ANALYSIS OF TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

(SESSION 2019-2020)

It is the practice followed in our institution to obtain feedback from the teachers about academic / curriculum design/infrastructure/ **Teaching, Learning and evaluation** etc. for the holistic development of the institution. The important suggestions/comments/remarks given by the teachers to enhance the curriculum, syllabi and other administration activities were collated.

A total of 73 respondents filled out the form on a five-point scale indicating their level of satisfaction **[1- strongly disagree 2- Disagree; 3- Aveage; 4- Agree;5-Srongly Agree).**

TEACHERS FEEDBACK QUESTIONNAIRE

| Questionnaire on curriculum design |
|---|
| 1. The curriculum and Syllabus are need-based. |
| 2. The course outcomes are well-defined and clear. |
| 3. A sufficient number of relevant reading materials and digital resources are available in the Library. |
| 4. The course has a good balance between theory and application. |
| 5. The course/syllabus increased my knowledge and perspective in the subject area. |
| 6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through the proper forum. |
| 7. I have the freedom to adopt new techniques/education tools /strategies in teaching. |
| 8. I can achieve the minimum required course outcome attainment level for my class. |
| 9. I have taken sufficient steps to provide assistance to slow learners. |
| 10. I have contributed to the curriculum and / or syllabus revision. |

Analysis and interpretation of teachers' feedback

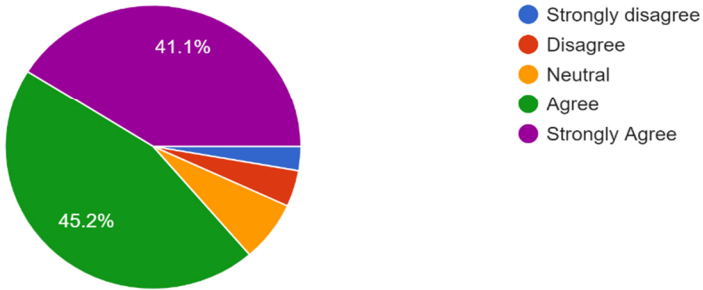2. The course outcomes are well defined and clear.

73 responses
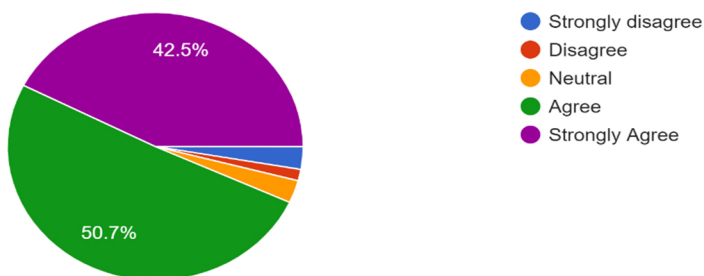
3. Sufficient number of relevant reading materials and digital resources are available in the Library
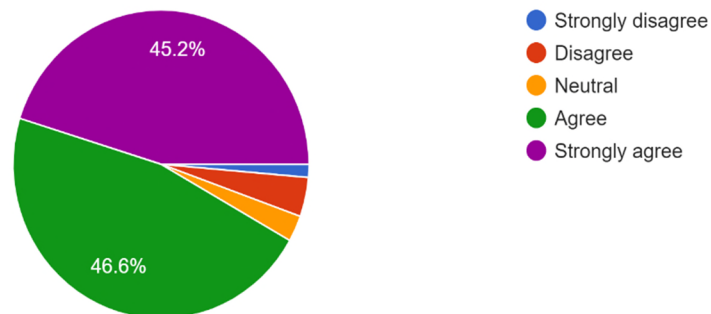
73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

39.7%

49.3%
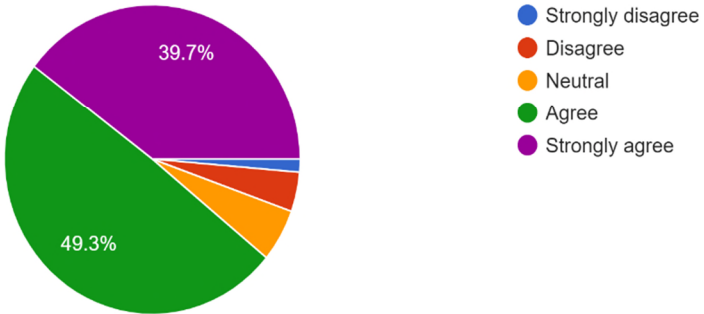
4. The course has good balance between theory and application.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

41.1%

45.2%

5. The course/syllabus increased my knowledge and perspective in the subject area.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

45.2%
46.6%

6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
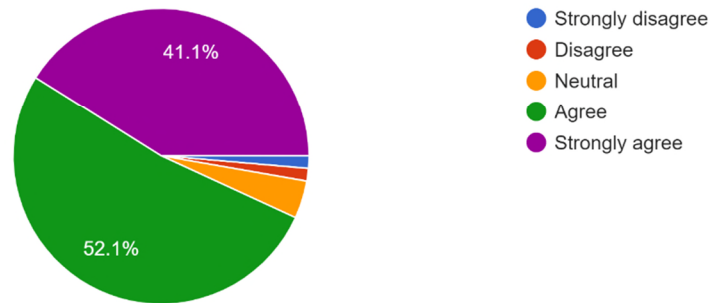
73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

46.6%
45.2%
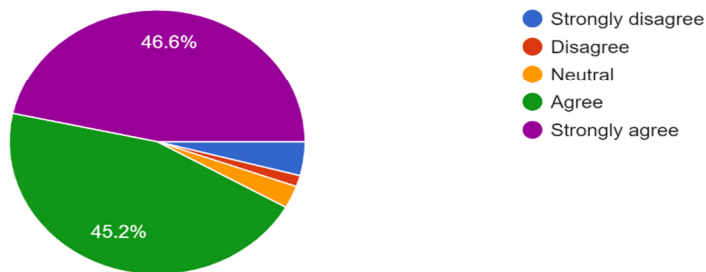
7. I have the freedom to adopt new techniques/education tools /strategies in the teaching.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

58.9%
30.1%
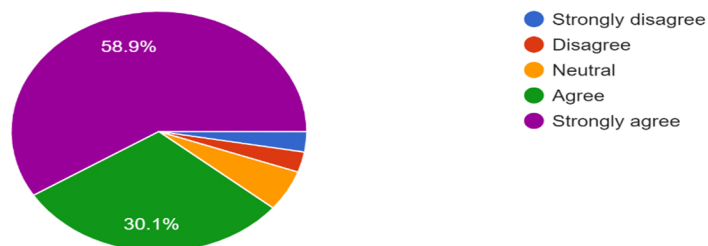
8. I am able to achieve the minimum required course outcome attainment level for my class.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41.1%

52.1%

9. I have taken sufficient steps to provide assistance to slow learners.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

34.2%

57.5%
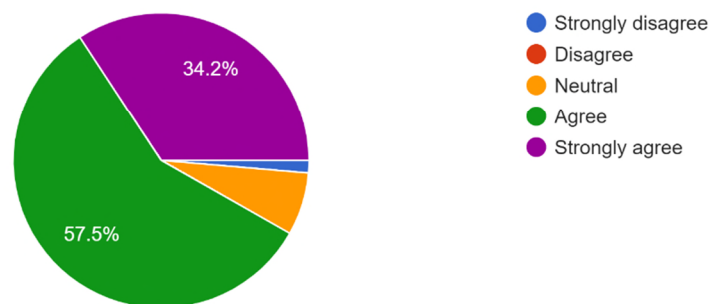
10. I have contributed to the curriculum and / or syllabus revision.

73 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

47.9%

45.2%
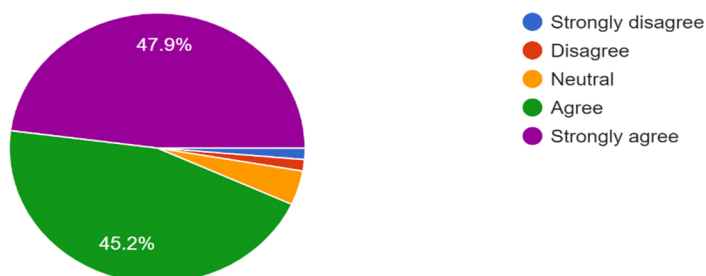
SUGGESTIONS

- The maximum number of teachers were unable to take classes due to a lack of knowledge of ICT-enabled classrooms. and it was a requirement for the teachers that they should have ICT orientation seminars for the teaching-learning process.
- It was suggested that standards of the syllabus in terms of industry-ready Syllabus be developed
- A culture of entrepreneurship and improvement of employability skills and relevance to real-life applications be developed.

ACTION TAKEN

- For this purpose, actions were taken by the Panjab University, Chandigarh, ZOOM link Webex link, and Google classroom links were developed by the university so that teachers take classes.
- Various webinars, seminars, and conferences were organised on different themes for the faculty to get familiar with ICT-enabled classrooms.
- To promote the culture of entrepreneurship, employability, and innovation University initiated the process of taking grants from various agencies like SAP/CAS, RUSA, PURSE etc. to promote employability skills among students

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