FEEDBACK FORM OF TEACHER (SESSION 2017-2018)

The highly qualified teaching faculty of the institution make all-inclusive endeavours for the holistic growth of the students. The Panjab University with its continuous efforts to make a benchmark of excellence and innovation for the world of education with quality substance as its focus. The IQAC of the university with the feedback mechanism collected the opinion from the teachers through a structured rating scale. The focus of the teachers' feedback was on the curriculum design which includes syllabus, resources, techniques and infrastructure facilities available in the institution etc. The responses from teachers have been analysed and then the action taken report was prepared based on suggestions given by the teachers

A total of 117 teachers from different departments OF Panjab University filled out the questionnaire. The responses are scored on a five-point scale (1- Strongly Disagree;2-Disagree' 3-Neutral; 4-Agree; 5 Strongly Agree)

QUESTIONNAIRE ON TEACHERS' FEEDBACK ON CURRICULUM DESIGN

	Curriculum, Teaching, Learning and Evaluation	SD	D	NA ND	A	SA
1.	The curriculum and Syllabus are need-based.					
2.	The course outcomes are well-defined and clear.					
3.	A sufficient number of relevant reading materials and digital resources are available in the Library.					
4.	The course has a good balance between theory and application					
5.	The course/syllabus increased my knowledge and perspective in the subject area.					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through the proper forum.					
7.	I have the freedom to adopt new techniques/education tools /strategies in teaching.					
8.	I can achieve the minimum required course outcome attainment level for my class.					
9.	I have taken sufficient steps to provide assistance to slow learners					
10.	I have contributed to the curriculum and/or syllabus revision.					

DATA ANALYSIS AND INTERPRETATION

Curriculum and Syllabus are need-based					
Responses	Strongly disagree	Disagree	Satisfactory	Agree	Strongly agree
%	0	2.56%	19.65%	42.7%	35,04%
Number	0	3	23	50	41

Curriculum and Syllabus are need based
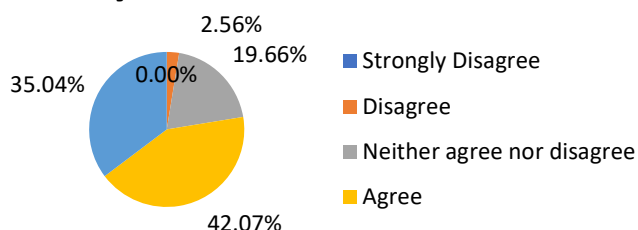
The course outcomes are well-defined and clear					
Response	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	0	3.41	29.05	32.47	35.04
Number	o	4	34	38	41

The course outcomes are well defined and clear
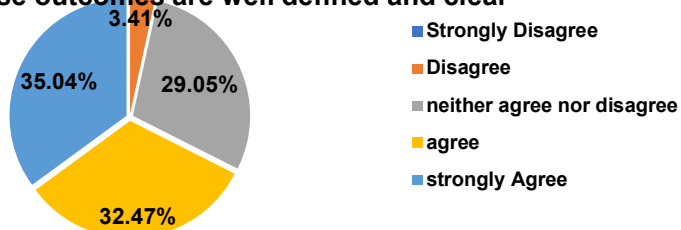
The course has a good balance between theory and application					
Responses	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	1.17%	4.27%	26.49%	24.78%	43.58%
Number	1	5	31	29	51

The course has a good balance between theory and application
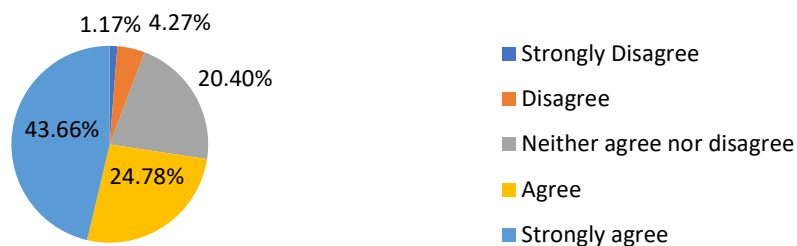
I am able to achieve the minimum required course outcome attainment level for my class					
Responses	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	.08	03.41	21.36	35.04	39.31
Number	1	4	25	41	46

I am able to achieve the minimum required course outcome attainment level for my class

0.08% 3.42%

39.31% 21.36%

35.04%

- Strongly Disagree
- Disagree
- Neither agree nor disagree
- Agree
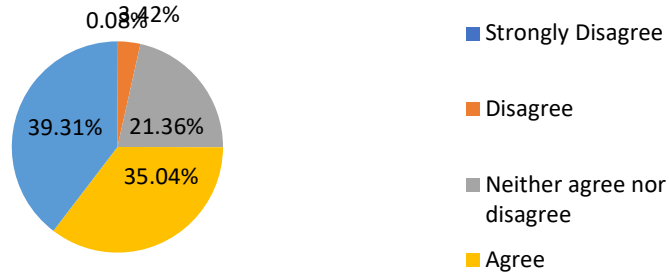
The course/syllabus of this course increased my knowledge and perspective in the subject area					
Responses	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	.08	08.55	23.93	32.47	34.1
Number	1	10	28	38	40

course/syllabus of this course increased my knowledge and perspective in the subject area

2.56%
0.08%
12.82%

44.44%

39.31%

- Strongly Disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

I have the freedom to adopt new techniques/education tools/strategies in teaching					
.Responses	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	.08	2.56	12.82	39.31	44.44
Number	1	3	15	46	52

I have the freedom to adopt new techniques/education tools/strategies in teaching

0.08%   2.56%   12.82%

44.44%

39.31%

- Strongly Disagree
- Disagree
- Neither agree nor disagree
- Agree

I have taken sufficient steps to provide assistance to slow learners					
RESPONSES	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	0	0	17.09	37.60	45.3
Number	0	0	20	44	53

I have taken sufficient steps to provide assistance to slow learners

0.00%   0.00%   17.09%

45.31%

37.60%

- Strongly Disagree
- Disagree
- Neither agree nor disagree
- Agree
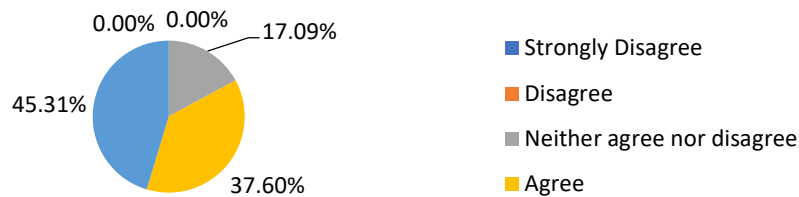
The program's outcome of the syllabus is well defined					
Responses	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Percentage	0	0	5.98	41,02	52,99
Number	0	0	7	48	62

Programms outcome of the syllabus is well defined

0.00%   0.00%   5.98%

52.99%

41.02%

- Strongly Disagree
- Disagree
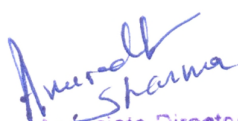- Neither agree nor disagree
- Agree
- Strongly agree
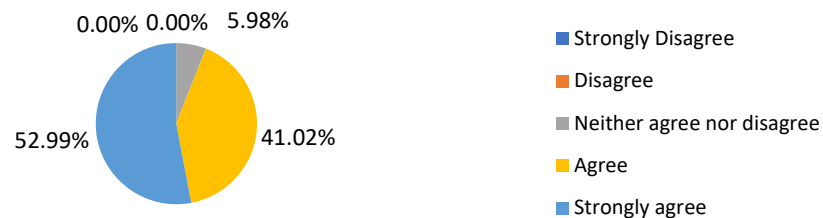
SUGGESTIONS GIVEN BY TEACHERS

- To include emerging research and practical application needs in the syllabus
- A syllabus requires constant rewriting, we keep rereading and rewriting
- The latest books as per the syllabus should be installed in the departmental library
- The cycle and formalities to update the curriculum should be reduced

ACTION TAKEN

Formal instructions were circulated to all departments of the University through competent authority for addressing the issues suggested by the teachers through feedback to focus on

- The revision of the syllabus was done by various departments to include the internships/ project work/ fieldwork in the existing syllabus to give the students first-hand information.
- The latest editions were installed in the library as per the current syllabus by the departments and the university provided an additional library grant to update the departments' library.

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