



INTERNAL QUALITY ASSURANCE CELL  
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### **DECLARATION cum CERTIFICATE**

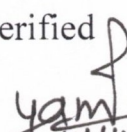
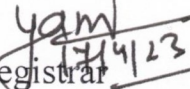
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

**Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:**

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni

  
Associate Director, IQAC

  
Director, IQAC

Verified   
Registrar   
Registrar,  
Panjab University  
Chandigarh

### **Employer's feedback - Action Taken Report**

1. Ability to manage and have leadership qualities
2. Good Technical Knowledge in the area of work
3. Curriculum provided imparts sufficient knowledge in the area of work.
4. Have general communication skills
5. Ability to work as part of a team
6. Creative in response to workplace challenges.
7. Self-Motivated and taking an appropriate level of responsibility.
8. Using technology and equipment at the workplace.
9. Have Innovativeness, creativeness and open to new ideas
10. Maintain relationship with seniors/peers/subordinates.

### Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the changing methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

### Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibility roles.

### Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

### Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

### Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.