



INTERNAL QUALITY ASSURANCE CELL
1st Floor, Room No. 217, Aruna Ranjit Chandra Hall
PANJAB UNIVERSITY, CHANDIGARH
Contact no. 0172-253(6151), 0172-2544022
Website: <http://iqac.puchd.ac.in>, Email. Id : iqac@pu.ac.in


DECLARATION cum CERTIFICATE

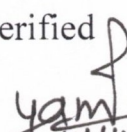
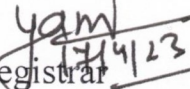
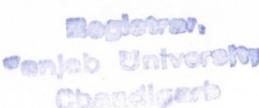
We certify that, the **Feedback Forms of the following stakeholders received for various Departments has been duly analysed and appropriate action taken report has been uploaded on the PU website.**

Feedback obtained, Analysed and Action Taken Report from following Stakeholders for various Departments:

1. Students
2. Teachers
3. Parents
4. Employers
5. Alumni


Associate Director, IQAC


Director, IQAC

Verified 
Registrar 


ACADEMIC YEAR: 2017-2018

Analysis of Feedback from Alumni: Action Taken Report

Feedback received from alumni viz. through a feedback form were analyzed and following points were recommended for action taken:

- ❖ The arrangement of lecture series has been started through endorsement funds.
- ❖ The education imparted at PU was found to be useful and relevant professionally.
- ❖ The class room are upgraded with projector display.
- ❖ The research laboratories have been upgraded.
- ❖ The auditorium has been upgraded with modern amenities.

ACADEMIC YEAR: 2017 - 18

Analysis of Feedback from Employees: Action Taken Report

- I. The following points were emerged as a result of analysis of exit feedback survey collected and analyzed:
- II. Arrangement of seminars which helped students to handle workplace challenges.
- III. Arrangement of extracurricular activities which are helpful in improving the soft skills.
- IV. Training to students to handle chemicals in an effective manner in laboratories.

ACADEMIC YEAR: 2017-2018

Analysis of Feedback from teachers: Action Taken Report

The important suggestions given by the parents were taken into consideration for further actions taken are:

- ❖ Anti ragging committee has been started at department level.
- ❖ Initiation of mentoring process in department for students.
- ❖ Extracurricular/sport activities provided by the institute helps grooming the overall personality of the students
- ❖ Department wise fee collection system to help students in saving their time.
- ❖ Course contents have been provided to students.

ACADEMIC YEAR: 2017-2018

Analysis of Feedback from students and Employees: Action Taken Report

Feedback was received through structured feedback. Feedback received from faculty members and employs through department level faculty meetings and Feedback form. Feedbacks collected were thoroughly analyzed and the following points are taken in to consideration for further action:

- i. Initiation of mentoring process in department. Each teacher should mentor assigned number of students to tackle their individual level difficulties. Such initiative is helpful for cognitive, social and emotional growth of a student.



- ii. To develop the communication skills in students, the weekly graduate seminar s are conducted in department where a research scholar should present one research paper different from his/her research area. These activities help in improving the confidence level, speaking skills and presentation of work.



- iii.** The department makes effort to engage students in the monitoring, review and continuous quality improvement in practical work.

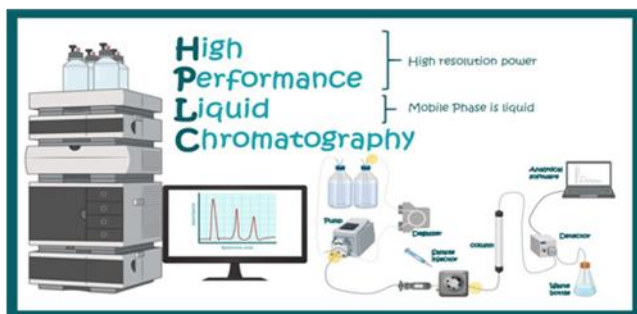
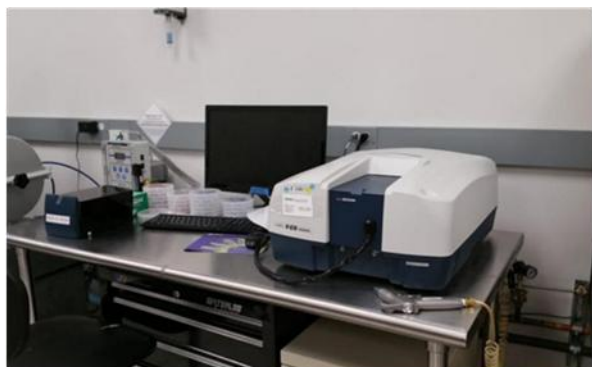


- iv.** The teaching have used hybrid mode of teaching in class room for gathering the full attention of students.



- v.** The method of assessment kept neutral for each student to avoid all types of partial behavior.
- vi.** The department provided student-centric methods, such as experimental based learning, participative learning and problem-solving methodologies for enhancing learning experiences. The advanced practicals are introduced to students in MSc level.
- vii.** Guidance provided by faculty for writing project reports and research papers to masters and research scholars.
- viii.** Different seminars and tutorials helped students to handle workplace challenges.
- ix.** The Internet facility is available for downloading or-reading study material. The free download facilities of different journals required for the research purpose have been provided to students.

- x. The central instrumental laboratory has been upgraded with the end instruments for carrying out quality research work.



- xi. The cleanliness and maintenance of classrooms/ washrooms/ common area has been taken care in an effective manner.

ACADEMIC YEAR: 2017-2018

Analysis of Feedback from teachers: Action Taken Report

- i.** Initiation of mentoring process in department.
- ii.** Each teacher should mentor assigned number of students to tackle their individual level difficulties.
- iii.** Such initiative is helpful for cognitive, social and emotional growth of a student.
- iv.** The weekly graduate seminar s are conducted in department where a research scholar should present one research paper different from his/her research area.
- v.** These activities help in improving the confidence level, speaking skills and presentation of work.
- vi.** The teaching have used hybrid mode of teaching in class room for gathering the full attention of students.

Alumni Feedback – Action Taken Report

1. Alumnus are satisfied with -The education imparted at PU is useful and relevant in your present job
2. Alumnus are satisfied with -The training and placement cell has provided ample on/off campus placement opportunities
3. Alumnus are satisfied with -Curriculum/syllabus is up to the standard of the institution
4. Alumnus are satisfied with -Teaching Standards
5. Alumnus are satisfied with -Sports facilities of PU
6. Alumnus are satisfied with -Availability of Library facilities of PU
7. Alumnus are satisfied with -Your perception about the teachers
8. Alumnus are satisfied with - Your contribution to the development of the department/institution

Alumnus have suggested to include more of recent trends languages. More focus should be on python, react, web development, cloud computing etc.

PANJAB UNIVERSITY, CHANDIGARH ALUMNI FEEDBACK

20 responses

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Name of the Alumni:

20 responses

Dr Suaihiampou Kamei

Ashwani kumar

Chandan Awasthi

Col. Amardeep Singh Julka

Tejinder

Harpreet

Taranjit

Sudesh Kumari

Dr. Neeta Rani

David Soineithang Lengen

Nishant Turan

Vasudha Chawla

RAVINDER KUMAR

Paramjeet Singh

Mandeep Singh

Anuradha choudhary

Bharat Lather

Col Arun Nayyar

Sudhir kumar

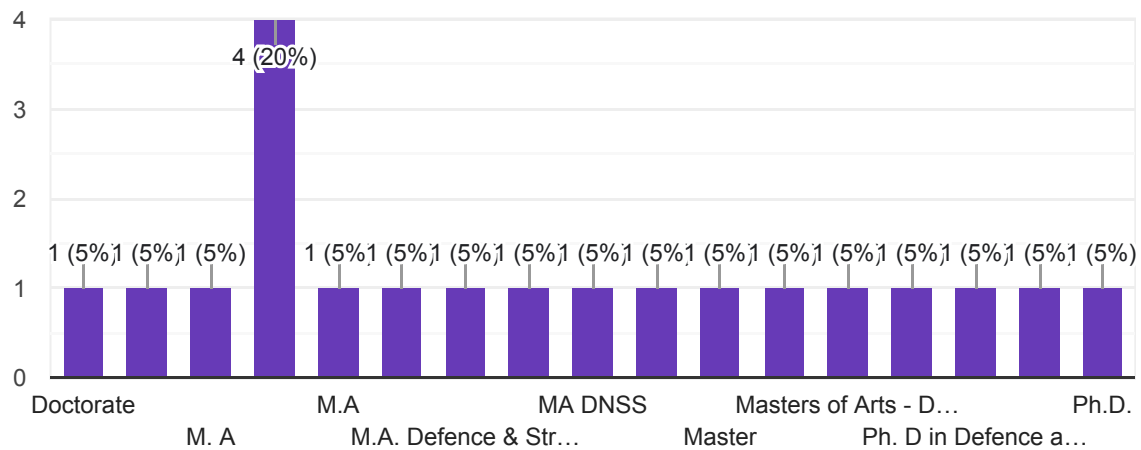
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Name of the Degree:



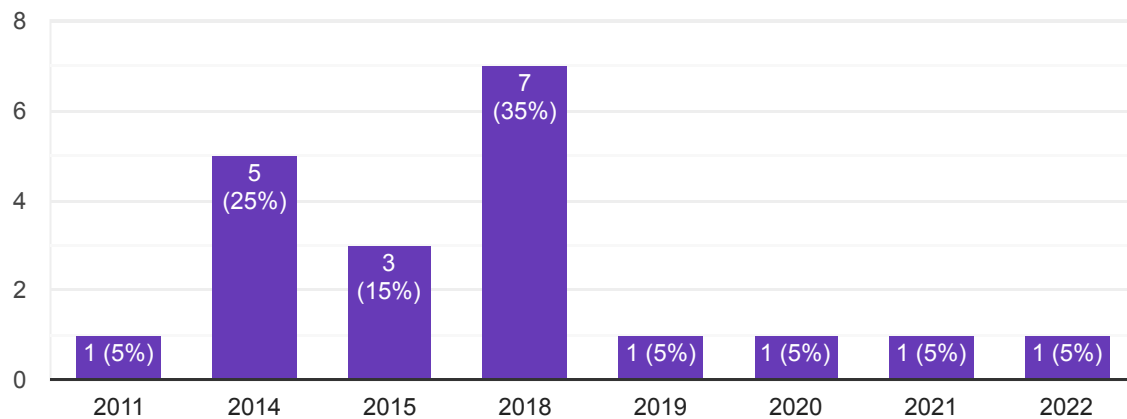
20 responses



Year of Passing



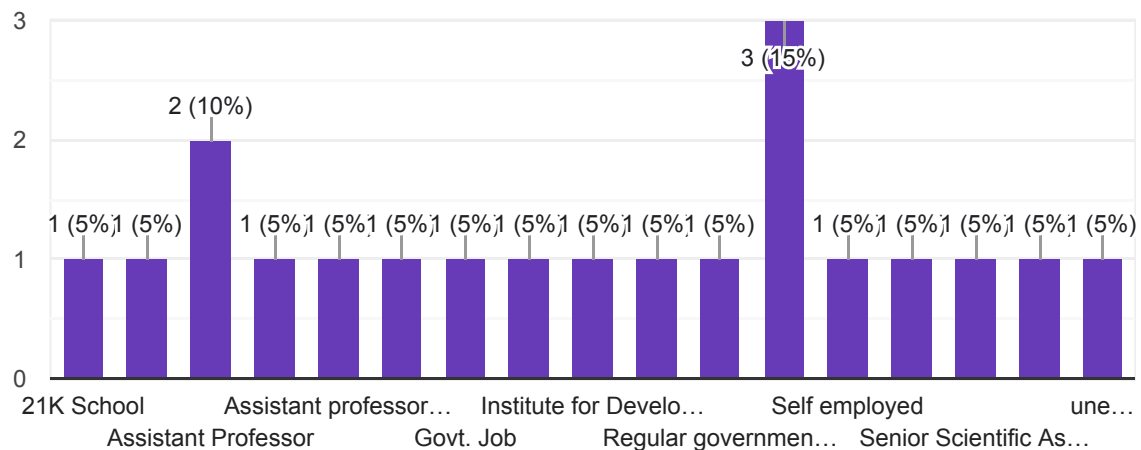
20 responses



Current Employment:



20 responses



Designation and Address of Company/Institution:

20 responses

Assistant Professor (Guest Faculty)

Haraya Civil Secretariat

Deputy Director

Brigade Ordnance Officer, HQ 627(I) Mech AD Bde, c/o 56 APO

Faridkot

Buttar Farms, Ferozpur

Surrey, Canada

CENTRAL FORENSIC SCIENCE LABORATORY, RAMANTHAPUR, HYDERABAD

Assistant Professor, Department of National Security Studies, Central University of Jammu, Rahya-Suchani (Bagla), District- Samba- 181143

Assistant Professor, D M College of Science, Imphal, Manipur

Sector 15 , Chandiga 4t h

Academic Coordinator, 21K School, Bangalore (Registered address)

MD at Revolution Academy at paonta sahi district sirmour hp

CEO, Web Apps Interactive

PU

Panjab university

Assistant professor at GCG Taraori, karnal

Indian Army

None

Model, town, Bathinda

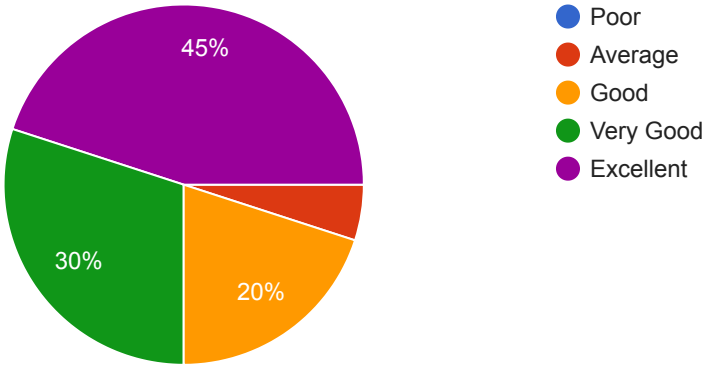
Are you satisfied with:-



I. Teaching Standard.

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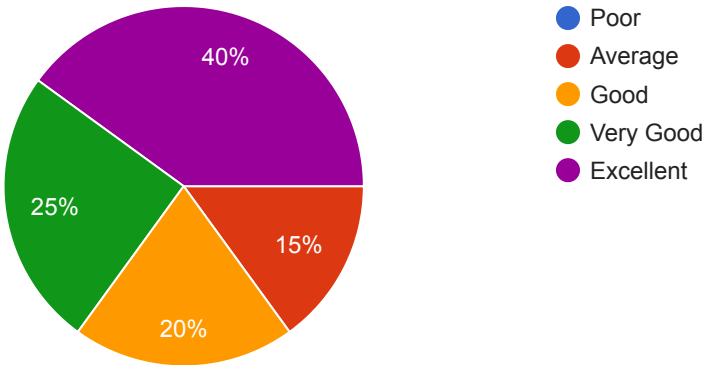
20 responses



II. The education imparted at PU is useful and relevant in your present Job.

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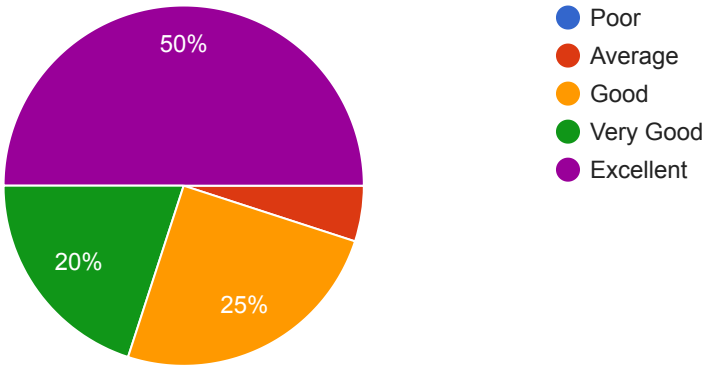
20 responses



III. Curriculum /syllabus is up to the standard of the institution.

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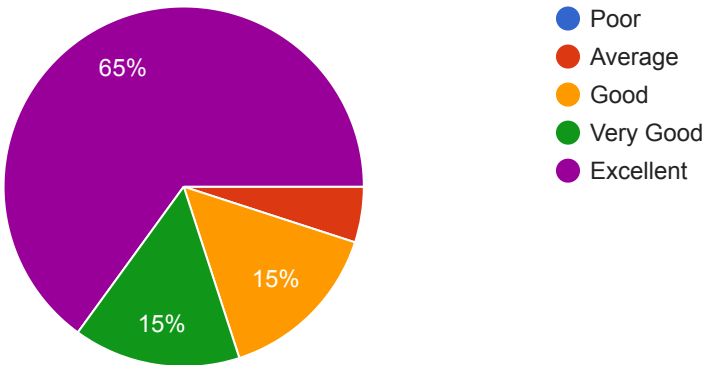
20 responses



V. Availability of Library facilities of Panjab University.

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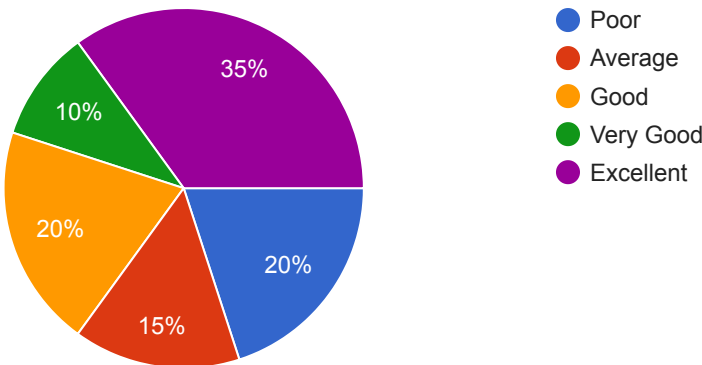
20 responses



VI. The Training and Placement Cell has provided ample On/Off-campus placement opportunities.

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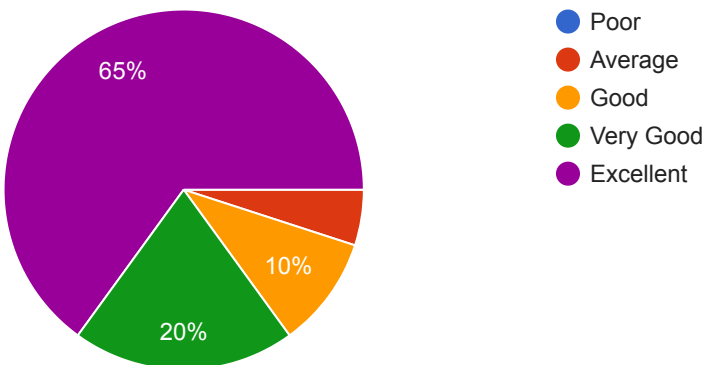
20 responses



VII. Your perception about the teachers

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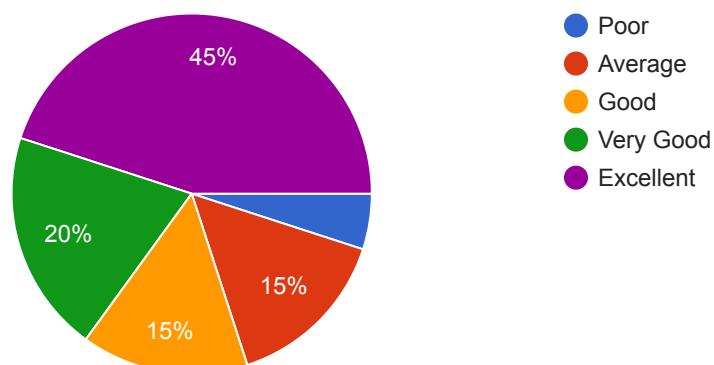
20 responses



VIII. Your contribution to the development of the Department/institution



20 responses



Any specific Suggestion for improvement

14 responses

No

Nil

Teaching capsule for doctorate students who are detailed to conduct graduate student classes.

1. More number of hostels are required.
2. Syllabus and teaching methods could be improved by inculcating practices from around the world, especially those followed in Scandinavian countries.
3. More opportunities for on-campus placements could be introduced.
4. Quality of Research needs to be taken up a notch.

More numbers of permanent teachers are required in the departments with less faculty.

More Permanent Faculty needed

Students must get the exposure from different Industrial unit and courses need to be framed according to the future requirement.

None. I had a great experience

Engagement of permanent staff is a necessity

None

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Google Forms



Alumni Feedback for the Session 2017-18

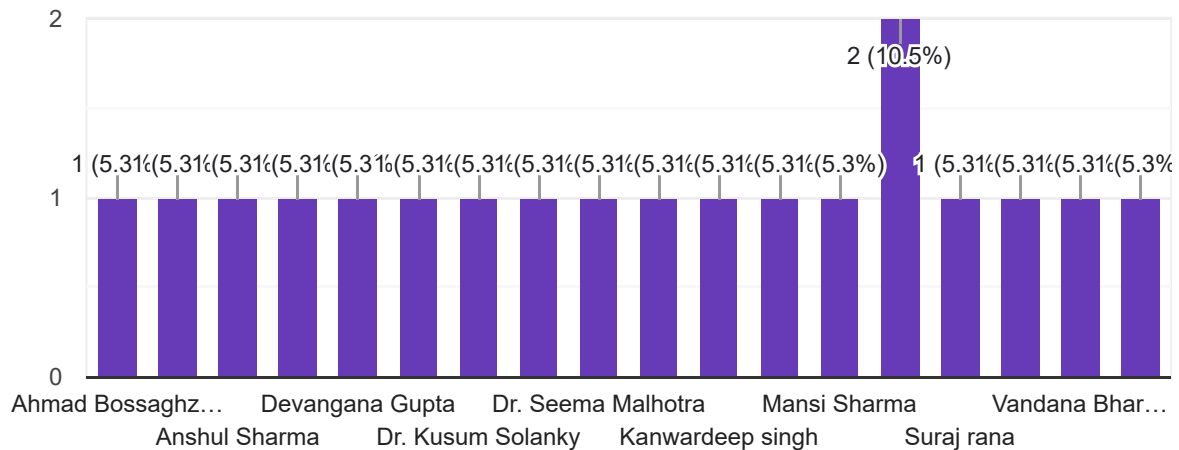
19 responses

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Name of the Alumni Member

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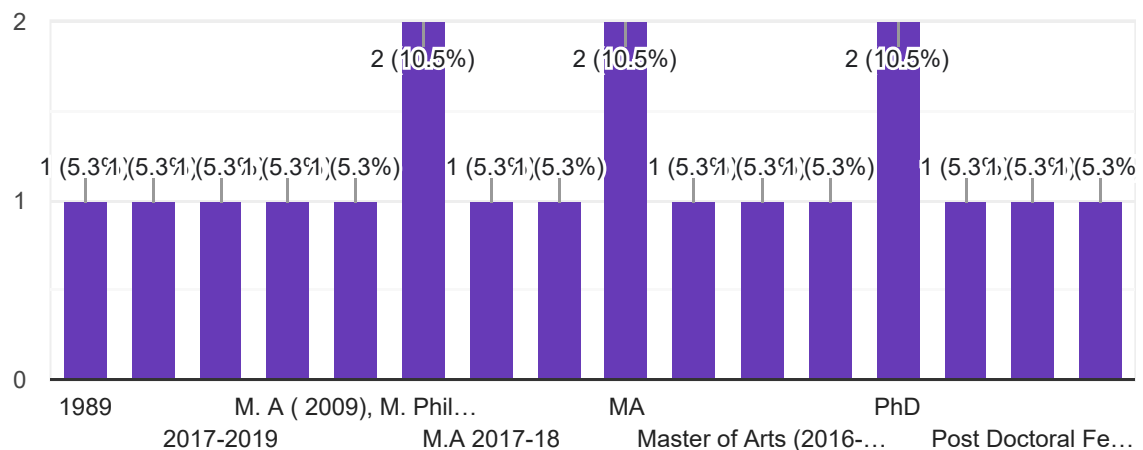
19 responses



In which Class and year you were enrolled in the Department of Gandhian and Peace Studies?

 Copy

19 responses



Year of Passing from the Department of Gandhian and Peace Studies

19 responses

2018

2022

2019

2016

2020

2021

PhD 2017

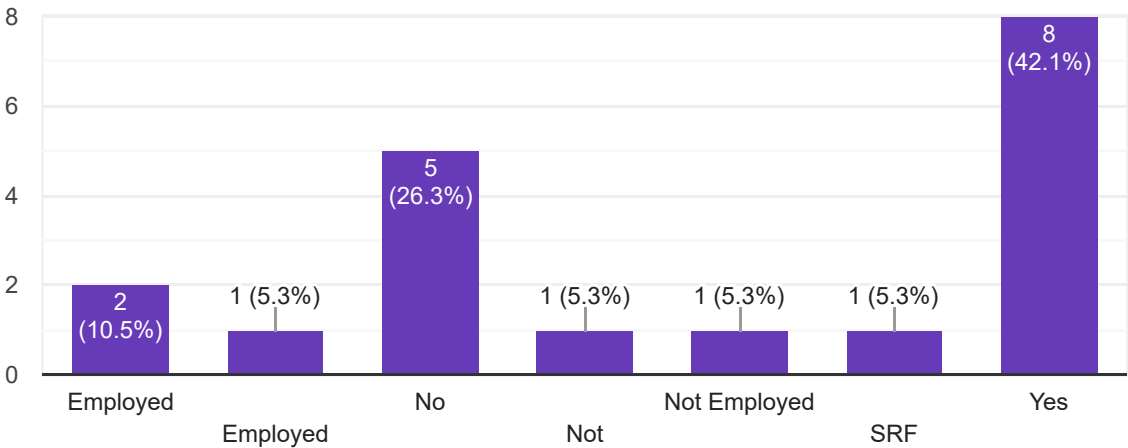
2005

1997

Currently Employed or Not

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19 responses



If Employed, Designation and Address of the Institution

12 responses

Judiciary branch, Tehran,Iran

Judiciary branch, Tehran, Iran

As a guest faculty, Dptt of Gandhian and Peace Studies

As a Guest Faculty, Dptt of Gandhian and Peace Studies

Advocate

Gurukul institute sec 34 chandigarh

Asstt. State Taxes & Excise Officer in the Department of State Taxes & Excise, Himachal Pradesh

Assistant Professor Guest faculty BBPUCC Balachaur

As a guest faculty, dptt of Gandhian and Peace Studies

SRF, Department of Gandhian and Peace Studies Panjab University

Assistant Professor (Guest Faculty), Department of Gandhian and Peace Studies, Panjab University, Chandigarh

Assistant Professor, Department of Gandhian and Peace Studies, Panjab University, Chandigarh

For each item indicate your level of Satisfaction with the following statement by choosing a score between 1 and 5

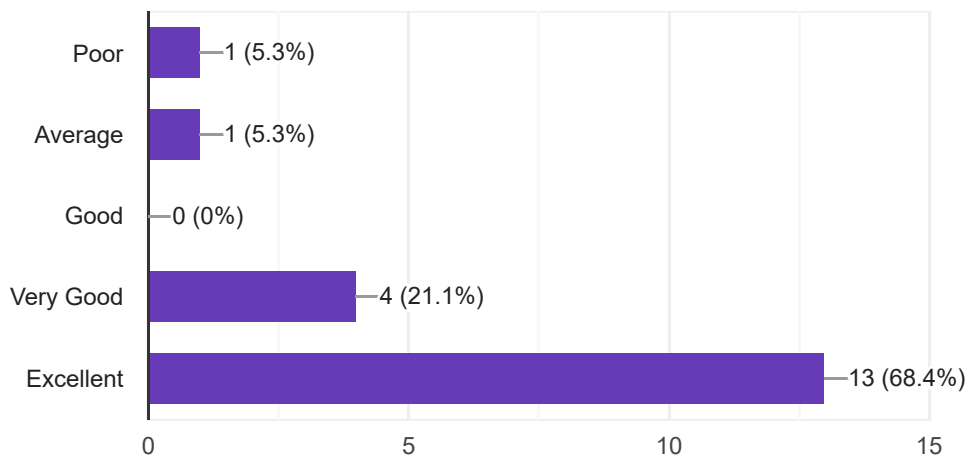
Are you satisfied with



1. Teaching Standard

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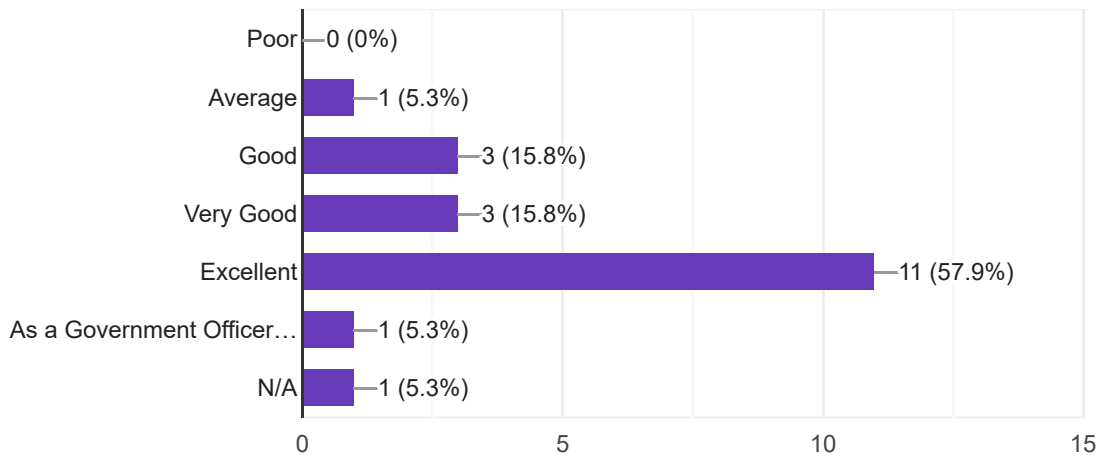
19 responses



The Education imparted at PU is useful and relevant in your present Job

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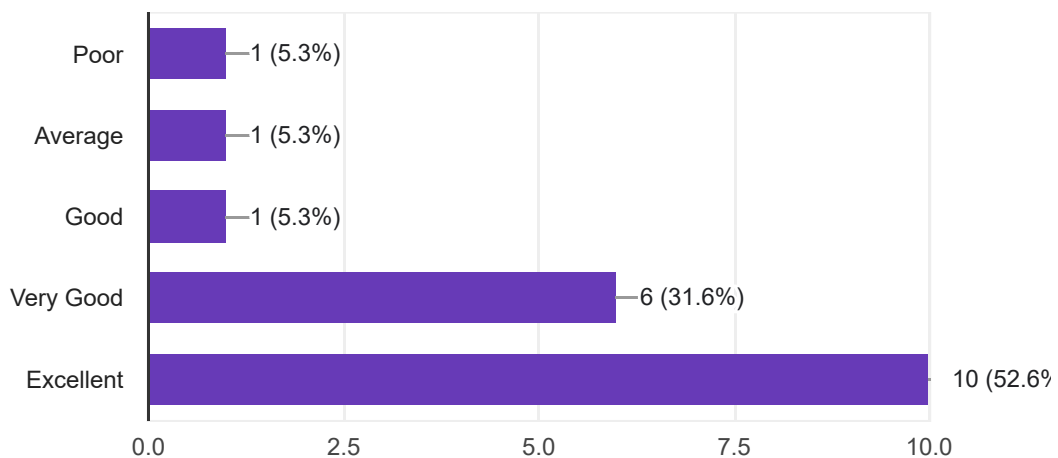
19 responses



Curriculum/Syllabus is up to the Standard of the Institution

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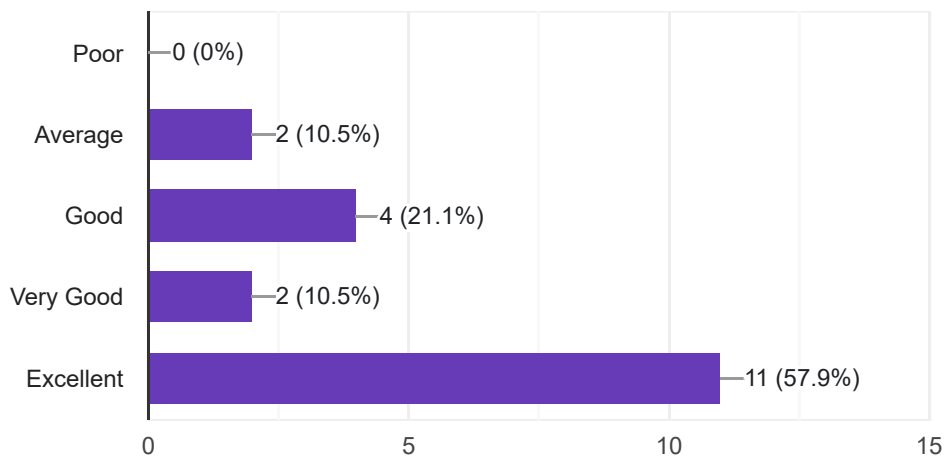
19 responses



Sports Facilities of Panjab University



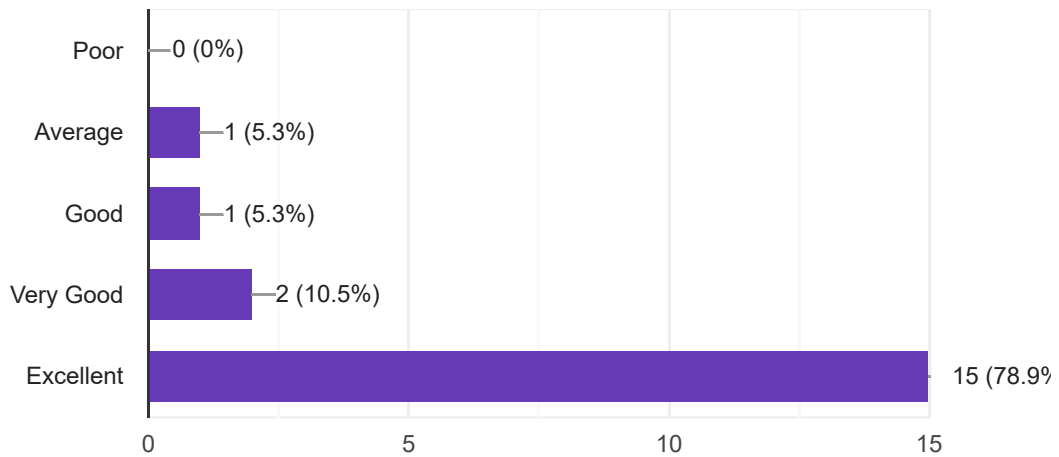
19 responses



Availability of Library facilities of Panjab University



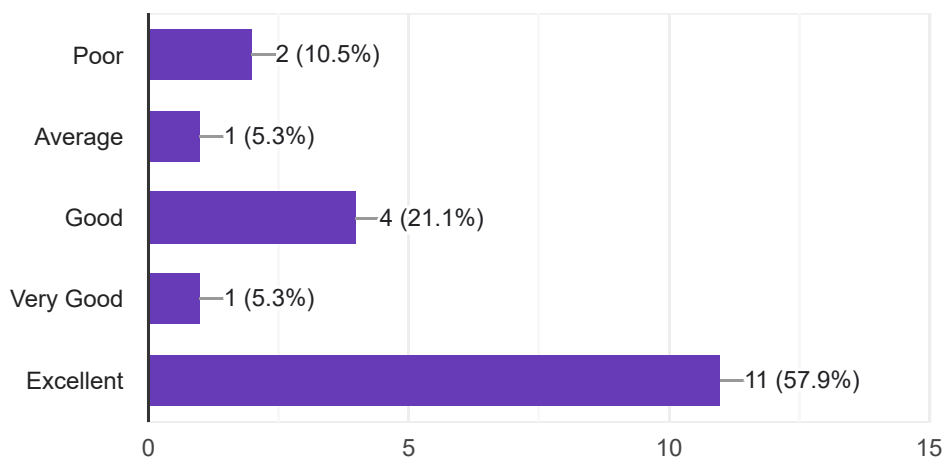
19 responses



The Training and Placement Cell has provided ample On/Off-campus placement opportunities



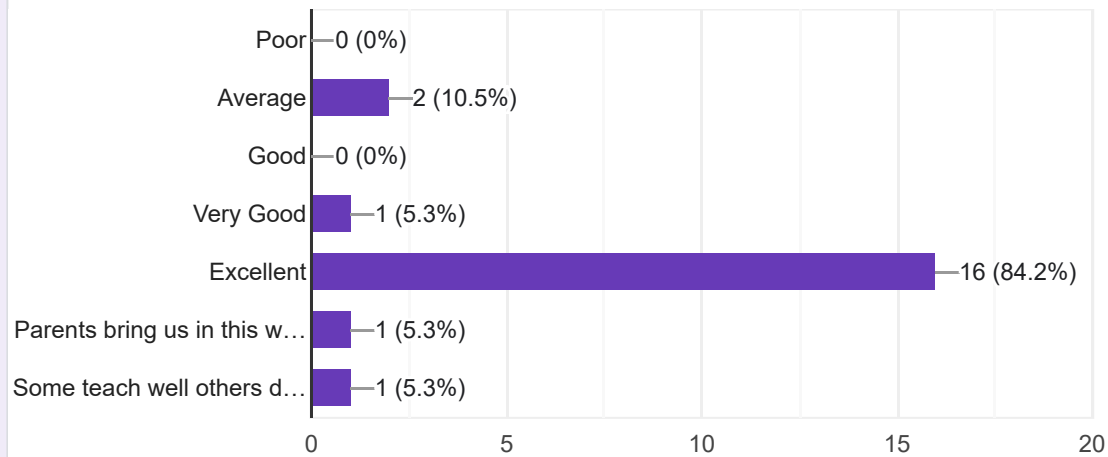
19 responses



Your perception about the teachers



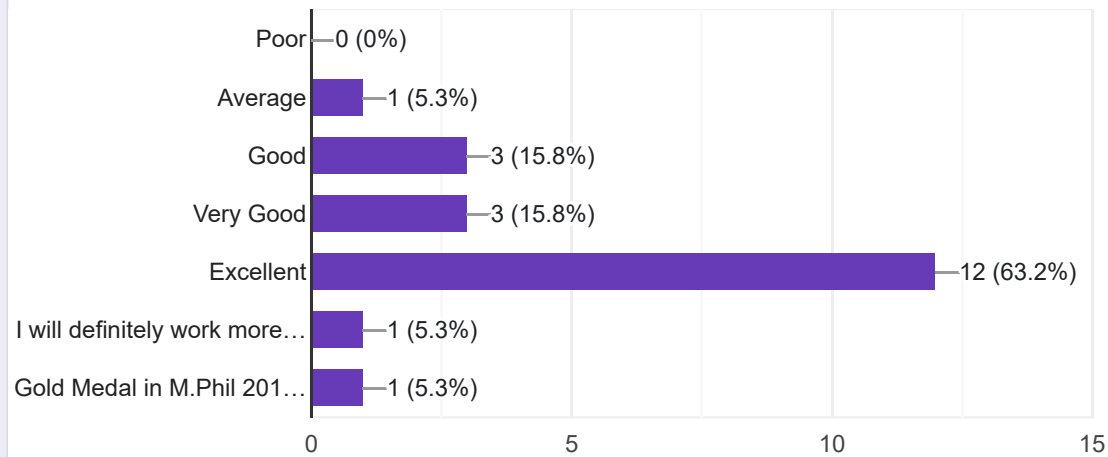
19 responses



VIII. Your Contribution to the development of the Department/Institution



19 responses



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**DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
PANJAB UNIVERSITY, CHANDIGARH**

Report of Feedback collected (2017-2018)

The department collected the structured feedback as per the format provided by the University from the students and it was found that the students are overall satisfied with the course contents and other facilities being provided by the department. On the basis of the feedback received during the last academic session, the department sent a proposal for establishment of a computer lab and the department received the finances for the same.

The faculty members of the department observed that it is very difficult to manage all the students of B.Lib.I.Sc. and M.Lib.I.Sc. during the educational tour regarding their accommodation, travelling etc. Hence it was proposed that instead of educational tour, the field work be conducted for the students of M.Lib.I.Sc. and they be taken to various libraries to get practical exposure as a part of curriculum.

The Alumni of the department during their occasional visits were happy to see the department growing in terms of ICT infrastructure. The alumni also mooted the idea of holding the Alumni Meet in the near future. The department appreciated the idea and started working on it.


Chairperson
Chairperson
Deptt. of Library & Inf. Science
Panjab University
CHANDIGARH-160014

Report of Feedback collected (2017-18)

The department collected the structured feedback as per the format provided by the University from the students and it was found that the students were overall satisfied with the course contents, and teaching techniques. The department procured a number of textbooks in Hindi medium to help the students who have opted Hindi as a medium of their MA course.

On the basis of the last year's feedback from the student, the department arranged special afternoon classes for Hindi and Punjabi medium students. The department conducted the annual memorial lectures, special lecture and few alumni interaction with the students and research scholars.



Chairperson,
Department of Political Science
Panjab University,
Chandigarh

PANJAB UNIVERSITY, CHANDIGARH

ALUMNI FEEDBACK

14 responses

[Publish analytics](#)

Name of the Alumni

11 responses

Jaspreet Singh

Soumya pant

Rahul Marwaha

B

Pritpal singh

Paranjaya Mehra

Jasleen Kaur

Priya Mishra

Jichun

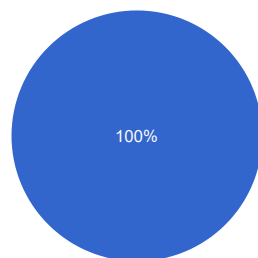
Divya Rajani

Arshpreet Kaur

Name of the Degree

 [Copy](#)

13 responses

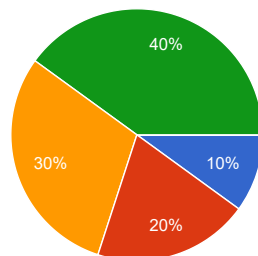


- M.A. J&MC
- PG Diploma in Advt. &PR
- PG Diploma in Mass Communication
- PG Diploma in Radio Production

Year of Passing out

 [Copy](#)

10 responses



- 2017
- 2018
- 2019
- 2020
- 2021



Current Employment

12 responses

Department of Information and Public Relations, Government of Punjab

Senior content writer

Ministry of information and broadcasting

Self employed

Digital Specialist

Yes

Teaching in Delhi

Epoch Eldercare

Prabhasakshi News

PR Firm

Senior Account Executive

Corporate Communications, Deloitte US India

Designation and Address of Company/Institution

11 responses

Punjab Civil Secretariat-1, Sector 1, Chandigarh, India.

Consultant

RMB Films

Digital Specialist at Pink Lemonade Communications, Bangalore

Chandigarh

Assistant Professor , Bharati Vidyapeeth, Delhi

Head- Brand and Digital, Gurugram

Digital content producer

Image Manager, Fuzion PR, phase 2 mohali

Genesis BCW Df Cyberpark Gurgaon

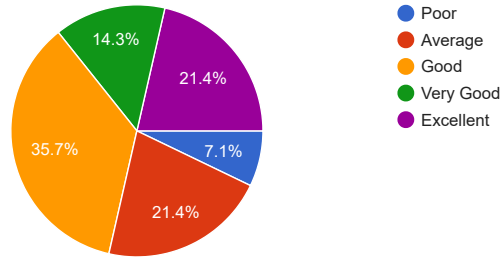
Assistant Manager | Deloitte Towers, Hyderabad



Teaching Standard

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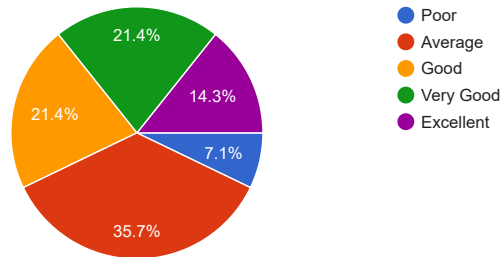
14 responses



The education imparted at PU is useful and relevant in your present Job

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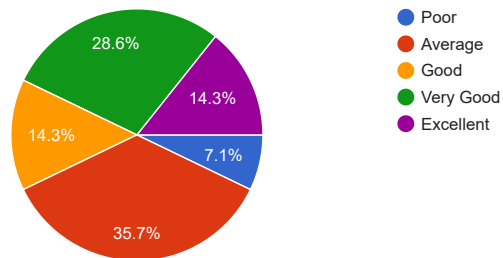
14 responses



Curriculum /syllabus is up to the standard of the institution

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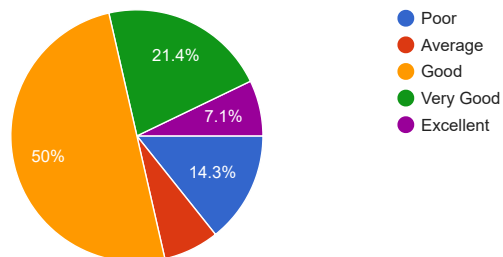
14 responses



Sports Facilities of Panjab University

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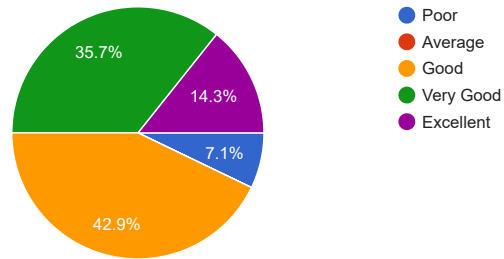
14 responses



Availability of Library facilities of Panjab University

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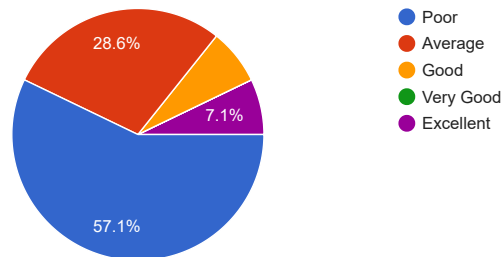
14 responses



The Training and Placement Cell has provided ample On/Off-campus placement opportunities

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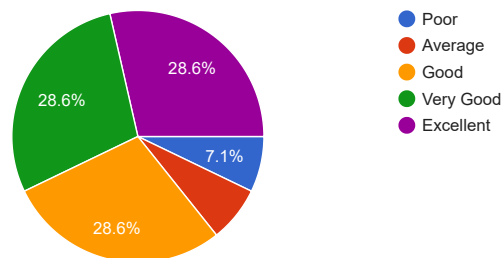
14 responses



Your perception about the teachers

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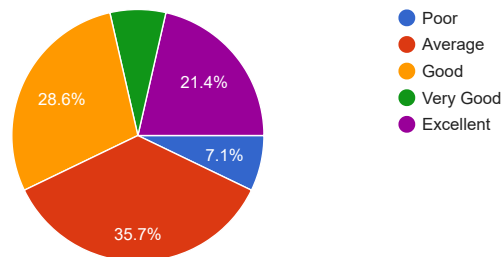
14 responses



Your contribution to the development of the Department/institution

 Copy

14 responses



Any specific Suggestion for improvement

8 responses

The School of Communication Studies, PU must establish and strengthen its campus placement office or program. Moreover, there is a need to reorient and review the syllabus as per the current needs of industry and profession. We should start our blog and promote on the lines of London School of Economics (LSEs) Media and Communication Blog, known as Polis.

I feel, strong alumni association to be formed and invited let's say atleast once in 3 years. Also, corporate companies to be targeted as per market requirements

placement cell can do a lot better and more focus on practical experience.

They all are fraud please change teachers

Infrastructure needs to be updated

No

More practical knowledge should be imparted

I think there is great scope for SCS to support students with Corporate placements.

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Google Forms



Feedback of Students

The students suggestions regarding the choice of research topics were included in the list, which also catered to their interest areas. The pattern of undertaking a research topic was also remodelled to match the inter-department competitive atmosphere. Given the changing methods of teaching, various visual aids were made a part of the classroom teaching. The frameworks of the assignments were edited and modified according to the need of the course and the time of each semester. The students were introduced to presentation skills and soft skills, to help them boost their skills.

Feedback of Teachers

The challenges faced in mentoring various issues were discussed to chalk out a common approach. The suggestions given by the faculty regarding the mentorship were incorporated. The steps to be taken to tackle the students' indiscipline were drafted, in which the students were to be assigned responsibility roles.

Feedback of Employers

Feedback from employers stressed the need to encourage inter-department activities and competitions. The inputs regarding the implementation of the discipline of classrooms and labs were taken into consideration.

Feedback of Alumni

The members of the alumni suggested about interactive sessions with students, so that they have the opportunity of knowing about the experiences of the designers and entrepreneurs. The students gained knowledge about the mistakes that can be avoided and learned from before entering their professional domains. Some suggestions regarding the changes required in the pattern of teaching were adopted. The theoretical learning was matched with practical learning of all subjects to make the students more confident.

Feedback of Parents

Parents welcomed the idea of new teaching methods being adopted in classroom teaching. A regular update to the parents was made about their ward's attendance, performance and behaviour, who demanded that they should be informed about the above. The course objectives were shared with the parents to help them understand the credibility of the course.

DEPARTMENT OF BIOTECHNOLOGY, PANJAB UNIVERSITY, CHANDIGARH

STUDENT FEEDBACK & ACTION TAKEN REPORT (2017-18)

1. Students based feedback (teacher/class/subject wise) was collected on curriculum, teaching, learning & evaluation basis.
2. Feedback of students was taken on teaching staff, curriculum and teaching-learning evaluation.
3. Then, consolidated student's feedback was prepared teacher/class/subject wise.
4. Finally, the consolidated student's feedback was sent to Director IQAC and also provided the same to the teachers.
5. Teachers used this consolidated feedback in stepwise (odd and even semester wise) manner for improvement of the course.
6. Feedback was also taken from the faculty and the same was utilized during up gradation of curriculum on regular basis.
7. Feedback inputs taken from the alumni of the Department was utilized in continuous improvement of teaching learning, evaluation and research.


(Chairperson)

Chairperson,
Department of Biotechnology,
PU, Chandigarh.