



INTERNAL QUALITY ASSURANCE CELL
1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH
Contact no. 0172-253(6151), 0172-2544022
Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in


DECLARATION cum CERTIFICATE

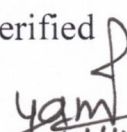
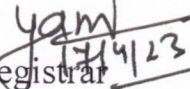
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni


Associate Director, IQAC


Director, IQAC

Verified 
Registrar 
Registrar,
Panjab University
Chandigarh

Alumni Feedback for the Session 2018-19

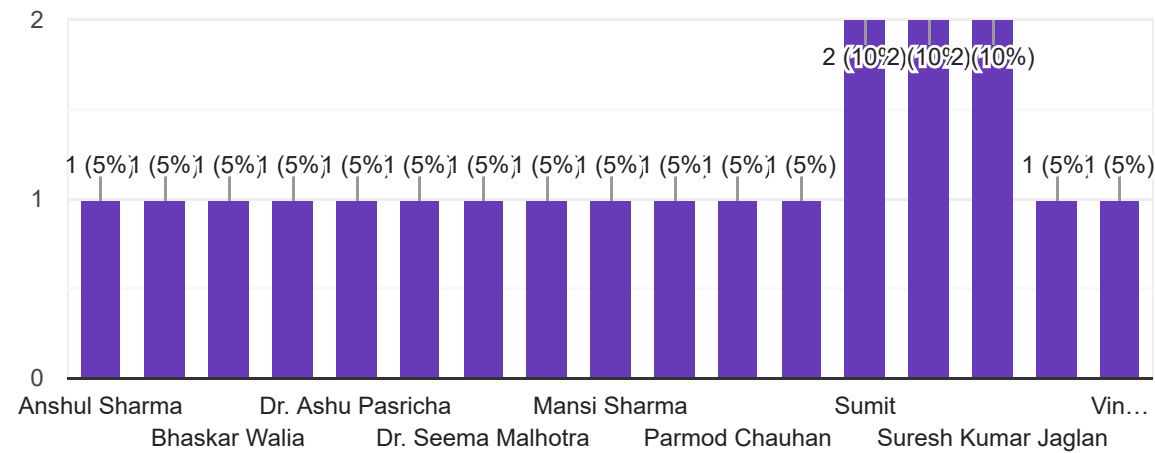
20 responses

[Publish analytics](#)

Name of the Alumni Member

 Copy

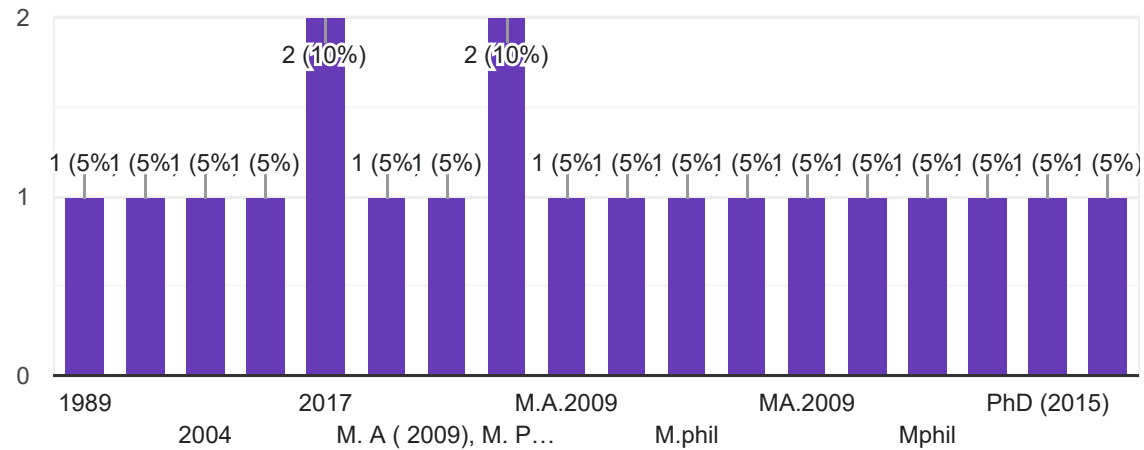
20 responses



In which Class and year you were enrolled in the Department of Gandhian and Peace Studies?



20 responses



Year of Passing from the Department of Gandhian and Peace Studies

20 responses

2022

2018

2019

2016

2020

2021

PhD 2017

Phd2017

2012

2005

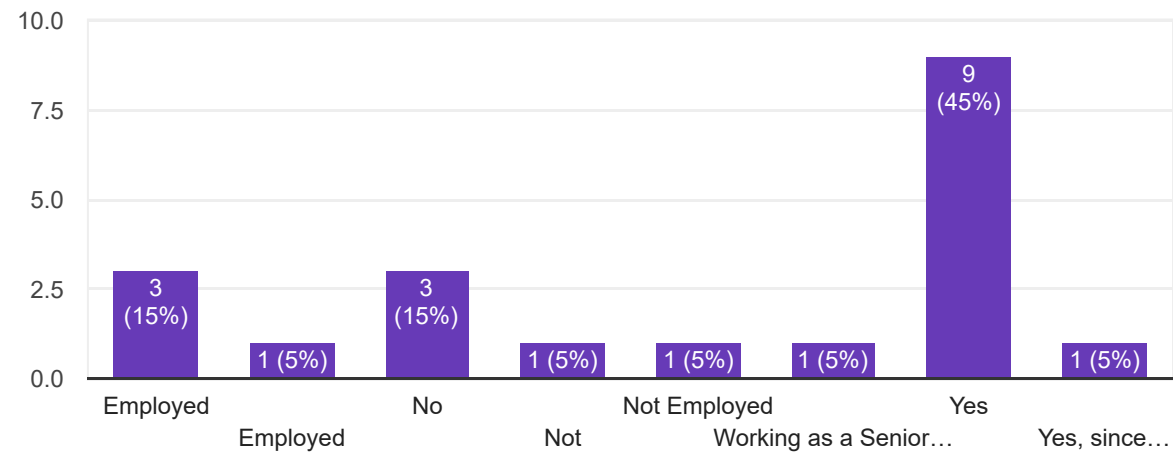
1999



Currently Employed or Not



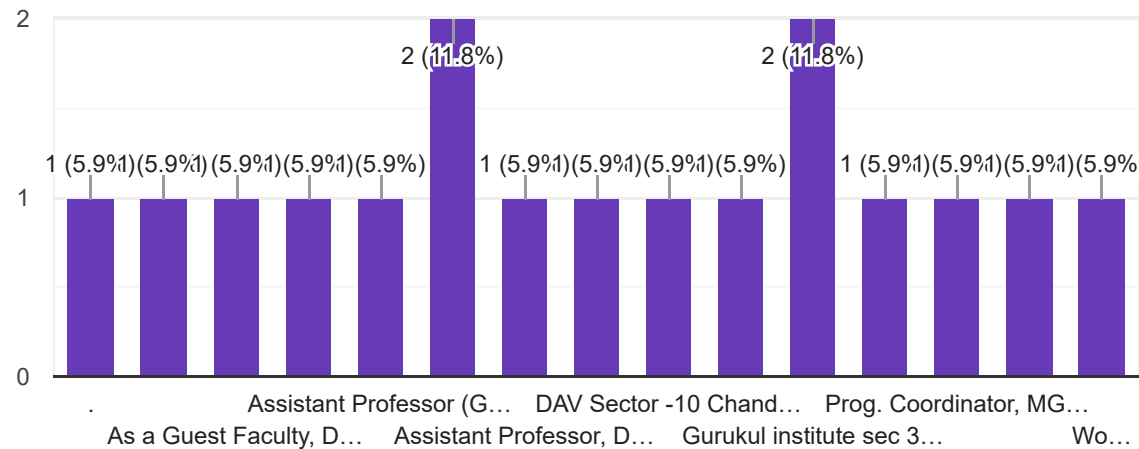
20 responses



If Employed, Designation and Address of the Institution



17 responses



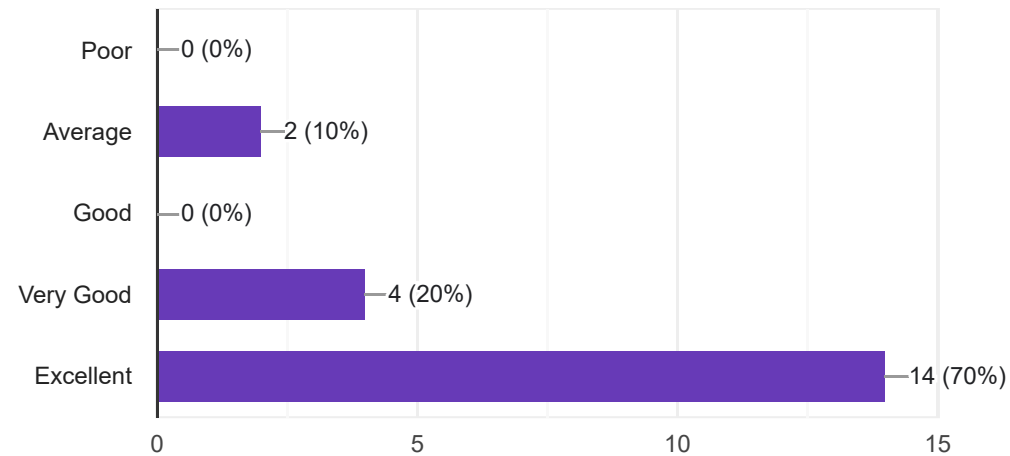
For each item indicate your level of Satisfaction with the following statement
by choosing a score between 1 and 5

Are you satisfied with

1. Teaching Standard

 Copy

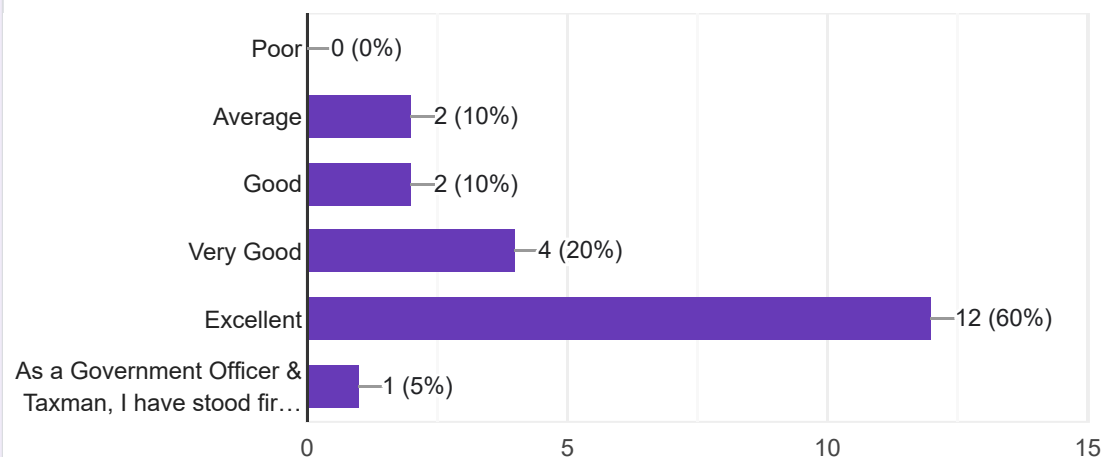
20 responses



The Education imparted at PU is useful and relevant in your present Job



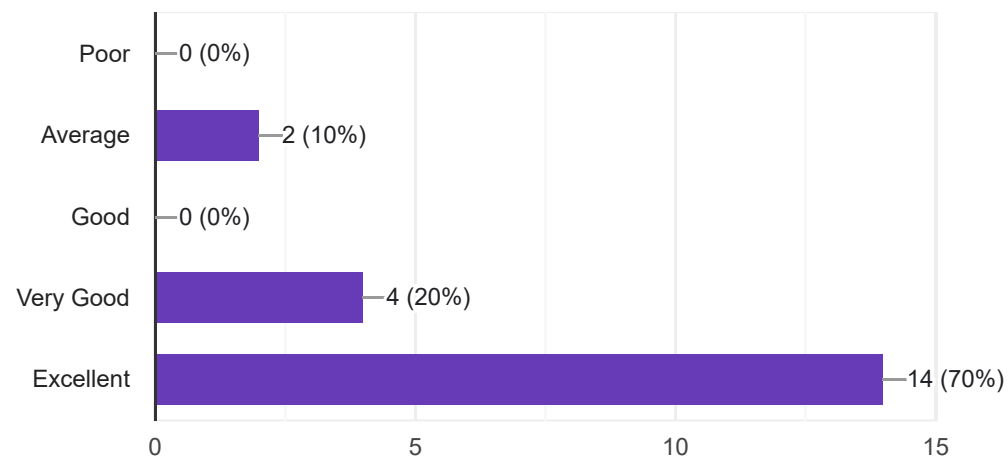
20 responses



Curriculum/Syllabus is up to the Standard of the Institution



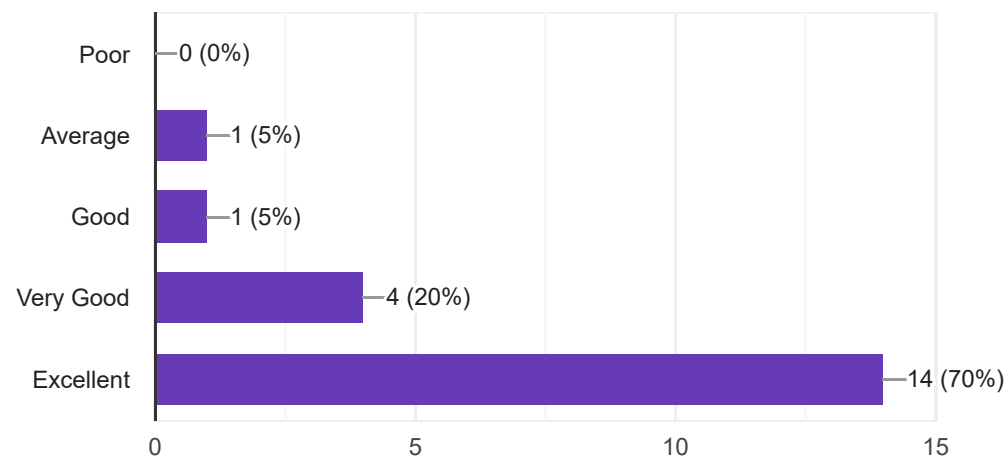
20 responses



Sports Facilities of Panjab University

 Copy

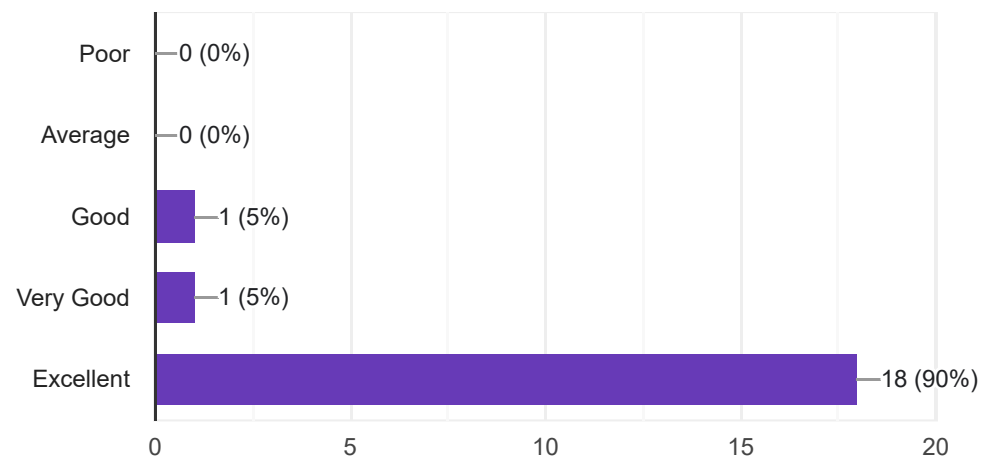
20 responses



Availability of Library facilities of Panjab University

 Copy

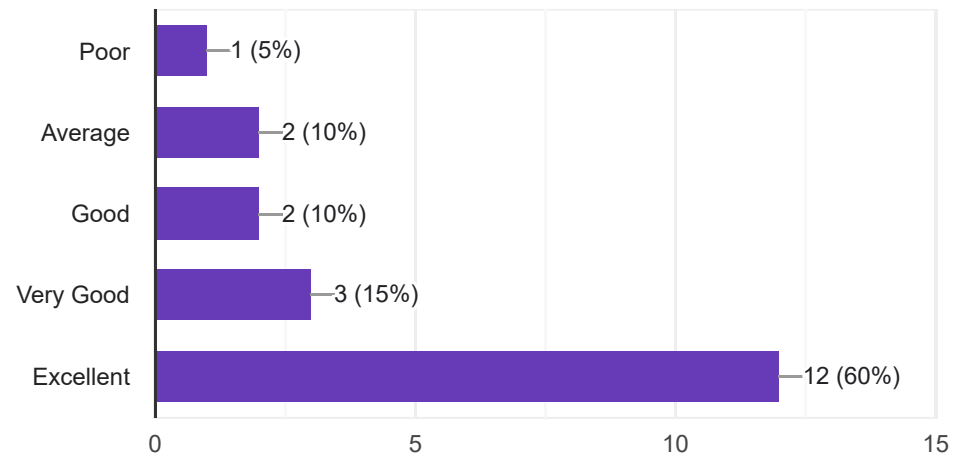
20 responses



The Training and Placement Cell has provided ample On/Off-campus placement opportunities



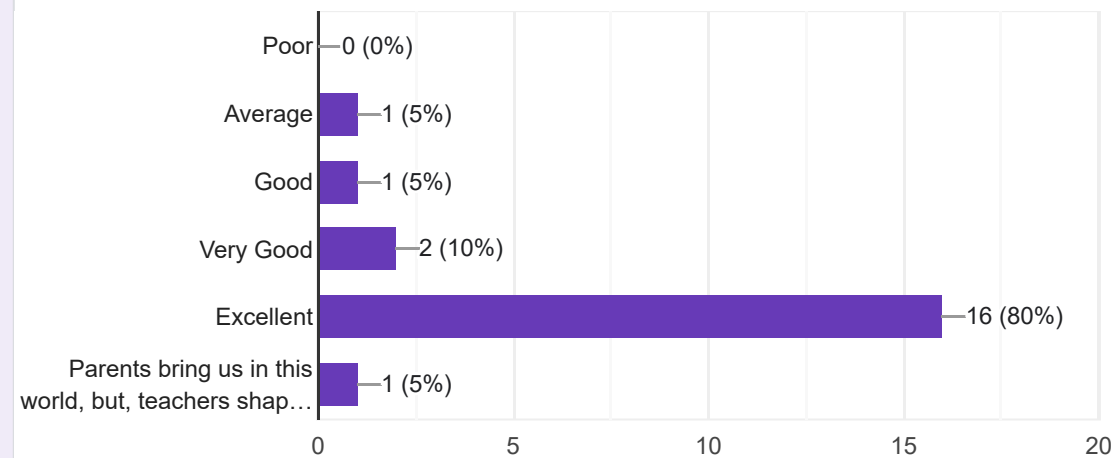
20 responses



Your perception about the teachers



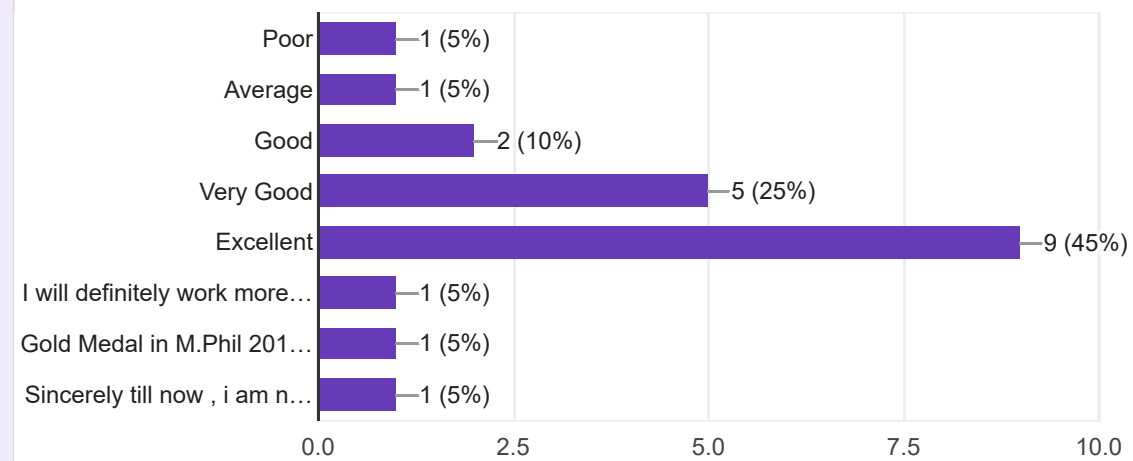
20 responses



VIII. Your Contribution to the development of the Department/Institution



20 responses



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Google Forms



**DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
PANJAB UNIVERSITY, CHANDIGARH**

Report of Feedback collected (2018-2019)

The department collected the structured feedback as per the format provided by the University from the students and it was found that the students are overall satisfied with the course contents and other facilities being provided by the department. On the basis of the feedback received during the last academic session, funds were received to establish ICT enabled classroom equipped with LED Projector and Interactive Board.

On the basis of the feedback from the faculty during the last academic session, instead of educational tour the field work/study tour was made a part of the curriculum of M.Lib.I.Sc. Moreover, since the faculty members were finding it difficult to teach the students with old technical tools for the papers of Classification and Cataloguing specifically, a proposal was initiated to demand necessary funds to purchase the same. Further, the faculty also felt that the course curriculum be revised as per the market needs.

The department started the membership drive to strengthen the Alumni Association and organise Alumni Meet in the next academic session.

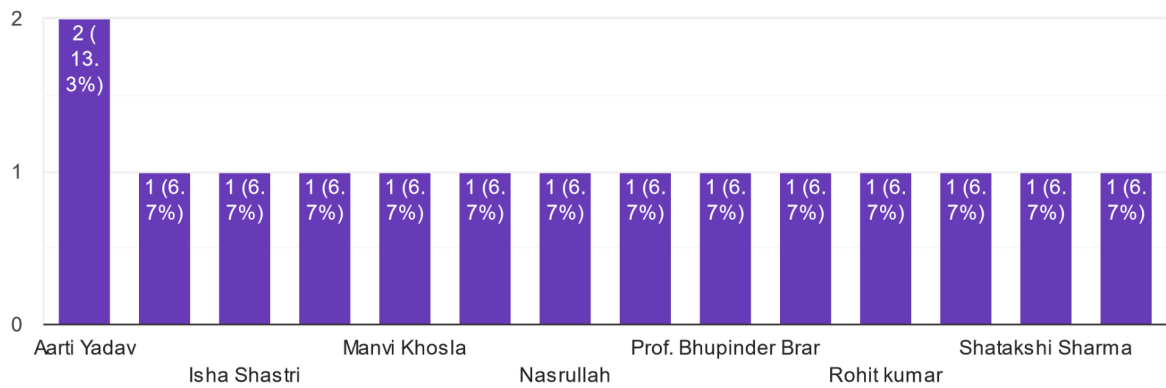

Chairperson

Chairperson,
Deptt. of Library & Inf. Science
Panjab University
Chandigarh-160014

FEEDBACK FORM OF ALUMNI FEEDBACK FORM 2018-19

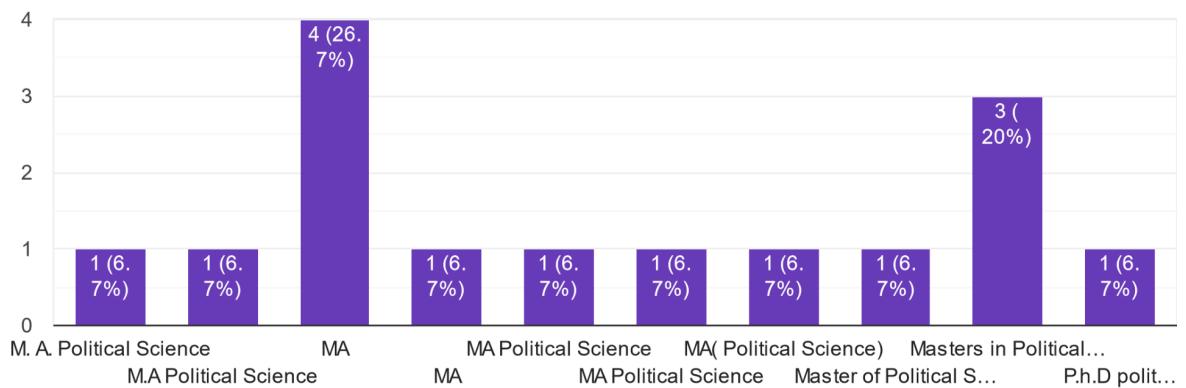
Name of the Alumni

15 responses



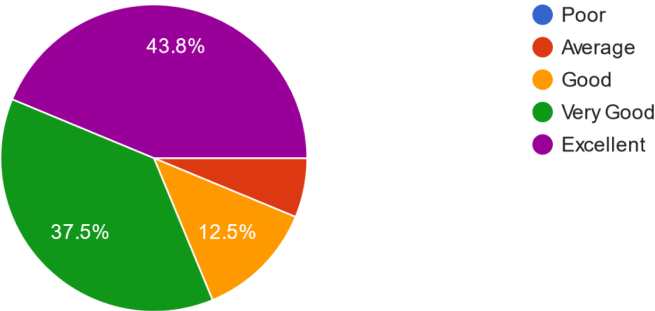
Name of the Degree

15 responses



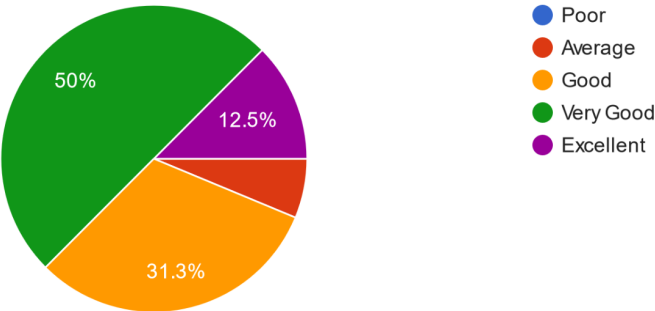
Teaching Standard

16 responses



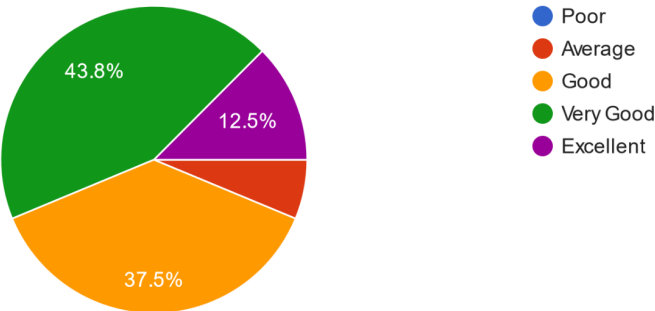
The education imparted at PU is useful and relevant in your present Job.

16 responses

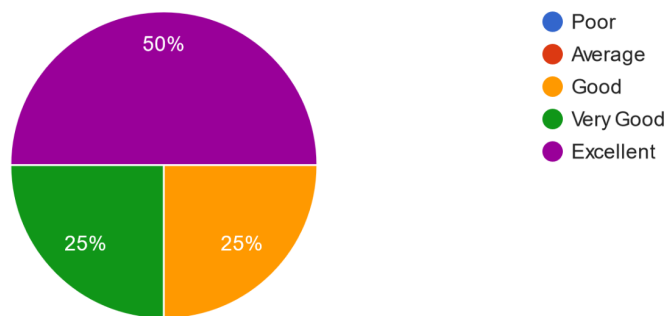


Curriculum /syllabus is up to the standard of the Institution

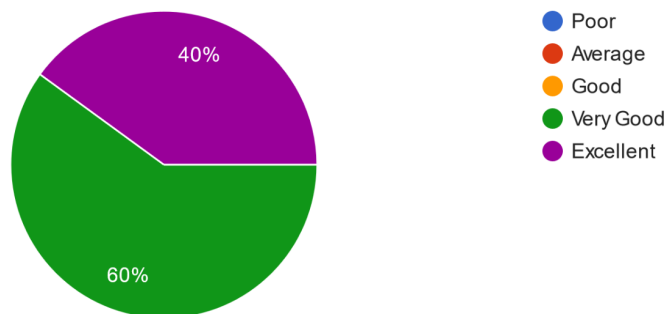
16 responses



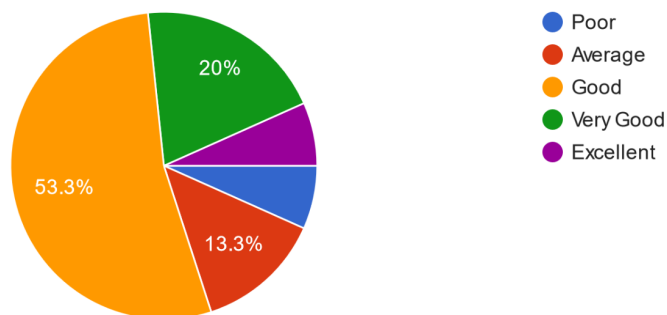
Availability of Library facilities of Panjab University
16 responses



Your perception about the teachers
15 responses



Your contribution to the development of the Department/institution
15 responses



Any specific suggestion for improvement 6 responses

Please introduce Research Methodology in masters too. It is very important for the students who want to pursue PhD.

Increase the faculty to diversify the department and efficient functioning

Use of innovative methods of teaching .

More paid job opportunities should be made available to students.

Janaki is outstanding, but other teachers just skimmed through the syllabus, without properly focussing on every topic, so my answer on teaching excludes janaki. She is always Excellent!

Please provide this fillable to students email directly as some of our old batch mates contacted us for this. So collect email fr department for convenience in future.

PANJAB UNIVERSITY, CHANDIGARH

ALUMNI FEEDBACK

14 responses

[Publish analytics](#)

Name of the Alumni

11 responses

Jaspreet Singh

Soumya pant

Rahul Marwaha

B

Pritpal singh

Paranjaya Mehra

Jasleen Kaur

Priya Mishra

Jichun

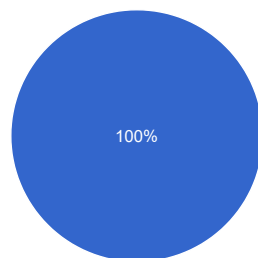
Divya Rajani

Arshpreet Kaur

Name of the Degree

 [Copy](#)

13 responses

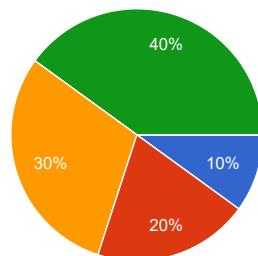


- M.A. J&MC
- PG Diploma in Advt. &PR
- PG Diploma in Mass Communication
- PG Diploma in Radio Production

Year of Passing out

 [Copy](#)

10 responses



- 2017
- 2018
- 2019
- 2020
- 2021



Current Employment

12 responses

Department of Information and Public Relations, Government of Punjab

Senior content writer

Ministry of information and broadcasting

Self employed

Digital Specialist

Yes

Teaching in Delhi

Epoch Eldercare

Prabhasakshi News

PR Firm

Senior Account Executive

Corporate Communications, Deloitte US India

Designation and Address of Company/Institution

11 responses

Punjab Civil Secretariat-1, Sector 1, Chandigarh, India.

Consultant

RMB Films

Digital Specialist at Pink Lemonade Communications, Bangalore

Chandigarh

Assistant Professor , Bharati Vidyapeeth, Delhi

Head- Brand and Digital, Gurugram

Digital content producer

Image Manager, Fuzion PR, phase 2 mohali

Genesis BCW Df Cyberpark Gurgaon

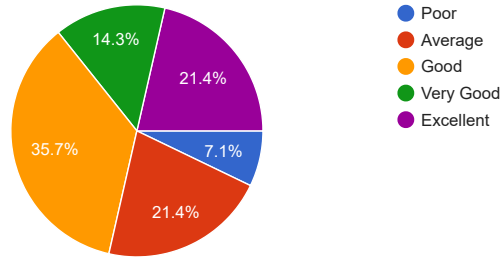
Assistant Manager | Deloitte Towers, Hyderabad



Teaching Standard

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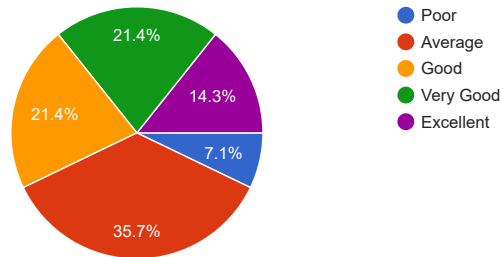
14 responses



The education imparted at PU is useful and relevant in your present Job

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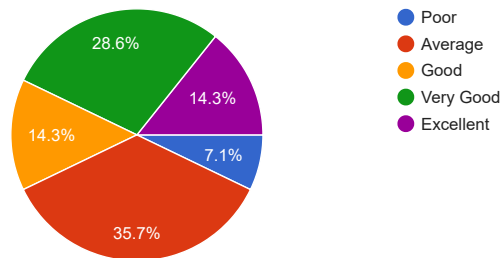
14 responses



Curriculum /syllabus is up to the standard of the institution

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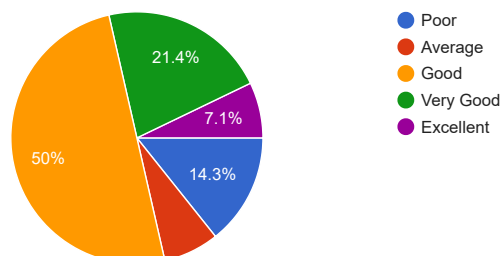
14 responses



Sports Facilities of Panjab University

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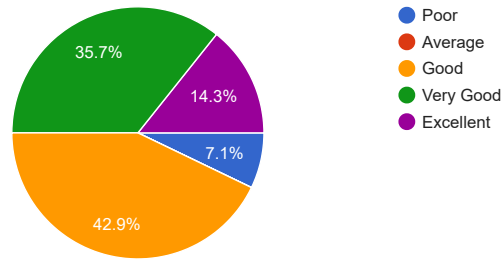
14 responses



Availability of Library facilities of Panjab University

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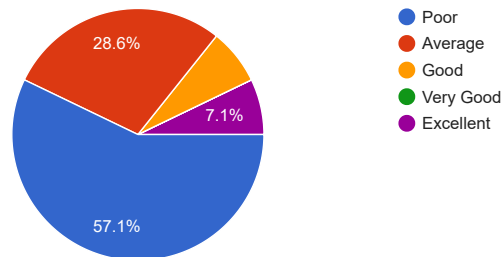
14 responses



The Training and Placement Cell has provided ample On/Off-campus placement opportunities

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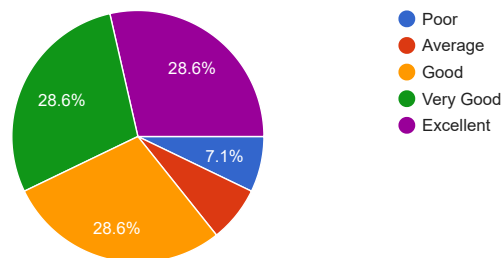
14 responses



Your perception about the teachers

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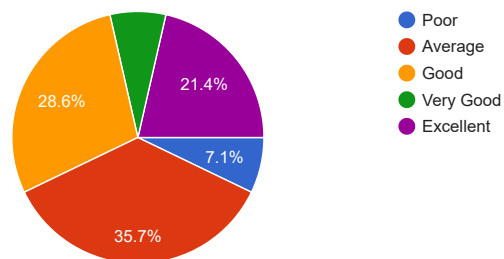
14 responses



Your contribution to the development of the Department/institution

 Copy

14 responses



Any specific Suggestion for improvement

8 responses

The School of Communication Studies, PU must establish and strengthen its campus placement office or program. Moreover, there is a need to reorient and review the syllabus as per the current needs of industry and profession. We should start our blog and promote on the lines of London School of Economics (LSEs) Media and Communication Blog, known as Polis.

I feel, strong alumni association to be formed and invited let's say atleast once in 3 years. Also, corporate companies to be targeted as per market requirements

placement cell can do a lot better and more focus on practical experience.

They all are fraud please change teachers

Infrastructure needs to be updated

No

More practical knowledge should be imparted

I think there is great scope for SCS to support students with Corporate placements.

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Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the changing methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibility roles.

Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.

ACADEMIC YEAR: 2018-2019

Analysis of Feedback from Alumni: Action Taken Report

Feedback received from alumni viz. through a feedback form were analyzed and following points were recommended for action taken:

- i. The different types of learning values programs for the students for their skill development, knowledge cluster programs, workshops and conferences are arranged by the department for the betterment and broad knowledge of students.
- ii. A large number of books are provided in the library related to each topic for a better understanding of concepts.
- iii. Central instrumental facilities have been upgraded.

ACADEMIC YEAR: 2018 - 19

Analysis of Feedback from Employees: Action Taken Report

- I. The following points were emerged as a result of analysis of exit feedback survey collected and analyzed:
- II. The orientation program has been introduced to student after their admission to make them use to the available facilities in the department.
- III. The chemical and glass apparatus has been provided to master students to carry out their research work in laboratory.
- IV. The proper manual instruction of digital instruments in laboratory should been given to students.
- V. Arrangement of extracurricular activities which are helpful in improving the soft skills.

ACADEMIC YEAR: 2018-2019

Analysis of Feedback from teachers: Action Taken Report

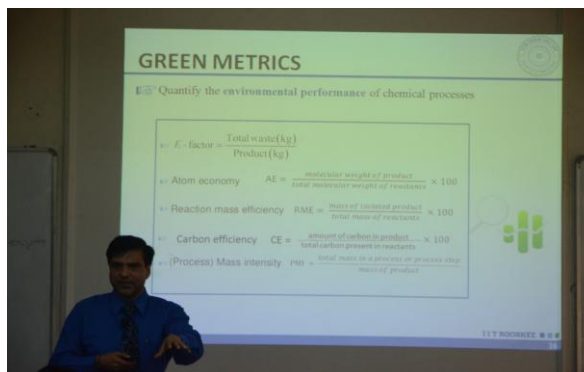
The important suggestions given by the parents were taken into consideration for further actions taken are:

- ❖ Initiation of E-rickshaw facilities for hostel students to reach to respective department on time with affordable charges.
- ❖ Online mode of fees deposition methods have been adopted in few cases.
- ❖ The digital mode in studies has been introduced in class room.
- ❖ The different kinds of study materials are made available for the students in department library, university main library, Z-library and E-library. A large number of books are provided in the library related to each topic for a better understanding of concepts.

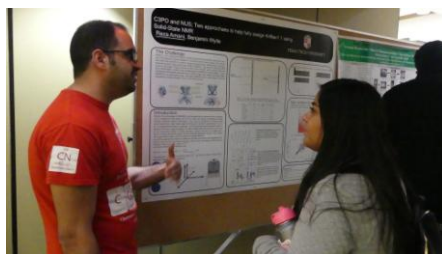
ACADEMIC YEAR: 2018-2019

Analysis of Feedback from students and Employees: Action Taken Report

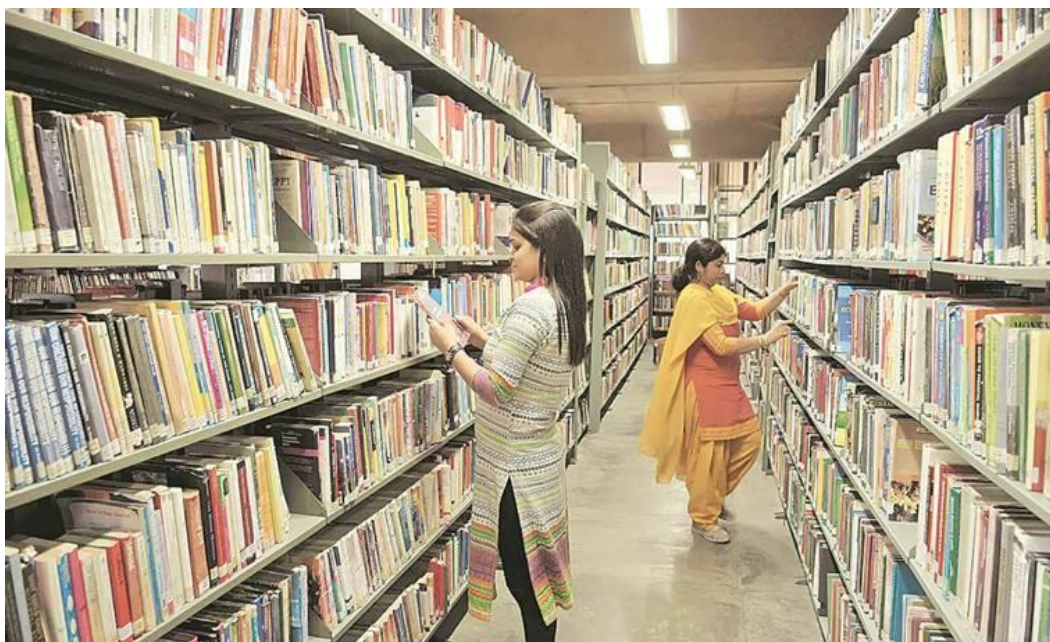
- I. The following points were emerged as a result of analysis of exit feedback survey collected and analyzed:
- II. The most appropriate points emerged from the feedback are:
 - i. The course content is modified. Adequate course content is provided at the beginning of each semester so that students do not face any problems related to the content and references.
 - ii. Proper initiation to introduce innovative teaching methods (Group discussion, field exercises and use of audio-visual aids, student seminar etc for improving the confidence level, speaking skills and presentation of work.



- iii. The poster session has been arranged for students to broaden one's perspectives.



- iv. The different kinds of study materials are made available for the students in department library, university main library, Z-library and E-library. A large number of books are provided in the library related to each topic for a better understanding of concepts.



- v. The library staff is available on Saturdays in exam time to help the students.
- vi. Accessibility and availability of the teacher in the department for academic consultations and course content by the students.
- vii. The different types of learning values programs for the students for their skill development, knowledge cluster programs, workshops and conferences are arranged by the department for the betterment and broad knowledge of students.
- viii. Completion of the course in a thorough and satisfactory manner.
- ix. Fairness in evaluating student performance and awarding grades.

ACADEMIC YEAR: 2018-2019

Analysis of Feedback from teachers: Action Taken Report

- i. Proper initiation to introduce innovative teaching methods (Group discussion, field exercises and use of audio-visual aids, student seminar etc for improving the confidence level, speaking skills and presentation of work.
- ii. The course content is modified. Adequate course content is provided at the beginning of each semester so that students do not face any problems related to the content and references.
- iii. The different kinds of study materials are made available for the students in department library, university main library, Z-library and E-library. A large number of books are provided in the library related to each topic for a better understanding of concepts.
- iv. The different types of learning values programs for the students for their skill development, knowledge cluster programs, workshops and conferences are arranged by the department for the betterment and broad knowledge of students.

Alumni Feedback – Action Taken Report

1. Alumnus are satisfied with -The education imparted at PU is useful and relevant in your present job
2. Alumnus are satisfied with -The training and placement cell has provided ample on/off campus placement opportunities
3. Alumnus are satisfied with -Curriculum/syllabus is up to the standard of the institution
4. Alumnus are satisfied with -Teaching Standards
5. Alumnus are satisfied with -Sports facilities of PU
6. Alumnus are satisfied with -Availability of Library facilities of PU
7. Alumnus are satisfied with -Your perception about the teachers
8. Alumnus are satisfied with - Your contribution to the development of the department/institution

Alumnus have suggested to include more of recent trends languages. More focus should be on python, react, web development, cloud computing etc.

PANJAB UNIVERSITY, CHANDIGARH ALUMNI FEEDBACK

22 responses

[Publish analytics](#)



Name of the Alumni:

22 responses

Thinlas namgyal

Sachin jaggi

Stanzin Yangdol

Sonali

RUKMANDEEP KAUR

Dimpi

Sahil

Megha Negi

Paramjit

Mandeep Singh

Satwinder singh

Hari krishna

Manoj

Paramjeet

Tsering Drukais

Damanjit Kaur

Bharat Lather

Devanshi

Gurvinder

Harpreet Sidhu

Diskit chosdon

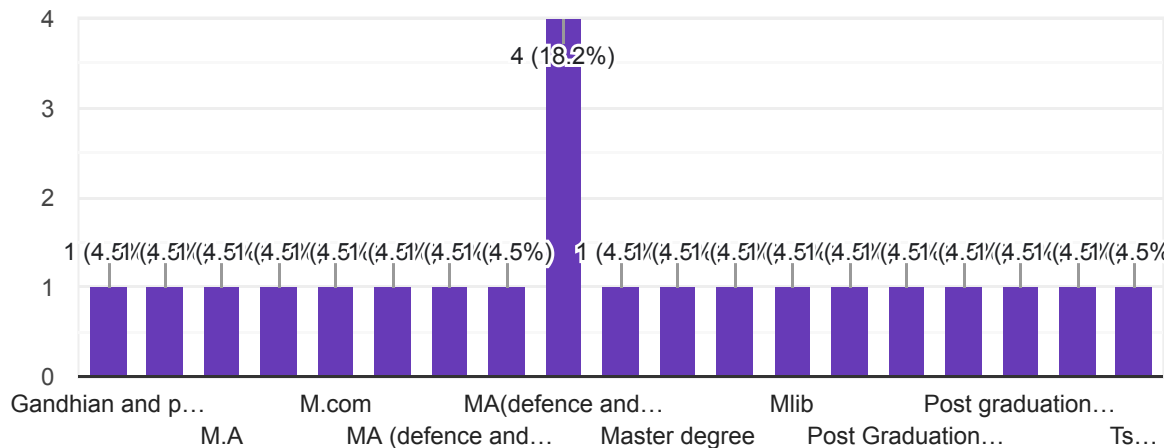
Vishnu



Name of the Degree:



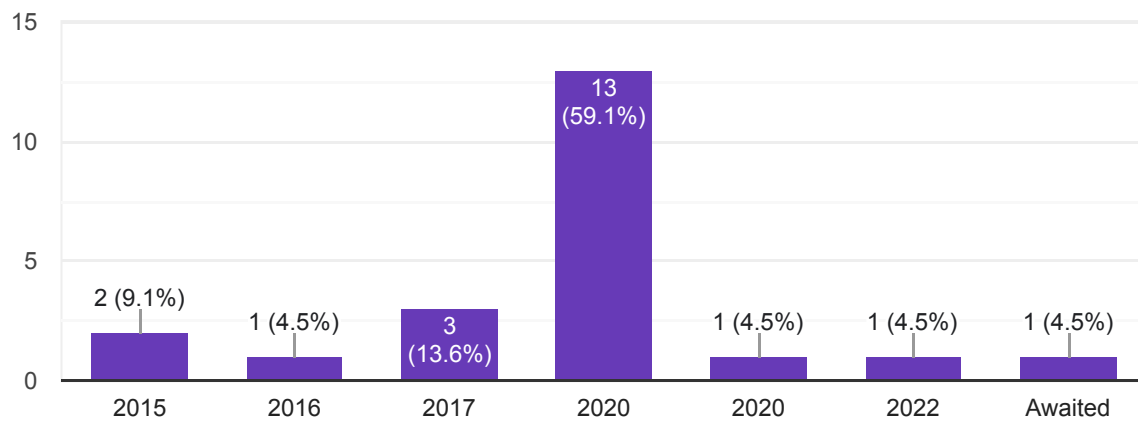
22 responses



Year of Passing



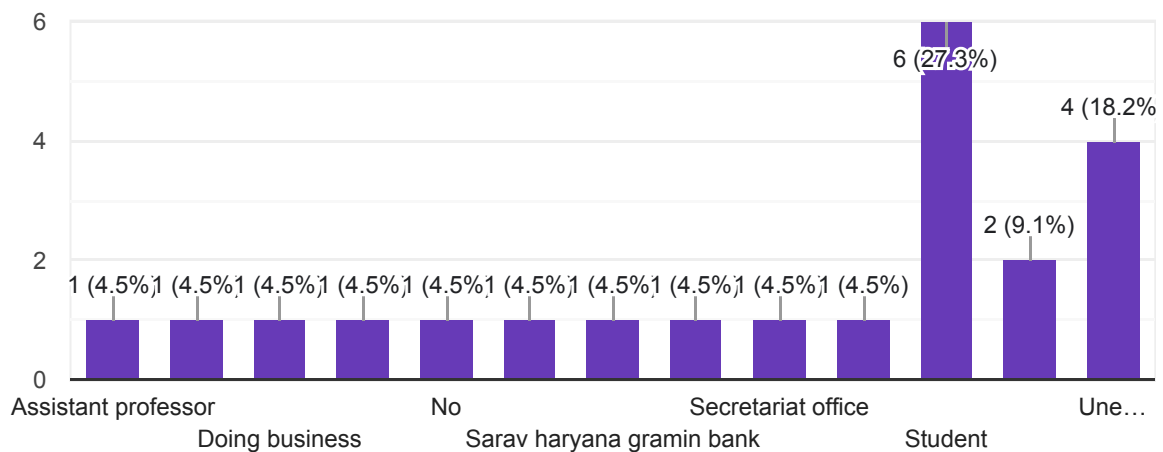
22 responses



Current Employment:



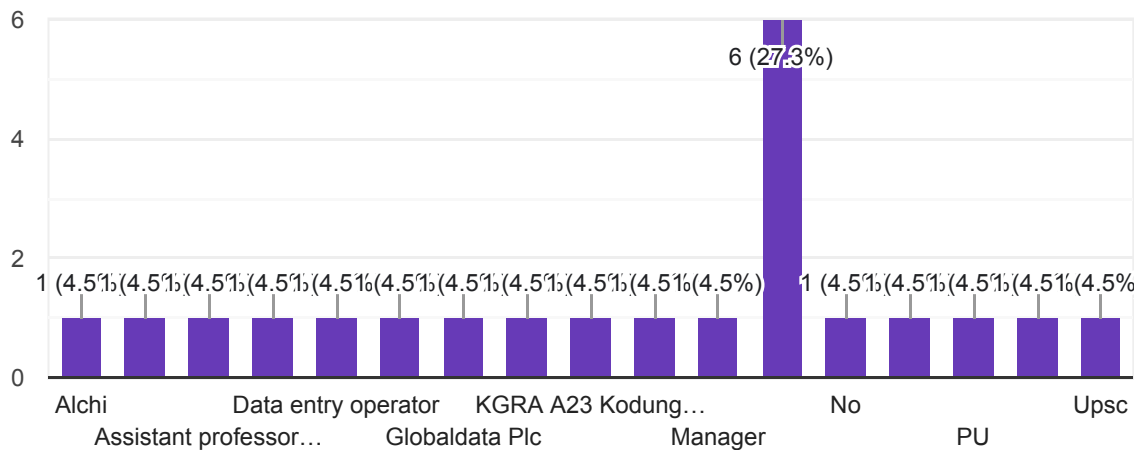
22 responses



Designation and Address of Company/Institution:

 Copy

22 responses

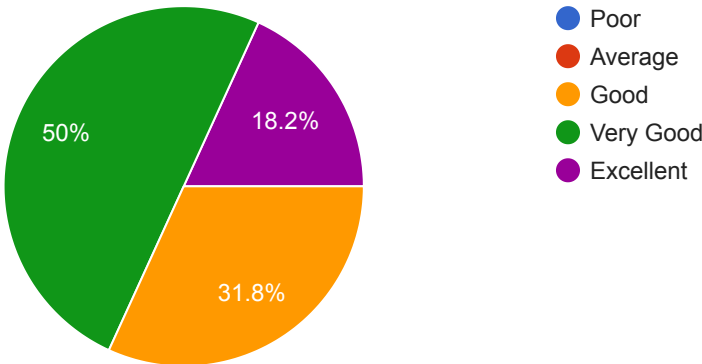


Are you satisfied with:-

I. Teaching Standard.

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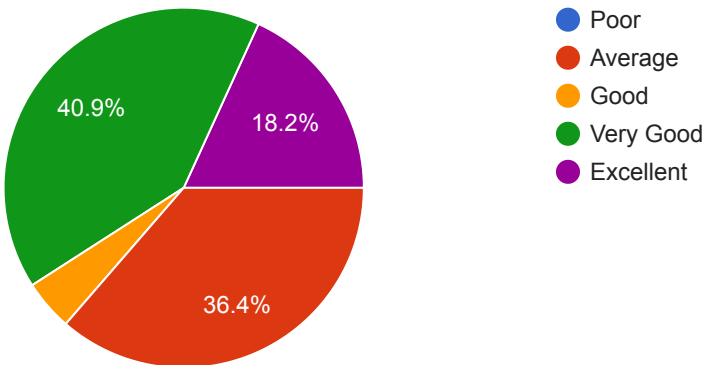
22 responses



II. The education imparted at PU is useful and relevant in your present Job.

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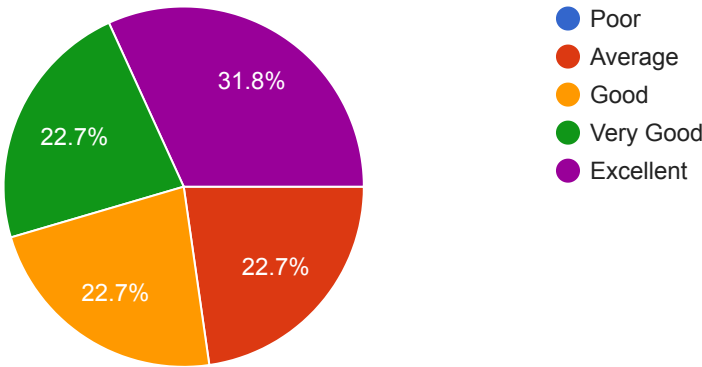
22 responses



III. Curriculum /syllabus is up to the standard of the institution.

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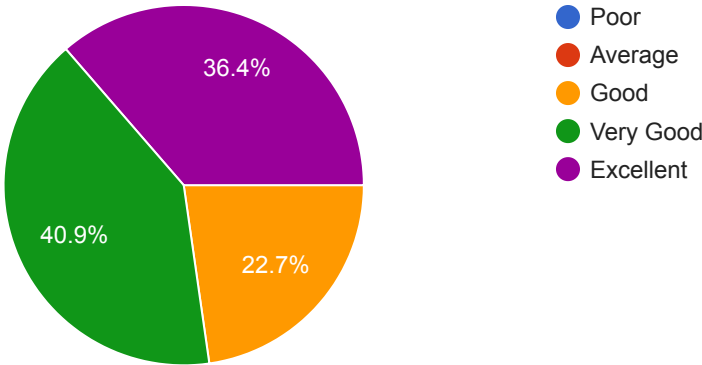
22 responses



V. Availability of Library facilities of Panjab University.

 Copy

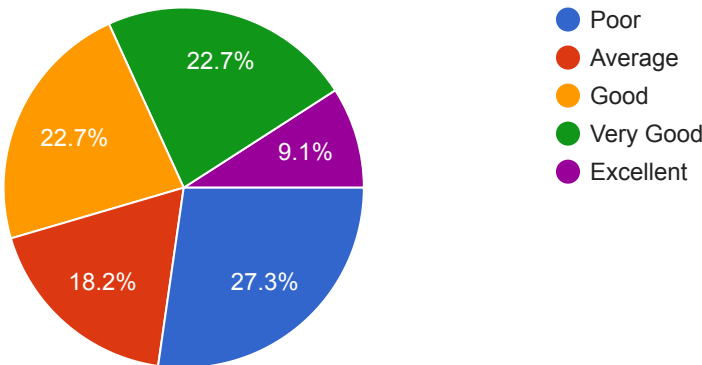
22 responses



VI. The Training and Placement Cell has provided ample On/Off-campus placement opportunities.

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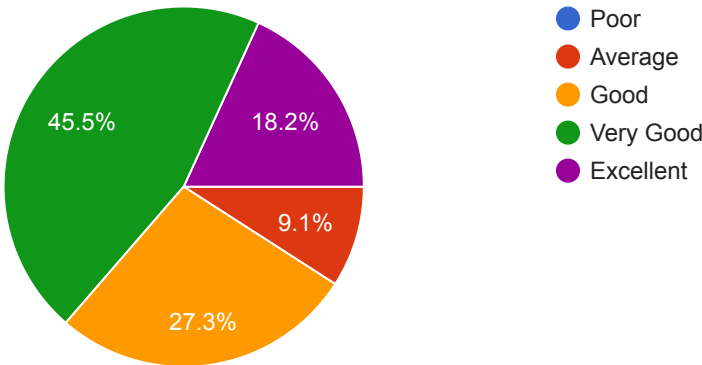
22 responses



VII. Your perception about the teachers

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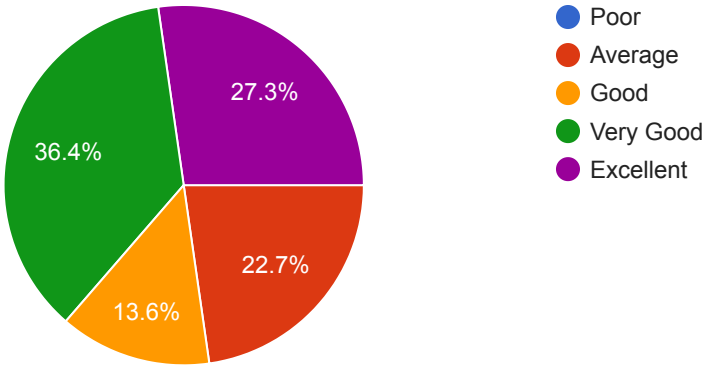
22 responses



VIII. Your contribution to the development of the Department/institution

 Copy

22 responses



Any specific Suggestion for improvement

11 responses

Increase faculty

More placement drives need to be established. Overall experience being a student and an alumni is excellent and very satisfactory. The staff is always ready to help.

Nope

Jack of faculty.. please increase

Lack in placement drive.

Improve descipline

Engagement of permanent staff is a necessity

Lack of placements.

Everything is excellent

Girls are not allowed to enter hostel at midnight's

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Google Forms

