

PANJAB UNIVERSITY, CHANDIGARH
STUDENTS FEEDBACK AND ACTION TAKEN REOPORT
(SESSION 2018-19)

The students' feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve overall institute performances including teacher in classroom engagement with student to bring excellence in teaching and learning. Panjab University conducts feedback process for knowing viewpoints of the students, and their thoughtful and constructive feedback are used to make improvements in order to enhance their growth and development if needed.

The no. of responses received on students' feedback survey were 15824 in the Academic session 2018-2019. The process of collecting the feedback from students was that students who had more than 75 percent of attendance as per their subjects were eligible to fill the feedback form in the end of each semester (each course's feedback is filled) and after that each department consolidates the feedback data and submit to IQAC in the month of May to July, 2010

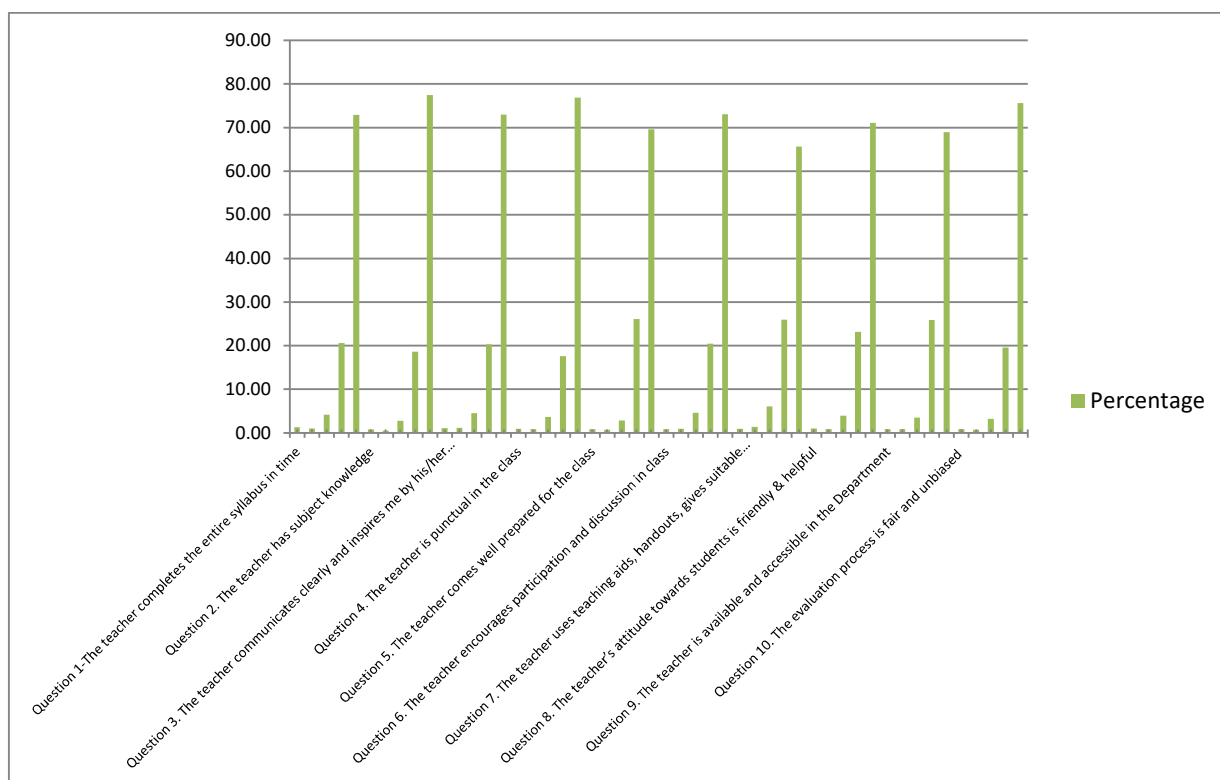
The report of feedback analysis is submitted to vice Chancellor/ DUI of the Panjab University by the IQAC for their information and follow up action. These are discussed at various for a including the chairperson's meeting as well as through the office of the DSW.

STUDENTS FEEDBACK FORM

1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree)

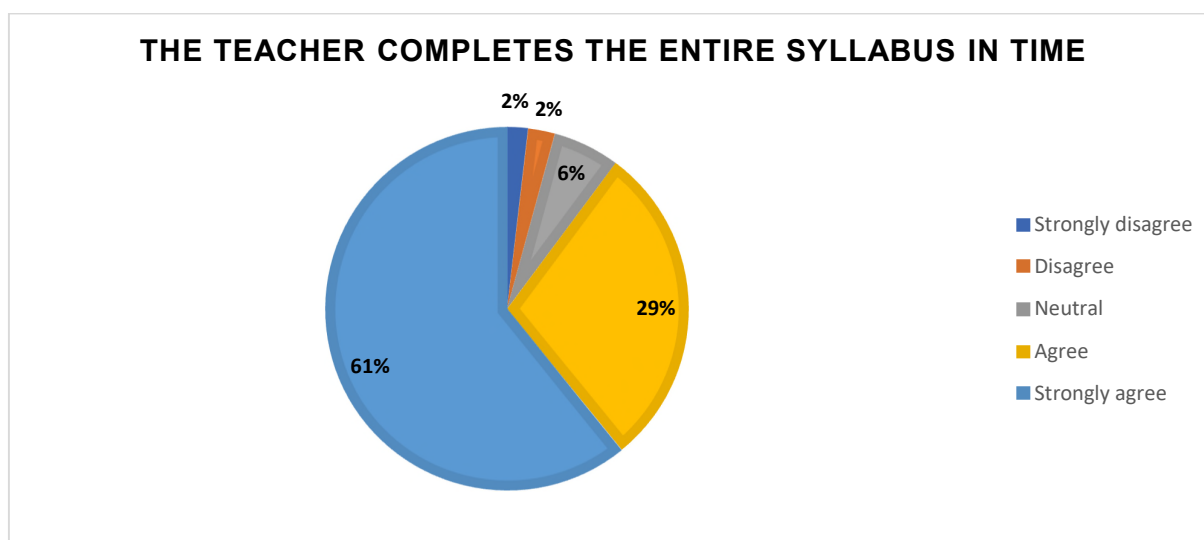
Questions	1	2	3	4	5
1. The teacher completes the entire syllabus in time					
2. The teacher has subject knowledge					
3. The teacher communicates clearly and inspires me by his/her teaching					
4. The teacher is punctual in the class					
5. The teacher comes well prepared for the class					
6. The teacher encourages participation and discussion in class					
7. The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.					
8. The teacher's attitude towards students is friendly & helpful					
9. The teacher is available and accessible in the Department					
10. The evaluation process is fair and unbiased					

Students Feedback Analysis

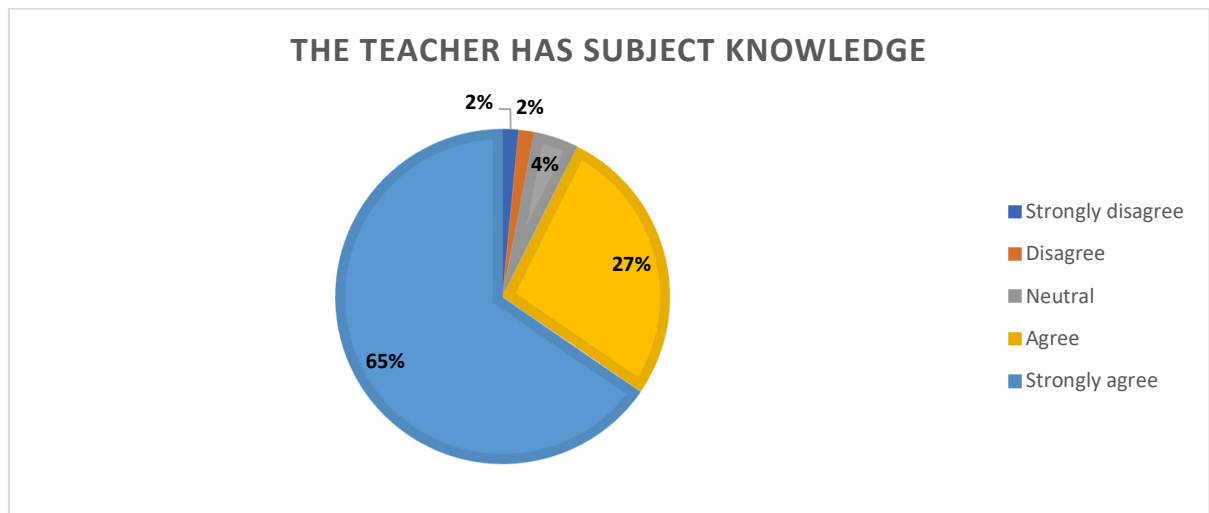


STUDENTS FEEDBACK ANALYSIS

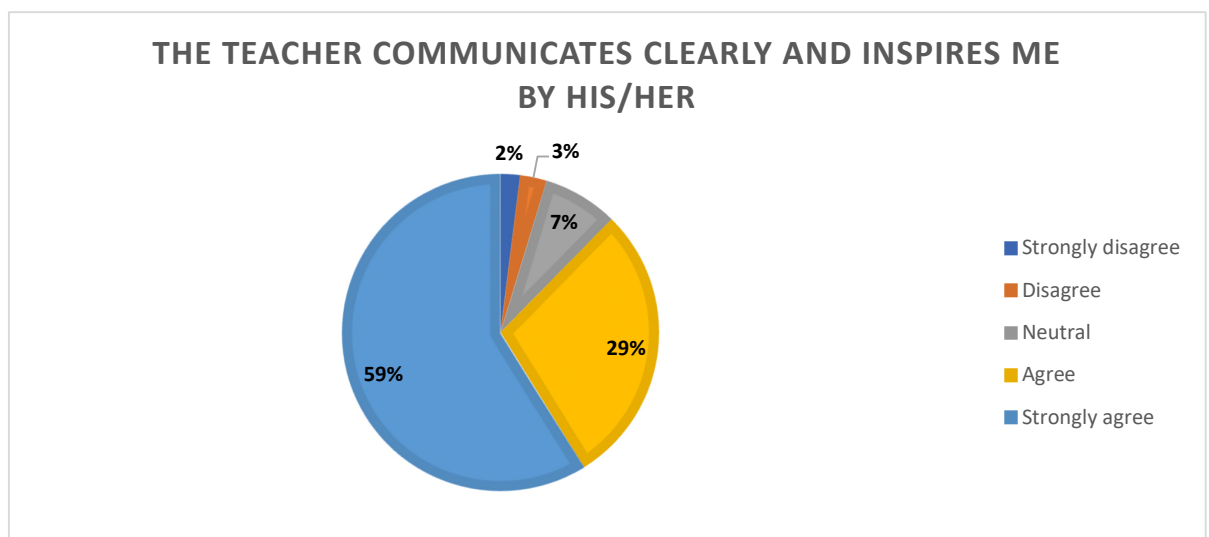
The teacher completes the entire syllabus in time	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	6	29	61



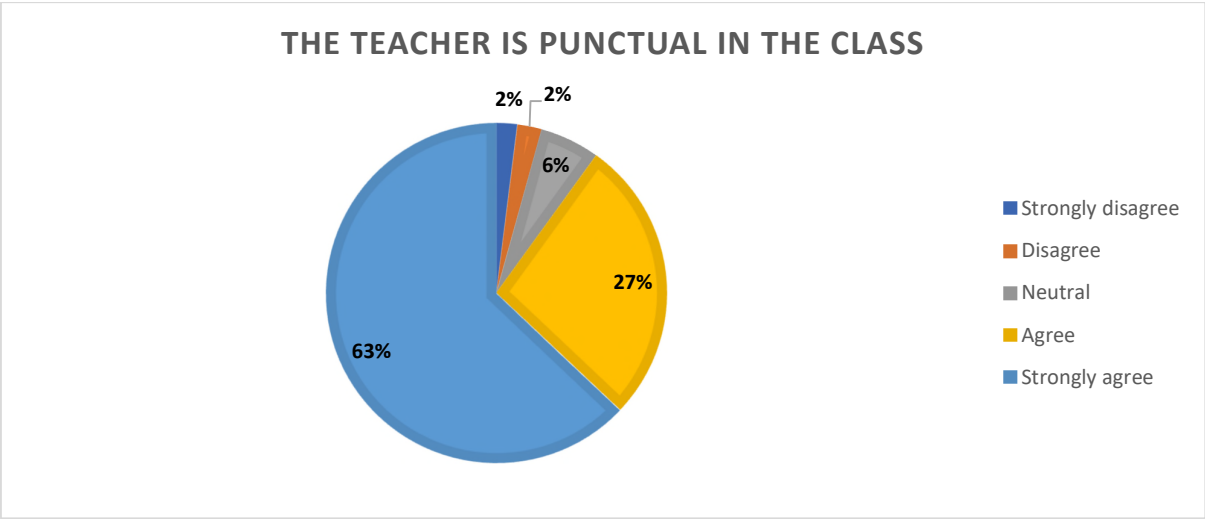
The teacher has subject knowledge	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	4	27	65



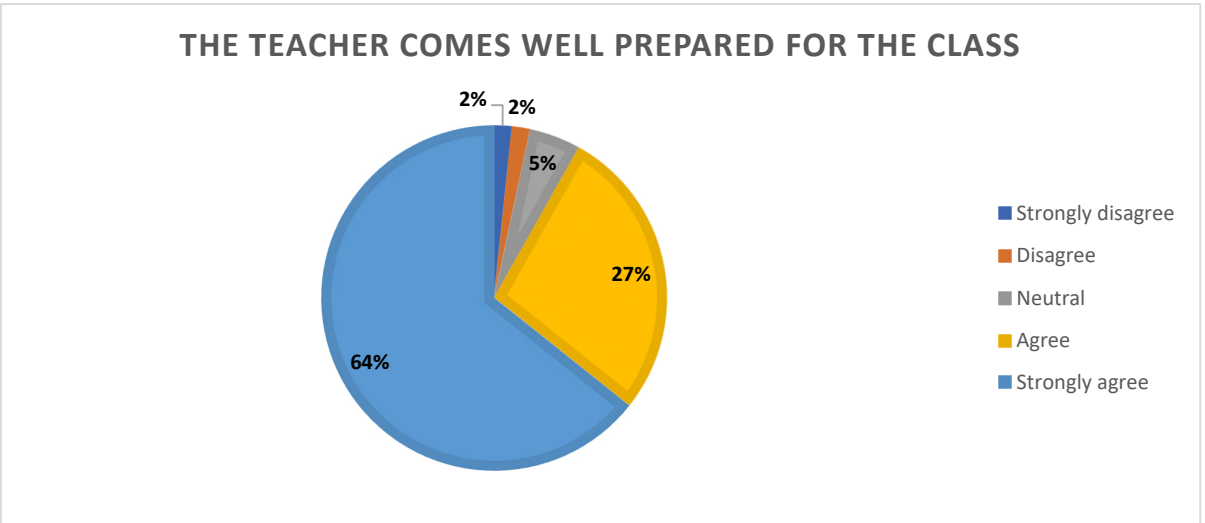
The teacher communicates clearly and inspires me by his/her	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	3	7	29	59



The teacher is punctual in the class	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	6	27	63

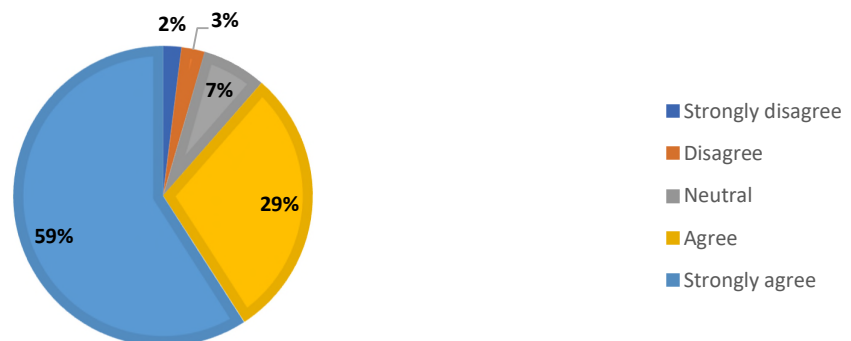


The teacher comes well prepared for the class	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	5	27	64



The teacher encourages participation and discussion in class	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	3	7	29	59

THE TEACHER ENCOURAGES PARTICIPATION AND DISCUSSION IN CLASS



The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	3	9	32	54

THE TEACHER USES TEACHING AIDS, HANDOUTS, GIVES SUITABLE REFERENCES, MAKE PRESENTATIONS AND CONDUCTS SEMINARS/TUTORIALS, ETC.



The teacher's attitude towards students is friendly & helpful	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	6	29	61

THE TEACHER'S ATTITUDE TOWARDS STUDENTS IS FRIENDLY & HELPFUL



The teacher is available and accessible in the Department	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	6	31	59

THE TEACHER IS AVAILABLE AND ACCESSIBLE IN THE DEPARTMENT



The evaluation process is fair and unbiased	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
%	2	2	5	28	63

THE EVALUATION PROCESS IS FAIR AND UNBIASED



STUDENTS' FEEDBACK ANALYSIS

1. High percentage of the students i.e., 61% strongly agreed that teachers complete the syllabus within time and are sensitive to the needs of the students.
2. Majority of the students agreed that teachers have good subject knowledge.
3. Most of the students responded that teachers communicate clearly and motivate them in the class.
4. 63% of the students strongly agreed that teachers are punctual in the class and are interactive.
5. Most of the students responded that teachers come well prepared in the class while a minute percentage of the students were not agreed with the same.
6. Most of the students agreed that teachers encourage them to participate and involve them in discussion.
7. Majority of the students agreed that evaluation process is fair and unbiased. They expressed support for the continuous evaluation process being followed at P.U.

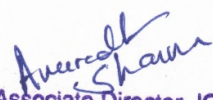
SUGGESTIONS RECEIVED FROM STUDENTS ARE AS FOLLOWS:

- a) Arrange more interactive sessions from the industry and external subject experts
- b) Request for providing training on links to the contents of the library on internet so that the material can be accessed outside the campus
- c) Need for more Practical Exposure in the contents and delivery
- d) Students should be provided e-notes.
- e) Faculties should suggest question bank or MCQs for practice.

The feedback & suggestions obtained are discussed with the higher authorities and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken in the form of sending circulars to course department

Action taken

0. Guest Lectures and Workshops were organized on regular basis as per the demand of the course in the blended manner
1. E-library/ digital books were installed and Students can access it from the institute and from the home as well.
2. Various types of events like educational, entertainment, etc. were organized in the blended mode to enhance practical knowledge of the student
3. Many teachers have started uploading the notes on departmental portal or google classrooms to students as per to their syllabus
4. MCQ's & question bank which also include previous year question papers were shared with students so that they can practice them well in time. This process helps students in understanding the nature of the questions, time- management and most importantly in self-evaluation


Associate Director, IQAC
Panjab University,
Chandigarh.