

**PANJAB UNIVERSITY, CHANDIGARH**  
**STUDENTS FEEDBACK AND ACTION TAKEN REPORT**  
**(SESSION 2019-20)**

Panjab University conducts continuous feedback /survey biannually on the Feedback form ON teaching and learning process from the students. All students actively participate in giving their honest and true feedback. The feedback has been designed to strengthen the quality of teaching learning environment and to improve the overall performance.

The responses collected by the departments with regard to each course /subject in the end of each semester and in the consolidated form it is submitted to the IQAC annually. The information provided by the students has been kept confidential in the departments in order to arrive to comprehensive results.

The IQAC analyses consolidated students feedback data of the all the departments/ centres' and developed the report. The whole analysed data report of all departments of university is submitted to the higher authorities. The authorities, accordingly, take action as per the suggestions from the students' feedback responses. The total almost 16392 responses from students' feedback form in the session 2019-2020 were collected.

**STUDENTS FEEDBACK FORM**

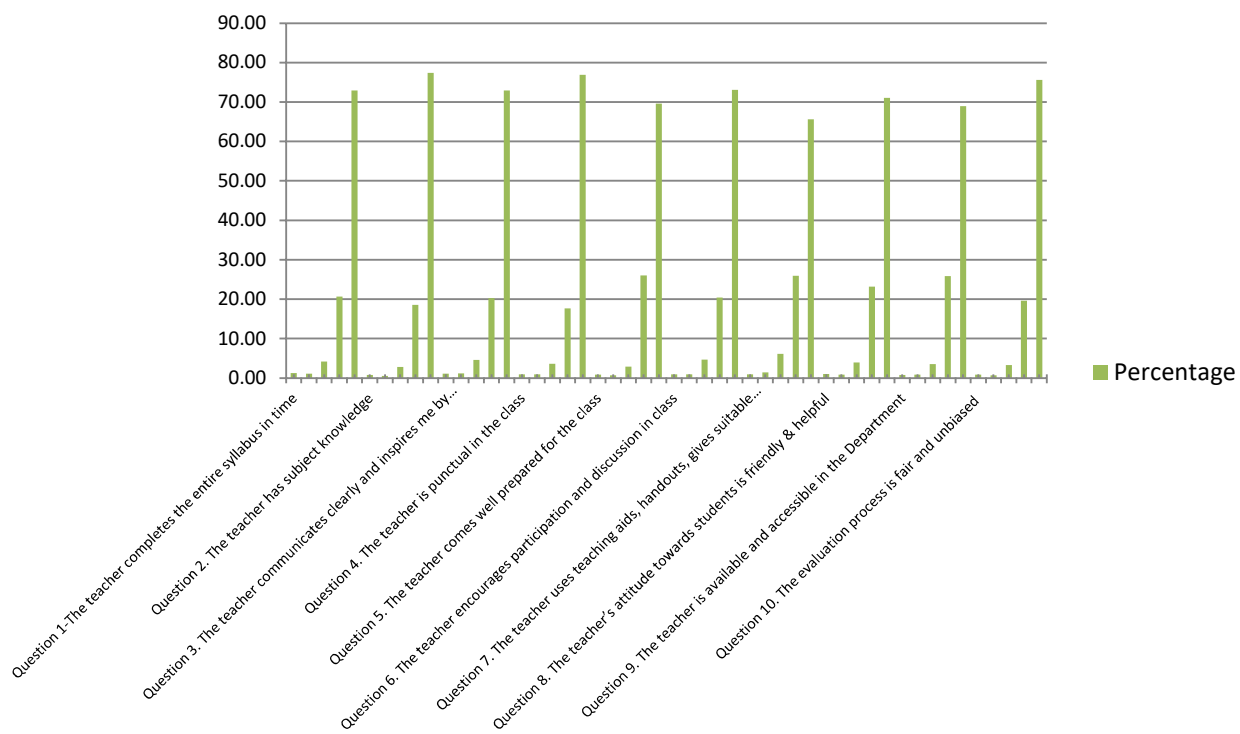
(1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree)

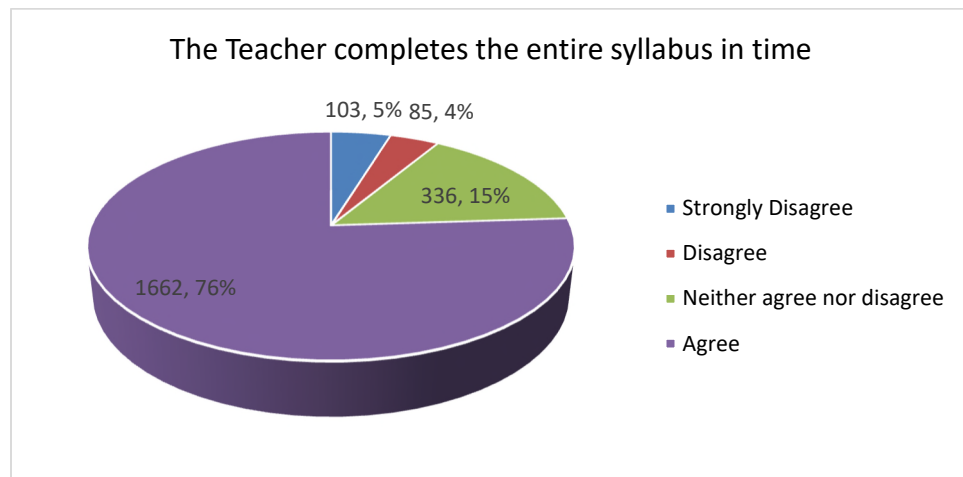
		1	2	3	4	5
1.	The teacher completes the entire syllabus in time					
2.	The teacher has subject knowledge					
3.	The teacher communicates clearly and inspires me by his/her teaching					
4.	The teacher is punctual in the class					
5.	The teacher comes well prepared for the class					
6.	The teacher encourages participation and discussion in class					
7.	The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.					
8.	The teacher's attitude towards students is friendly & helpful					
9.	The teacher is available and accessible in the Department					
10	The evaluation process is fair and unbiased					

**ANALYSIS, SUGGESTIONS AND ACTION TAKEN REPORT**

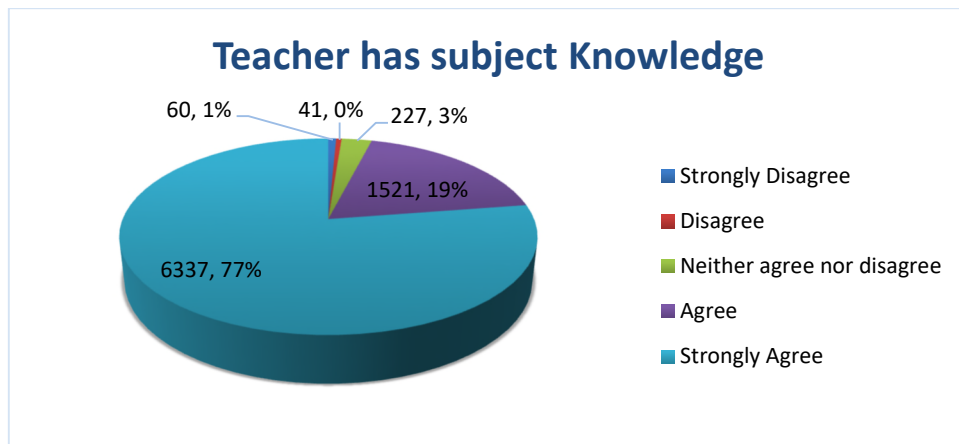
For the effective presentation of the data useful statistical tools like percentage, graphic representation etc. have been used

## students feedback



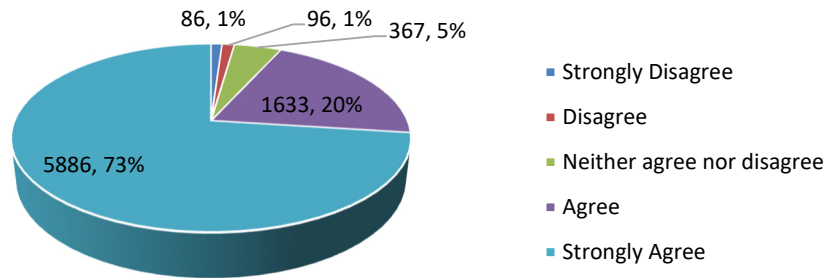


The teacher completes the entire syllabus in time					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	1.28	1.05	4.17	20.62	72.88



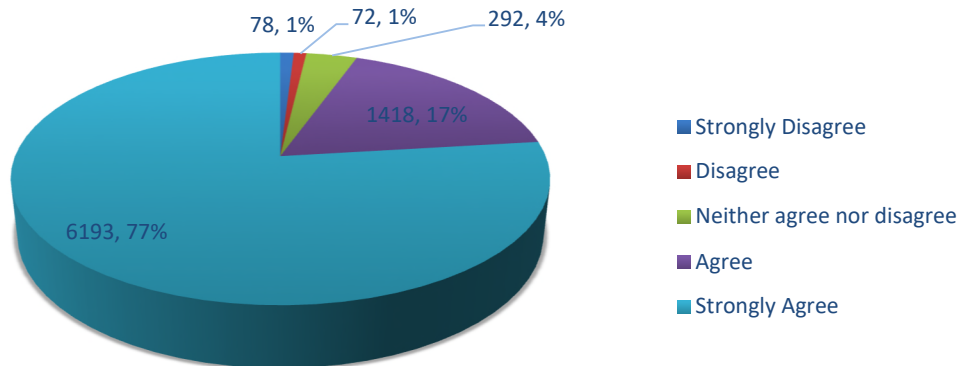
Teacher has subject Knowledge					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
2	0.73	0.50	2.77	18.58	77.41

**The Teacher communicates clearly and inspire me by his/her teaching**



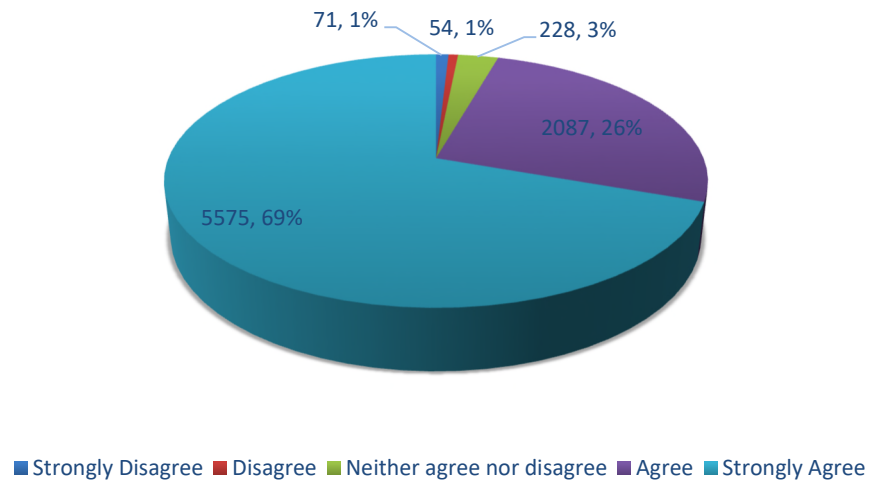
The Teacher communicates clearly and inspire me by his/her teaching					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
3	1.07	1.19	4.55	2.24	72.95

**The Teacher is punctual in the class**



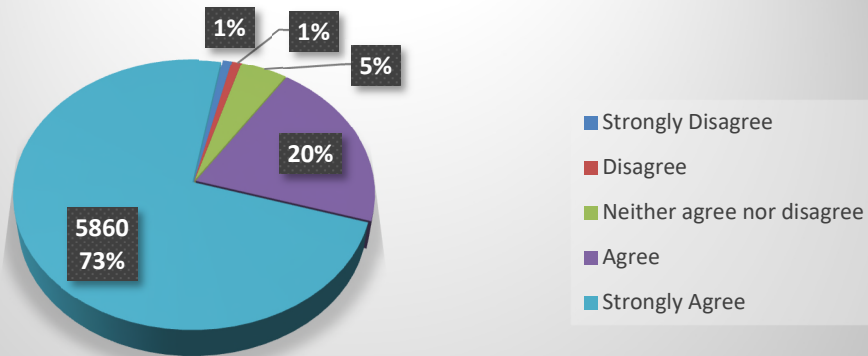
The Teacher is punctual in the class					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
4	0.97	0.89	3.63	17.61	76.90

**The teacher comes well prepared for the class**



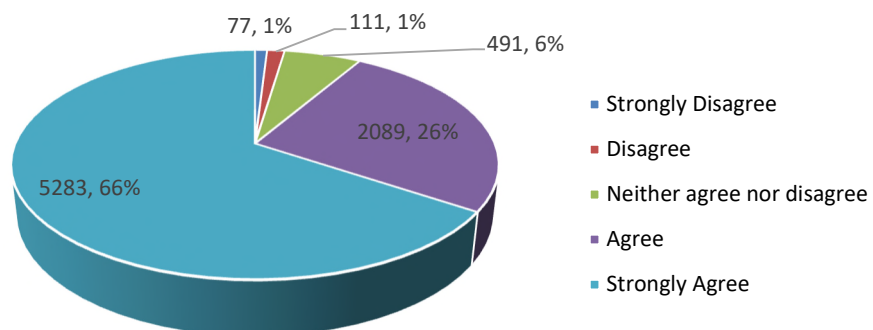
The teacher comes well prepared for the class					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
5	0.89	0.67	2.84	26.04	69.56

**The teacher encourages participation and discussion in class**



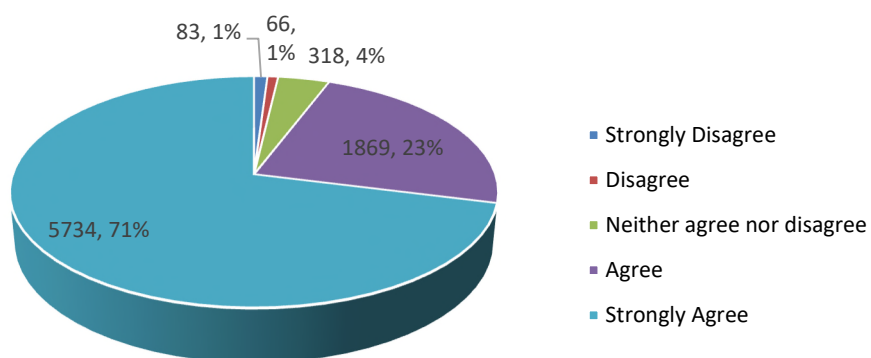
The teacher encourages participation and discussion in class					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
6	0.91	0.95	4.65	20.44	73.05

The teacher uses teaching aids,handouts,gives suitable references,make presentations and conduct seminars

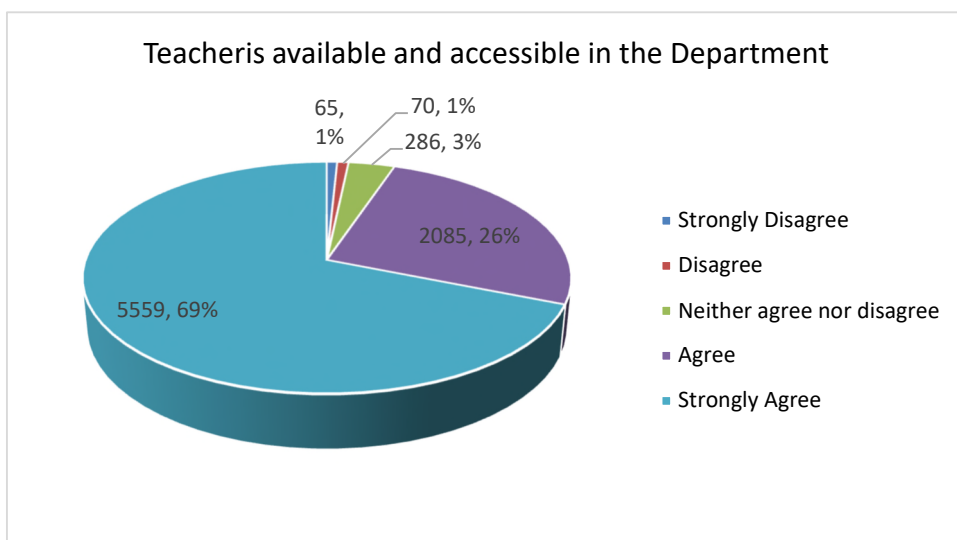


The teacher uses teaching aids,handouts,gives suitable references,make presentations and conduct seminars					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
7	0.96	1.38	6.10	25.95	65.62

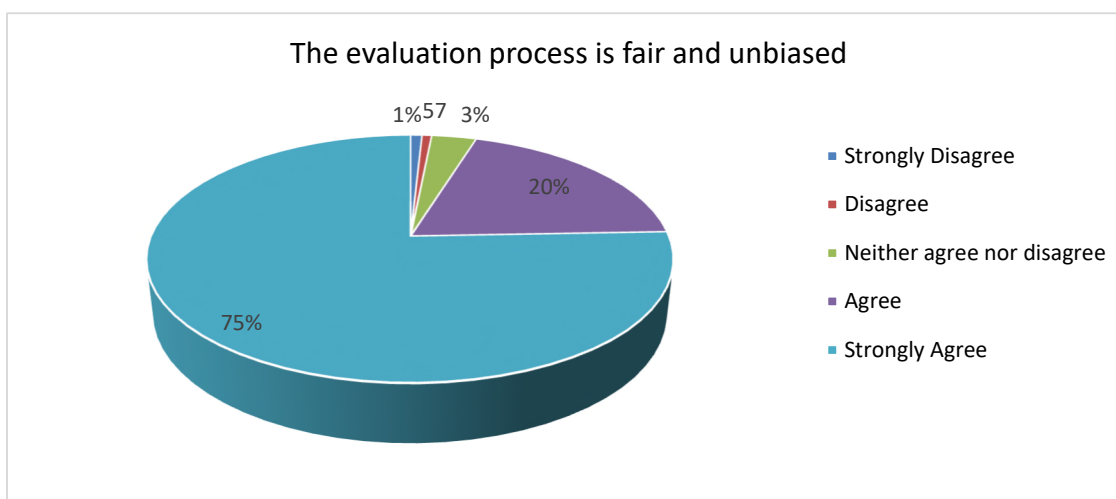
The teacher's attitude towards students is friendly and helpful



The teacher's attitude towards students is friendly and helpful					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
8	1.03	0.82	3.94	23.16	71.05



Teacheris available and accessible in the Department					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
9	0.81	0.87	3.55	25.85	68.93



The evaluation process is fair and unbiased					
Question No	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
10	0.83	0.71	3.26	19.61	75.59

## **Students Feedback Analysis**

1. Majority of the students strongly agreed that teachers completed the entire syllabus within the allocated time frame.
2. High percentage of the students strongly agreed that teachers have subject knowledge.
3. Majority of the students were happy with communication skills of their teachers.
4. Majority of the students responded that their teachers are punctual in class.
5. High percentage of the students responded that teachers come well prepared for the class.
6. Most of the students responded that teachers encourage them to participate in the class discussion.
7. Students agreed that teachers' attitude towards class is friendly and helpful.
8. Most of the students agreed that their teachers are available and accessible in the department.
9. 75.59 percentage of the students strongly agreed that evaluation process is fair and unbiased.

## **SUGGESTIONS RECEIVED FROM STUDENTS**

- a) Research oriented activities should be encouraged at the student's level
- b) Students requested for increase the parking space for vehicles
- c) Students demanded computers and laptops available in the departments to complete the assignments
- d) Despite the Covid -19 pandemic outbreak during the second half of the academic session, the students overall experience with online sessions was quite good. Most of the students found the online classes to be very interactive, informative and helpful. The students suggested duration of the classes can be increased up to 60 minutes. There should be 10 minutes break between each class.


## **ACTION TAKEN REPORT**

Action has been taken on the constructive sessions offered by the students in the form of sending circulars to departments and by giving directions to heads of the departments, further head of the departments organised meetings with the faculty and students and actions were taken.

- a) Teachers have been trained to handle the sessions online by organising workshops and training programmes online.
- b) Background material and lecture notes have been shared by many teachers with their students by forming small WhatsApp groups/through emails.
- c) Students were given small projects like case studies, field project report and action taken report.
- d) Some of the places which can be utilized for parking have been developed, as many students requested for the same.



- e) University had given the provision of laptop and desktops in many of the social science departments.
- f) The timing of time table was revised for online classes
- g) The break between the classes was given.
- h) It was suggested by the authorities to deliver lecture through PPT / demonstrations or discussions to make lecture more interesting.

  
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