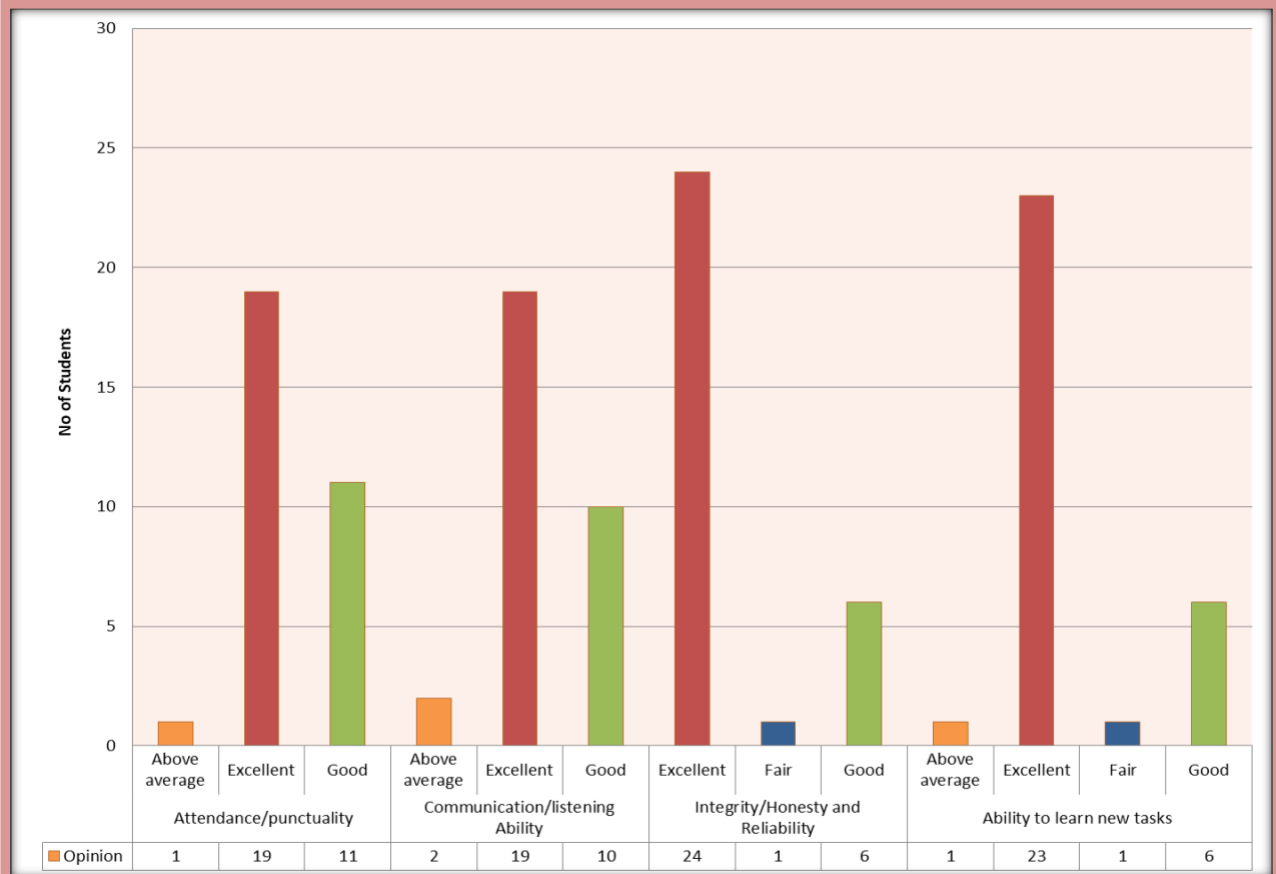
Industrial mentors of the 31 students shared their valuable feedback about students interned (B.Sc V) during the session 2021-2022. Feedback was received through google form.



Company / Organisation for Internship  
Figure:- 1.1

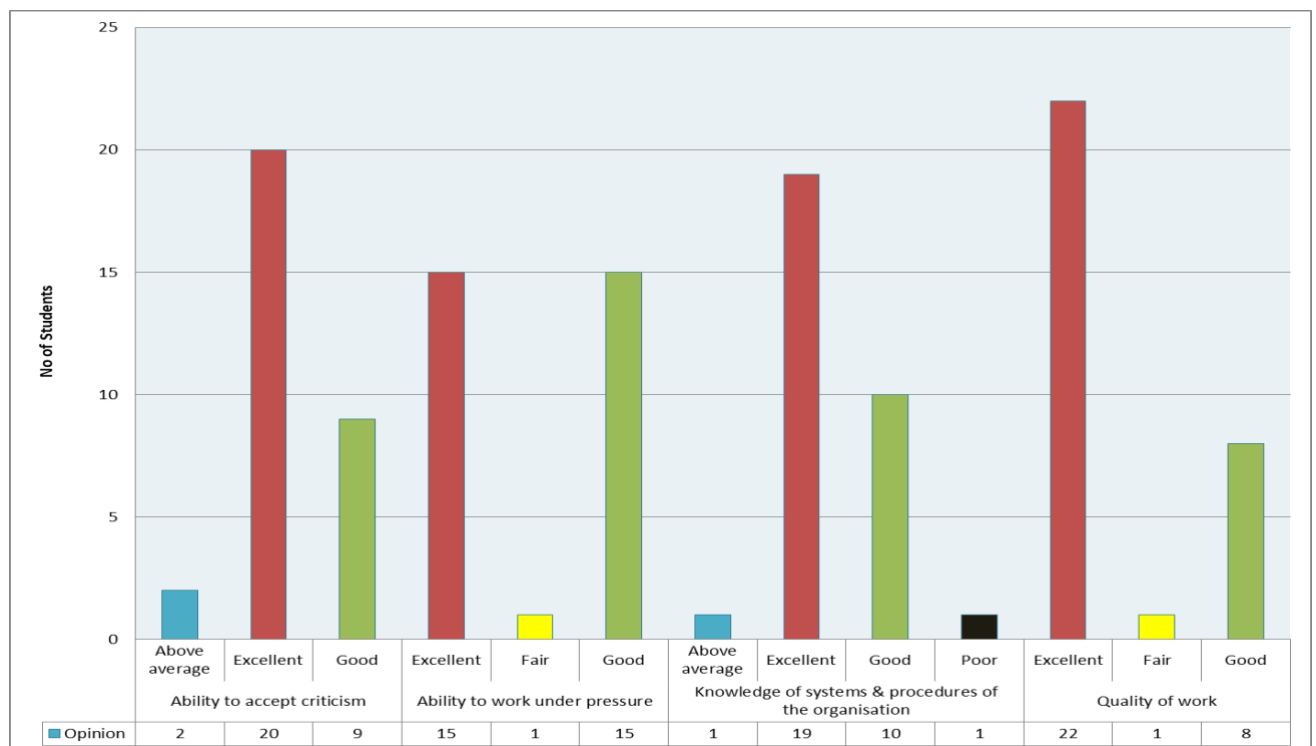


Designation in Company / Organisation for Internship  
Figure: - 1.2



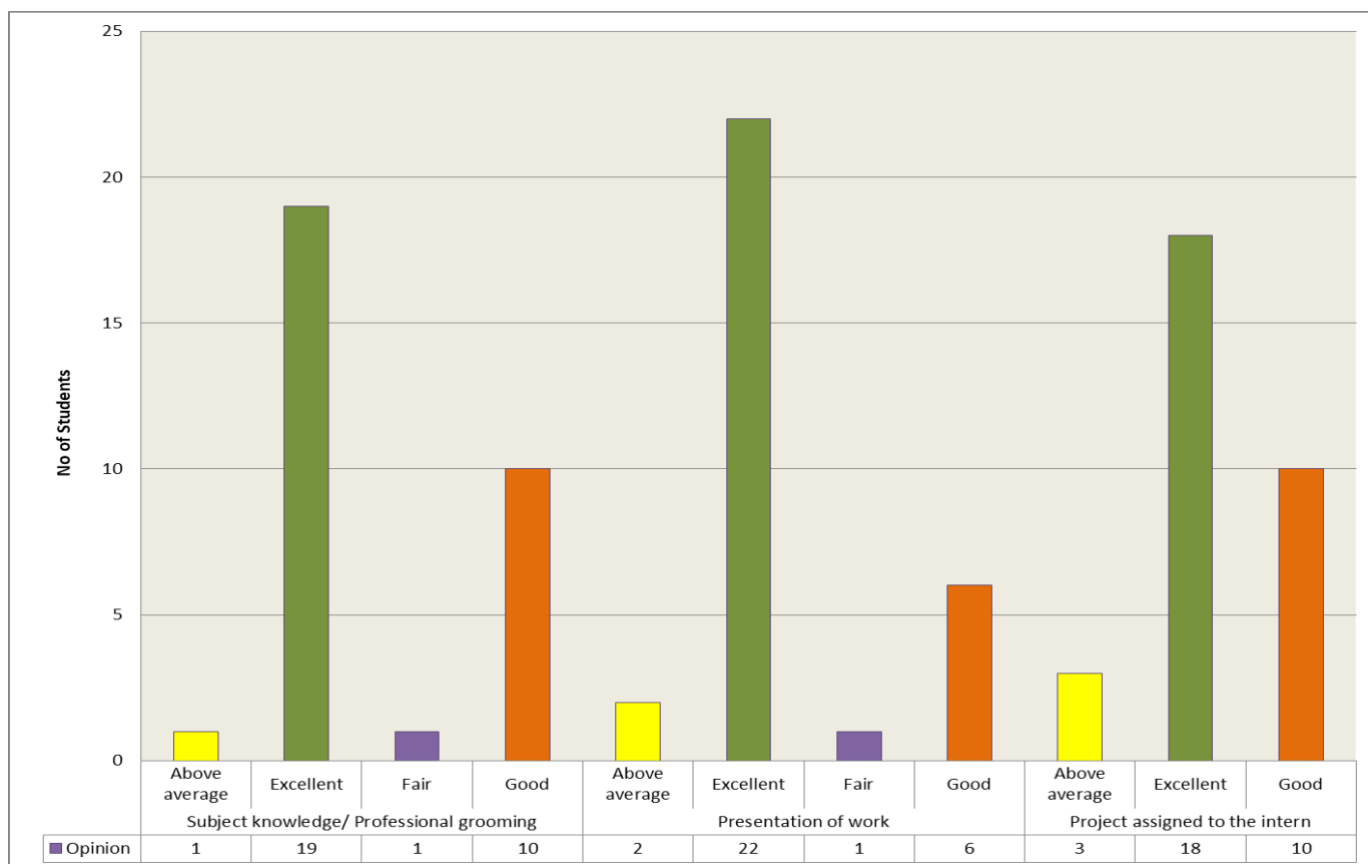
Student's Performance during Internship

Figure:-1.3



Student's Performance during Internship

Figure:-1.4



Student's Performance during Internship

Figure:-1.5

Figure:-1.3 to 1.5 depicts shows Student's Performance during Internship, for this a rating scale on 11 parameters have been assign to 31 students' and each and every student rate it on 5 point scale (Excellent to Poor) and majority of student performance found on Excellence and above average criteria.

Areas in which student intern demonstrate major strengths in  
Work performance

- Content creation, innovative ideas
- Costume Design
- Creative shoots & layouts, Social media management & designing
- Designing
- Developing a surface.
- Development of a pattern
- Embroidery colour matching
- Humble, sincere , punctual
- Illustrating, pattern making, stitching , embroidery
- Illustration skills... and make good khakas , and good sketching

- Illustration, Styling , social media handling , product demonstration,
- Illustration, Good in hand software, Creative person
- Illustrations
- Management
- Merchandise, fabric knowledge, web site, presentations etc.
- Presentations
- Research work.
- Retail and design
- Retailing
- Sketching, hand pant designing
- Social media
- Social media management, Creative Photo-shoots, Creating posts & designing
- Story Writing (Features)
- Hand in art, Workshop

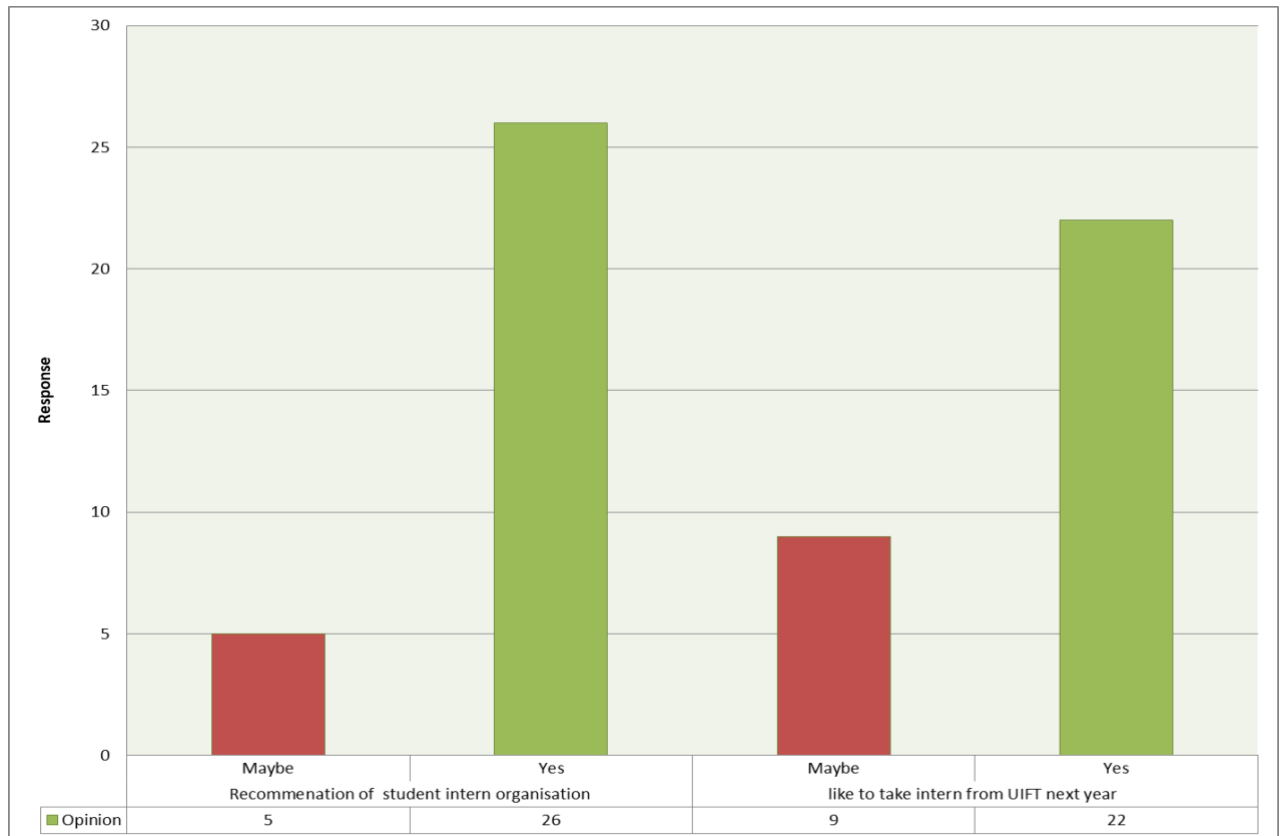
**Suggestions regarding Areas in which student's intern require improvement**

1. Ability to work under pressure
2. Accounts
3. Attention span & regularity
4. Colour match
5. Customer handling, Fabrication
6. Drafting
7. Fabric
8. Handling Pressure at work
9. Needs to improve fabric knowledge.
10. Illustrations, design process and communication skills
11. Improvement in dealing with customers that comes with time frame
12. Merchandising
13. Pattern making
14. Needs improvement in doing R&D
15. Improve a little bit on the digital fashion Illustrations part
16. Stitching and Drafting
17. Writing

**Suggestions in terms of skills that are looking in for the future interns from UIFT (which can be a part of Fashion Technology Curriculum)**

1. Any textile enthusiast, primarily for sustainable practices.
2. Creativity , new fashion ideas
3. Daily updation from students
4. Designing
5. Knowledge about Dyeing
6. Fabric knowledge, illustrations, silhouette knowledge
7. Going Good so far
8. Hard working / well groomed/ good knowledge related to work/fabric.
9. More of professionalism and good work ethics
10. Need to focus more on design process and learn garment construction techniques to enter into this profession with more credibility. One needs to know draping, importance of an inspiration and the mood boards, colour boards to proceed a collection

11. Photo shoot
12. Read and watching various kind of content will help the ability to think creatively
13. Skilled consistency intern
14. Social media management & ability to think out of the box
15. The person should be good in marketing, purchasing, customer handling, passionate.
16. To make students more professional
17. We wish to open up for all the students who are aspiring to take up internship in our firm.
18. We would love to offer internship in surface design... In primarily sustainable practices
19. Work ethics and professionalism
20. Writing, Fashion Journalism



Recommendation of student intern in organisation and like to take intern from UIFT next year

Figure:-1.6

Majority of Company /organization agree to recommend the students of UIFT&VD if they open new outlet of their companies/ any vacancy position in their sister concern organisations. Also they like to take intern next year from the dept. because of the excellence work performance/ creative ability of the students’.

Students who will be interning in the next session are routinely advised on the types of organisations they would like to intern at and given assistance with portfolio development and presentation skills based on feedback. Seniors who have completed industrial training are invited to sessions to assist students understand the demands of the industry and how they should conduct themselves while interning for the company. Continuous connection with alumni in the form of webinars on various subjects also highlights the needs of the industry and aids in preparing students for upcoming industry training, projects, and careers.

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