ANALYSIS OF TEACHERS' FEEDBACK AND ACTION TAKEN REPORT
(SESSION 2018-2019)

Panjab University's ultimate aim in taking teachers' feedback is to get useful insights for improvement in all aspects of teaching, learning, assessment and capacity. The IQAC with the help of departments annually collect the feedback and shared the reports of the Teacher's feedback with the authorities i.e Vice Chancellor and DUI of Panjab University Chandigarh. For this purpose, the opinion of teachers was taken to improve the teaching-learning process as well as other curricular activities of the university department. Authorities held chairperson meetings every month and shared the same with the head of the departments.

A total of 98 faculty members of Panjab University filled out the questionnaire on a five-point scale (**1- strongly disagree 2- Disagree; 3- Average; 4- Agree;5-Srongly Agree.**) and then data were analysed and interpreted.

	Curriculum, Teaching, Learning and Evaluation	SD	D	NA ND	A	SA
1.	The course outcomes are well-defined and clear.					
2.	A sufficient number of relevant reading materials and digital resources are available in the Library.					
3.	The course has a good balance between theory and application					
4.	The course/syllabus increased my knowledge and perspective in the subject area.					
5.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through the proper forum.					
6.	I have the freedom to adopt new techniques/education tools /strategies in teaching.					
7.	I can achieve the minimum required course outcome attainment level for my class.					
8.	I have taken sufficient steps to provide assistance to slow learners					
9.	I have contributed to the curriculum and/or syllabus revision.					
10	The curriculum and Syllabus are need-based.					

Analysis and Interpretation of Teachers' Feedback Form

The course outcomes are well-defined and clear	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2%	5%	6%	50%	37%
Number	2	5	6	49	36

The course outcomes are well defined and clear.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

37%
50%
6%
5% 2%

A sufficient number of relevant reading materials and digital resources are available in the Library	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	1%	5%	5%	48%	41%
Number	1	5	5	47	40

Sufficient number of relevant reading materials and digital resources are available in the Library

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

41%
48%
5% 5% 1%

The course has a good balance between theory and application.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	5%	7%	2%	47%	39%
Number	5	7	2	46	38

The course has good balance between theory and application.

- Strongly agree
- Agree
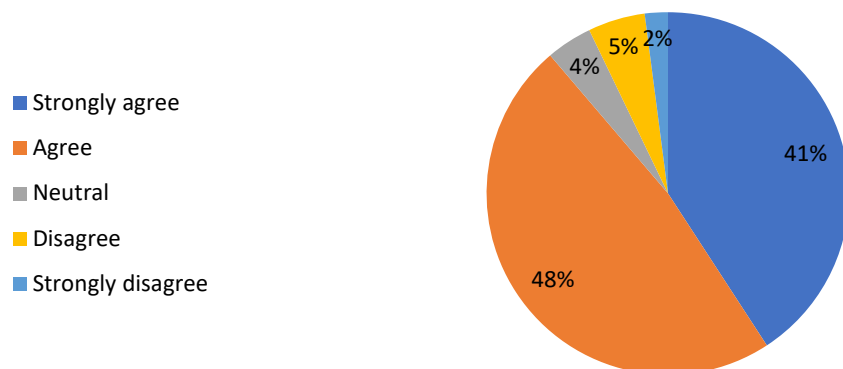- Neutral
- Disagree
- Strongly disagree

5%
7%
2%
39%
47%

The course/syllabus increased my knowledge and perspective in the subject area.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	3%	5%	5%	45%	42%
Number	3	5	5	44	41

The course/syllabus increased my knowledge and perspective in the subject area.
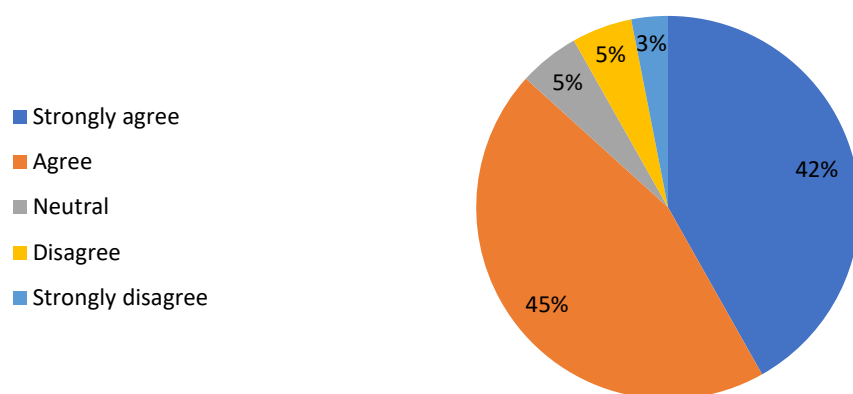
- Strongly agree
- Agree
- Neutral
- Disagree
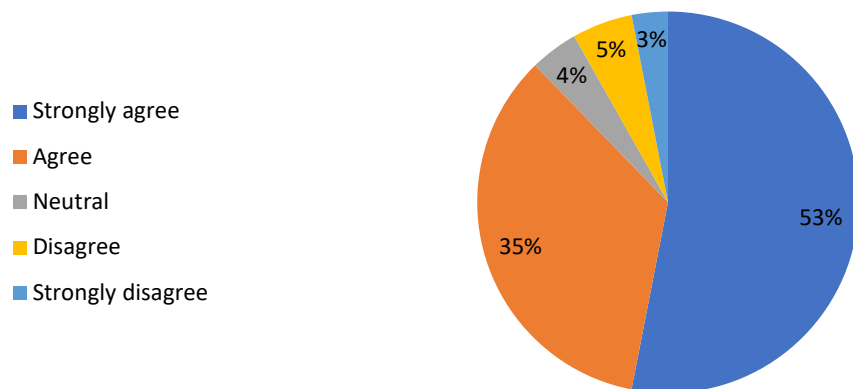- Strongly disagree

5%
5%
3%
42%
45%

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2%	5%	4%	48%	41%
Number	2	5	4	47	40

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2%
5%
4%
41%
48%

I have the freedom to adopt new techniques/education tools /strategies in the teaching.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	3%	5%	4%	35%	53%
Number	3	5	4	34	52

I have the freedom to adopt new techniques/education tools /strategies in the teaching.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3%
5%
4%
53%
35%

I am able to achieve the minimum required course outcome attainment level for my class.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	1%	4%	4%	50%	41%
Number	1	4	4	49	40

**I am able to achieve the minimum required course outcome attainment level for my class.**

Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

4% 4% 1%
41%
50%
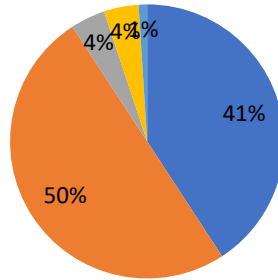
I have taken sufficient steps to provide assistance to slow learners.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2%	3%	7%	53%	35%
Number	2	3	7	52	34

**I have taken sufficient steps to provide assistance to slow learners.**

■ Strongly agree
■ Agree
■ Neutral
■ Disagree
■ Strongly disagree

7% 3% 2%
35%
53%
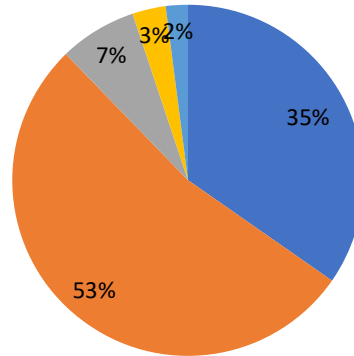
I have contributed to the curriculum and/or syllabus revision.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	3%	4%	5%	42%	46%
Number	3	4	5	41	45

I HAVE CONTRIBUTED TO THE CURRICULUM AND / OR SYLLABUS REVISION.
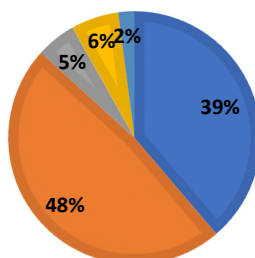
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree
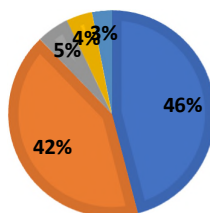
Curriculum and Syllabus are need based	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2%	6%	5%	48%	39%
Number	2	6	5	47	38

CURRICULUM AND SYLLABUS ARE NEED BASED

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree
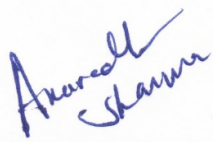

SUGGESTIONS

- During the time of COVID-19, the maximum number of teachers were unable to take classes due to a lack of knowledge of ICT-enabled classrooms and it was suggested by the teachers to have ICT orientation seminars programmes for the teaching-learning process.
- It is suggested that to increase ICT facilities including campus Wi-Fi enabled.
- Smart classrooms, teaching tools/ laboratory equipment' availability/reading material available for the teaching-learning process
- The curriculum should be improved as per the regulatory guidelines

Action taken

Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback on stressing :

- Various webinars, seminars, and conferences were organised on different themes for the faculty to get familiar with ICT-enabled by the HRDC / CALEM and by the different departments

- The Panjab University, Chandigarh, ZOOM link Webex link, and Google classroom links were developed by the university so that teachers take classes/ seminars and workshops properly.
- Provision of ICT-enabled classrooms and sharing of laboratory resources and technology-based equipment were provided
- Well-furnished student activity centres were established during the period of COVID-19.

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